

**Report to the Dean & Faculty Senate: Associate of Applied Science, Collision Repair  
Technology**

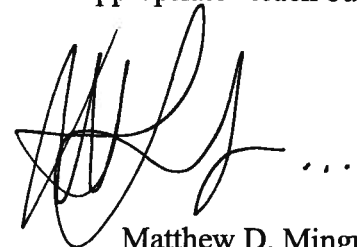
Matthew D. Mingus  
*Faculty Senate Curriculum Committee Chair*

The University of New Mexico – Gallup’s Associate of Applied Science degree program in Collision Repair Technology was recently reviewed at the 23 March 2018 meeting of the Faculty Assembly Curriculum Committee. In a unanimous decision, and after carefully examining the material submitted by the Division of Business & Applied Technology, **the Committee decided to reject the submitted program review and recommend the deletion of the Associate of Applied Science degree program in Collision Repair Technology.**

While the committee ultimately decided to recommend deleting the Collision Repair AAS degree, it should be noted that the program review document was relatively well-written and complete. For more detailed information concerning the Committee’s evaluation of the submitted materials, please contact the Curriculum Committee chair and request a summary of our compiled rubric sheets regarding this program.

To briefly summarize our decision: the Curriculum Committee is convinced that the current AAS degree in Collision Repair is unsustainable and fails to meet the needs of the majority of our students. Course enrollment rates have fallen rapidly over the last two academic years, graduation rates are very low, and the committee is not convinced that students are receiving appropriate industry certifications and/or finding jobs after completing this program. Currently, while faculty within the AAS degree program are accredited through an acceptable third-party organization, the program itself is not (and it hasn’t been for some time). The AAS in Collision Repair also requires students to enroll in far too many courses unrelated to collision repair.

While the Curriculum Committee believes that a viable Collision Repair AAS could be established on our campus, there seems to be little interest from faculty or administration in improving our campus’s current program. Therefore, we recommend that a Form C requesting the deletion of this program be submitted to the committee, along with an appropriate “teach out” plan.



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