Welcome to The University of New Mexico-Gallup!



705 Gurley Avenue, Gallup, NM 87301 505.863.7500 https://gallup.unm.edu

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General Information

University Administration

UNM BOARD OF REGENTS

Kim Sanchez Rael

Jack L. Fortner

Robert L. Schwartz

William H. Payne

Victor Reyes

Paul Blanchard

Paula Tackett

EX-OFFICIO MEMBERS

The Honorable Michelle Lujan Grisham, J.D., Governor of New Mexico
Stephanie Rodriguez, M.C.R.P., Secretary of Higher Education
Arsenio Romero, Ph.D., Secretary of Public Education

UNM-GALLUP LOCAL ADVISORY BOARD

Ralph Richards

Raymond Calderon

Rebecca Apel

Jvanna Hanks II

Christopher Vian

University Officers

Garnett S. Stokes, Ph.D., President
Teresa Costantinidis, M.B.A., Senior Vice President: Finance and Administration
James P. Holloway, Ph.D., Executive Vice President: Academic Affairs and Provost
Douglas Ziedonis, M.D., M.P.H, Executive Vice President: Health Sciences and Chief Executive Officer: Health System

UNM-Gallup Administration

Sabrina Ezzell, Ed.D., Chancellor

John Zimmerman, M.F.A., Dean of Instruction

Jayme McMahon, M.A., Director of Student Affairs

Robert Griego, Director of Business Operations

Introduction to UNM-Gallup

UNM Gallup is home to approximately 2,500 students. Located near the Navajo, Zuni and Hopi Reservations, this campus has the largest Native American student body of any public university in the world, and awards close to $7,000,000 annually in tribal, federal and state grants as well as private, civic, and corporate grants and scholarships.

Located in Gallup, New Mexico, the adobe-style facilities sits among some of the most beautiful red rock country in the Southwest. The Gallup population is close to 21,000 but because of our easy accessibility to the reservations, our trade population on any given Saturday can number close to 100,000 and more on holidays and festive occasions. The region’s diverse cultural events are celebrated throughout the year.

UNM Gallup was established in 1968 with offices and classrooms at the local Gallup High School and an initial enrollment of 128 students. In the same year, the Gallup Lions Club donated a building and six acres of pinon wooded hills to the College as a community service project. Named Lion’s Hall, it was remodeled to include administrative offices and classrooms and was the beginning of the present site. Mr. and Mrs. Clair Gurley donated an adjacent parcel of 70 acres to the college which allowed the University to grow and expand to the campus we know and love today.

Chartered as a community college more than five decades ago, we operate under the aegis of the University of New Mexico as Gallup's branch campus. Although our priority has always been to serve our community as a two-year college, our association with UNM has allowed us to be flexible and stretch as the need arrives. In addition to our two-year programs, we also have a few entities operating on our campus or under our leadership: Adult Education Center on the North Side of Gallup, the Center for Career and Technical Education (CCTE), Middle College High School, McKinley Academy and Community Education. All these programs help to meet the needs of our very diverse community.

UNM-Gallup offers open enrollment, with opportunities to obtain a certificate in a vocational program, or an associate's degree in either a vocational program or an academic discipline. Many of our students concentrate on obtaining their basics at UNMG's affordable tuition rates before transferring to four-year institutions.

Role and Function of UNM Branch Colleges

The University has established branch community colleges to serve the citizens of New Mexico more fully and to provide the highest quality of education for students pursuing post-secondary education at different locations throughout the state. Branch community colleges respond specifically to the unique needs and multi-cultural backgrounds of their respective communities by offering community education programs, career education, including certificate and associate degree programs, and transfer programs that prepare students for upper division entry into colleges and universities. Branch community colleges utilize many resources in their service districts and therefore function as integral parts of their surrounding communities. They are thoroughly committed to assisting in the economic development of their service areas. The branch campuses of UNM are considered fully integrated component community colleges. They are committed to serving the needs of their respective communities in the manner of a comprehensive community college, offering a variety of academic, career, and community service programs. The branch community colleges pledge themselves to protect the quality and integrity of all academic curricula, and the main campus pledges its resources, whenever appropriate and practical, to the fulfillment of the varied missions of the branches. UNM’s Office of the Provost has responsibility for establishing policies and procedures relative to all branch operations.

Accreditation

As a Branch College of the University of New Mexico, UNM–Gallup is fully accredited by The Higher Learning Commission.

Operating Agreement and Funding

UNM-Gallup was established under the provisions of the Branch Community College Act, New Mexico Statutes 1978, implemented in an operating agreement between the UNM-Gallup Advisory Board and the Regents of The University of New Mexico. An elected body of five representatives, the Advisory Board approves UNM-Gallup’s annual budget and calls elections for local tax levies and capital outlay general obligation bonds on behalf of UNM-Gallup. UNM retains administrative and academic control of UNM-Gallup. The Chancellor of UNM-Gallup reports to the provost/vice president for Academic Affairs at UNM. Funding for UNM-Gallup Campus is derived from direct State appropriations, tax levies, special grants, and student tuition and fees.

UNM-Gallup's Vision, Mission, and Values

Vision: The University of New Mexico Gallup will be a nationally recognized leader in community focused, regionally specific and culturally vibrant education.

Mission: The University of New Mexico Gallup prepares people to achieve their educational and professional goals in a context of respect for the traditions and values of the many groups it serves.

Values:

We value **EXCELLENCE** by providing quality decisions and actions through our people, programs and outcomes.

We value **INTEGRITY** through our commitment to managing our resources wisely, keeping our promises and ensuring accountability to our students, the community and all who serve UNM Gallup’s mission.

We value **DIVERSITY** by striving to strengthen our university, our community and our society through the respectful treatment of all people. UNM Gallup recognizes, accepts and values differences of culture, ethnicity, gender, sexual orientation, nationality, religion, language and academic discipline and embraces diversity as a learning opportunity.

We value **FREEDOM** by encouraging inquiry, candor, creative activity, and the pursuit of ideas.

We value **SUSTAINABILITY** by meeting the needs of the present while preserving the well-being of future generations.

We value **ACCESS WITH SUPPORT TO SUCCEED** by offering all who desire the opportunity to take full advantage of the wealth of UNM Gallup resources and be fully included in the UNM Gallup community.

We value **RESPECTFUL RELATIONSHIPS** as demonstrated by our commitment to building trust, inspiring collaboration, and ensuring teamwork essential to UNM Gallup’s success.

Catalog Information & Requirements

The UNM-Gallup Catalog is the student's guide to the programs and regulations of The University of New Mexico-Gallup Campus.

Students are expected to become familiar with the regulations and to assume their proper responsibility in connection with them. This catalog is intended to provide a summary of the available programs, courses of instruction, and academic regulations, as well as a guide to policies and services affecting students.

While providing information to students about the curricula and policies of UNM-Gallup, the provisions of the catalog are not intended to be regarded as an irrevocable contract between the student and the campus. The campus reserves the right to withdraw or change any provisions or requirements at any time within the student's term of enrollment. For information about specific programs and policies not included in this catalog, please contact individual departments or administrative offices.

Note: The University of New Mexico and UNM-Gallup reserve the right to change prerequisites, course, and degree requirements without notice. It should be understood that it is the student's responsibility to seek appropriate advisement with respect to all university requirements. All questions regarding such requirements can be directed to the Office of the Registrar at 505.863.7523.

Students are responsible for complying with all regulations of the University, their respective colleges and the departments from which they take courses, as well as for fulfilling all degree requirements. Students are responsible for knowing and complying with all academic regulations.

Catalog Requirements

Undergraduate students may graduate under the requirements in the Catalog issue in effect at the time of their admission into the college or school from which they are seeking a degree. If students transfer from one degree-granting college or program to another within the University, they must comply with the Catalog requirements in effect at the time of their transfer.

Notwithstanding the above, the University of New Mexico reserves the right to make changes in the curricula and degree requirements as deemed necessary, with the changes being applicable to currently enrolled students.

Readmission–Catalog Requirements

Students who interrupt their degree program and are not enrolled for three or more consecutive semesters (including the Summer session), must comply with Catalog requirements in effect at the time of re-enrollment.

Responsibility for Requirements

Students are responsible for knowing the rules and regulations concerning graduation requirements and for registering in the courses necessary to meet them. Advisement at the specific department/program level as well as the college level is strongly recommended to assure timely graduation. Students who take more than 10 years to graduate from the date of their original admission, must conform to the Catalog in effect in the semester in which they intend to graduate.

Policies

APPLICABILITY

These policies apply to recruitment, admission, extracurricular activities, facilities, access to course offerings, counseling and testing, financial assistance, employment, health and insurance services, and athletic programs for students. These policies also apply to the recruitment, hiring, training, and promotion of University employees (faculty, staff, and students) and to all other terms and conditions of employment. The University strives to establish procedures which assure equal treatment and access to all programs, facilities, and services.

DRUG-FREE CAMPUS

This policy on Illegal Drugs and Alcohol is adopted pursuant to federal laws and reflects the commitment of the University to an environment free of drugs and the illegal use of alcohol. Drug and alcohol abuse on campus poses a serious threat to the health, safety and welfare of faculty, staff and students, impairs work and academic performance, and conflicts with the responsibility of the University to foster a healthy atmosphere for the pursuit of education, research and service. Therefore, the unlawful manufacture, distribution, dispensing, possession or use of controlled substances or alcohol on University property, or as part of any of its activities by any member of the University community–faculty, staff or student–is strictly prohibited. Additional information concerning this policy is available through the Campus Office of Substance Abuse Prevention, the Dean of Students Office, Human Resources and the Faculty Grants and Contracts Office. The University's policy is distributed annually to all students, faculty and staff members and printed in its entirety in each edition of the *UNM Pathfinder*.

ANTI-HARASSMENT

Per University Policy 2720: Prohibited Discrimination and Equal Opportunity, it is the policy of the institution to prevent and eliminate unlawful harassment in employment and educational settings. The University prohibits harassment of employees and students on the basis of race/ethnicity, national origin, ancestry, serious medical condition, physical or mental disability, pregnancy, age, religion, sex, sexual orientation, gender identity, spousal affiliation, veteran status, genetic information, or

other characteristics protected by applicable law. The University makes special efforts to eliminate both overt and subtle forms of sexual harassment, per University Policy 2740: Sexual Misconduct.

NON-DISCRIMINATION

The University of New Mexico, as an equal opportunity/affirmative action employer and educator, complies with all applicable federal and state laws regarding nondiscrimination and affirmative action. The University of New Mexico is committed to a policy of equal opportunity for all persons and does not discriminate on the basis of race/ethnicity, national origin, ancestry, serious medical condition, physical or mental disability, pregnancy, age, religion, sex, sexual orientation, gender identity, spousal affiliation, veteran status, genetic information, or other characteristics protected by applicable law in employment, educational programs and activities, and admissions. Inquiries or complaints may be addressed to the Office of Equal Opportunity whose Director serves as the 504/ADA Coordinator and which also houses the Title IX Coordinator.

SEXUAL MISCONDUCT AND TITLE IX COMPLIANCE

Title IX of the Education Amendments of 1972 (Title IX) prohibits discrimination based on gender in educational programs which receive federal financial assistance. Areas of the institution where Title IX may have application include athletics, student recruitment and admissions, financial aid, scholarships, course offerings and access, employment, and housing and residential services. Title IX also protects students and employees, both male and female, from unlawful sexual harassment in school programs and activities. University Policy 2740: Sexual Misconduct outlines what constitutes sexual harassment and/or sexual misconduct at UNM. The Office of Equal Opportunity houses the Title IX Coordinator, who oversees the University's compliance with Title IX.

EQUAL EDUCATION POLICY

The University of New Mexico is committed to providing equal educational opportunity and forbids unlawful discrimination and/or harassment based on race, color, religion, national origin, physical or mental disability, age, sex, sexual preference, ancestry, or medical condition. Equal educational opportunities include admission, recruitment, academic endeavors, extracurricular programs and activities, housing, health and insurance services and athletics. In keeping with this policy of equal educational opportunity, the University is committed to creating and maintaining an atmosphere free from all forms of harassment.

ADA COMPLIANCE & REASONABLE ACCOMMODATION

The University of New Mexico is committed to the recognition and the proactive pursuit of compliance with the Americans with Disabilities Act of 1990 (ADA). The University makes reasonable accommodations to self- identified employees and students and prospective employees and students with disabilities/serious medical conditions unless such accommodations have the end result of fundamentally altering a program or service or placing an undue burden on the operation of the University as defined by

policy. Qualified students, employees, or program users with disabilities should contact the Office of Equal Opportunity or Accessibility Resource Center for information regarding accommodations in the employment and/or academic setting. To comply with the ADA and the Rehabilitation Act of 1973, UNM provides the information in this publication in alternative formats. To request an alternate format, please contact Accessibility Resource Center at (505) 863.7527, galluparc2@unm.edu or visit Gurley Hall, Gallup, NM 87301.

REASONABLE ACCOMMODATION FOR RELIGIOUS PRACTICES

The University of New Mexico makes reasonable accommodations for religious practices of employees and students and for prospective employees and students unless such accommodations have the end result of fundamentally altering a program or service or placing an undue burden on the operation of the University as defined by policy.

PREGNANCY ACCOMMODATION

The University of New Mexico is committed to protecting the rights of expecting parents and makes accommodation for pregnancy, lactation, and conditions related to pregnancy for employees and students and prospective employees and students. The University makes accommodation unless such accommodations have the end result of fundamentally altering a program or service or placing an undue burden on the operation of the University as defined by policy.

VETERANS AND COMPLIANCE

As a federal contractor, the University of New Mexico must adhere with the Vietnam Era Veterans' Readjustment Assistance Act (VEVRAA), as amended. VEVRAA prohibits discrimination against protected veterans and requires that federal contractors and subcontractors take affirmative action to employ and advance qualified protected veterans in employment.

REPORTING

If you believe you have been discriminated against and/or harassed on the basis of your race/ethnicity, national origin, ancestry, serious medical condition, physical or mental disability, pregnancy, age, religion, sex, sexual orientation, gender identity, spousal affiliation, veteran status, genetic information, or other characteristics protected by applicable law, you should contact the Office of Equal Opportunity, whose Director serves as the Coordinator for the Americans with Disabilities Act of 1990 (prohibiting discrimination on the basis of disability) and which houses the Title IX Coordinator for issues regarding Title IX of the Education Amendments Act of 1972 (prohibiting discrimination on the basis of sex in federally funded programs). The Director and Title IX Coordinator can be reached at (505) 277-5251, oeounm@unm.edu, or visit the Office of Equal Opportunity (OEO), 609 Buena Vista NE, Albuquerque NM 87131.

Educational Programs

UNM-Gallup offers a range of educational programs. These programs constitute the heart of the institution. Academic transfer programs for credit provide the first two years of high-quality university education. UNM-Gallup is authorized to offer any freshman or sophomore course that appears in the UNM Albuquerque campus catalog for which an appropriate instructor and facilities can be obtained. In addition, UNM-Gallup may design courses that respond to the needs of its students. Most of these courses carry full UNM residence credit as though they were taken in Albuquerque. Thus, students enrolled in academic transfer courses may complete most of and, in many cases, all of the first two years of a baccalaureate degree at UNM-Gallup before continuing their studies at UNM or other four-year institutions.

Associate of Arts and Associate of Science degrees are offered in the following fields: Business Administration, Criminal Justice, Early Childhood Education, Emergency Medical Services, Environmental Planning and Design, Human Services, Liberal Arts, Medical Laboratory Technology, Science, and Teacher Education. These programs are considered transfer programs because most, or all, of the courses required transfer to other four-year colleges and universities.

Occupational and technical programs are offered for academic credit. **Associate of Applied Science** Degrees are available in Automotive Technology, Construction Technology, Fire Science, General Studies, Health Information Technology, Nursing and Welding Technology. The Associate Degree in General Studies provides students the opportunity to develop programs of study not available through other UNM-Gallup programs. The courses selected may reflect either specialized or broad patterns of educational experience.

Academic Certificates are offered in Alternative Teacher Licensure, Automotive Technology, Barbering, Business Principles, Certified Nursing Assistant, Community Health, Construction Technology, Cosmetology, Dental Assisting, Early Childhood Education, Emergency Medical Services, Health Information Technology-Coding, Hotel/Restaurant/Tourism Customer Service, Human Services, Information Technology, New Mexico General Education, Office Specialist, Organizational Management/Public Administration, Certified Phlebotomy Technician, Practical Nursing, and Welding Technology.

The **Adult Basic Education** center provides adults basic education (ABE) services to adults who wish to obtain their New Mexico High School Equivalency Credential (HSE), brush up on basic literacy skills, improve workplace skills, or learn English as a second Language (ESL).

Degree Program Moratorium

A moratorium is a temporary suspension of student admissions to an academic degree program.

A moratorium may be requested for a variety of reasons, including low demand for the program, lack of faculty availability to teach core courses, or significant planned program changes related to academic program review. Programs that are being considered for permanent cancellation must be placed into moratorium before they are discontinued.

Placing a program in moratorium alerts students and the Registrar’s Office that the program is not currently accepting applications from new students and allows academic units time to consider the future of the program and complete any necessary transitional planning.

A moratorium may be requested for a period of one year or longer and requests should always include a proposed beginning and ending quarter date. At the end of the period in question, the department must submit a request to lift or extend the moratorium or submit a request for program cancellation.

Placing a program in moratorium does not absolve the department of its responsibility to allow students already admitted to the program to finish within a reasonable timeframe, generally accepted to be a period of three years. It is the responsibility of each academic unit to appropriately notify all affected students, including those who have expressed intent to apply for admission via pre-major processes. If cancellation is being considered, it is important for the department to ensure that all necessary courses in the degree program are offered in a timely manner to ensure that current students can complete their degree requirements.

Faculty

The faculty of UNM-Gallup are dedicated educators and researchers. Many of the faculty enjoy international reputations in their fields, and all are extremely well qualified. Most UNM-Gallup faculty are subject to UNM approval through the various departments at the UNM– Albuquerque campus. Over half of the UNM-Gallup faculty consists of a core of continuing faculty. Core faculty members, in addition to teaching, hold regular office hours, provide academic support, and participate in a variety of committee work and special projects.

There are four academic divisions:

Business and Applied Technologies, Community Education and Workforce Development

Education, Health and Human Services

Fine Arts, Humanities, and Social Sciences

Mathematics, Physical and Natural Sciences

Division Chairs for are responsible for the coordination of faculty and instructional issues within each curriculum area. Division Chairs advise the administration on curriculum and academic personnel matters and, with the Dean of Instruction, monitor the quality of teaching through classroom visits. Other means of class evaluation may include a mid-semester evaluation survey, a classroom assessment technique of the teacher’s choosing, and a UNM digital student evaluation survey at the end of the semester.

Facilities

The UNM-Gallup campus spreads over 80 acres of land and supports over 191,000 square feet of buildings. The campus includes ten buildings that house classrooms, administrative offices, student services, a library, facilities services, laboratories, lecture halls, and community meeting and student activity space, including a physical education complex and outdoor fitness trail. The facilities at UNM-Gallup support computer, general science, health careers, and career and technology program laboratories, art studios adjacent to a public gallery, together with general classrooms.

Zollinger Library provides a variety of services and resources that support the University's instructional programs and users' needs for personal enrichment and recreation. Knowledgeable staff are available to organize library materials, to help users locate information, and to assist them in using print and online resources and

computer equipment. The library contains a computer lab, a conference room and group study rooms. In addition, the facility houses books, videos and periodical titles.

UNM-Gallup's **Ingham Chapman Gallery** serves as the primary venue for nationally recognized contemporary artists, from all disciplines, in the city of Gallup. It is the mission of the Gallery to bring high quality exhibitions from a diverse array of perspectives and media, to the students, staff and faculty at UNM-Gallup as well as the greater Gallup Community. The Ingham Chapman Gallery is located in the Gurley Hall Commons.

UNM-Gallup Bookstore is the major provider for all our students' class needs, including textbooks, school supplies, and lab and art supplies. The bookstore also sells college apparel, snacks, backpacks, gift items and trade books. Students may also purchase caps and gowns for commencement, along with other commencement merchandise. The Bookstore is located in the Gurley Hall Commons.

The UNM-Gallup Physical Education Complex is located on the southeast side of the campus, the building on the east side of Calvin Hall. The P.E. complex provides a basketball court, weight room; showers and lockers for registered students, UNM staff and faculty. Open recreation hours are published each term to accommodate scheduled Physical Education credit-bearing courses.

For a walk or run through the beautiful Gallup landscape, there are two fitness trails that loop behind the gymnasium. With several gentle hills, the larger trail is approximately 1 mile in length while the smaller trail is about ¼ mile in length. Several fitness stations are located on the trail to enhance and complete your full work out. For the safety and comfort of all trail users, bikes, strollers and dogs are not permitted on the trails. Trail users are advised to follow posted signage and rules for trail usage.

Information Technologies

Information Technologies (IT) provides and supports many campus-wide IT services including: wireless networks; administrative, faculty, student, human resources and financial applications; a technical service center; online teaching and learning tools; and computers and printers in labs and classrooms. Most computing services are available free of charge to students; any for-fee services are identified at the time the service is requested.

UNM NetID. Every student is required to create a NetID account through the UNM portal at www.my.unm.edu. A UNM NetID is required in order to register for classes, access grades, conduct University business, or use UNM computer labs and

classrooms. The NetID is also the UNM e-mail address. Email is accessed with LoboMail. This account remains active as long as you are registered for a credit class or employed at UNM.

LoboMail. LoboMail is a feature-rich email and calendaring system accessible through a web browser. LoboMail accounts have many features, including mobile access from most smartphones, unlimited storage using Microsoft OneDrive, video conferencing and chat using Skype, shared calendar and contacts, collaboration tools, and 50 GB of email storage.

Wireless, Voice and Data Network Services. The Lobo Wi-Fi wireless network provides secure Internet access for all students with a valid NetID and password. Wired connections are available in computer labs and throughout campus.

UNM Directory. The UNM Directory is up-to-date and available online at the UNM Directory. It contains department, location, status, and contact information for students, faculty, and staff. Students may request that the personal listing be omitted from the directory by contacting Student Affairs.

LoboAlerts. Faculty, staff, and students can update their contact information for emergency notification in the event of weather or safety conditions that warrant texting and emailing by logging in at the LoboAlerts Web site.

IT Customer Support Services. Technical help for using UNM systems can be accessed by calling 277-5757 or by using the FastInfo and StudentInfo knowledge databases. Answers to questions are available online from both databases, by email, through the chat utility, or by telephone. Information can also be found at the IT Web site.

Software Downloads. IT offers free Microsoft Office and antivirus software to all UNM users with a valid NetID. Visit the IT Web site to download Symantec Endpoint Protection (SEP) onto your work and home computers. MATLAB, printer drivers and other software are also available at this site.

Information Security and Privacy. Faculty, staff, and students can find resources on protection from identity theft, on intellectual property (copyright) and on best practices for securing their computers by contacting the IT Service Center at 277-5757 or by visiting the Information Security and Privacy Office Web site.

IT Alerts and Network Upgrades. The IT Alerts page notifies the UNM community of any network upgrades and outages, and is available 24 hours at the IT Web site. The UNM community is encouraged to check this page frequently.

Admissions, Registration & Records

Admissions Information

The University of New Mexico-Gallup admits all eligible applicants from New Mexico, other states and foreign countries. Because of the great diversity of the University's students, special application and admission procedures have been created to meet the needs of the different populations. UNM-Gallup serves high school students, recent high school graduates, transfer students, non-degree students, returning and nontraditional students. Admission procedures and requirements vary in each of the categories listed below.

Beginning Freshman (no previous college work)

Non-Degree (presently not seeking a degree)

Transfer (last attended another institution)

International Students

Readmitted (stopped attending for three or more terms)

Dual Credit (high school)

Concurrent Enrollment (high school)

For all categories, the University requires full academic disclosure on the application forms. Any student found guilty of non-disclosure or misrepresentation on an application is subject to disciplinary action, including possible dismissal from the University. Transcripts and test scores submitted to UNM-Gallup for admission become the property of the University and will not be sent elsewhere or returned to the student.

When To Apply

We strongly encourage students to apply as early as possible. Applications and fees are applicable for three consecutive sessions only. If you do not take advantage of admission and enroll within that period, a new application is required. Please check

with UNM-Gallup Admissions for applicable deadlines by term.

Use of Social Security Numbers

Your social security number is collected in the initial admission process only. It will not be the primary University identification number. It will not appear on your student identification card. UNM is required to collect your SSN in order to provide full access to services such as financial aid, to ensure an accurate academic record, and for record-keeping purposes. The University will protect the confidentiality of your SSN as required by law.

Eligibility for Admission

Enrollment Services directs all functions of the Admissions and Registration Office. The Office of Admissions is located in the Student Services & Technology Building. All correspondence regarding admissions should be directed to: UNM Gallup, Office of Admissions, 705 Gurley Avenue, Gallup, NM 87301.

The University of New Mexico Gallup has an Open Admission Policy. Admission is available to any student, not currently under suspension from any post-secondary institution, who meets at least one of the following criteria:

1. Is a high school graduate, or
2. Has passed the GED
3. Is 18 years or older and not currently enrolled in high school. Students under 18 should contact the Admissions Office for special admissions programs and
4. Is a S. citizen or eligible non-citizen.

Admission to UNM Gallup does not necessarily mean acceptance into specific degree programs. For information on admission to specific degree programs, contact the department for more information.

Previous Suspension

A student under academic suspension from another college or university may not enter UNM-Gallup during the term of suspension. In cases of unspecified suspension periods, the University’s suspension term will apply. Upon termination of the suspension, the student is eligible to request special consideration for admission to UNM-Gallup. In general, students under disciplinary suspension are not admitted to UNM-Gallup. However, because the reasons for disciplinary suspension vary among institutions, a student may be suspended from one school for infractions that would not be actionable at another. Therefore, UNM-Gallup reviews such cases individually and, when justified, makes exceptions and allows the student to be considered for admission.

Application Process

To apply to UNM Gallup, submit a completed admission form; applications may be submitted online at https://gallup.unm.edu or in person. If you are applying for admission to a degree program (Associate of Arts, Associate of Science or Associate of Applied Science), you must also submit:

1. $15.00 cash, check or money order (this is non-refundable).
2. An official copy of your High School or GED transcript. The transcript must be sent to UNM-Gallup directly from the institution of origin and bear the signature of the registrar or test center.
3. Official College transcript(s) from all accredited post-secondary institutions attended in any

Applications are required for students who:

1. Have not previously attended UNM-Gallup;
2. Have not attended UNM-Gallup for an academic year or more and are seeking readmission;
3. Are changing from non-degree status to degree status;
4. Are changing from a certificate to an Associate degree program;
5. Are changing from a Bachelor's degree program to an Associate degree

Certificate Programs

Complete UNM Gallup application; please note that each program may establish entrance requirements beyond the minimum admissions eligibility criteria listed above. Individuals applying for Financial Aid must submit an Official High School Transcript.

Requirements for Non-Accredited High School or Home School Students

The University provides admission for those students who have been home-schooled or attended a non-accredited high school. Home School students must submit the following materials:

1. Application for
2. A $15 nonrefundable
3. Passing High School Equivalency test or home school transcript reflecting a graduation date.

Non-Degree Status:

You must be 21 years of age or older or, if you are under 21:

1. Your high school graduating class must have been out of school for at least one full year; or -
2. If you earned your diploma by the GED or HiSET exam, your graduating class must have been out of high school at least one

NOTES:

Students in non-degree status are not eligible to receive financial aid. The following students are not eligible for Non-Degree status:

1. A student who is under disciplinary or academic suspension from UNM–Gallup or any other collegiate institution.
2. A student who has exhausted his or her eligibility in University College and is not academically eligible to enter a degree-granting college at the University of New Mexico.
3. A student planning to receive student financial

Applicants for Non-Degree status are required to certify that they are not under suspension from any college or university. Students found guilty of nondisclosure or misrepresentation in filling out the admission application form or who after admission or enrollment at UNM-Gallup are found to be ineligible for academic or other reasons to return to the last institution attended and fail to report this immediately to the Admissions Office, will be subject to disciplinary action, including possible dismissal from the University.

International Students

The Global Education Office (GEO) at UNM-Albuquerque provides services to international students and scholars coming to UNM and wishing to be enrolled into a degree granting program.

The Office of International Admissions within the GEO handles admission of all degree-seeking international students to the University of New Mexico. To know more about the admission process and requirements for new international students, please contact the Office of International Admissions directly at http://geo.unm.edu

Readmitted Students

A UNM-Gallup degree-seeking student who stops attending for three or more sessions, including a summer, must file an application for readmission online or in person; a non-refundable application fee of

$15.00 is required for readmission to an Associate degree program.

If you attended another institution while away from UNM-Gallup or have taken college-level correspondence or extension courses, send an official transcript from each college you have attended directly to the Admissions Office. A summary on one transcript of work at several colleges is not sufficient. If you are applying for the next academic semester at UNM- Gallup while still enrolled at another institution, the official transcript must include a listing of courses in progress, as well as all completed work.

Students who have been suspended or dismissed as the result of disciplinary problems

shall not be readmitted to the University without a required interview with the Manager of Enrollment Services. The University reserves the right to refuse any student readmission on the basis of his or her student history, either academic or disciplinary.

Dual-Credit

Dual credit is a program that provides public high school students the opportunity to receive credit for both a high school course and a college course by taking qualifying coursework. Dual credit is approved through state statute, revised in 2007 by the State Legislature – Senate Bill 943, Statutory Authority, Section 9-25-8 NMSA (01/01/08).The Dual Credit Program allows qualified public, charter, homeschool and tribal school students to enroll in college-level courses offered by a public postsecondary educational institution that may be academic or career technical but not remedial or developmental, and simultaneously earn credit toward high school graduation and a postsecondary degree or certificate. The program is designed to increase education opportunities, provide a college-level experience and encourage more high school students to pursue higher education.

Meeting the criteria listed below does not mean that the student will be automatically admitted to the Dual Credit Program. In all cases, the final admission determination will be made by the UNM-Gallup Registrar’s Office.

1. The student must have the certification and unconditional recommendation of the high school as well as proof of parental consent prior to participation on the Dual Credit/Concurrent Enrollment Application Form.
2. The student must furnish the Admissions Office with a current, official, high school transcript including their grade point average and STARS number.
3. The student must possess a 2.0 cumulative HS GPA or higher.
4. A student planning to enroll in English or Math must meet the minimum placement scores determined by UNM-Gallup in either the ACT, SAT or utilized placement tests.
5. A student planning to enroll in any course that has a prerequisite requirement must meet the minimum prerequisite or test.

Concurrent Enrollment

UNM-Gallup offers a Concurrent Enrollment Program for high school and home school students who only want college credit. Concurrent enrollment functions similarly to dual credit, but does not require that the college course be aligned with a corresponding high school course. Consequently, the student is not guaranteed that the high school will accept the college credit toward high school graduation requirement. The student must have proof of parental consent prior to participation on the Dual Credit/Concurrent Enrollment Application Form. The high school must furnish the Admissions Office with a current official high school transcript.

Transfer Students

1. Complete and return an application for admission and a $15.00 nonrefundable application fee to the Admissions Office or apply online at https://gallup.unm.edu/admissions/
2. Request that each college you have attended send an official transcript directly to the Admissions Office. A summary on one transcript of work at several colleges is not sufficient. If you are applying for the next academic session at UNM-Gallup while still enrolled at another institution, the official transcript must include a listing of courses in progress, as well as all completed work. (See note)
3. If you are transferring to UNM-Gallup with fewer than 26 semester hours of accepted college work, you are considered a freshmen transfer and must submit a complete official transcript of high school work or official GED scores.

Applications will not be processed until all the required items are on file with the Admissions Office.

To allow students at other institutions to make definite plans for transfer, a determination of admission status may be made before courses in progress are completed, subject only to receipt of the final transcript. Students permitted to register prior to receipt of their final transcripts may be disenrolled if their transcripts do not reach the Admissions Office within three weeks after the beginning of classes.

NOTE: The student must indicate on the application all previous college attendance. Applicants may not ignore any college attendance, even though they did not successfully complete coursework or may prefer to repeat all courses. Students found guilty of nondisclosure or misrepresentation in filling out admission application forms, or who find after admission or enrollment that for academic or other reasons they are ineligible to return to their last institution but fail to report this immediately to the Admissions Office, are subject to disciplinary action, including possible dismissal from the University.

Transfer of Credits

UNM-Gallup evaluates without prejudice courses from postsecondary institutions that are regionally accredited or are candidates for regional accreditation. Transfer students will receive full credit for course work completed with a minimum grade of “C,” provided the classes are similar or equivalent to courses offered at the University. Transferable courses with grades of “D” from New Mexico state institutions are accepted in transfer but may not be counted toward degree completion.

UNM-Gallup operates on a semester credit calendar. Therefore, classes from quarter system institutions will be recalculated to semester hours (one quarter hour equals .66 semester hours.)

UNM-Gallup does not accept personal development or dogmatic religion courses. Credit is not awarded for work or life experience, cooperative education or for courses from out-of-state in which the grade received was lower than “C.” Grades earned in courses taken at other institutions are not included in calculation of the UNM grade point average. This grade point average will reflect only classes taken at UNM.

Transfer among New Mexico Higher Education Institutions

To facilitate transfer of students and course credits among New Mexico’s colleges and universities, the state’s public institutions of higher education are required to accept transfer courses taken within approved modules of lower division course work and apply them toward degree requirements. Several transfer guides have been developed through collaboration of New Mexico’s public postsecondary institutions, consistent with requirements of state law (21-1B, NMSA 1978). Students enrolling for first-year or second-year study at a New Mexico institution and wishing to prepare for possible transfer into a degree program at another institution are advised to take these courses during their freshman and sophomore years.

In addition, as a branch of UNM, UNM-Gallup offerings of 1000- and 2000-level courses from the UNM catalog are automatically transferable to UNM-Albuquerque, if you score a C or better. You will need to see an advisor to see which credits transfer to a program of a particular college. Planning ahead means that you choose the correct option for the college (such as Engineering) you intend to transfer to later.

Student Responsibility

New Mexico’s colleges and universities have collaborated to produce guides to assist students who plan to transfer before completing a program of study. Course modules are designed to help students select courses carefully so that they may transfer with little or no loss of credit. However, planning for effective transfer with maximum efficiency is ultimately the student’s responsibility. Responsible transfer planning includes early and regular consultation with the intended degree-granting institution to assure that all pre-transfer course work will meet the requirements of the desired degree**.**

Transferring Courses to Fulfill the New Mexico General Education Curriculum

During the 2005 New Mexico Legislative session, Senate Bill 161, consistent with requirements of state law (Chapter 224 of the Laws of New Mexico, 1995, as amended) was signed into law to further enhance and facilitate the articulation of general education courses among New Mexico’s colleges and universities. In accordance with policies established by the New Mexico Higher Education Department, designated general education core courses successfully completed at any regionally accredited public institution of higher education in New Mexico are guaranteed to transfer to any New Mexico public institution. Students who have decided on a major and/or an institution at which to complete their studies should consult with an academic advisor at that particular institution to determine the most appropriate course selections. Students enrolling for the first-year study at a New Mexico college or university and

considering possible transfer into a certificate and/or degree program at another institution are encouraged to take the courses approved for transfer during their freshman and sophomore years of study.

The list of approved courses guaranteed to transfer and meet general education requirements at any New Mexico college or university can be found on the New Mexico Higher Education Department Website.

The course prefix and number that appear in parenthesis next to many of the institutions' internal course prefixes and numbers is the **New Mexico Common Course Number**. This is a four-alpha/four-numeric set of uniform course designations that serve as a single reference point for courses taught throughout the state that share substantially equivalent content. Courses bearing this designation are part of a statewide equivalency table that cross-references the institutional course and number with the universal "**common course number**" creating an easy one-to-one match.

Students may find the **New Mexico Common Course Number** listed in crosswalks, degree outlines, transfer guides, and in course descriptions in college catalogs and Web sites. Simply put, the common course number connects equivalent courses at multiple institutions ensuring students that the course will transfer to the receiving institution, and meet degree requirements as if it were taken on that campus.

Inter-Institutional Transfer Guides and Catalogs

Students who have selected a field of study and/or the institution where they wish to graduate are advised to consult the transfer guide or catalog for that institution for more current and detailed advice to guide their course selection. An online tool to determine institutional transfer equivalencies, along with a number of published transfer guides are available at http://admissions.unm.edu/.

Complaint Procedure for Transfer Students

All New Mexico public post-secondary institutions are required to establish policies and practices for receiving and resolving complaints from students or from other complainants regarding the transfer of coursework from other public institutions in the state. A copy of the University of New Mexico's complaint policy may be obtained from the Registrar's Office or from the New Mexico Higher Education Department, 2048 Galisteo, Santa Fe, NM 87505-2100, (505) 476-8400.

Evaluation of Credit

Transfer courses are evaluated in the Admissions Office to determine acceptable transfer credit on a course-by-course basis for college-level credit earned at institutions who are fully accredited by any of the six U.S. regional associations. Lower-level course equivalencies are determined by the Admissions Office based on course content, as described in the catalogs of those institutions and in consultation with appropriate

academic units at UNM. The student must contact an academic advisor in the college of their desired major in order to determine how the transferred courses will be applied to a degree program.

Alternative Credit Programs

UNM-Gallup grants college credit for certain outside training, courses, and examinations. In all cases, students must be enrolled in undergraduate degree status. The guidelines for each of these programs are as follows:

Technical Credit: Under special circumstances, students may receive credit for technical courses that are not normally transferable to UNM-Gallup. Students who have earned technical credit which they believe may be applicable to their specific degree programs can request a review of that credit by the department chairperson or program director. An interview or demonstration of competence or both may be required before a decision regarding credit is made. Acceptance of technical credit is binding only to the specific department or program recommending the credit.

Training Credit: Credit for non-collegiate training programs is granted based on recommendations of the American Council of Education's "National Guide to Educational Credit for Training Programs" and institutional policies. Official records must be supplied to the Student Services Office by the appropriate source.

Military Credit: Credit for military service is granted based on recommendations of the American Council of Education's "Guide to the Evaluation of Educational Experiences in the Armed Service" and institutional policies. No credit is granted for Military Occupational Specialty (MOS).

Non-Resident Students

The student is responsible for obtaining the correct residency classification prior to the end of the second week of the semester. A student not classified as a New Mexico resident for tuition purposes is charged tuition as a non-resident. Refer to the Residency section below.

Residency

Summary of Regulations for New Mexico Residency for Tuition Purposes

A student who enters and remains in this State principally to obtain an education is presumed to continue to reside outside this state, and such presumption continues in effect until rebutted by clear and convincing evidence of bona fide residence. A student determined to be financially dependent on an out-of-state parent or guardian also assumes the residency of that parent or guardian. The burden of proof is on the student. The student must secure and file the residency petition with the appropriate documents of evidence in the manner described herein. All documents submitted for this purpose are kept confidential. Residency petitions are accepted until the second Friday of each Fall and Spring semester in the Admissions office.

To become a legal resident for tuition purposes of the State of New Mexico, the student must meet four basic requirements. Each person must individually meet the requirements.

The 12-Month Consecutive Presence Requirement

A student must physically reside in the state for 12 consecutive months immediately preceding the term for which the student submits a petition.

The Financial Independence Requirement

A student who is financially dependent on parents or legal guardians who are not residents of New Mexico cannot be approved for residency. At the time the student petitions for residency (if under 23 years of age), a copy of the parents' or guardians' 1040 or 1040A U.S. income tax form for the previous year must be submitted with the petition. If shown to be a dependent on that tax form, the student is not eligible to establish residency apart from the parents or guardians.

The Written Declaration of Intent Requirement

The student must sign a written declaration of intent to relinquish residency in another state and to establish it in New Mexico (included in residency petition).

The Overt Acts Requirement

Overt acts are required to evidence support of the written declaration of intent to establish permanent residency in New Mexico. Documentation of two of the following is required:

1. If the applicant is financially dependent, a copy of the parents' or guardians' previous year income tax form showing the applicant as a dependent and the parents' address as New Mexico;
2. A New Mexico high school transcript issued in the past year confirming attendance at a New Mexico public or private high school within the past 12 months;
3. A transcript from an online high school showing a New Mexico address confirming attendance within the past 12 months;
4. A New Mexico driver's license or ID card with an original date of issue or a renewal date issued prior to the first day of the term or semester;
5. Proof of payment of New Mexico state income tax for the previous year.
6. Evidence of employment within the state of New Mexico;
7. New Mexico vehicle registration;
8. Voter registration in New Mexico;
9. Proof of residential property ownership in New Mexico;
10. A rental agreement within New Mexico;
11. Utility bills showing the applicant's name and a New Mexico address;
12. Other evidence which would reasonably support the individual's intent to establish and maintain New Mexico residency.

Any act considered inconsistent with being a New Mexico resident will cause the request for resident classification to be denied. As such, other relevant factors may be considered in addition to the items listed above. **NOTES**:

1. A person who has moved to New Mexico and has obtained permanent full-time employment (sufficient documentation is required) and his/her spouse and dependent children shall not be required to complete the 12-month durational requirement. However, all other requirements must be
2. Active duty military members stationed in New Mexico, their spouses and dependents are eligible for waivers of non-resident Members of the National Guard, their spouses and dependents are also eligible for waivers of non-resident tuition. A form must be submitted to the Office of the Registrar by the second Friday of the term to obtain these waivers.
3. According to the University of New Mexico's tuition policy: Non- resident, degree-seeking graduate students enrolled for six or fewer credit hours in their first two semesters are charged resident tuition rates.

Students enrolling for the Summer session are charged resident tuition rates regardless of residency classification.

The residency petition and a brochure that explains requirements for establishing New Mexico residency for tuition purposes and special tuition status waivers are available from the Admissions office. For more information, visit the Office of the Registrar website.

Records and FERPA

Records

The Records and Registration Office is responsible for the maintenance of the educational records at the University of New Mexico. This includes, but is not limited to, student transcripts, academic folders and faculty grade reports. The following information refers to some of the policies and procedures for educational records. Note: Proper photo identification (driver's license, LoboCard, passport or other state or federally issued identification) is required for all in-person transactions.

Access to and Confidentiality of Student Records

Family Educational Rights and Privacy Act (FERPA) November 19, 1974

Student Records Policy

Approved by the University President 4/93. Amended 3/20/96.

Introduction

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), students have the right to inspect and review most education records maintained about them by the University of New Mexico, and, in many cases, decide if a third person can obtain information from them. Nine categories of information, however, are public (or directory information) unless a student asks that some or all of that information be withheld. It is the policy of the University to comply fully and fairly with the provisions of the Act, Federal Regulations and this policy.

Limitations on Access to Student Records

No one inside or outside the University shall have access to, nor will the contents of students' education records be disclosed without the written consent of the students except as provided by the Act and Regulations. Exceptions in the Act and Regulations include but are not limited to the following: personnel within the institution determined by the institution to have a legitimate educational interest, officials of other institutions in which students seek to enroll or are enrolled, persons or organizations providing student financial aid, accrediting agencies carrying out their accreditation function, persons in compliance with judicial orders and persons in an emergency when necessary to protect the health or safety of students or other persons.

Students' Right of Access to Review Their Records

A student has the right to inspect and review all education records about him or her except:

- Personal notes (available only to writer or substitute) of University staff and faculty.
- Certain student employment records.
- Counseling records used solely for treatment.
- Certain records of the University Police.
- Parents' financial records.
- Confidential letters and statements of recommendation placed in the records before January 1, 1975.
- Confidential letters and statements of recommendation for admission, employment, or honorary recognition placed in the records after January 1, 1975, which students have waived the right to inspect and review.

Informing Students of Their Rights

This policy will be published in the *UNM Pathfinder* or its successor.

Location of Student Records

Student records are not maintained in a central location. Instead, these records are maintained by each office with which a student has contact while enrolled at the University. A partial list of places where educational records are maintained by various University offices is listed below.

- Admissions Office, Director of Admissions, Student Support and Services Center
- Career Counseling and Placement, Director, Career Counseling and Placement,

University Advisement and Enrichment Center
- Cashiers and Student Accounting, Bursar, John and June Perovich Business Center
- Center College and Department Offices, Academic Dean, or see individual college listing in the course schedule
- Dean of Students Office, Dean of Students, University Advisement and Enrichment Center
- Records and Registration Office, Registrar, Student Support and Services Center
- Student Financial Aid, Director, Student Financial Aid, Student Support and Services Center

Records Excluded from the Definition "Education" or "Student"

The following categories of records are not included in the term “education records” or “student records” under the Act:

- Records of instructional, supervisory, administrative and certain educational personnel which are in the sole possession of the maker and are not revealed to any other individual (except a substitute who performs on a temporary basis the duties of the person who made the record).
- Records of the University These records are maintained and created by the University Police Department for the purpose of law enforcement. Their disclosure is subject to rules and regulations of the University Police, consistent with applicable law.
- Records relating to individuals who are employed by the University which are made and maintained in the normal course of business, relate exclusively to individuals in their capacity as employees and are not available for use for any other However, it should be noted that records of individuals in attendance at the University who are employed as a result of their status as students are education records and as such may be inspected by the student.
- Records which contain only information about a person after that person is no longer a student at the institution, e.g., information gathered on the accomplishments of alumni.

Review Policies and Procedures

Requests to inspect and review records must be made, in writing, to the office that keeps the records. Although it is the University’s policy that requests to inspect records be honored as promptly as possible, the offices have up to 45 days to honor such requests. It is the policy of the University to provide the student upon request with photocopies of her or his records where that will help the student in inspection and review of the records unless: (1) the record to be copied is an examination, in which case permission of the faculty member is necessary, or (2) where a student’s record is being withheld because of an outstanding financial obligation to the University. Fees for photocopies of materials in the records are the same as University offices charge for photocopies of other materials. At its option, an office may furnish copies at no charge, or take the materials to a copy/duplicating center on campus, where the current rate for cash work will be charged.

Release Policies and Procedures, University Employees and Agents

The University will not disclose personally identifiable information from a student's education record without the student's written consent, except when it is permitted by the Act and Regulations. As permitted by the Act and Regulations, information will be disclosed without the student's consent to University officials with a legitimate educational interest. These officials or their agents, and their interests, include:

- Any University employee who needs the information to fulfill job responsibilities.
- University collection agents only for the purposes of collecting debts owed to the University.
- Legal counsel advising or representing the University.
- National Collegiate Athletic Association and the Mountain West Athletic Conference only for the purposes of conforming to eligibility rules for athletic competition.
- Contractors, such as data processing, only for the purposes of performing work under contract for the University.
- Honorary societies, and other chartered student organizations, only for determining membership eligibility/requirements, when the societies and/or organizations do not unlawfully discriminate on the basis of race/ethnicity, national origin, ancestry, serious medical condition, physical or mental disability, pregnancy, age, religion, sex, sexual orientation, gender identity, spousal affiliation, veteran status, genetic information, or other characteristics protected by applicable law.
- University researchers, including students doing research under the supervision of a faculty member, if there are safeguards to protect the security of personally identifiable data and if it will not be possible to ascertain the identity of any student in any dissemination of the data or research results.
- Officials of cooperating universities in which the student is enrolled or has applied.

Release to Alleged Victims of Crimes of Violence

The results of any disciplinary proceeding conducted by the University in response to allegations of a crime of violence allegedly committed by a student shall be disclosed upon request to the alleged victim(s) of such crime of violence.

Directory or Public Information Categories

The University, in accordance with the Act, has designated categories of information about students as "directory information" which is public unless a student asks to have all of it withheld. These categories are:

- Name
- Major field of study
- Enrollment status (full-time, 3/4-time, half-time, less-than-half-time)
- Dates of attendance (matriculation and withdrawal dates)
- Degrees and awards received (type of degree and date granted)
- Participation in officially recognized activities and sports, and weight and height of members of athletic teams.

A student wishing to keep confidential the "directory information" listed above must

file a written request with the Office of the Registrar. This request may be submitted in person, by mail or fax. Once a confidential privacy flag has been place on a student's record the directory/public information will not be released to individuals, companies or third party entities outside the University of New Mexico. The confidential privacy flag will not automatically be removed upon graduation from the University of New Mexico. If you have requested a confidential privacy flag, your name will not appear in the University of New Mexico Commencement Program.

The removal of the confidential privacy flag may be requested in person and in writing by fax or mail. The address is :

Records & Registration,
MSC11 6325
1 University of New Mexico
Albuquerque, NM 87131-0001

The fax number is (505) 277-6809

The following information is needed to process the request by fax or mail: student name, social security number and signature.

The Solomon Amendment

Solomon Amendment is a federal law that allows military recruiters to access some address, biographical and academic program information on students age 17 and older who have not filed any FERPA restrictions. Institutions are required to release data in the list of "student recruiting information," which may not match the categories UNM has identified as "Directory Information" categories under FERPA. Information will not be released under the Solomon Amendment on students who submitted a request through the Registrar's Office to opt out of Directory Information. Student recruitment information may include: Name, Address, Telephone, Age and date of birth, Place of birth, Level of education, Major, Degrees awarded, and the school at which the student was most recently enrolled.

Requests for Disclosure

University offices will maintain a record of disclosures and requests for disclosure of personally identifiable information from a student's record except when the request for disclosure is directory information, pursuant to the student's consent, or is to a school official described in this policy. It is the policy of the University to permit the student to inspect this record of disclosures and requests for disclosure pertaining to his or her records. All disclosures (except for disclosures to the student or disclosures of directory information) shall be made on the condition that the information shall not be further disclosed without the student's consent.

Right to Challenge Information in Student Records

It is the policy of the University that a student may challenge any information in his or her education records which he or she believes to be inaccurate, misleading or in violation of privacy. This right does not extend to reviewing grades unless the grade assigned by a professor was inaccurately recorded in the records. A student may also insert a statement in the records explaining any such material from his or her point of view. If a student wishes to challenge information in the file, he or she must make a written request for a hearing to the dean, director, or chairperson of the office which maintains the record. In most cases, the decision of the dean, director or chairperson will be final. However, a student may appeal in writing to the Associate Provost or the Vice President for Health Sciences or their designee, as the case may be, who will review the decision only if a significant question of policy or compliance with the law appears to be raised by the case.

Waiver of Rights Not Required

It is the policy of the University that students not be required to waive their rights under the Act before receiving University services or benefits.

Assistance with Problems or Questions about Compliance

If a student has questions about the provisions of the Act, he or she may contact the Office of the Registrar. If a student believes that the University has not complied with the Act, he or she should direct comments concerning this to the Office of the Registrar. If a student believes that the University has not complied with the Act, written complaints may be filed with the

Family Educational Rights and Privacy Act Office (FERPA)
U.S. Department of Education
400 Maryland Avenue, SW
Washington, D.C. 20202-4605
Telephone (202) 732-1807

The Registrar shall either resolve the issue, or shall refer it to the appropriate University body for resolution. Copies of and information about the Rights and Privacy Act are available in the Records and Registration Office, Student Support and Services Center.

Registration Information

Demographic Information Updates

Change of Address/Phone

Current students may process a change of address or phone number for their academic records by using LoboWeb, Personal Information– Update My Information.

Change of Legal Name

To process a name change for academic records students must bring appropriate documentation to the Records and Registration Office. The appropriate documentation includes proper photo identification (valid driver's license, military ID, passport or other state- or federally-issued picture identification) and the Social Security card showing the new name. The name on the photo identification must match the name on the Social Security card. **No other type of documentation is accepted**.

Lobo Card

A non-transferable photo identification card is issued to each University of New Mexico student. The ID card, also known as the LoboCard, allows students to check out materials from UNM libraries; and to access recreational services and other student activities.

The following policies are in effect for the LoboCard:

1. The LoboCard is the property of the University of New Mexico.
2. The card is issued once and is valid upon admission to the It is activated upon a student's enrollment for a particular term. The LoboCard remains valid for the duration of a student's college career, and it activates and deactivates according to enrollment status. ID cards may be obtained at the LoboCard office. Proper photo identification (driver's license, passport, other state/federally issued identification, etc.) is required.
3. LoboCards are issued with the student's name as recorded in the University Student Information System, unless the student registers an affirmed/preferred first name.
4. Updates to name or other student identifying information require that the change be reported to the Records and Registration Office prior to LoboCard re-issuance.
5. Lost or stolen LoboCards must be reported as soon as possible to the LoboCard
    - A non-refundable, non-waivable fee is collected for replacement or reprinted.
    - Payment of a replacement fee constitutes authority for the deactivation and deletion of the missing identification card from the University of New Mexico's card database. Once that occurs, the old LoboCard can never be reactivated.
    - Students should contact the card office to inquire if a lost card has been returned.
6. Fraudulent use of a LoboCard is cause for card privileges to be revoked. Unauthorized alteration, production, use, possession or reproduction of a LoboCard is prohibited, may constitute theft, and can result in prosecution (30-14-

2 NMSA 1978). In addition, such action could result in referral to the Dean of Students Office for disciplinary proceedings and/or to appropriate authorities for legal action.

The LoboCard Office is located in the Admissions office in the Student Services and Technology Center.

Schedule of Classes

The *Schedule of Classes* is an official online publication of the Office of the Registrar. The publication includes course offerings, dates, times, and class locations. The schedule can be accessed at http://schedule.unm.edu/

Registration Procedures

Details are outlined on the StudentInfo website located at https://unm-student.custhelp.com/

Payment of Tuition and Fees

Payment of tuition and fees is required to complete registration. For specific information regarding tuition, fees, payment and payment deadline dates refer to http://bursar.unm.edu/

Methods of Instruction, Class Hours, and Credit Hours Information

Methods of Instruction

The University of New Mexico and its branches offer courses with the following methods of instruction: Community-Based Research, Hybrid, Open Learning, Online, Laboratory, and Service Learning.

Class Hours and Credit Hours

For all methods of instruction, UNM’s assignment and award of credit hours conforms to commonly accepted practices in higher education in accordance with federal regulations 34 CFR 602.24(f).

The minimum requirements for assigning one (1) semester credit hour consists of one (1) 50-minute period of classroom or direct faculty instruction and a minimum of two (2) hours of out-of-class student work each week of the semester, or at least an equivalent amount of work as established by the degree granting college.

Course Load Guidelines

Undergraduates/Non-Degree Fall/Spring Semesters

- Full-time: 12 or more credit hours
- Three-quarter time: 9-11 credit hours
- Half-time: 6-11 credit hours
- Less than half-time: 5 or fewer credit hours

Summer Session

- Full-time: 6 or more credit hours
- Three-quarter time: 5 credit hours
- Half-time: 3-5 credit hours
- Less than half-time: 1 or 2 credit hours

Students withdrawing after the grade required deadline are subject to a grade of "W" (withdrawal). The W grade is not included in the total course load. Courses taken in Audit status are also not included in total course load.

Enrollment Limit

Undergraduate students may not take more than 18 credit hours during a semester and 9 credit hours during the Summer session, except with approval from the student’s academic advisor. Students in non-degree status who have not earned at least a baccalaureate-level degree must contact the Academic Advisement at (505) 863-7663 to discuss enrollment limitations and options.

Addition of Correspondence or Extension Courses to Program

A resident student may enroll for correspondence and extension courses only when the addition of such courses does not cause the course load to be over the maximum.

Registration Restrictions

Prerequisite and Corequisite Requirements

The University of New Mexico checks prerequisites on all courses numbered 100 – 499. If a student does not have the required prerequisite(s), he/she is not able to register for the specific course. All prerequisites must be completed with a C or higher letter grade, unless otherwise identified by the academic department/unit offering the course. Corequisite checking occurs for all courses numbered 100 – 499. Registration for corequisite courses must occur at the same time. A student is not able to register for

one corequisite course without the other.

Additional Restrictions

Colleges and Departments may further restrict access to their courses based on Campus, Classification, College, Degree, Level, Major, Program and/or special permission requirements. Overrides for these restrictions may be requested from the department offering the course or from the instructor (in most cases). For more information, see FastInfo answer #4060 at https://unm-student.custhelp.com/

Enrollment Certification

Enrollment Certifications are requested by individuals, institutions or organizations for information related to a student's past or current enrollment. Information requested normally takes the form of validation of confirmed degrees, dates of attendance or whether a student is enrolled full- or part-time. Enrollment Certificates display the student's legal first name.

The National Student Clearinghouse is the University of New Mexico's authorized agent for providing enrollment and degree verifications. If an employer or background-screening firm requests such information, refer them to the National Student Clearinghouse at (703) 742-4200 or the National Student Clearinghouse Web site.

Verification forms from financial lenders should be sent directly to the National Student Clearinghouse for fastest response.

The University of New Mexico will produce an Enrollment Certificate validating a student's status for the current semester, not earlier than January 1 for the Spring semester and not earlier than August 1 for the Fall semester. If a student wishes to have his/her entire academic history certified, or semesters not covered by the certification process, the student must request a transcript. The University of New Mexico does not certify expected graduation date. Military dependents requesting exception to this policy must submit a written request explaining the need for a Pre-Registration Certificate, provide a copy of their current military ID, and be enrolled for a minimum of 12 credit hours on the immediately-upcoming semester.

The certification document can be mailed, faxed, or emailed on request, or it may be picked up with proper photo identification (valid driver's license, military ID, passport or other state- or federally-issued picture identification, or LoboCard.). The Enrollment Certificate replaces the institutionally specific forms. The Course Load Guidelines above are used to determine enrollment status for financial aid eligibility and loan deferments. Graduate students with an assistantship must submit a copy of their contract with their verification request.

Current students may also request an automated enrollment certificate through LoboWeb, which is received through their @unm.edu email account.

NOTE: Students receive a letter of Admission once their Admissions application has been processed and accepted. UNM-Gallup will not issue duplicate letters of Admission after this point; students who require verification of Admission and/or enrollment must follow the Enrollment Certification process as listed above.

Changes in Enrollment

Once registered, students may process schedule changes during appropriate periods through the drop/add procedures. Procedures for schedule changes and deadlines are found on the Office of the Registrar Web site. Changes made after deadlines are subject to late transaction fees.

Summer Session and Short Courses. Deadlines for processing drops, adds, withdrawals and grade options for Summer session and short courses vary according to the length of the course. Consult the Office of the Registrar Web site for specific dates.

For 16-week courses, the following applies:

Add: A student may add courses or change sections through the second week of the semester.

Drop: A student may drop a course or courses without a grade during the first three weeks of the semester.

Withdrawal from a Course. After the third week a student may withdraw from a course until the end of the 12th week of the semester and is subject to a grade of "W". After the 12th week, course withdrawals are only accepted with approval from the dean or director of the student's college. No withdrawals are accepted after the last day of instruction of the semester, prior to final exam week.

NOTE: Faculty are not responsible for dropping students who do not attend. It is the student's responsibility to check the accuracy of his/her course schedule.

Change in Grading Option. Changes in grading option (including audit, pass-fail (CR/NC), letter grade, graduate credit) in any course may be made through the fourth week of the semester. Students are responsible for ensuring they are registered in any course for the proper grading option.

Completion of Courses. Students are responsible for completing all courses in which they are enrolled at the University. Changes in enrollment, drops or withdrawals must be officially processed. A student who does not follow proper course or University withdrawal procedures may be given a failing grade and is responsible for tuition charges associated with the course.

Grades, Transcripts, and Academic Policies

Grade Options

Grade Notification

Semester grades are available via LoboWeb. Grades are posted nightly as they are entered by the instructor. Final semester GPA calculations, Dean's List determinations and probation/suspension decisions are processed after the last official day of the semester.

Grades

The University of New Mexico utilizes a fractionated grading system. Following are the allowable grades and associated grade points:

A+	4.33
A	4.00
A-	3.67
B+	3.33
B	3.00
B-	2.67
C+	2.33
C	2.00
C-	1.67
D+	1.33
D	1.00
D-	0.67

F	0.00
CR	Credit. Results in credit for the course, but is not computed into the grade point average. CR is the equivalent of at least a grade of C. At the graduate level, CR is used to report completion of a master's thesis or doctoral dissertation. See the following pages for specific information concerning pass/fail (CR/NC) option grading.
NC	No Credit. Not computed into the grade point average. At the graduate level NC is also used to report unsatisfactory completion of a master's thesis or doctoral dissertation. Certain workshops and courses may be offered under CR and NC as defined above.
NR	Not Recorded. If a grade has not been received by the end of the grading period, an NR is assigned. A grade of NR is not computed into the grade point average. After two years, the remaining NR grades are converted to W grades.
PR	Progress. Used to indicate that a thesis or dissertation is in progress, but not complete. In the semester when the thesis or dissertation is completed, CR or NC is reported.
I	Incomplete. Given only when circumstances beyond the student's control have prevented completion of the work of a course within the official dates of a session. (See the policy on Removal of Incomplete.)
IF	Incomplete Fail. Incomplete grades not resolved within the time frame stated in this policy (see *Incomplete (I) Grade* below) are automatically converted to an IF failing grade.
AUDIT	Recorded for completion of enrollment in an audited course. No credit is earned for an audit grade option.

W	Withdrawal. Used for withdrawals after the grade required deadline beginning in Fall 2012, and for approved administrative withdrawals at the end of a semester. Examples of administrative withdrawals include: determination by the instructor that the student never attended the class, processing errors, catastrophic illness of the student or other reasons beyond the student's control.
RS	Reinstatement. Not computed in the grade point average; no credit is earned. An RS grade is used for approved retroactive enrollment in a 599 or a 699 course when the student did not complete any work on the thesis or dissertation.
	NOTE: Graduate students may not be assigned C-, D+, D or D- grades.

Grade Point Average

An undergraduate student’s grade point average is calculated by dividing the total number of quality grade points earned at the University of New Mexico by the total number of credit hours attempted, and truncated by two decimals. These credit hours must be attempted in courses with letter grades and the courses must be numbered 100 or above. Courses for undergraduate students given a grade of W, CR, NC, PR, AUD, or I are excluded in the grade point average calculation. For graduate students, the Graduate Studies office, internally for their record keeping processes, calculates a grade of “I” as a 2.0 until replaced by another letter grade.

Beginning Fall 2006 the academic transcript reflects a level GPA. The courses a student takes become a part of the level to which the student has been admitted. If a student is in an associate degree program, the level is associate degree, and all the courses taken in that level are reflected in the associate GPA. Courses that are not remedial or technical are also calculated into the undergraduate GPA. If the student is in a bachelor’s degree program, the courses taken in that status are calculated in the undergraduate GPA. The various levels are Associate, Undergraduate, Graduate, Non-Degree Undergraduate and Non-Degree Graduate. Each level has a GPA.

NOTE: This is a general University of New Mexico grade point calculation. Schools and colleges within the University may compute the grade point average differently.

Grades earned in courses taken at other institutions are not included in calculation of the University of New Mexico grade point average. The UNM transcript is the official record of the student's grade point average at UNM, and reflects only courses taken at the University of New Mexico.

Dean's List

The academic standing of all students is reviewed at the end of each Fall and Spring semester and Summer session in accordance with the regulations of their College. If available, Dean's List indication on an undergraduate student's academic record is noted when GPA calculations are determined one week after the official last day of the semester. Enrollment in late-starting, correspondence or other off-pattern courses may prevent awarding of Dean’s List if grades are not submitted prior to end-of-term processing. Students with incomplete (I) or not recorded (NR) grades at the time of this calculation are not included on the Deans' List. See individual College or School sections of this Catalog for further requirements.

Incomplete (I) Grade

According to academic policy, incomplete grades must be completed before a student is eligible to graduate from the University of New Mexico.

The grade of "I" is given only when circumstances beyond the student’s control have prevented completion of the coursework within the official dates of a semester/session.

Students should not re-enroll or re-register (for credit) in a course in which an I (Incomplete) grade has been assigned in order to resolve it. If an instructor requires the student to repeat the class in order to resolve the Incomplete, the student must register for the course on an audit basis. The fee for an audited course is the same as for credit courses.

Grade changes to Incomplete grades must be received no later than one year (twelve months) from the published end day of the term in which the grade was assigned. Incomplete grades not resolved within the time frame stated in this policy are automatically converted to an IF (Incomplete Fail) grade.

Students who resolve Incompletes in the term of graduation must have the process completed (including the reporting of the grade to the Records and Registration Office, before the start of the new semester). Students are responsible for informing instructors that they are graduating and the grade(s) must be reported by the appropriate deadline. Failure to complete the process as described could result in the postponement of graduation until the following term.

The instructor of record reports the final grade for the course in which the Incomplete was assigned to the Records and Registration Office. Graduate students should consult

the section on the *Graduate Program* section of this Catalog related to this policy.

Extension of Incomplete

A student may apply for an extension of the time allowed to complete the coursework required to remove the I grade. The Extension of Incomplete form may be obtained in the Records and Registration Office or from the Office of the Registrar Web site. A student who re-enrolls in residence may be granted a one-semester extension. If an extension is granted, it is the student's responsibility to ensure the I grade is removed by the date indicated. Graduate students are required to obtain the additional signature of the Dean of Graduate Studies. The Extension of Incomplete form must be submitted no later than the last day of the term.

Repetition of a Course

A student may repeat any course, but only receives credit once, unless otherwise noted in this Catalog. ALL ATTEMPTS and ALL GRADES are computed in the student's grade point average. A grade replacement policy is available for repeated coursework as described below.

Grade Replacement Policy

The course repeat policy was revised by the Faculty Senate to include a grade replacement option effective Spring semester 1991. Under this policy, only undergraduate students may repeat a course for a higher grade and have the lower grade removed from the grade point average. This revision is an option for students who meet the criteria outlined below. Repeated courses for students who do not meet the criteria, or who choose not to make use of the option, automatically fall under the existing policy as described under "Repetition of a Course."

The following outlines the procedure for the implementation of this course repeat (grade replacement) option. **NO EXCEPTIONS ARE MADE TO THIS POLICY** .

1. The Grade Replacement policy is effective as of Spring semester 1991 and affects only the University of New Mexico coursework from Spring 1991 forward. This means that the first attempt in a course cannot have been prior to Spring semester 1991. The policy is not retroactive to any semester prior to Spring 1991.
Note: A student who fails a course at the University of New Mexico and repeats the same course with a grade of "C" or higher at another college or university may have the credit accepted for transfer, but the grade received at the University of New Mexico will continue to be computed in the grade point average.
2. Students in undergraduate status are eligible to use this policy, and only coursework that applies to an undergraduate degree is considered for a grade replacement.
3. A repeated course must result in an improved grade in order to replace the other grade (e.g., a "D" cannot replace a "D"). The higher grade removes the lower grade

from the grade point average and earned credit hours. **Grades of CR, NC, PR, and W are not replaceable grades** since they do not affect the grade point average.
4. **The process is not automatic**. Students must initiate the process by completing a form in the Records and Registration Office, indicating which course is to be replaced. **The course numbers and titles must be identical, except where equivalencies or a change has been noted in the *University of New Mexico Catalog*. Substitute courses are not acceptable.** Forms are accepted after the second attempt in the course has been completed.
5. A grade replacement may be applied only to 12 credit hours of repeated coursework. Only one grade replacement is allowed for each course, regardless of the number of times the course has been repeated.
6. Once a grade replacement has been approved, the process cannot be reversed or changed.
7. **No grade may be replaced after a degree has been awarded**.
8. **All grades remain on the record**. An "E" appears on the transcript next to the course that has been replaced.
9. Students registering for a late-starting course cannot use the Grade Replacement Policy to replace a grade within that same semester.

NOTE: This policy applies only to courses taken and repeated at the University of New Mexico.

Change of Grade

The instructor of a course is responsible for any grade reported. Once a grade has been reported to the Records and Registration Office, the instructor may change it by using the Instructor Initiated Grade Change and Incomplete Removal process through LoboWeb. Only the instructor who issued the original grade (instructor of record) may submit a change. Grade changes submitted more than 30 days after end of semester are reported to the offering College Dean. **Any change in grade must be reported within 12 months after the original grade was issued and prior to graduation**. Grade changes may be referred to the Admissions and Registration Committee of the Faculty Senate for approval.

Grade Petition Procedure

1. A student seeking retroactive withdrawal, enrollment, or a grade option change; or further academic record changes involving exceptions to the rules governing registration and academic records, may submit petitions to the Records and Registration Office in the Mesa Vista North One-Stop or the Student Support and Services Center. **This petition process does not cover disputes involving academic judgment (Refer to the *UNM Pathfinder,* "Student Grievance Procedure," Article 2, Academic Disputes)**.
2. The petition must state the nature of the request, specify the semester involved, the course and section number, the student''s name, identification number, mailing

address and telephone number. It must include documentation of extenuating circumstances, such as medical, family or employment needs. The petition must be typed and signed.
3. A student may only petition grades up to one year after an instructor and dean grade change form can be utilized to change a grade. (Effective as of April 2005 as approved by Faculty Senate Operations Committee.) This means no grade change can be petitioned after two years in which the course(s) was/were taken.
4. Upon receipt of student's petition, the instructor(s) involved is contacted for a statement concerning the request.
5. The petition (along with instructor comments) is forwarded to the Grade Petition Subcommittee of the Faculty Senate Admission and Records Committee for review and decision. If the petition is approved, appropriate modifications are made to the student record.
6. The student is notified in writing of the outcome of the petition. The decision of the subcommittee is final.
7. The student is responsible for tuition and fees incurred.

Audit

A student may register to audit a course, with written permission of the instructor. A student who fails to attend class may be dropped at the instructor's request. The fee for audited courses is the same as for credit courses.

Audit enrollment receives no credit and is not included in the student's total course load for purposes of enrollment certification and financial aid enrollment requirements. Audited courses appear on the academic record. Courses taken for Audit may be repeated for credit.

Pass/Fail (CR/NC) Option

1. This grading option is open to students enrolling in courses that do not apply to their major.
2. A student is permitted to enroll in a maximum of 4 credit hours per semester under the pass/fail (CR/NC) grading option.
3. CR (credit) is the equivalent of at least a grade of "C". Students who do not satisfactorily complete a course under pass/fail (CR/NC) grading receive NC (no credit).
4. A course may be changed to the pass/fail (CR/NC) grade option. Visit the Office of the Registrar Web site for semester deadlines.
5. A maximum of 24 credit hours graded pass/fail (CR/NC) is allowed toward a baccalaureate degree. Graduate students may not count more than 6 credit hours of coursework in which a grade of "C" (2.0), "C+" (2.33) or "CR" was earned.
6. Courses which are specifically approved for pass/fail (CR/NC) grading are not included in the 24 credit hour maximum allowed toward degree requirements.
7. The following may not be taken under the pass/fail (CR/NC) option:

- Courses in the University Honors Program and the Undergraduate Seminar Program.
- Courses that are part of the student's major (as defined by the major department) with the exception of those courses specifically approved for use of pass/fail (CR/NC) grading.

- Courses that are part of the student's minor (see specific college and departmental requirements).
- Correspondence courses.
- Courses the student repeats after first taking the course under the regular grading system.

Some schools, scholarship committees and honorary societies do not accept this grading system and convert grades of "Credit" to"C" and "No Credit" to F when computing grade point averages, or may otherwise penalize students who use this option.

NOTE: Students may not be penalized by a department if, when selecting or changing a major field, they have taken a course in their major on a pass/fail (CR/NC) option basis.

Withdrawal from the University

Students can withdraw from all courses through the end of the 12th week by using LoboWeb if holds do not exist on their At the beginning of the thirteenth week, a student who is withdrawing from all courses must have approval from the Registrar's office. Students may contact the Registrar's office at, (505) 863-7623, for advisement on withdrawal from all courses.

Students who withdraw during the first three weeks (regular full semester) of classes do not receive a grade notation on their academic The notation on a student's record is "Withdrew" followed by the date.

University withdrawals initiated after the third-week (regular full semester) of classes are subject to a grade of "W". All withdrawal grades are assigned by the instructor during the regular grading The notation on a student's record is "Withdrew" followed by the date, along with the course name and grade assigned.

Summer Session and Short Courses. Deadlines for processing withdrawals for Summer session and short courses vary according to the length of the course. Consult the Semester Deadlines on the Office of the Registrar Web site for specific dates.

Students leaving the University during a semester without withdrawing according to this regulation are subject to faculty assigned

Students are responsible for all outstanding financial obligations when withdrawing. See the “Tuition Refund Deadlines” section for more information.

Policy on Military Withdrawals

Under faculty regulations, students and/or their dependents who formally withdraw from the University before the end of the 12th week of the semester due to military obligations are entitled to a grade of "W" in each course in which they are enrolled. Military orders or evidence of active duty deployment, deployment in place, or involuntary/unplanned training must be made available to the Dean of Students Office. A student and/or his/her dependent who withdraws due to military obligations after completing 12 weeks of instruction receives full credit for each enrolled course provided the instructor certifies a grade of "C" or higher for the course at the date of formal withdrawal. If the instructor certifies a grade less than "C", the student receives a grade of "W". The student must opt for either a tuition refund or for a grade assignment after the 12th week. A final semester senior who has satisfactorily completed at least half of the work for enrolled courses, provided these would complete degree requirements, may be certified for graduation by the faculty of his/her college. Any dependent seeking a military withdrawal must provide proof of that relationship. Visit the Dean of Students Web site for a “Request For Military Withdrawal” Form in order to initiate the Military Withdrawal process.

Transcripts

Transcripts will display the student's legal name as indicated in the student's UNM record.

Course Numbering System

The University of New Mexico began the transition to a four-alpha, four-number (e.g., ENGL 2310) Common Core Course Number effective Fall 2019, in compliance with 5.55.5 NMAC.

Courses offered at the University are numbered from 001 through 999:

- 001 to 100 courses may or may not carry credit, but are not applicable to a baccalaureate degree.
- 101 to 1999 courses are lower-division, and are normally open to freshmen.
- 200 to 2999 courses are lower-division, and are normally open to sophomores.
- 300 to 499 courses are upper-division, and are normally open to juniors, seniors and graduates.
- 500 to 999 are graduate and professional level, and are normally open only to students enrolled in graduate degree programs, School of Law, College of Pharmacy, or the Doctor of Medicine program.

NOTE: Undergraduate or non-degree students without a degree may not enroll in any

graduate problems courses for undergraduate credit.

Technical, vocational or special courses are applicable for baccalaureate credit only upon petition to and approval from the University of New Mexico degree granting unit.

Freshmen may in some instances qualify for courses numbered in the 200's. Courses numbered 300 and above are not open to lower-division students (freshmen and sophomores) except in rare instances, and then only with the approval of the college dean. When appropriate, students may be disenrolled from courses numbered 200 and above. See the individual college sections of this Catalog for specific regulations.

Transcript Requests

Official Transcripts

Both current and former students may request official transcripts online at the Office of the Registrar Web site.

The University of New Mexico has retained Parchment to accept transcript orders online. The PDF transcript that is produced using this service contains the identical information as the printed transcript. Parchment has been granted the authority to deliver all such electronic transcript requests on behalf of UNM and respond to any inquiries regarding the transactions. If you attended The University of New Mexico prior to 1983 or if you attended the University of Albuquerque, your transcript cannot be sent electronically in PDF format at this time. You should still order your transcript using Parchment.

Official e-transcripts and paper transcripts for mailing are processed by Parchment 24/7 and may be requested through Parchment at this link: https://www.parchment.com/u/registration/34158/institution#/tpo. Official transcripts are printed on security paper which will indicate “Copy” when faxed or copied. Electronic transcript versions cannot be photocopied, printed or forwarded and remain official.

Requesting a transcript outside of the Parchment service adds processing time but may be done in exceptional circumstances by sending a request to:

Office of Admissions

ATTN: Transcript Request 705 Gurley Avenue

Gallup, NM 87301

Fax: (505) 863-7610

Mailed requests must include the following information:

- Student signature
- Date of request
- Current/previous name(s)
- Social Security Number/UNM ID
- Date of birth
- Dates of attendance
- Student email address (for order status updates)
- Current address
- Daytime telephone number
- Address to which the transcript is to be sent
- For official transcripts only: check or money order
- Students may request and/or pick up transcripts at the Student Support and Services Center. Proper photo identification is required.

Unofficial Transcripts

Information about requesting Unofficial transcripts is available at this link: http://registrar.unm.edu/ transcripts/request-online.html.

Exclusions

- Email requests cannot be honored except when ordered online at the Office of the Registrar Web site.
- Another person may not request or pick-up a student's transcripts without specific written authorization from that student. Written authorization must include the student’s name while enrolled, UNM ID#, the specific name of the specific person authorized to pick up the transcript, the student’s signature authorizing release, and a copy of the student’s current photo ID.
- All persons picking up transcripts must show proper photo.
- The University of New Mexico does not provide copies of test scores or transcripts of academic work from other institutions. The original institution must be contacted for such information.

Academic Renewal Policy

Academic Renewal applies to students seeking undergraduate degrees who have been readmitted to the University of New Mexico after an absence of **five years** or more. The procedure allows a currently enrolled student to request an academic record review for the purpose of reevaluating previously-earned University of New Mexico credits and recalculating the student’s grade point average from the point of readmission.

The student may obtain a petition from Records and Registration, Mesa Vista North One-Stop, or Student Support and Services Center. If all criteria are satisfied, the petition will be approved and the academic record appropriately noted.

NO EXCEPTIONS ARE MADE TO THIS POLICY .

Academic Renewal Guidelines

NOTE: Non-degree, second undergraduate degree, graduate students, or students who hold an Associate's degree from The University of New Mexico are not eligible for Academic Renewal.

1. Academic Renewal may be applied only once and is not reversible.

2. An absence of five or more years must have elapsed between readmission and the last date of enrollment at the University of New Mexico.
3. The student must be currently enrolled in an undergraduate degree program. Additionally, college entrance requirements such as minimum hours and grade point average must still be met after Academic Renewal has been applied.

4. After readmission to the University of New Mexico, at least 12 earned credit hours, but no more than 36 earned credit hours, must be completed in good standing (2.00 GPA or higher) before Academic Renewal can be applied. **Note**: If the degree-granting unit has placed the student on probationary status, it is not automatically changed by Academic Renewal.
5. All graduation requirements must be satisfied after Academic Renewal, i.e., minimum earned credit, residence credit requirement, cumulative grade point average, etc. **Note**: Credit earned prior to Academic Renewal does count toward the residence credit requirements.
6. All courses taken prior to Academic Renewal remain unaltered on the record. An appropriate notation is added to the record to indicate Academic Renewal. Courses with a grade of "C" or "CR" or higher taken prior to Academic Renewal are carried forward as earned credits. Application of these credits towards a degree is determined by the degree-granting unit.
7. Courses with a grade of "C-" or below taken prior to Academic Renewal are noted and do not count as earned credits or as satisfying any graduation requirements.

8. Academic Renewal, when applied, is effective as of the date of the readmission following the five-year absence.
9. The cumulative grade point average after academic renewal is calculated on the basis of courses taken since the readmission following the five-year absence.

Scholastic Regulations

Attendance

Policies regarding student attendance at class meetings are set by each instructor.

Students should not assume that nonattendance results in being dropped from class. It is the student's responsibility to initiate drops or complete withdrawals within published deadlines utilizing LoboWeb or via forms available on the Office of the Registrar Web site.

A student with excessive absences may be dropped from a course with a grade on recommendation of the instructor. Instructor initiated drops are submitted utilizing LoboWeb.

Information on reporting short-term absences to instructors can be found **under *Notification of Absences* in this page of the Catalog.**

Classroom Conduct

The instructor is responsible for classroom conduct, behavior and discipline. Any action that would disrupt or obstruct an academic activity is prohibited. The instructor may refer situations involving classroom misconduct to the Dean of Students Office for additional action under the "Student Code of Conduct" as published in the *UNM Pathfinder*.

Use of classrooms or other facilities during scheduled activities is limited to enrolled students and University personnel. Use of these facilities during nonscheduled periods should be arranged with the appropriate department or other division of the University. **Smoking, eating and drinking are prohibited in all classrooms and teaching laboratories, including seminars**.

Dishonesty in Academic Matters

Each student is expected to maintain the highest standards of honesty and integrity in academic and professional matters. The University reserves the right to take disciplinary action, including dismissal, against any student who is found responsible for academic dishonesty. Any student who has been judged to have engaged in academic dishonesty in coursework may receive a reduced or failing grade for the work in question and/or for the course.

Academic dishonesty includes, but is not limited to, dishonesty on quizzes, tests or assignments; claiming credit for work not done or done by others; hindering the academic work of other students; and misrepresenting academic or professional qualifications within or outside the University.

Misrepresentation

Nondisclosure or misrepresentation on applications or other University records make a student liable for disciplinary action, including possible dismissal from the University.

Dismissal

Students are subject to dismissal from a college or a degree program based on minimum requirements set by that college or program. Refer to each college section of this Catalog for specific requirements. Dismissal from a college or degree program is not the same as suspension, but may preclude the student from enrolling at the University.

Probation

Probationary status serves as a warning to students that they are no longer in good academic standing, and that they may be suspended. Students are placed on probation at the end of any semester in which the cumulative grade point average falls below 2.00. Students should expect special requirements to be placed while on probation.

Students on probation are considered for suspension at the end of any semester in which the cumulative grade point average does not rise to 2.00 or better.

Students placed on probation may be continued on probation, if they substantially raise the cumulative grade point average and are making reasonable progress in meeting degree requirements.

“Substantially raise the cumulative grade point average” is defined as earning a semester grade point average of at least 2.5. **“Reasonable progress”** is defined as at least one-half of the student’s course load being courses (exclusive of remedial courses) which apply towards the student’s degree requirements. If these conditions are not met, the student is suspended from the University of New Mexico system.

Suspension

Students on suspension may not enroll for classes at the University of New Mexico until their suspension period has been completed.

Suspension Period: Students suspended for the first time may not enroll for classes at the University of New Mexico for a period of one semester from the date of the

suspension. Students suspended for the second time may not enroll for classes for a period of two semesters from the date of the suspension. Students suspended for the third time may not enroll for classes for a period of five academic years from the date of the suspension.

NOTE:

1. Summer sessions are counted with the following Fall semester for purposes of this policy, e.g., a student suspended at the end of a Spring semester may not attend either the following Summer session or Fall semester.
2. Students absent from the University for a year or more must reapply for admission to the University.
3. Students who are accepted for readmission after suspension are readmitted on probation in the accepting college.
4. The Registrar may specify the number of credit hours for which a student may enroll following a suspension. They may also require students to drop courses which seem beyond their abilities.
5. Attendance at another institution during suspension must be indicated on the student's application for readmission, and an official transcript must be sent to the Office of Admissions as part of the reapplication.

Graduation Requirements

Graduation candidates must be admitted to the University of New Mexico college from which the degree is being awarded at the time of graduation.

Associate Degrees

Candidates for associate degrees offered by any of The University of New Mexico's colleges or branches must meet the following minimum degree requirements and are subject to the following University limitations:

1. A minimum of 60 acceptable semester hours must be earned. Technical work (up to the limit specified below) may be included in these 60 hours, upon approval of the appropriate degree-granting program.
2. A minimum of 15 semester hours must be earned in residence at The University of New Mexico, exclusive of extension and correspondence The remainder may be acceptable transfer credits earned at fully accredited institutions of higher learning and/or at regionally accredited technical-vocational institutions (see also Transferring Students for transfer credit regulations).
3. Of the 60 hour minimum, no more than 9 semester hours may be earned by extension or correspondence.
4. The student must have a cumulative grade point average of at least 2.0.
5. Introductory Studies 100 courses may not be used to satisfy any of the above

requirements.

Certificates

Undergraduate certificates offered by any of the University of New Mexico's colleges or branches must meet the following minimum requirements:

1. A minimum of 30 acceptable credit hours must be Technical-vocational work (up to the limit specified below) may be included in these 30 credit hours upon approval of the certificate- granting program. Of the 30 credit hours, a minimum of 15 credit hours must be earned in residence at the University of New Mexico.
2. Branch campuses may offer technical-vocational certificates of less than 30 credit hours, provided:
    - The proposed curriculum fulfills a recognized professional certification, e.g. Certified Nursing Assistant (NLN), Fire Science Officer (IAFC), etc., or,
    - The proposed curriculum fulfills a specified local workforce need.

Certificates consisting of academic (transferable) coursework require approval of the Office of the Provost and the Faculty Senate. Technical-vocational certificates require approval of the Office of the Provost.

Second Certificate/Associate Degree

A second certificate or a second associate degree will not be granted until a student has earned a minimum of 15 semester hours in residence above the requirements for the first certificate or degree and fulfilled all requirements for the second certificate or degree, including residence requirements. This requirement is applied to all additional certificates or degrees beyond the first and second.

Commencement

Commencement exercises are held at the end of the Spring semester. Students whose requirements were completed and degrees confirmed in the preceding Summer session or in the preceding Fall or Spring semesters are invited to attend.

While commencement attendance is optional, **all students must declare their intent to graduate within their specific departments**. Check with an academic advisor to determine the deadline and the process for a particular department. This deadline may be up to one year before the intended graduation semester.

During the graduation semester, students should use the Diploma Information Form to confirm display name and mailing information for the diploma. The UNM-Gallup Graduation Website provides information and sign-up forms for attending the campus-wide commencement ceremony. Other useful graduation-related information can be found here, including purchasing caps, gowns, and graduation announcements.

Honors Cords

Students graduating from the University of New Mexico-Gallup who have a minimum cumulative grade point average of 3.50 are eligible to purchase and wear honors cords. The cumulative grade point average encompasses *all* coursework taken prior to the time of graduation, not just coursework listed within program requirements.

Extension and Independent Study

The University of New Mexico allows credit for independent study, correspondence and extension courses at the University of New Mexico or through other fully accredited colleges and universities toward degree requirements. Credit for extension and independent study courses completed at institutions not accredited by regional accrediting associations is not accepted for transfer, although a student who has completed such correspondence or extension work in a course comparable to one at the University of New Mexico may establish credit here by special examination.

The hours earned by independent study or extension from accredited institutions other than the University of New Mexico may be counted toward degree requirements, but the grades will not be included in the student's grade point average (see Grade Point Average). Courses taken from other institutions must correspond to those offered at the University of New Mexico. Any graduating student who expects to substitute credits earned by independent study toward fulfillment of degree requirements must have prior approval of his or her program's Department Chair. The student is responsible for complying with all regulations stated in the Independent Study Guidelines.

Tuition & Financial Assistance

Tuition, Fees, and Enrollment Cancelation

Tuition and Fees

UNM-Gallup Tuition and Fee Rates

Visit the Bursar's Office for information regarding:

Refund Deadlines

Billing

Payment on Account

Payment Plans

Financial Aid Refunds, etc.

Special Course Fees

See fee information for each term at the Online Schedule Site. Special Course Fees are refunded using the same refund schedule as tuition and fees.

Special Rates for Senior Citizens

An individual may qualify for a reduced tuition rate of $5.00 per credit hour, if he/she is:

- Age 65 or older as of the 21st day from the start of the semester.
- Classified as a New Mexico resident as defined by the NM Higher Education Department.
- Registering for no more than ten (10) credit hours.
- Registering on or after the first day of the semester.

Note that registration attempts prior to the first day of the semester result in full tuition charges, even if the class is dropped and added after that date.

Enrollment Cancelation

Enrollment Cancellation [Due to Lack of Financial Commitment] is a date set by UNM Office of the Bursar, and prescribed by state statute, by which a student must make a financial commitment by accepting financial responsibility for current term charges **AND** ***pay their entire prior semester balance*** or be dropped from their current term courses.

Your Enrollment Cancellation Balance is due by 5:00 PM on the stated Enrollment Cancellation deadline date. Failure to pay this balance or set up a payment plan before the deadline will result in your being dropped from all your current term courses.

You can view your Enrollment Cancellation Balance over LoboWeb.

Financial Aid Information

Student Financial Aid

UNM-Gallup makes available a variety of Federal, State and Institutional financial aid to students in need of assistance in meeting the costs of their college education. Applications and information regarding grants, loans, college work-study programs, and scholarships are accessible through the Financial Aid Office.

Financial Aid Deadlines and Resources

Students seeking Federal and/or State financial assistance should submit the Free Application for Federal Student Aid (FAFSA) application by the priority deadline date for fall attendance. Students must reapply for assistance prior to each academic year on October 1st. Students are required to complete the FAFSA online at studentaid.gov. (Students not eligible to complete a FAFSA may submit a State Aid Application. For assistance contact the Financial Aid Office at 505-863.7663.

The Free Application for Federal Student Aid (FAFSA) is used to apply for all types of federal and state need-based aid. Students can apply for financial aid on the Web or by completing the paper application. Students are encouraged to apply at the Federal Student Aid Site. The University of New Mexico's Federal School Code is **002663**. All prospective students must be admitted to the University of New Mexico to receive an offer of financial aid.

The costs of attending the University of New Mexico include:

- tuition and fees
- room and board
- books and supplies
- transportation
- personal expenses
- child care costs, if applicable

To be considered for financial aid, students must apply every year.

For additional information regarding costs and financial aid at the University of New Mexico, visit Financial Aid.

Enrollment Requirements for Financial Aid

To receive financial aid, students must generally enroll at least half-time (6-8 credit hours) as regular students in eligible programs. Scholarships generally require full-time enrollment (12+ credit hours).

Audited classes are not included toward financial aid enrollment requirements. Award amounts are generally prorated according to enrollment status. Grant payments are

locked at the end of the third week of the Fall and Spring semester. If a student increases his/her enrollment after the third week, the grant funding does not increase.

Federal regulation also prevents students from receiving financial aid funding for coursework that the student has received credit in more than once.

Students are responsible for meeting minimum enrollment requirements. Students who knowingly receive aid to which they are not entitled may be in violation of University policy and state or federal laws.

Questions should be directed to the Student Financial Aid Office.

Crediting Financial Assistance to a Student's Account

Approved and awarded financial aid credits into students' accounts if students register for the required number of hours and meet all the respective financial aid program requirements.

These programs include:

- Federal Pell Grant
- Federal Supplemental Educational Opportunity Grant (SEOG)
- State Student Incentive Grant (SSIG)
- Federal Perkins Loan
- UNM 3% Grants
- Medical Grants and Scholarships
- Other Grants and Scholarships
- TEACH Grant
- Federal Direct Loans
- Other Loans

For external scholarship or loan checks, students must visit the Cashier Department to endorse the checks.

After financial aid awards credit into students' accounts and current and past due charges are paid, the remaining balances are either deposited directly into students' bank accounts or checks are mailed to students. Students cannot pick up refund checks from the Cashier Department.

Satisfactory Academic Progress

Students must meet a minimum standard of academic performance in their coursework and progression toward a degree. All students' academic progress is monitored at least annually to determine continued eligibility for assistance. Students in Certificate programs are monitored each semester.

There are three major components to the University of New Mexico's Satisfactory Academic Progress Policy:

Grade point average: Students are required to maintain a grade point average consistent with graduation requirements for their major as follows:

- While completing the first 30 credit hours as an undergraduate, a student must attain a minimum 1.7 GPA.
- Students with more than 30 credit hours must sustain a minimum 2.0 GPA.

Completion rate: Students must successfully complete at least 67% of the total credit hours they attempt. Classes in which grades of A, B, C, D or CR are earned are considered completed. Repeated courses were already counted as completed, and are not counted twice. All attempted credit hours from any college (including non-degree hours) are counted whether or not financial aid was received. This calculation includes all hours in which a student is registered at the time of withdrawal. All earned transfer hours are considered to be earned and attempted for this calculation as well (whether aid was received or not). Remedial classes and English as a Second Language (ESL) classes are also counted as attempted credit hours. Courses taken for AUDIT are not counted in the student's total course load for purposes of financial aid eligibility. For graduate students, 100- and 200-level classes count as hours attempted, but not hours earned, because they do not count toward the completion of a graduate degree.

Maximum time frame: Undergraduate students must complete their programs of study within 150% of the published length of the program, measured in credit hours attempted. Example: if the published length of the academic program is 128 credit hours, the maximum time frame for completion is 192 attempted credit hours. All attempted credit hours from any college, including non-degree hours, and hours attempted in completing a prior certificate or degree, count toward the maximum allowable credits regardless of whether financial aid was received. Courses with assigned grades of F, W, I, NC and repeated courses all count as attempted credit hours. In addition, remedial classes and ESL classes are counted in this calculation, even though these classes do not count toward the student's graduation requirements. To receive financial aid, graduate students must complete their degree within the maximum time frame allowed by their graduate program.

Student Employment

Students in a degree-granting program seeking part-time employment while attending The University of New Mexico may apply for student employment jobs. Information

regarding student employment and links to available student employment and work-study positions are posted by the Student Employment Office.

Scholarships

UNM-Gallup offers several scholarships for qualified students. General scholarships are awarded through the Scholarship Office on a competitive basis and in line with donor requirements. There is a common application for general scholarships. Information on available scholarships and the application process can be found at UNM-Gallup Financial Aid.

Student Handbook (Conduct, Grievances, and Appeals)

The Pathfinder - UNM Student Handbook

The UNM Student Handbook is called The Pathfinder. It is composed into two sections: Campus Services and Campus Policies and can be accessed online at https://pathfinder.unm.edu/index.html

The categories are divided into subcategories or named policies in order to help you easily navigate the needed information. Every effort has been made to provide current and accurate information in this publication; however, the administration reserves the right to alter, amend, or abolish its rules, regulations or policies at any time. For the most accurate and up-to-date information, please consult the individual departments and/or policy manuals referenced. The Dean of Students Office is responsible for updating and maintaining the Pathfinder.

Student Code of Conduct

The University will take disciplinary action against students for conduct which adversely affects the University's educational function, disrupts community living on campus, interferes with the rights of others to pursue their education, conduct their University duties and responsibilities, or participate in University activities, when the offensive conduct occurs on University premises or at University-sponsored events, or when an offense which occurs off campus is such that failure to take disciplinary action is likely to interfere with the educational process or the orderly operation of the University, or endanger the health, safety, or welfare of the University community. The Regents have adopted a "Student Code of Conduct" which is published in the UNM

Pathfinder.

Visitor Code of Conduct

The University acknowledges and affirms the rights of visitors under the federal and state constitutions, including First Amendment and due process rights. However, conduct which adversely affects the University's educational function, disrupts community living on campus, or interferes with the rights of others to pursue their education, to conduct their University duties and responsibilities, or to participate in University activities shall be considered an offense against the University. Such conduct is prohibited and shall lead to disciplinary action, including expulsion or barring from campus, or arrest by the University when the offense occurs on University premises, as part of a University-sponsored event, or in connection with University activities. The Regents adopted a "Visitor Code of Conduct" which is published in the UNM Pathfinder . The Code specifies the types of conduct which will lead to disciplinary action and the sanctions for such conduct.

Student Disciplinary Procedure

Undergraduate Academic Grievances

Academic grievances for undergraduate students are outlined in the following policy of the Faculty Handbook D-175. Click the link below to be navigated to the policy and scroll to the Procedures section for information on Academic Grievance Procedures (Article 1: Academic Record Disputes, Article 2: Academic Disputes):

D175: Undergraduate Student Conduct and Grievance Procedures

Student Resources

Academic Advisement

Academic Advisement

In Student Affairs, Student Success Specialists are available on a drop-in basis or by appointment to assist students in determining educational goals and dealing with personal concerns that may affect academic progress. Student Success Specialists advise students in selecting classes, planning course schedules, deciding on degree programs, interpreting transfer evaluations, meeting graduation requirements, and resolving problems relating to policies and procedures.

Advising Mission: To develop a partnership with students to build their knowledge of degree requirements and campus resources to ensure their successful completion of a Certificate and/or Associate program that supports their progression into a career and/or transfer to continue their education.

Student Responsibilities

- Making regular contact with advisor(s) each semester;
- Preparing for each advisement appointment with materials, specific questions for discussion, and general ideas of courses for the upcoming semester (if the meeting concerns registration);
- Being an active learner by participating fully in the advising experience;
- Asking questions if an issue is not understood, or to resolve a specific concern;
- Gathering all relevant decision-making information;
- Becoming knowledgeable about college programs, policies, and procedures;
- Identifying degree programs that align with academic interests and abilities;
- Familiarize themselves with dates and deadlines (registration, final exams,) as listed on the UNM Academic Calendar;
- Understanding registration and the course add/drop and withdrawal polices and ramifications;
- Regularly checking and using their UNM email account for official correspondence;
- Accepting responsibility and ownership for academic decisions.

Advisor Responsibilities

- Communicate degree requirements, institutional polices, and procedures;
- Explain academic polices and procedures;
- Be accessible during office hours and for walk-in appointments;
- Respond to messages in a timely manner;
- Document summaries of advisement session discussions;
- Counsel decision-making and responsible development of educational plans for achievement;
- Aid with identifying and using relevant University resources;
- Monitor and actively document progress;
- Assist in understanding the purpose and objectives of higher education and its effects on the student's life and personal goals;
- Encourage and guide the student to define and develop clear and realistic educational plans;
- Maintain confidentiality

Academic Advisement is located in the Student Services and Technology Center. Additional information can be accessed on the UNM-Gallup Advisement Site.

Accessibility Resource Center

Accessibility Resource Center

In keeping with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, the University is committed to providing equal access and reasonable academic accommodations to qualified students with disabilities as necessary to ensure quality access to courses, programs, services, and facilities at the University. The UNM- Gallup Accessibility Resource Center has been established to support students through:

- Verifying disabilities and need for accommodations
- Recommending reasonable accommodations
- Informing students of their rights and responsibilities
- Advocating program access
- Problem-solving with student and, if necessary, the instructor, in response to student concerns regarding the implementation or consistency of reasonable accommodations

However, students with disabilities are still required to adhere to all University policies, including policies concerning conduct and performance.

The student is responsible for demonstrating the need for an academic accommodation by providing the Accessibility Resource Center with complete and appropriate documentation that establishes the disability, and the appropriateness of the requested accommodation(s). The University is responsible for all costs of academic accommodations.

For more information contact the UNM-Gallup Accommodations Specialist at galluparc2@unm.edu.

Center for Academic Learning

Center for Academic Learning

The Center for Academic Learning (CAL) provides students with academic support, skills, and strategies that help them succeed in individual courses and with transferrable skills that help throughout their entire academic careers. The center is staffed by education specialists and peer tutors who provide tutoring services in a variety of disciplines, such as literacy (reading/writing), math, and science. CAL collaborates closely with faculty to ensure that students meet course and assignment expectations effectively and independently. The Center for Academic Learning is located on the second floor of Gurley Hall.

TRIO/Student Support Services

TRIO/Student Support Services

TRIO/Student Support Services is federally funded program through the United States Department of Education designed to provide opportunities for academic development, assist students in meeting basic college requirements, and serves to motivate students towards the successful completion of their post-secondary education. SSS seeks to close the opportunity and achievement gap, and increase the retention and graduation rates of underserved and under-represented students. The SSS program is committed to the success of first-generation, low-income, and/or students with disabilities (physical or learning) who have academic need and the motivation to achieve their maximum potential in higher education.

The TRIO/Student Support Services program is located on the first floor of Gurley Hall.

TRIO/Upward Bound

TRIO/Upward Bound

TRIO/Upward Bound is a federally funded program through the United States Department of Education. Upward Bound is a pre-college preparatory program for students in 9^{th}, 10^{th}, or 11^{th} grade enrolled in target schools within the Gallup McKinley County School District. Students must qualify for selection to the program. Once selected, students remain in the program until their graduation from high school and the completion of their first summer of college. The program is academically designed to challenge high school students to develop the skills, study habits, discipline and necessary attitude/motivation required to succeed in high school and college. Upward Bound offers a comprehensive year-round program that is divided into two components: Academic year, and Summer program.

The TRIO/Upward Bound program is located on the first floor of Gurley Hall.

Veterans Resource Center

Veterans Resource Center

The University of New Mexico Gallup is an approved Veterans Administration site for certification of students eligible to receive educational assistance. To apply for and/or initialize benefit payments, eligible students must contact the UNM Gallup Veterans Resource Center *each and every term of enrollment.* For additional information regarding utilizing veterans benefits at UNM Gallup please visit the link above or contact 505.863.7645. The University of New Mexico has various sites that offer courses eligible for certification of benefits.

These sites include:

UNM Albuquerque

Veterans Resource Center

SUB Suite 2002

MSC03 2215

1 University of New Mexico

Albuquerque, NM 87131

UNM Taos

Financial Aid Office

1157 County Road 110

Ranchos de Taos, NM 87557

UNM Valencia

Office of Admissions

280 La Entrada Rd.

Los Lunas, NM 87031

UNM Los Alamos

Financial Aid Office

4000 University Drive

Los Alamos, NM 87544

Determination of Educational Benefits & Programs

To apply for benefits and determine which benefits for which you qualify, access the following website:

https://www.benefits.va.gov/gibill/

Veterans Administration Benefits Compliance for Pending Payments

In accordance with Title 38 US Code 3679(e), the University of New Mexico Gallup adopts the following additional provisions for any students using U.S. Department of Veterans Affairs (VA) Post-9/11 G.I. Bill® (Ch. 33) or Vocational Rehabilitation & Employment (Ch. 31) benefits, while payment to the institution is pending from VA. This educational institution will not:

- Prevent the student's enrollment;
- Assess a late penalty fee to the student;
- Require the student to secure alternative or additional funding;
- Deny the student access to any resources (access to classes, libraries, or other institutional facilities) available to other students who have satisfied their tuition and fee bills to the

However, to qualify for this provision, such students may be required to:

- Enroll in classes (including 2nd 8-week courses) prior to the Enrollment Cancelation deadline;
- Produce the VA Certificate of Eligibility (COE) prior to the Enrollment Cancelation deadline;
- Provide a written request to be certified by the School Certifying Official;
- Provide additional information needed to properly certify the enrollment as described in other institutional policies

GI Bill® is a registered trademark of the U.S. Department of Veterans Affairs (VA). More information about education benefits offered by VA is available at the official U.S. government website at https://www.benefits.va.gov/gibill.

Cosmetology and Barbering Licensing Information

Cosmetology and Barbering Licensing Information:

Requirements to take licensing examination:

- Candidates must complete an online application and upload required documents with Professional Credentialing Services
  - A current 2" x 2" passport type color photo (selfies are not accepted)
  - Copy of Photo Identification Card –must be non-expired Driver's License, State ID Card or S. Passport
  - A New Mexico Transcript of Training*.(must be notarized or have official school seal) This needs to be up-loaded to your PCS homepage and sent via

mail directly to the New Mexico Board (If unable to up-load: please mail, fax, or email a copy to PCS and send the original via mail to the Board Office.)
    - Out of State candidates may submit an official transcript as long as the transcript provides a breakdown of hours by
- Frequency of examination administrations
    - Both theory and practical exams are administered on a monthly basis in Albuquerque and Las Cruces (per Beverly) and are taken on two separate days
        - Should a candidate fail a theory and/or practical exam, he/she can reapply for the next month's administration
- Fees/Costs
    - Cosmetology Theory & Practical First Time Fees = $203.00 and Re-Exam Fees = $203.00
    - Cosmetology Theory First Time Fees = $130.00 and Re-Exam Fees = $130.00
    - Cosmetology Practical First Time Fees = $73.00 and Re-Exam Fees = $73.00
- Time limits
    - All required examinations must be taken and passed and the license obtained within 12 or 24 months of the date the training was completed, depending on when your training was completed
        - Candidates who started training on December 17, 2015 or after will have 1 year (12 months from the date of completion to pass all required examinations and obtain license. Examination scores are only valid within 12 months of your training completion date.
        - Candidates who started training on December 16, 2015 or before will have 2 years (24 months) from the date of completion to pass all required examinations and obtain Examination scores are only valid within 24 months of your training completion date.

Licensing requirements:

- Be at least 17 years of age
- Have completed at least the 10^{th} grade or equivalent
- Successfully complete a minimum of 1,600-hour course of instruction in a licensed school of Cosmetology
- Successfully pass the NIC theory & practical and State Law examinations
- Crossover License
    - Hold a current New Mexico Barber license
    - Have at least one year of full time, verified work experience in a licensed establishment
    - Complete 175 course hours or applicable credit hours in a license school
    - Successfully pass the NIC "basic manicure" portion of the Manicurist/Pedicurist Examination
- Hours for Cosmetology licensure is 1600 and 1200 for Barbering; the candidate must past both examinations with a minimum of 75%
- The licensing fee is $50.00 for a license that is renewed annually during the month of the holder's birth
- Those licensed in Barbering can use a straight razor but cannot perform manicures and pedicures; those licensed in Cosmetology cannot use a straight razor on clients

Programs

Associate of Applied Science in Automotive Technology

Degree, Minor, or Certificate Name

Associate of Applied Science in Automotive Technology

Program Level

Undergraduate

Concentration Required

No

Emphasis required

No

Program Description

The Associate of Applied Science Degree in Automotive Technology is designed for the student who wishes to acquire the knowledge and develop the skills necessary to meet entry-level employment standards as an automotive technician, service writer, or component rebuilder. A graduate with a degree in Applied Science, Automotive Technology should be eligible for employment in the following areas: Mid to Upper Entry-Level Line Mechanic, Component Rebuilder, Automotive Specialty Service Worker, Auto Parts Supply Vendor/Worker, Parts Manufacture/Quality Control, Upper Entry-Level
Automotive Dismantler, Recycler.

Requirements

General Education Requirements
15 Total Credits
keyboard_arrow_up

- Complete all of the following
  - Area I: Communication
  - Earn at least 3 credits from the following types of courses:
    Complete three (3) credit hours from the UNM General Education Program in Area I: Communication
    Area IV: Social and Behavioral Sciences
  - Earn at least 3 credits from the following types of courses:
    Complete three (3) credit hours from the UNM General Education Program in Area IV: Social and Behavioral Sciences
    Area VA: Humanities
  - Earn at least 3 credits from the following types of courses:
    Complete three (3) credit hours from the UNM General Education Program in Area 5 VA: Humanities
    Area VI: Creative and Fine Arts: Arts and Design
  - Earn at least 3 credits from the following types of courses:
    Complete three (3) credit hours from the UNM General Education Program in Area VI: Arts and Design
    Area VII: Flexible: Student Choice
  - Earn at least 3 credits from the following types of courses:
    Complete three (3) credit hours from the UNM General Education Program in Area VII: Student Choice

Core Course Requirements
57 Total Credits
keyboard_arrow_up

- Earn at least 57 credits from the following:
  - AUTT111 - Automotive Testing and Diagnosis (4 - 6)
  - AUTT115 - Brake Systems (4 - 6)
  - AUTT130 - Electrical System Repair (4 - 6)
  - AUTT157 - Steering And Suspension (3 - 6)
  - AUTT167 - Emission Control Service (3)
  - AUTT170 - Heating and Air Conditioning (4 - 6)
  - AUTT203 - Automotive Engine Overhaul (4 - 6)
  - AUTT230 - Electrical System Overhaul (3)
  - AUTT213 - Automatic Transmission Overhaul (4 - 6)
  - AUTT210 - Drive Train Overhaul (3 - 6)
  - AUTT295 - Practicum In Auto Technology (3 - 9)

Grand Total Credits: **72**

Associate of Applied Science in Construction Technology

Degree, Minor, or Certificate Name

Associate of Applied Science in Construction Technology

Program Level

Undergraduate

Concentration Required

No

Emphasis required

N/A

Program Description

The Associate of Applied Science in Construction Technology degree is designed to provide the opportunity for an individual student to develop competent skills for employability in the construction industry. Students gain two levels of industry certification through their pathway to an AAS degree in Construction Technologies. Each level marks a progression in career readiness with students ready for employment at the first level.

The program starts with safety culture and its importance in the construction crafts including the role of OSHA in job-site safety. It continues through basic construction techniques utilizing Industry Standard Curriculum adopted from the National Center for Construction Education and Research (NCCER). Students’ progress in the AAS Degree Program as they escalate in levels of Industry Standard Certification, each level eligible for certification completion and state of employability.

Please consult with your advisor for current transferability information.

Requirements

- Complete all of the following
  General Education
  - Complete all of the following
    - Earn at least 3 credits from the following types of courses:
      Any Area I: Communication course from Gen Ed.
    - Earn at least 3 credits from the following types of courses:
      Any Area IV: Social/Behavioral Science course from Gen Ed.
    - Earn at least 3 credits from the following types of courses:
      Any Area V: Humanities: Humanities and 2nd Language course from Gen Ed.
    - Earn at least 3 credits from the following types of courses:
      Any Area VI Creative and Fine Arts: Arts and Design course from Gen Ed.
    - Earn at least 3 credits from the following types of courses:
      Area VII: Flexible: Student Choice. Choose one (1) course from the UNM General Education Program from Areas I-VI. Students who do not place into English 1120 will apply the credit hours from the pre-requisite English 1110 (or the equivalent English 1110Y or English 1110Z) to help fulfill Area VII requirements.

  Major Requirements
  - Complete all of the following
    - Complete the following:
      - CNST1115 - NCCER Safety Core (4)
      - CNST1120 - Construction Drawings (3)
      - CNST1130 - Green Buiding Concepts (3)
      - CNST1140 - Concrete Finishing I (4)
      - CNST1150 - Layout and Framing (4)
      - CNST1160 - Plumbing Theory I (3)
      - CNST1180 - Alternative Building Construction (3)
      - CNST1215 - Weatherization in Construction (3)
      - CNST1250 - Interior Finishing (4)
    - Complete at least 1 of the following:
      - CNST1240 - Cabinet Making (3)
      - CNST1310 - Furniture Making (4)
    - Complete the following:
      - ELTR1220 - Introduction to Wiring Lab (4)
      - ELTR2605 - Photovoltaic Fundamentals/Applications (4)
    - Earn at least 7 credits from the following:
      - CNST2990 - Construction Practicum (3 - 9)

Grand Total Credits: **64 - 65**

Associate of Applied Science in Fire Science

Degree, Minor, or Certificate Name

Associate of Applied Science in Fire Science

Program Level

Undergraduate

Concentration Required

No

Emphasis required

No

Program Description

This program is designed to develop skills that will assist a student in gaining employment in various fire science and emergency medical services career fields. Graduates may expect to find employment opportunities with public fire departments, insurance companies, industrial firms, governmental agencies, educational organizations, ambulance services and fire protection manufacturing and research groups. This degree program will help enable persons currently employed in fire service to prepare themselves for advancement in their careers or begin a pathway to becoming an EMT. It will provide the student new to fire science and emergency medical services with the general education and technical training to succeed as a Fire Science professional. Program content is based on the national Fire and Emergency Services Higher Education (FESHE) curriculum.

Requirements

General Education
15 Total Credits
keyboard_arrow_up

- Complete all of the following
  - Earn at least 3 credits from the following types of courses: Area I: Communication
  - Earn at least 3 credits from the following types of courses: Area II: Mathematics: Mathematics and Statistics
  - Earn at least 3 credits from the following types of courses: Area IV: Social and Behavioral Science
  - Earn at least 3 credits from the following types of courses: Area V A: Humanities OR Area VI: Creative and Fine Arts: Arts and Design
  - Earn at least 3 credits from the following types of courses: Area VII: Flexible: Student Choice (select one additional General Education course from Areas 1-6)

Technical Core Requirements
42 Total Credits
keyboard_arrow_up

- Complete all of the following
  - Complete the following:

- BIOL1140 - Biology for Health Sciences (3)
- BIOL1140L - Biology for Health Sciences Lab (1)
- GEOL1110 - Physical Geology (3)
- GEOL1110L - Physical Geology Lab (1)
- FISC101 - Principles of Emergency Services (3)
- FISC102 - Fire Prevention (3)
- FISC105 - Principles of Fire and Emergency Services Safety and Survival (3)
- FISC103 - Hazardous Materials (3)
- FISC201 - Fire Protection Systems (3)
- FISC212 - Building Construction for Fire Prevention (3)
- FISC220 - Fire Protection Hydraulics and Water Supply (3)
- FISC225 - Strategies and Tactics (3)
- FISC106 - Fire Behavior and Combustion (3)
- FISC210 - Incident Safety Officer (3)

Chemistry

- Complete 1 of the following
  - Complete the following:
    - CHEM1215 - General Chemistry I for STEM Majors (3)
    - CHEM1215L - General Chemistry I for STEM Majors Laboratory (1)
  - Complete the following:
    - CHEM1120C - Introduction to Chemistry Lecture and Laboratory for Non-Majors (4)

Electives
3 Total Credits
keyboard_arrow_up

- Earn at least 3 credits from the following:
  - FISC202 - Fire Administration I (3)
  - BCIS1110 - Fundamentals of Information Literacy and Systems (3)
  - FYEX1110 - First-Year Seminar (1 - 3)
  - EMS113 - EMT-Basic (8)
  - EMS142 - EMT-Basic Lab (2)
  - EMS180 - EMT-Intermediate (8)
  - EMS143 - EMT-Intermediate Lab (2)
  - EMS151 - EMT-I Clinical and Field Experience (2)

Grand Total Credits: **60**

Associate of Applied Science in General Studies

Degree, Minor, or Certificate Name

Associate of Applied Science in General Studies

Program Level

Undergraduate

Concentration Required

No

Emphasis required

No

Program Description

The Associate of Applied Science Degree in General Studies is designed to provide the opportunity for an individual student to develop unique programs of study not available through other UNM-Gallup programs.

The program may reflect either specialized or broad patterns of educational experience including a variety of technology courses. A student who is awarded this degree will be prepared to enter jobs that require one to two years of college, but do not require a declared major field of study. The general education courses required for the completion of the degree articulate into a four-year college program. Elective credits may not articulate depending upon the degree granting institution. A student planning to pursue a Bachelor’s degree should be aware of the general education requirements of the transfer institution.

Consult with your advisor for current transferability information. Contact the Advisement Center at (505) 863-7706.

Requirements

- Complete all of the following
  General Education Requirements
  - Complete all of the following
    Area I: Communication
    - Earn at least 3 credits from the following types of courses:
      Choose one (1) course from the UNM General Education Program in Area I: Communication.
      Area II: Mathematics: Mathematics and Statistics
    - Earn at least 3 credits from the following types of courses:
      Choose one (1) course from the UNM General Education Program in Area II: Mathematics and Statistics.
      Area III: Science: Physical and Natural Sciences
    - Earn at least 4 credits from the following types of courses:
      Choose one (1) course from the UNM General Education Program in Area III: Physical and Natural with the associated lab.
      Area IV: Social and Behavioral Sciences
    - Earn at least 3 credits from the following types of courses:
      Choose one (1) course from the UNM General Education Program in Area IV: Social and Behavioral Sciences.
      Area VA: Humanities
    - Earn at least 3 credits from the following types of courses:
      Choose one (1) course from the UNM General Education Program in Area VA: Humanities.
      Area VB: Second Language
    - Earn at least 3 credits from the following types of courses:
      Choose one (1) course from the UNM General Education Program in Area VB: Second Language including any lower division non-English language offering of the Department of Linguistics (Including Sign Language), Spanish and Portuguese, Foreign Languages and Literatures, and foreign languages in other departments and programs.
      Area VI: Creative and Fine Arts: Arts and Design
    - Earn at least 3 credits from the following types of courses:
      Choose one (1) course from the UNM General Education Program in Area VI: Arts and Design.

  Elective Requirements
  - Earn at least 38 credits from the following types of courses:
    In addition to the general requirements outlined above, students must also earn 38 credit hours by completing any elective courses 1001 and above; technical courses apply.

Grand Total Credits: **60**

Associate of Applied Science in Nursing

Degree, Minor, or Certificate Name

Associate of Applied Science in Nursing

Program Level

Undergraduate

Concentration Required

No

Emphasis required

No

Program Description

The Associate of Applied Science Degree in Nursing is designed to provide the student with the necessary knowledge and skills to provide safe and effective nursing care. Upon completion of the program, the graduate is eligible to take the NCLEX-RN licensing examination to become a registered nurse.

Admission requirement for the Nursing Program includes:

- Completion of all prerequisite courses with a “C” or better, and 2.75 GPA or higher for prerequisites.
- Acceptable scores on the admission exam
- Enrollment is limited and admission is competitive

Consult with your advisor for current transferability information. Contact the Advisement Center at (505) 863-7706.

Requirements

General Education Requirements
16 Total Credits
keyboard_arrow_up

- Complete all of the following
  - Area I: Communication
  - Earn at least 3 credits from the following types of courses:
    Choose one (1) course from the UNM General Education Program in Area I: Communication.
    Area II: Mathematics: Mathematics and Statistics
  - Earn at least 3 credits from the following types of courses:
    Choose one (1) course from the UNM General Education Program in Area II: Mathematics: Mathematics and Statistics.
    Area III: Science: Physical and Natural Sciences
  - Earn at least 4 credits from the following types of courses:
    Choose either CHEM 1120C - Intro Chemistry for Non-Majors (4) OR CHEM 1215 - General Chem I STEM Majors course (3) with CHEM 1215 General

Chem I STEM Majors Lab (1) course.
Area IV: Social and Behavioral Science
- Earn at least 3 credits from the following types of courses:
  Choose one (1) course from the UNM General Education Program in Area IV: Social and Behavioral Science.
  Area VII: Flexible: Student Choice
- Earn at least 3 credits from the following types of courses:
  Choose one (1) course from the UNM General Education Program from areas (1-6). Students who do not place into English 1120 will apply the credit hours from the pre-requisite English 1110 (or the equivalent English 1110Y or English 1110Z) to help fulfill Area 7 requirements.

Human Sciences Requirements
15 Total Credits
keyboard_arrow_up

- Complete the following:
  - HCHS123 - Human Growth and Development (3)
  - BIOL1140 - Biology for Health Sciences (3)
  - BIOL1140L - Biology for Health Sciences Lab (1)
  - BIOL2210 - Human Anatomy and Physiology I (3)
  - BIOL2210L - Human Anatomy and Physiology I Laboratory (1)
  - BIOL2225L - Human Anatomy and Physiology II Laboratory (1)
  - BIOL2225 - Human Anatomy and Physiology II (3)
  - Course Not Found

Nursing Core
40 Total Credits
keyboard_arrow_up

- Earn at least 40 credits from the following:
  - NMNC1110 - Introduction to Nursing Concepts (3)
  - NMNC1135 - Principles of Nursing Practice (4)
  - NMNC1210 - Health and Illness Concepts I (3)
  - NMNC1220 - Health Care Participant (3)
  - NMNC1230 - Nursing Pharmacology (3)
  - NMNC1235 - Assessment and Health Promotion (4)
  - NMNC2310 - Health and Illness Concepts II (3)
  - NMNC2320 - Professional Nursing Concepts I (3)
  - NMNC2335 - Care of Patients with Chronic Conditions (4)
  - NMNC2410 - Health and Illness Concepts III (4)
  - NMNC2435 - Clinical Intensive I (4)
  - NMNC2445 - ADN Capstone (1 - 6)

Grand Total Credits: **71**

Associate of Applied Science in Welding Technology

Degree, Minor, or Certificate Name

Associate of Applied Science in Welding Technology

Program Level

Undergraduate

Concentration Required

No

Emphasis required

No

Program Description

Program prepares students for work in the welding trades.

FOR ADVISEMENT: Contact the Advisement Center at (505) 863-7706

Requirements

General Education Requirements
15 Total Credits
keyboard_arrow_up

- Complete all of the following
  - Area I: Communication
  - Earn at least 3 credits from the following types of courses:
    Choose one (1) course from the UNM General Education Program in Area I: Communication.
    Area IV: Social and Behavioral Sciences
  - Earn at least 3 credits from the following types of courses:
    Choose one (1) course from the UNM General Education Program in Area IV: Social and Behavioral Sciences.
    Area VA: Humanities
  - Earn at least 3 credits from the following types of courses:
    Choose one (1) course from the UNM General Education Program in Area VA: Humanities.
    Area VI: Creative and Fine Arts: Arts and Design
  - Earn at least 3 credits from the following types of courses:
    Choose one (1) course from the UNM General Education Program in Area VI: Arts and Design.
    Area VII: Flexible: Student Choice
  - Earn at least 3 credits from the following types of courses:
    Choose one (1) course from the UNM General Education Program from Areas I-VI. Students who do not place into English 1120 will apply the credit hours from the pre-requisite English 1110 (or the equivalent English 1110Y or English 1110Z) to help fulfill Area VII requirements.

Core Course Requirements
50 Total Credits
keyboard_arrow_up

- Complete all of the following
  - Complete the following:
    - WELD1015 - NCCER Safety Course (4)
    - WELD1110 - Introduction to Welding Fundamentals (3)
    - WELD1120 - Print Reading for Welders (4)
    - WELD1130 - SMAW Shielded Metal Arc Welding I (4)
    - WELD1140 - GMAW Gas Metal Arc Welding I (3)
    - WELD1155 - GTAW Gas Tungsten Arc Welding I (4)
    - WELD1160 - Oxyacetylene Welding (4)
    - WELD1220 - Pipe Welding I (4)
    - WELD1280 - Pipe Fabrication and Layout I (3)
    - WELD2130 - SMAW Shielded Metal Arc Welding II (4)
    - WELD2140 - GMAW Gas Metal Arc Welding II (4)
    - WELD2155 - Gas Tungsten Arc Welding II (3)
    - WELD2220 - Pipe Welding II (3)
  - Earn at least 3 credits from the following:
    - WELD2990 - Welding Practicum (3 - 9)

Grand Total Credits: **65**

Associate of Applied Science in Welding Technology

Degree, Minor, or Certificate Name

Associate of Applied Science in Welding Technology

Program Level

Undergraduate

Concentration Required

No

Emphasis required

No

Program Description

N/A

Requirements

General Education Requirements
15 Total Credits
keyboard_arrow_up

- Complete all of the following
  Area 1: Communication
  - Earn at least 3 credits from the following types of courses:
    Choose one (1) course from the UNM General Education Program in Area 1: Communication.

Area 4: Social and Behavioral Sciences
- Earn at least 3 credits from the following types of courses:
  Choose one (1) course from the UNM General Education Program in Area 4: Social and Behavioral Sciences.
  Area 5: Humanities
- Earn at least 3 credits from the following types of courses:
  Choose one (1) course from the UNM General Education Program in Area 5: Humanities.
  Area 7: Arts and Design
- Earn at least 3 credits from the following types of courses:
  Choose one (1) course from the UNM General Education Program in Area 7: Arts and Design.
  Area 8: Student Choice
- Earn at least 3 credits from the following types of courses:
  Choose one (1) course from the UNM General Education Program from two different Areas (1-7). Students who do not place into English 1120 will apply the credit hours from the pre-requisite English 1110 (or the equivalent English 1110Y or English 1110Z) to help fulfill Area 8 requirements.

Core Course Requirements
50 Total Credits
keyboard_arrow_up

- Earn at least 50 credits from the following:
  - WLDT101 - Welding Blueprint Reading, Theory, and Safety (4)
  - WLDT104 - NCCER Core (4)
  - WLDT105 - Arc Welding I (4)
  - WLDT107 - Advanced Arc Welding (4)
  - WLDT108 - Oxyfuel Welding I (4)
  - WLDT112 - Gas Metal Arc Welding I (3)
  - WLDT120 - General Welding Applications (3)
  - WLDT130 - Pipe Welding (4)
  - WLDT141 - Gas Tungsten Arc Welding I (4)
  - WLDT212 - Gas Metal Arc Welding II (4)
  - WLDT230 - Pipe Welding II (3)
  - WLDT241 - Gas Tungsten Arc Welding II (3)
  - WLDT251 - Layout and Fabrication (3)
  - WLDT295 - Practicum (3 - 9)

Grand Total Credits: **65**

Associate of Applied Sciences in Health Information Technology

Degree, Minor, or Certificate Name

Associate of Applied Sciences in Health Information Technology

Program Level

Undergraduate

Concentration Required

No

Emphasis required

No

Program Description

Contact UNM Gallup for more information about this degree.

Requirements

- Complete all of the following
  - Earn at least 6 credits from the following types of courses:
    Choose two (2) courses from the UNM General Education Program in Area I: Communication.
  - Earn at least 3 credits from the following types of courses:
    Choose one (1) course from the UNM General Education Program in Area II: Mathematics: Mathematics and Statistics.
  - Earn at least 4 credits from the following types of courses:
    Choose one (1) course from the UNM General Education Program in Area III: Science: Physical and Natural Sciences.
  - Earn at least 3 credits from the following types of courses:
    Choose one (1) course from the UNM General Education Program in Area IV: Social and Behavioral Sciences.
  - Complete the following:
    - BCIS1110 - Fundamentals of Information Literacy and Systems (3)
    - HCHS111 - Medical Terminology (3)
    - HCHS113 - Basic Body Structure and Function I (4)
    - HCHS115 - Pharmacology For Health Occupations (3)
    - HCHT121 - Health Information Technology I (4)
    - HCHT211 - Basic ICD-CPT Coding (4)
    - HCHT213 - Principles of Disease (4)
    - HCHT215 - Advanced OP Coding (2)
    - HCHT219 - Advanced IP Coding (3)
    - HCHT221 - Medical-legal and Quality Management (4)
    - HCHT222 - Health Information Technology II (4)
    - HCHT231 - Computer Applications and Statistics in Healthcare (4)
    - HCHT232 - Reimbursement Methodologies (3)
    - HCHT233 - Professional Practice Experience (6)

Grand Total Credits: **67**

Associate of Arts in Business Administration

Degree, Minor, or Certificate Name

Associate of Arts in Business Administration

Program Level

Undergraduate

Concentration Required

No

Emphasis required

No

Program Description

The Associate of Arts in Business Administration is meant for that student who wants to transfer into a Bachelor of Business Administration program offered at Anderson School of Management on the Albuquerque Campus. The student will complete all general education and the lower divisions business courses needed for application to Anderson School. (See UNM General Bulletin for Admission Requirements).

For admission to the BBA program, students must achieve a minimum cumulative Grade Point Average of 2.5 in the following UNM/Anderson Core Curriculum classes and a 2.5overall GPA (includes grades from all classes taken at UNM plus grades for all transfer credits).

Requirements

General Education Requirements
31 Total Credits
keyboard_arrow_up

- Complete all of the following
  - Area I: Communication
  - Complete all of the following
    - Complete the following:
      - ENGL1120 - Composition II (3)
    - Complete at least 1 of the following:
      - ENGL2120 - Intermediate Composition (3)
      - ENGL2210 - Professional and Technical Communication (3)
  - Area II: Mathematics: Mathematics and Statistics
  - Complete the following:
    - MATH1350 - Introduction to Statistics (3)
  - Area III: Science: Physical and Natural Sciences
  - Earn at least 4 credits from the following types of courses:
    Choose one (1) course from the UNM General Education Program in Area III: Physical and Natural with the associated lab.
    Area IV: Social and Behavioral Sciences

- Complete at least 1 of the following:
  - PSYC1110 - Introduction to Psychology (3)
  - SOCI1110 - Introduction to Sociology (3)

Area VA: Humanities

- Earn at least 3 credits from the following types of courses:
  Choose one (1) course from the UNM General Education Program in Area VA: Humanities.
  Area VB: Second Language
- Earn at least 3 credits from the following types of courses:
  Choose one (1) course from the UNM General Education Program in Area VB: Second Language including any lower division non-English language offering of the Department of Linguistics (Including Sign Language), Spanish and Portuguese, Foreign Languages and Literatures, and foreign languages in other departments and programs.
  Area VI: Creative and Fine Arts: Arts and Design
- Earn at least 3 credits from the following types of courses:
  Choose one (1) course from the UNM General Education Program in Area VI: Arts and Design.
  Area VII: Flexible: Student Choice
- Earn at least 6 credits from the following types of courses:
  Choose two (2) courses from the UNM General Education Program from two different Areas I-VI. Students who do not place into English 1120 will apply the credit hours from the pre-requisite English 1110 (or the equivalent English 1110Y or English 1110Z) to help fulfill Area 8 requirements.

Elective Requirements
15 Total Credits
keyboard_arrow_up

- Earn at least 15 credits from the following types of courses:
  In addition to the general requirements outlined above, students must also earn 15 credit hours by completing academic electives number 1001 or higher. Students are encouraged to consult with an academic advisor regarding selections.

Core Course Requirements
15 Total Credits
keyboard_arrow_up

- Complete the following:
  - BCIS1110 - Fundamentals of Information Literacy and Systems (3)
  - ACCT2110 - Principles of Accounting I (3)
  - MATH1430 - Applications of Calculus I (3)
  - ECON2110 - Macroeconomic Principles (3)
  - ECON2120 - Microeconomic Principles (3)

Grand Total Credits: **61**

Associate of Arts in Criminal Justice – Law Enforcement Option

Degree, Minor, or Certificate Name

Associate of Arts in Criminal Justice – Law Enforcement Option

Program Level

Undergraduate

Concentration Required

No

Emphasis required

No

Program Description

This degree program is designed for the student who plans to transfer to a four-year institution or for those students who desire to gain employment in the criminal justice field upon completion of the degree requirements. A student pursuing the Associate of Arts Degree in Criminal Justice may choose either the law enforcement or the corrections option depending on his or her career preference.

Please consult with your advisor for current transferability information

Requirements

General Education Requirements
36 Total Credits
keyboard_arrow_up

- Complete all of the following
  Area I: Communication
  - Complete the following:
    - ENGL1110 - Composition I (3)
    - ENGL1120 - Composition II (3)
    - COMM1130 - Public Speaking (3)

  Area II: Mathematics: Mathematics and Statistics
  - Complete the following:
    - MATH1220 - College Algebra (3)

  Area III: Science: Physical and Natural Sciences
  - Earn at least 4 credits from the following types of courses:
    Choose one (1) course from the UNM General Education Program in Area III: Physical and Natural with the associated lab.
    Area IV: Social and Behavioral Sciences
  - Complete all of the following
    - Complete the following:

- SOCI2210 - Sociology of Deviance (3)

- Earn at least 9 credits from the following types of courses:
  Complete three (3) credit hours from the UNM General Education Program in Area IV: Social and Behavioral Sciences
  Area VA: Humanities
- Earn at least 3 credits from the following types of courses:
  Complete three (3) credit hours from the UNM General Education Program in Area VA: Humanities
  Area VB: Second Language
- Earn at least 3 credits from the following types of courses:
  Choose one (1) course from the UNM General Education Program in Area VB: Second Language including any lower division non-English language offering of the Department of Linguistics (Including Sign Language), Spanish and Portuguese, Foreign Languages and Literatures, and foreign languages in other departments and programs.
  Health Promotion/Physical Education
- Earn at least 2 credits from the following types of courses:
  Complete three (3) credit hours from any UNM Health Education course above 101

Elective Requirements
6 Total Credits
keyboard_arrow_up

- Earned at least 6 credits from CJ

Core Course Requirements
23 Total Credits
keyboard_arrow_up

- Complete the following:
  - CJUS1110 - Introduction to Criminal Justice (3)
  - CJUS1120 - Criminal Law (3)
  - CJUS1170 - Introduction to Criminology (3)
  - CJUS1350 - Self Defense for Law Enforcement (2)
  - CJUS2130 - Police and Society (3)
  - CJUS2225 - Introduction to Corrections (3)
  - CJUS2160 - Field Experience in Criminal Justice (3)
  - CJUS2235 - Constitutional Criminal Procedure (3)

Grand Total Credits: **65**

Associate of Arts in Early Childhood Education

Degree, Minor, or Certificate Name

Associate of Arts in Early Childhood Education

Program Level

Undergraduate

Concentration Required

No

Emphasis required

No

Program Description

This program in Early Childhood Multicultural Education is designed for students who wish to work in this field, or transfer to a four-year college or university to complete a bachelor’s degree in Early Childhood, Child Development, or a related field. This program addresses the seven generals early childhood education competency areas required as partial fulfillment of the New Mexico Department of Education licensure in Early Childhood Education (birth to third grade).

Contact the Advisement Center at (505) 863-7706.

Requirements

General Education Requirements
31 Total Credits
keyboard_arrow_up

- Complete all of the following
  - Area I: Communication
  - Earn at least 6 credits from the following types of courses:
    Choose two (2) courses from the UNM General Education Program in Area I: Communication.
    Area II: Mathematics: Mathematics and Statistics
  - Earn at least 3 credits from the following types of courses:
    Choose one (1) course from the UNM General Education Program in Area II: Mathematics and Statistics.
    Area III: Science: Physical and Natural Sciences
  - Earn at least 4 credits from the following types of courses:
    Choose one (1) course from the UNM General Education Program in Area III: Science.
    Area IV: Social and Behavioral Sciences
  - Earn at least 3 credits from the following types of courses:
    Choose one (1) course from the UNM General Education Program in Area IV: Social and Behavioral Sciences.
    Area VA: Humanities
  - Earn at least 3 credits from the following types of courses:
    Choose one (1) course from the UNM General Education Program in Area VA: Humanities.
    Area VB: Second Language

- Earn at least 3 credits from the following types of courses:
  Choose one (1) course from the UNM General Education Program in Area VB: Second Language including any lower division non-English language offering of the Department of Linguistics (Including Sign Language), Spanish and Portuguese, Foreign Languages and Literatures, and foreign languages in other departments and programs.
  Area VI: Creative and Fine Arts: Arts and Design
- Earn at least 3 credits from the following types of courses:
  Choose one (1) course from the UNM General Education Program in Area VI: Arts and Design.
  Area VII: Flexible: Student Choice
- Earn at least 6 credits from the following types of courses:
  Choose two (2) courses from the UNM General Education Program from two different Areas 1-VI. Students who do not place into English 1120 will apply the credit hours from the pre-requisite English 1110 (or the equivalent English 1110Y or English 1110Z) to help fulfill Area VII requirements.

Core Course Requirements
29 Total Credits
keyboard_arrow_up

- Earn at least 29 credits from the following:
  - ECED1110 - Child Growth, Development, and Learning (3)
  - ECED1115 - Health, Safety, and Nutrition (2)
  - ECED1130 - Family and Community Collaboration (3)
  - ECED1120 - Guiding Young Children (3)
  - ECED2120 - Curriculum Development through Play: Birth through Age 4 (PreK) (3)
  - ECED2121 - Curriculum Development through Play: Birth through Age 4 (PreK) Practicum (2)
  - ECED2115 - Introduction to Language, Literacy, and Reading (3)
  - ECED2130 - Curriculum Development and Implementation: Age 3 (PreK) through Grade 3 (3)
  - ECED2131 - Curriculum Development and Implementation: Age 3 (PreK) through Grade 3 Practicum (2)
  - ECED1125 - Assessment of Children and Evaluation of Programs (3)
  - ECED2110 - Professionalism (2)

Grand Total Credits: **60**

Associate of Arts in Environmental Planning & Design

Degree, Minor, or Certificate Name

Associate of Arts in Environmental Planning & Design

Program Level

Undergraduate

Concentration Required

No

Emphasis required

Yes

Emphasis Hours

9

Emphasis Rules

Community & Regional Planning
keyboard_arrow_up

- Complete all of the following
  - Complete the following:
    - CRP265 - Sustainable Community Planning Methods (3)
  - Complete at least 1 of the following:
    - ECON2110 - Macroeconomic Principles (3)
    - ECON2120 - Microeconomic Principles (3)
  - Complete at least 1 of the following:
    - MATH1350 - Introduction to Statistics (3)
    - PSYC2510 - Statistical Principles for Psychology (3)

Program Description

The Associate of Arts Degree in Environmental Planning and Design articulates to the University of New Mexico Bachelor of Arts in Environmental Planning and Design in the UNM School of Architecture and Planning.

This degree program is designed for students who wish to work in a field related to environmental studies.

Consult with your advisor for current transferability information. Contact the Advisement Center at (505) 863-7706.

Requirements

General Education Requirements
38 Total Credits
keyboard_arrow_up

- Complete all of the following
  Area I: Communication
  - Complete all of the following
    - Complete the following:
      - ENGL1120 - Composition II (3)

        - ENGL1110 - Composition I (3)
    - Earn at least 3 credits from the following types of courses:
      Choose one (1) course from the UNM General Education Program in Area I: Communication.

  Area II: Mathematics: Mathematics and Statistics
- Earn at least 3 credits from the following types of courses:
  Choose one (1) course from the UNM General Education Program in Area II: Mathematics and Statistics.

  Area III: Science: Physical and Natural Sciences
- Earn at least 8 credits from the following types of courses:
  Choose two (2) courses from the UNM General Education Program in Area III: Physical and Natural Science with the associated labs.

  Area IV: Social and Behavioral Sciences
- Complete all of the following
    - Complete the following:
        - ARCH1210 - Introduction to Environmental Planning (3)
    - Complete at least 1 of the following:
        - PSYC1110 - Introduction to Psychology (3)
        - SOCI1110 - Introduction to Sociology (3)

  Area VA: Humanities
- Earn at least 6 credits from the following types of courses:
  Choose two (2) courses from the UNM General Education Program in Area VA: Humanities.

  Area VB: Second Language
- Earn at least 3 credits from the following types of courses:
  Choose one (1) course from the UNM General Education Program in Area VB: Second Language including any lower division non-English language offering of the Department of Linguistics (Including Sign Language), Spanish and Portuguese, Foreign Languages and Literatures, and foreign languages in other departments and programs.

  Area VI: Creative and Fine Arts: Arts and Design
- Complete the following:
    - ARCH1120 - Introduction to Architecture (3)

Core Course Requirements
15 Total Credits
keyboard_arrow_up

- Complete all of the following
    - Complete the following:
        - AMST1110 - Introduction to Environmental and Social Justice (3)
        - COMM2140 - Small Group Communication (3)
        - CRP165 - Social Issues in Urban and Regional Development (3)
        - SUST1134 - Introduction to Sustainability Studies (3)
    - Complete at least 1 of the following:
        - ARTS1410 - Introduction to Photography (3)
        - ARCH1125 - Design Fundamentals (3)

Emphasis Requirement
9 Total Credits
keyboard_arrow_up

- Earn at least 9 credits from the following types of courses:
  Courses in the Community & Regional Planning emphasis. See emphasis rules area of program for list of courses.

Grand Total Credits: **62**

Associate of Arts in Human Services – Family Studies

Degree, Minor, or Certificate Name

Associate of Arts in Human Services – Family Studies

Program Level

Undergraduate

Concentration Required

No

Emphasis required

No

Program Description

The Associate of Arts (AA) degree in Human Services with a concentration in Family and Child Studies transfers to the Bachelor of Science (B.S) in Family and Child Studies at UNM Albuquerque, baccalaureate programs in Social Work or related field. The concentration in Family and Child Studies provides students with an interdisciplinary approach to the study of well-being and healthy development of individuals and families over the life span. Cultural competency in family life education provides a foundation for further study in Family and Child studies, social work or related field.

Contact the Advisement Center at (505) 863-7706.

Requirements

General Education Requirements
31 Total Credits
keyboard_arrow_up

- Complete all of the following
  - Area I: Communication
  - Earn at least 6 credits from the following types of courses:
    Choose two (2) courses from the UNM General Education Program in Area

I: Communication.
Area II: Mathematics: Mathematics and Statistics
- Earn at least 3 credits from the following types of courses:
Choose one (1) course from the UNM General Education Program in Area II: Mathematics and Statistics.
Area III: Science: Physical and Natural Sciences
- Earn at least 4 credits from the following types of courses:
Choose one (1) course from the UNM General Education Program in Area III: Physical and Natural with the associated lab.
Area IV: Social and Behavioral Science
- Earn at least 3 credits from the following types of courses:
Choose one (1) course from the UNM General Education Program in Area IV: Social and Behavioral Sciences.
Area V: Humanities: Humanities and Second Language Area VA: Humanities
- Earn at least 3 credits from the following types of courses:
Choose one (1) course from the UNM General Education Program in Area VA: Humanities.
Area V: Humanities: Humanities and Second Language Area VB: Second Language
- Earn at least 3 credits from the following types of courses:
Choose one (1) course from the UNM General Education Program in Area VB: Second Language including any lower division non-English language offering of the Department of Linguistics (Including Sign Language), Spanish and Portuguese, Foreign Languages and Literatures, and foreign languages in other departments and programs.
Area VI: Creative and Fine Arts: Arts and Design
- Earn at least 3 credits from the following types of courses:
Choose one (1) course from the UNM General Education Program in Area VI: Arts and Design.
Area VII: Flexible: Student Choice
- Earn at least 6 credits from the following types of courses:
Choose two (2) additional General Education Courses from two different Areas (I-VI). Students who do not place into English 1120 will apply the credit hours from the pre-requisite English 1110 (or the equivalent English 1110Y or English 1110Z) to help fulfill Area VII requirements.

Core Course Requirements
30 Total Credits
keyboard_arrow_up

- Earn at least 30 credits from the following:
  - BCIS1110 - Fundamentals of Information Literacy and Systems (3)
  - SOWK2110 - Introduction to Human Services and Social Work (3)
  - HCHS140 - Introduction To Substance Abuse (3)
  - FCST1120 - Introduction to Family and Child Studies (3)
  - FCST2130 - Marriage and Family Relationships (3)
  - HMSV1110 - Group Dynamics (3 - 4)
  - HMSV1120 - Interviewing Techniques (3)
  - HMSV2215 - Adolescent Substance Abuse: Prevention and Treatment (3)

- HMSV2230 - Alcohol and Drug Abuse Counseling: Special Populations (3)
- HMSV2270 - Substance Abuse in Families (3)

Grand Total Credits: **61**

Associate of Arts in Human Services – Substance Abuse

Degree, Minor, or Certificate Name

Associate of Arts in Human Services – Substance Abuse

Program Level

Undergraduate

Concentration Required

No

Emphasis required

No

Program Description

The Associate of Arts (AA) degree in Human Services with a concentration in Substance Abuse prepares students to work with diverse populations in the field of addictions and pursue further study in substance abuse. The concentration in substance abuse prepares students to apply for licensure as a Licensed Substance Abuse Associate (LSAA) provided they possess the qualifications and requirements established by the New Mexico Counseling and Therapy Practice Board.

Students interested in the LSAA are encouraged to meet with the Human Services faculty to discuss licensure requirements. Contact the Advisement Center at (505) 863-7706.

Requirements

General Education Requirements
31 Total Credits
keyboard_arrow_up

- Complete all of the following
  Area I: Communication
  - Earn at least 6 credits from the following types of courses:
    Choose two (2) courses from the UNM General Education Program in Area I: Communication.
    Area II: Mathematics: Mathematics and Statistics
  - Earn at least 3 credits from the following types of courses:
    Choose one (1) course from the UNM General Education Program in Area II: Mathematics and Statistics.

Area 3: Science: Physical and Natural Sciences
- Earn at least 4 credits from the following types of courses:
  Choose one (1) course from the UNM General Education Program in Area III: Physical and Natural with the associated lab.
  Area IV: Social and Behavioral Sciences
- Earn at least 3 credits from the following types of courses:
  Choose one (1) course from the UNM General Education Program in Area IV: Social and Behavioral Sciences.
  Area VA: Humanities
- Earn at least 3 credits from the following types of courses:
  Choose one (1) course from the UNM General Education Program in Area VA: Humanities.
  Area VB: Second Language
- Earn at least 3 credits from the following types of courses:
  Choose one (1) course from the UNM General Education Program in Area VB: Second Language including any lower division non-English language offering of the Department of Linguistics (Including Sign Language), Spanish and Portuguese, Foreign Languages and Literatures, and foreign languages in other departments and programs.
  Area VI: Arts and Design
- Earn at least 3 credits from the following types of courses:
  Choose one (1) course from the UNM General Education Program in Area VI: Arts and Design.
  Area VII: Student Choice
- Earn at least 6 credits from the following types of courses:
  Choose two (2) courses from the UNM General Education Program from two different Areas I-VI. Students who do not place into English 1120 will apply the credit hours from the pre-requisite English 1110 (or the equivalent English 1110Y or English 1110Z) to help fulfill Area VII requirements.

Core Course Requirements
30 Total Credits
keyboard_arrow_up

- Earn at least 30 credits from the following:
  - BCIS1110 - Fundamentals of Information Literacy and Systems (3)
  - SOWK2110 - Introduction to Human Services and Social Work (3)
  - HCHS140 - Introduction To Substance Abuse (3)
  - HMSV1110 - Group Dynamics (3 - 4)
  - HMSV1120 - Interviewing Techniques (3)
  - HMSV2215 - Adolescent Substance Abuse: Prevention and Treatment (3)
  - HMSV2230 - Alcohol and Drug Abuse Counseling: Special Populations (3)
  - HMSV2270 - Substance Abuse in Families (3)
  - HMSV2998 - Field Experience (1 - 6)
  - HMSV2320 - Professional Issues in Human Services (3)

Grand Total Credits: **61**

Associate of Arts in Liberal Arts

Degree, Minor, or Certificate Name

Associate of Arts in Liberal Arts

Program Level

Undergraduate

Concentration Required

No

Emphasis required

No

Program Description

The Associate of Arts in Liberal Arts is designed for students who intend to pursue Bachelor of Arts degrees in various fields. The Associate of Arts degree gives students a solid foundation and is a pathway into majors in the College of Arts and Sciences. All required courses for the Liberal Arts A.A. will transfer to UNM Albuquerque. Upon completion of the degree, a student will have fulfilled the general education Core Curriculum requirements at UNM Albuquerque and many other four-year institutions. Students will also have satisfied most of the Arts and Sciences graduation requirements.

Consult with your advisor for current transferability information. Contact the Advisement Center at (505) 863-7706.

Requirements

General Education Requirements
31 Total Credits
keyboard_arrow_up

- Complete all of the following
  - Area I: Communication
  - Earn at least 6 credits from the following types of courses:
    Choose two (2) courses from the UNM General Education Program in Area I: Communication.
    Area II: Mathematics: Mathematics and Statistics
  - Earn at least 3 credits from the following types of courses:
    Choose one (1) course from the UNM General Education Program in Area II: Mathematics and Statistics.
    Area III: Science: Physical and Natural Sciences
  - Earn at least 4 credits from the following types of courses:
    Choose one (1) course from the UNM General Education Program in Area III: Physical and Natural with the associated lab.

Area IV: Social and Behavioral Sciences
- Earn at least 3 credits from the following types of courses:
  Choose one (1) course from the UNM General Education Program in Area IV: Social and Behavioral Sciences.
  Area VA: Humanities
- Earn at least 3 credits from the following types of courses:
  Choose one (1) course from the UNM General Education Program in Area VA: Humanities.
  Area VB: Second Language
- Earn at least 3 credits from the following types of courses:
  Choose one (1) course from the UNM General Education Program in Area VB: Second Language including any lower division non-English language offering of the Department of Linguistics (Including Sign Language), Spanish and Portuguese, Foreign Languages and Literatures, and foreign languages in other departments and programs.
  Area VI: Creative and Fine Arts: Arts and Design
- Earn at least 3 credits from the following types of courses:
  Choose one (1) course from the UNM General Education Program in Area VI: Arts and Design.
  Area VII: Flexible: Student Choice
- Earn at least 6 credits from the following types of courses:
  Choose two (2) courses from the UNM General Education Program from two different Areas I-VI. Students who do not place into English 1120 will apply the credit hours from the pre-requisite English 1110 (or the equivalent English 1110Y or English 1110Z) to help fulfill Area VII requirements.

Core Course Requirements
29 - 30 Total Credits
keyboard_arrow_up

- Completed between 29 and 30 credits from the following types of courses:
  In addition to the general requirements outlined above, students must also earn 29-30 credit hours by completing any courses level 1001 and above.

Grand Total Credits: **60 - 61**

Associate of Arts in Secondary Teacher Education

Degree, Minor, or Certificate Name

Associate of Arts in Secondary Teacher Education

Program Level

Undergraduate

Concentration Required

N/A

Emphasis required

N/A

Program Description

This degree program is designed so that upon completion students are prepared for work as an Educational Assistant or for transfer into a Bachelor of Arts in Secondary Education. At UNM, Secondary Education students are required to complete 24 credit hours in a concentration-teaching field and 15 in the pre- professional sequence. Additionally, state licensure examinations are also part of this application process. See your advisor for detailed information.

Consult with your advisor for current transferability information. Contact the Advisement Center at (505) 863-7706.

Requirements

General Education Requirements
31 Total Credits
keyboard_arrow_up

- Complete all of the following
  - Area I: Communication
  - Earn at least 6 credits from the following types of courses:
    Choose two (2) courses from the UNM General Education Program in Area I: Communication.
    Area II: Mathematics: Mathematics and Statistics
  - Earn at least 3 credits from the following types of courses:
    Choose one (1) course from the UNM General Education Program in Area II: Mathematics and Statistics.
    Area III: Science: Physical and Natural Sciences
  - Earn at least 4 credits from the following types of courses:
    Choose one (1) course from the UNM General Education Program in Area III: Physical and Natural with the associated lab.
    Area IV: Social and Behavioral Sciences
  - Earn at least 3 credits from the following types of courses:
    Choose one (1) course from the UNM General Education Program in Area IV: Social and Behavioral Sciences.
    Area VA: Humanities
  - Earn at least 3 credits from the following types of courses:
    Choose one (1) course from the UNM General Education Program in Area VA: Humanities.
    Area VB: Second Language
  - Earn at least 3 credits from the following types of courses:
    Choose one (1) course from the UNM General Education Program in Area VB: Second Language including any lower division non-English language offering of the Department of Linguistics (Including Sign Language), Spanish and Portuguese, Foreign Languages and Literatures, and foreign languages in other departments and programs.

Area VI: Creative and Fine Arts: Arts and Design
- Earn at least 3 credits from the following types of courses:
  Choose one (1) course from the UNM General Education Program in Area VI: Arts and Design.
  Area VII: Flexible: Student Choice
- Earn at least 6 credits from the following types of courses:
  Choose two (2) courses from the UNM General Education Program from two different Areas I-VI. Students who do not place into English 1120 will apply the credit hours from the pre-requisite English 1110 (or the equivalent English 1110Y or English 1110Z) to help fulfill Area VII requirements.

Elective Requirements
15 Total Credits
keyboard_arrow_up

- Earn at least 15 credits from the following types of courses:
  In addition to the general requirements outlined above, students must also earn 15 credit hours by completing five courses from the chosen teacher education concentration area. Concentrations include Language Arts, Science, Mathematics, and Social Studies.

Core Course Requirements
15 Total Credits
keyboard_arrow_up

- Complete all of the following
  - Complete at least 1 of the following:
    - ENGL2210 - Professional and Technical Communication (3)
    - ENGL2120 - Intermediate Composition (3)
    - COMM1130 - Public Speaking (3)
  - Earn at least 3 credits from the following types of courses:
    Students must complete one (1) additional course from the UNM General Education Program in Area 2: Mathematics and Statistics. The course must be a different one from that which fulfilled the General Education Mathematics and Statistics program requirement.
  - Complete the following:
    - HIST1110 - United States History I (3)
    - HIST1120 - United States History II (3)
    - HIST2110 - Survey of New Mexico History (3)

Grand Total Credits: **61**

Associate of Science in Elementary Teacher Education

Degree, Minor, or Certificate Name

Associate of Science in Elementary Teacher Education

Program Level

Undergraduate

Concentration Required

No

Emphasis required

No

Program Description

This program is designed for students who plan to transfer to UNM's College of Education and Human Sciences (COEHS) to pursue a Bachelor's of Science in Elementary Education. In addition to meeting the articulation agreement between COEHS and all UNM branch campuses, including UNM-Gallup, this program also prepares its graduates to meet the licensure requirements of New Mexico's Public Education Department, which qualifies them to work as educational assistants in the statewide education system.

Requirements

General Education
44 Total Credits
keyboard_arrow_up

- Complete all of the following
  - Complete the following:
    - ENGL1110 - Composition I (3)
    - ENGL1120 - Composition II (3)
    - COMM1130 - Public Speaking (3)
  - Complete the following:
    - MATH2118 - Mathematics for Elementary and Middle School Teachers III (3)
    - MATH1118 - Mathematics for Elementary and Middle School Teachers I (3)
  - Earn at least 8 credits from the following types of courses:
    Select two general education courses from Area III: Science: Physical and Natural Sciences, which must include the associated lab. NTSC1110, 1120, and 2110 are recommended.
  - Complete the following:
    - LING2110 - Introduction to the Study of Language and Linguistics (3)
  - Earn at least 6 credits from the following types of courses:
    Select two additional general education courses from Area IV: Social and Behavioral Sciences.
  - Earn at least 6 credits from the following types of courses:
    Select two general education courses from Area VA Humanities.
  - Earn at least 3 credits from the following types of courses:
    Select one Second Language general education course from Area VB.

- Earn at least 3 credits from the following types of courses:
  Select one general education course from Area VI: Creative and Fine Arts: Arts and Design.

Elementary Education Core
18 Total Credits
keyboard_arrow_up

- Complete all of the following
  - Complete the following:
    - EDUC1120 - Introduction to Education (3)
  - Complete the following:
    - EDUC2243 - Children's Literature (3)
    - EDUC2315 - Educating Linguistically and Culturally Diverse Students (3)
    - EDUC2330 - The Effective Classroom (3)
    - EDUC2375 - Technology Integration in the Classroom (3)
    - EDUC2420 - Teaching Reading for the Elementary Classroom (3)

Grand Total Credits: **62**

Associate of Science in Emergency Medical Services

Degree, Minor, or Certificate Name

Associate of Science in Emergency Medical Services

Program Level

Undergraduate

Concentration Required

No

Emphasis required

No

Program Description

The Associate of Science in Emergency Medical Services is a specialized degree program designed to build a workforce that is customized to the expected needs of towns, cities and counties in Central New Mexico and beyond. Students in the program will receive basic academic and specialized hands-on training needed to meet the professional educational needs of pre-hospital care providers. The program is designed to meet the National EMS Education Standards for the respective licensure levels and incorporates New Mexico requirements and EMT scope of practice.

Upon successful completion of degree requirements with a minimum GPA of 2.33, graduates will be qualified for New Mexico and National Registry testing and will have completed the core curriculum requirements for the UNM-Emergency Medical Services Academy B.S. in Emergency Medical Services, with the exception of MATH 1350 and CHEM 1215/1215L. It is recommended that students applying to the UNM EMS Academy also complete these courses. The UNM EMS Academy requires a minimum of 2.5 GPA for admission.

For transfer to other four-year institutions, students should be aware that core curriculum requirements are not necessarily met upon the completion of this degree to receive the Associate Degree in Emergency Medical Services, students will complete 60 credit hours, including the NM Core course requirements. Students may apply their AS EMS toward transfer to UNM-Albuquerque Bachelor of Science in Emergency Medical Services. Students must attend mandatory EMS information session for permission to register for EMS Core courses. Students not yet admitted to EMS may attend the Info sessions.

Contact the Advisement Center at (505) 863-7706 or the EMS Coordinator (505) 726-6324.

Requirements

General Education Requirements
39 Total Credits
keyboard_arrow_up

- Complete all of the following
  - Area I: Communication
  - Complete the following:
    - ENGL1110 - Composition I (3)
    - ENGL1120 - Composition II (3)
  - Area II: Mathematics: Mathematics and Statistics
  - Complete the following:
    - MATH1220 - College Algebra (3)

Area III: Science: Physical and Natural Sciences
- Complete the following:
  - BIOL1140 - Biology for Health Sciences (3)
  - BIOL1140L - Biology for Health Sciences Lab (1)
  - BIOL2210 - Human Anatomy and Physiology I (3)
  - BIOL2210L - Human Anatomy and Physiology I Laboratory (1)
  - BIOL2225 - Human Anatomy and Physiology II (3)
  - BIOL2225L - Human Anatomy and Physiology II Laboratory (1)

Area IV: Social and Behavioral Sciences
- Complete the following:
  - PSYC1110 - Introduction to Psychology (3)

Area VA: Humanities
- Earn at least 3 credits from the following types of courses:
  Complete three (3) credit hours from the UNM General Education Program in Area VA: Humanities
  Area VB: Second Language
- Earn at least 3 credits from the following types of courses:
  Complete three (3) credit hours from the UNM General Education Program in Area VB: Second Language including any lower division non-English language offering of the Department of Linguistics (Including Sign Language), Spanish and Portuguese, Foreign Languages and Literatures, and foreign languages in other departments and programs.
  Area VI: Creative and Fine Arts: Arts and Design
- Earn at least 3 credits from the following types of courses:
  Complete three (3) credit hours from the UNM General Education Program in Area VI: Arts and Design
  Area VII: Flexible: Student Choice
- Earn at least 6 credits from the following types of courses:
  Choose two (2) additional General Education Courses from two different Areas (I-VI). Students planning to apply to the UNM EMS Academy should complete CHEM 1215/1215L as well as MATH 1350.

Core Course Requirements
25 Total Credits
keyboard_arrow_up

- Complete the following:
  - EMS180 - EMT-Intermediate (8)
  - EMS113 - EMT-Basic (8)
  - EMS120 - Introduction to EMS System (3)
  - EMS142 - EMT-Basic Lab (2)
  - EMS143 - EMT-Intermediate Lab (2)
  - EMS151 - EMT-I Clinical and Field Experience (2)

Grand Total Credits: **64**

Associate of Science in Medical Laboratory Technology

Degree, Minor, or Certificate Name

Associate of Science in Medical Laboratory Technology

Program Level

Undergraduate

Concentration Required

No

Emphasis required

No

Program Description

Medical laboratory technicians (MLT) collect, process and analyze specimens (blood, urine, other body fluids, tissue samples) for microscopic, chemical hematologic, immunologic and microbial testing or transfusion services. The array of complex laboratory tests is significant in the detection, diagnosis and treatment of disease and also in health and wellness promotion.

The degree is structured to meet the standards mandated by the National Accrediting Agency for Clinical Laboratory Sciences (NAACLS) and has been granted full accreditation since 1986. Articulation for the Bachelor's degree is in place. A student completing the program is eligible to take the American Society for Clinical Pathology (ASCP) Board of Certification Examination.

Interested students must first be admitted to UNM Gallup before applying to the MLT program. General Education prerequisite courses must be completed prior to admission. A grade of C or better is required in all courses. Deadline for submissions of application to the MLT program in June 1st for Fall; and October 1st for Spring. Students are admitted each regular semester based on selection criteria. Class size is limited to twelve. Priority is given to continuing students who are in good academic standing. Students are required to complete all professional coursework within a five-year time period.

Consult with your advisor for current transferability information. Contact the Advisement Center at (505) 863-7706.

Requirements

General Education Requirements
37 Total Credits
keyboard_arrow_up

- Complete all of the following
  Area I: Communication

- Complete all of the following
  - Complete the following:
    - ENGL1110 - Composition I (3)
  - Complete at least 1 of the following:
    - ENGL1120 - Composition II (3)
    - COMM2120 - Interpersonal Communication (3)

Area II: Mathematics: Mathematics and Statistics

- Complete all of the following
  - Complete at least 1 of the following:
    - MATH1220 - College Algebra (3)
    - MATH1240 - Pre-Calculus (3)
    - MATH1350 - Introduction to Statistics (3)
  - Area III: Science: Physical and Natural Sciences
  - Earn at least 8 credits from the following:
    - CHEM1120C - Introduction to Chemistry Lecture and Laboratory for Non-Majors (4)
    - CHEM1215 - General Chemistry I for STEM Majors (3)
    - CHEM1215L - General Chemistry I for STEM Majors Laboratory (1)
    - CHEM1225 - General Chemistry II for STEM Majors (3)
    - CHEM1225L - General Chemistry II for STEM Majors Laboratory (1)
    - CHEM2120 - Integrated Organic Chemistry and Biochemistry (4)

Area IV: Social and Behavioral Sciences

- Earn at least 6 credits from the following types of courses:
  Choose two (2) courses from the UNM General Education Program in Area IV: Social and Behavioral Sciences.
  Area VA: Humanities or Area VI: Creative and Fine Arts: Arts and Design
- Earn at least 3 credits from the following types of courses:
  Complete three (3) credit hours from the UNM General Education Program in Area VA or B: Humanities and Second Language or Area VI: Creative and Fine Arts: Arts or Design
  Health and Physical Education
- Earn at least 2 credits from the following types of courses:
  Complete two (2) credit hours from any Health or Physical Education Course
  Biology Electives
- Earn at least 8 credits from the following:
  - BIOL1140 - Biology for Health Sciences (3)
  - BIOL1140L - Biology for Health Sciences Lab (1)
  - BIOL1310 - Introduction to Human Anatomy and Physiology I (3)
  - BIOL1310L - Introduction to Human Anatomy and Physiology I Lab (1)
  - BIOL1320 - Introduction to Human Anatomy and Physiology II (4)
  - BIOL2210 - Human Anatomy and Physiology I (3)
  - BIOL2210L - Human Anatomy and Physiology I Laboratory (1)
  - BIOL2225 - Human Anatomy and Physiology II (3)

- BIOL2225L - Human Anatomy and Physiology II Laboratory (1)

Health Sciences

- Complete the following:
  - HCHS101 - Phlebotomy (1)

Core Course Requirements
34 Total Credits
keyboard_arrow_up

- Complete all of the following
  - Complete the following:
    - MLT111 - Introduction To Basic Laboratory Skills, Urinalysis, and Body Fluids (4)
    - MLT112 - Clinical Practicum: Phlebotomy (1)
    - MLT211 - Clinical Hematology and Coagulation (4)
    - MLT214 - Clinical Microbiology (5)
    - MLT216 - Clinical Chemistry (4)
    - MLT219 - Immunohematology and Serology (4)
    - MLT271 - Directed Clinical Practicum I (4)
    - MLT281 - Directed Clinical Practicum II (6)
    - MLT291 - Preparation For MLT Board Examinations (2)
  - NOTES: 1. English, Math, Chemistry and Biology courses must be taken in sequence. Please note that there may be prerequisites to these courses that are not in the MLT program. 2. Interested students MUST apply to the MLT program. General education prerequisite courses must be completed prior to admission. A grade of “C” or better is required in all courses. Deadline for submission of application to the MLT program is June 1st for Fall and October 1st for Spring admissions. Students are admitted each regular semester based on the selection criteria. Class size is limited to twelve. Priority is given to continuing students who are in good academic standing. Students are required to complete all professional coursework within a five-year period.

Grand Total Credits: **71**

Associate of Science in Science

Degree, Minor, or Certificate Name

Associate of Science in Science

Program Level

Undergraduate

Concentration Required

No

Emphasis required

No

Program Description

The Associate of Science Degree in Science provides a broad background of coursework and preparation for the student who plans to transfer to a four-year institution to pursue a baccalaureate degree in science, engineering, or a health-related field. Because of variations in academic preparation and career aspirations, each student in the AS in Science program is required to meet with an Advisor to develop an individualized program. The program outlines the sequence of required courses and electives the student will take.

Consult with your advisor for current transferability information. Contact the Advisement Center at (505) 863-7706.

Requirements

General Education Requirements
31 Total Credits
keyboard_arrow_up

- Complete all of the following
  - Area I: Communication
  - Earn at least 6 credits from the following types of courses:
    Choose two (2) courses from the UNM General Education Program in Area I: Communication.
    Area II: Mathematics: Mathematics and Statistics
  - Earn at least 3 credits from the following types of courses:
    Choose one (1) course from the UNM General Education Program in Area II: Mathematics and Statistics.
    Area III: Sciences: Physical and Natural Sciences
  - Earn at least 4 credits from the following types of courses:
    Choose one (1) course from the UNM General Education Program in Area III: Physical and Natural with the associated lab.
    Area IV: Social and Behavioral Sciences
  - Earn at least 3 credits from the following types of courses:
    Choose one (1) course from the UNM General Education Program in Area IV: Social and Behavioral Sciences.
    Area VA: Humanities
  - Earn at least 3 credits from the following types of courses:
    Choose one (1) course from the UNM General Education Program in Area VA: Humanities.
    Area VB: Second Language
  - Earn at least 3 credits from the following types of courses:
    Choose one (1) course from the UNM General Education Program in Area VB: Second Language including any lower division non-English language offering of the Department of Linguistics (Including Sign Language), Spanish and Portuguese, Foreign Languages and Literatures, and foreign

languages in other departments and programs.
Area VI: Creative and Fine Arts: Arts and Design
- Earn at least 3 credits from the following types of courses:
  Choose one (1) course from the UNM General Education Program in Area VI: Arts and Design.
  Area VII: Flexible: Student Choice
- Earn at least 6 credits from the following types of courses:
  Choose two (2) courses from the UNM General Education Program from two different Areas I-VI. Students who do not place into English 1120 will apply the credit hours from the pre-requisite English 1110 (or the equivalent English 1110Y or English 1110Z) to help fulfill Area VII requirements.

Elective Requirements
29 Total Credits
keyboard_arrow_up

- Complete all of the following
  Area 2: Mathematics and Statistics and Area 3: Physical and Natural Sciences Electives
  - Earn at least 7 credits from the following types of courses:
    In addition to the general requirements outlined above, students must complete one (1) additional course from the UNM General Education Program in Area 3: Physical and Natural with the associated lab, and one (1) additional course from the UNM General Education Program in Area 2: Mathematics and Statistics.
    General Education Electives
  - Earn at least 22 credits from the following types of courses:
    In addition to the general requirements outlined above, students must also earn 22 credit hours by completing any courses level 1001 and above.

Grand Total Credits: **60**

Bachelor of Science in Nursing

Degree, Minor, or Certificate Name

Bachelor of Science in Nursing

Program Level

Undergraduate

Concentration Required

No

Emphasis required

No

Program Description

Students in the UNM partnership BSN program of study (POS) will graduate with an associate degree in nursing (ADN) from UNM-Gallup Branch and with a baccalaureate degree in nursing (BSN) from the University of New Mexico. A minimum 30 institutional credit hours are required through the University of New Mexico to meet degree requirements for graduation. Students interested in applying for the Dual Degree BSN program must contact the nursing advisor to set up an appointment. The nursing advisor will evaluate the student's course record to determine if the student is on track to completing all the pre-requisite courses while meeting the pre-requisite GPA requirement. The nursing advisor will schedule the student to take the ATI TEAS exam during the semester before they plan to apply. If the student passes the ATI TEAS exam, the student will be given instructions to apply to the UNM BSN degree program using the online CAS system. The student will also receive an application to apply for admission for the UNM-Gallup associate degree program. Effective starting January 2022: Fall term application submission period: Mar 15-May 1

Certificate Emergency Medical Technician-Basic

Degree, Minor, or Certificate Name

Certificate Emergency Medical Technician-Basic

Program Level

Undergraduate

Concentration Required

No

Program Description

Short-Term Emergency Medical Technician Basic Certificate Program Description

This program is designed in a short-term format featuring hands-on, skills-based learning techniques in the UNM-Los Alamos Health Sciences Lab followed by clinical skills training in various healthcare settings specific to each course. A UNM Certificate is awarded upon successful completion of this program.

Short-Term Certificate Career and Educational Advancement Opportunities

Students may enroll in any of the allied health programs offered at UNM Los Alamos as they build on basic skills required for the provision of care at various levels in the healthcare field. For example, EMTs are in demand by agencies providing emergency services including ambulance services and fire departments. The basic skills learned in the EMT-Basic program are enhanced in the EMT-Intermediate classes and clinical settings and prepare students to sit for the New Mexico and National Registry exam and for emergency services agencies. Prospective paramedic students may be advised to take the EMT Basic and EMT-Intermediate programs prior to enrolling in the bachelor’s paramedic program. Students who intend to transfer to a four-year college or university may enroll in the associate of science in Emergency Medical Services which provides the academic core required for a bachelor’s program. For more information, students should confer with an advisor.

Short-Term Certificate Program Requirements

Emergency Medical Technician Basic: 10 credit hours to include 8 credit hours of coursework and 2 credit hours of lab. Prior to entering clinical setting in the final week of class, students must be certified in American Heart Association Basic Life Support of Healthcare Providers CPR and 1st Aid and have taken a TB test as well as other immunizations as specified in each course description. Employers in the healthcare setting will require a fingerprint background check and drug testing prior to hiring.

Short-Term Certificate Program Learning Goals

The health sciences programs provide students with quality instruction in preparation for successful employment in and entry-level health field. All course syllabi include course learning objectives indicating the skills and behaviors the student should know and be able to perform upon successful completion of each course in the program. Upon successful completion of the required courses for each

health science program, our students will demonstrate: 1. Workplace skills specific to healthcare careers. 2. Knowledge of local, state, and federal guidelines that apply to the healthcare industry. 3. Basic knowledge of anatomy and physiology. 4. Knowledge of records documentation and basic medical terminology. 5. Team-building and communications skills; the basics of a good work ethic; and successful job seeking strategies. 6. Where applicable, students will be prepared for the certification exam specific to the course.

Certificate Requirements

- Complete the following:
  - EMS113 - EMT-Basic (8)
  - EMS142 - EMT-Basic Lab (2)

Grand Total Credits: **10**

Certificate Emergency Medical Technician-Intermediate

Degree, Minor, or Certificate Name

Certificate Emergency Medical Technician-Intermediate

Program Level

Undergraduate

Concentration Required

No

Program Description

Short-Term Emergency Medical Technician Intermediate Certificate Program Description

This program is designed in a short-term format featuring hands-on, skills- based learning techniques in the UNM-Gallup Health Sciences Lab followed by clinical skills training in various healthcare settings specific to each course. A UNM Certificate is awarded upon successful completion of this program. Short-

Term Certificate Career and Educational Advancement Opportunities

Students may enroll in any of the allied health programs offered at UNM Gallup as they build on basic skills required for the provision of care at various levels in the healthcare field. For example, EMTs are in demand by agencies providing

emergency services including ambulance services and fire departments. The basic skills learned in the EMT-Basic program are enhanced in the EMT-Intermediate classes and clinical settings and prepare students to sit for the New Mexico and National Registry exam and for emergency services agencies. Prospective paramedic students may be advised to take the EMT-Basic and EMT-Intermediate programs prior to enrolling in the bachelor's paramedic program. Students who intend to transfer to a four-year college or university may enroll in the associate of science in Emergency Medical Services which provides the academic core required for a bachelor's program. For more information, students should confer with an advisor.

Short-Term Certificate Program Requirements

Emergency Medical Technician Intermediate: 8 credit hours to include 5 credit hours of coursework and 1 credit hours of lab, and 2 credit hours of clinical rotation. Prior to entering clinical setting in the final week of class, students must be certified in American Heart Association Basic Life Support of Healthcare Providers CPR and 1st Aid and have taken a TB test as well as other immunizations as specified in each course description. Employers in the healthcare setting will require a fingerprint background check and drug testing prior to hiring.

Short-Term Certificate Program Learning Goals

The health sciences programs provide students with quality instruction in preparation for successful employment in and entry-level health field. All course syllabi include course learning objectives indicating the skills and behaviors the student should know and be able to perform upon successful completion of each course in the program. Upon successful completion of the required courses for each health science program, our students will demonstrate: Workplace skills specific to healthcare careers. Knowledge of local, state, and federal guidelines that apply to the healthcare industry. Basic knowledge of anatomy and physiology. Knowledge of records documentation and basic medical terminology. Team-building and communications skills; the basics of a good work ethic; and successful job seeking strategies. Where applicable, students will be prepared for the certification exam specific to the course.

Certificate Requirements

- Complete the following:
  - EMS180 - EMT-Intermediate (8)
  - EMS151 - EMT-I Clinical and Field Experience (2)
  - EMS143 - EMT-Intermediate Lab (2)

Grand Total Credits: **12**

Certificate in Automotive Technology

Degree, Minor, or Certificate Name

Certificate in Automotive Technology

Program Level

Undergraduate

Concentration Required

No

Program Description

Opportunities for employment for holders of a one-year Certificate may include Parts Counter Person, Mechanics Helper, Entry-level Technician, Component Exchanger, or Diesel Technician Helper. The following are the course requirements for completion of a Certificate in Automotive Technology. Students should see an Advisor to customize their educational plans, contact the Advisement Center at (505) 863-7706.

Certificate Requirements

- Earn at least 33 credits from the following:
  - AUTT111 - Automotive Testing and Diagnosis (4 - 6)
  - AUTT115 - Brake Systems (4 - 6)
  - AUTT130 - Electrical System Repair (4 - 6)
  - AUTT157 - Steering And Suspension (3 - 6)
  - AUTT167 - Emission Control Service (3)
  - AUTT230 - Electrical System Overhaul (3)
  - AUTT295 - Practicum In Auto Technology (3 - 9)

Grand Total Credits: **33**

Certificate in Barbering

Degree, Minor, or Certificate Name

Certificate in Barbering

Program Level

Undergraduate

Concentration Required

No

Program Description

The Certificate in Barbering will prepare students for a career in barbershops and other haircutting establishments. The curriculum will primarily focus on helping students gain a barber's license from the New Mexico State Board of barbers and Cosmetology. Barbering does not require Manicuring but does require Honing, Stropping and Shaving (2 credit hours). The clock hours for the certificate are 1200 (40 credit hours). Cosmetology requires 4 credits in manicuring to receive 1600 clock hours for the certificate (44 credit hours).

Please consult with your advisor for current transferability information.

Certificate Requirements

Core Course Requirements

- Complete all of the following
  - Earn at least 37 credits from the following:
    - COSM110 - Theory Of Cosmetology I (3)
    - COSM111 - Theory Of Cosmetology II (3)
    - COSM130 - Permanent Wave Shampooing and Styling I (3)
    - COSM131 - Permanent Wave Shampooing and Styling II (4)
    - COSM140 - Haircutting Scalp Treatment Hair Coloring Facials I (4)
    - COSM141 - Haircutting Scalp Treatment Hair Coloring Facials II (3)
    - COSM212 - Theory of Cosmetology III (3)
    - COSM232 - Permanent Wave Shampooing and Styling III (3)
    - COSM242 - Haircutting Scalp Treatment Hair Coloring Facials III (3)
    - COSM250 - Cosmetology Lab I (1 - 3)
    - COSM251 - Cosmetology Lab II (1 - 3)
  - Note: Students can complete optional coursework for NM State Board clock hours: COSM 252 Cosmetology Lab III (6) and COSM 291 Independent Study (3-9).

Grand Total Credits: **37**

Certificate in Business Principles

Degree, Minor, or Certificate Name

Certificate in Business Principles

Program Level

Undergraduate

Concentration Required

N/A

Program Description

The Certificate in Business Principles prepares students for entry-level career opportunities, with special emphasis on computer, accounting, and customer service skills.

Certificate Requirements

- Complete the following:
  - BCIS1115 - Introduction to Computers (3)
  - BUSA1110 - Introduction to Business (3)
  - ACCT2110 - Principles of Accounting I (3)
  - BUSA1130 - Business Professionalism (3)
  - BUSA2240 - Customer Service in Business (3)

Grand Total Credits: **15**

Certificate in Community Health

Degree, Minor, or Certificate Name

Certificate in Community Health

Program Level

Undergraduate

Concentration Required

No

Program Description

Community Health Workers (CHWs) are frontline health workers who are trusted members of the communities they serve. They are also known as Community Health Representatives (CHRs), promotores de salud, health navigators, case managers, peer support workers, family advocates, outreach workers and many similar titles. CHWs improve the health and well-being of their fellow community members and their community overall. They work and volunteer in community and clinical settings helping people of all ages get the services, knowledge, and tools that they need to live their best lives. At a broader level, CHWs work with community members and leaders to promote a health community environment, social justice and health equity for all. The Certificate in Community Health is 10 credit hours, consisting of 6 short courses. The program is endorsed by the New Mexico Department of Health. Students who complete the full degree requirements are eligible to apply for state certification (C-CHW).

Certificate Requirements

- Complete the following:
  - PH103 - Introduction to Community Health Work (1)
  - PH202 - Community Health Work: Frameworks, Principles, and Practices for Direct Service (1)
  - PH203 - Health Coaching and Health Promotion (3)
  - PH204 - Health Navigation and Service Coordination (1)
  - PH205 - Health Education and Facilitation (2)
  - PH206 - Community Health Outreach, Assessment and Advocacy (2)

Grand Total Credits: **10**

Certificate in Construction Technology

Degree, Minor, or Certificate Name

Certificate in Construction Technology

Program Level

Undergraduate

Concentration Required

N/A

Program Description

Opportunities for employment for holders of a one-year certificate may include: Finish Carpenter’s Helper, Apprentice Trainee, Cabinet Builder’s Helper, and Form Carpenter’s Helper.

NOTE: Student Qualifies for NCCER Core Industry Certification.

Please consult with your advisor for current transferability information. Contact the Advisement Center at (505) 863-7706.

Certificate Requirements

- Complete all of the following
  - Complete the following:
    - CNST1115 - NCCER Safety Core (4)
    - CNST1120 - Construction Drawings (3)
    - CNST1130 - Green Buiding Concepts (3)
    - CNST1140 - Concrete Finishing I (4)
    - CNST1150 - Layout and Framing (4)
    - CNST1160 - Plumbing Theory I (3)
    - CNST2990 - Construction Practicum (3 - 9)
  - Complete at least 1 of the following:
    - CNST1240 - Cabinet Making (3)
    - CNST1310 - Furniture Making (4)

Grand Total Credits: **27 - 34**

Certificate in Cosmetology

Degree, Minor, or Certificate Name

Certificate in Cosmetology

Program Level

Undergraduate

Concentration Required

No

Program Description

Cosmetology requires 4 credits in manicuring to receive 1600 clock hours for the certificate (39 credit hours). Please consult with your advisor for current transferability information.

Certificate Requirements

- Complete all of the following
  - Complete the following:
    - COSM110 - Theory Of Cosmetology I (3)
    - COSM111 - Theory Of Cosmetology II (3)
    - COSM120 - Manicuring and Sanitation (2)
    - COSM121 - Manicuring II (2)
    - COSM130 - Permanent Wave Shampooing and Styling I (3)
    - COSM140 - Haircutting Scalp Treatment Hair Coloring Facials I (4)
    - COSM141 - Haircutting Scalp Treatment Hair Coloring Facials II (3)
    - COSM212 - Theory of Cosmetology III (3)
    - COSM232 - Permanent Wave Shampooing and Styling III (3)
    - COSM242 - Haircutting Scalp Treatment Hair Coloring Facials III (3)
    - COSM131 - Permanent Wave Shampooing and Styling II (4)
  - Earn at least 6 credits from the following:
    - COSM250 - Cosmetology Lab I (1 - 3)
    - COSM251 - Cosmetology Lab II (1 - 3)

Grand Total Credits: **39**

Certificate in Dental Assisting

Degree, Minor, or Certificate Name

Certificate in Dental Assisting

Program Level

Undergraduate

Concentration Required

No

Program Description

The Dental Assisting Program is one year of full-time study. Class enrollment is limited. Students must meet the regular UNM Gallup admission criteria and are selected for the Dental Assistant Program based upon personal interview, pre-admission test scores, and high school or previous college records. The Dental Assistant’s range of duties is filled with possibilities. The Assistant may comfort an anxious patient, bill insurance companies, and assist the dentist in providing treatment in patients. Through strong educational preparation, the Dental Assistant may assume responsibilities which are within his/her abilities and are recognized by the State Practice Act.

Certificate Requirements

- Complete the following:
  - HCHS111 - Medical Terminology (3)
  - HCDA115 - Dental Science (2)
  - HLED1115 - American Heart Association CPR (1)
  - HCDA164 - Seminar In Dental Assisting (2)
  - HCDA160 - Oral Pathology (2)
  - HCDA145 - Clinical Dental Assisting I (3)
  - HCDA155 - Clinical Dental Assisting II (4)
  - HCDA101 - Introduction to Dental Assisting (3)
  - HCDA120 - Pre-Clinical Dental Assisting (3)
  - HCDA140 - Preventitive Dentistry (3)
  - HCDA125 - Dental Specialties (3)
  - HCDA130 - Dental Radiology (3)
  - HCDA170 - Dental Materials (3)

Grand Total Credits: **35**

Certificate in Early Childhood Education

Degree, Minor, or Certificate Name

Certificate in Early Childhood Education

Program Level

Undergraduate

Concentration Required

No

Program Description

This certificate program in Early Childhood Education is designed for students, who wish to work in this field or transfer to a two, or four-year college or university to complete an Associate's or Bachelor's degree in Early Childhood Education.

Please consult with your advisor for current transferability information.

Certificate Requirements

- Complete all of the following
  General Education Requirements
  - Complete all of the following
    Area 1: Communication
    - Earn at least 3 credits from the following types of courses:
      Choose one (1) course from the UNM General Education Program in Area 1: Communication.
      Area 2: Mathematics and Statistics
    - Earn at least 3 credits from the following types of courses:
      Choose one (1) course from the UNM General Education Program in Area 2: Mathematics and Statistics.
      Area 4: Social and Behavioral Sciences
    - Earn at least 3 credits from the following types of courses:
      Choose one (1) course from the UNM General Education Program in Area 4: Social and Behavioral Sciences.

  Core Course Requirements
  - Complete the following:
    - ECED1110 - Child Growth, Development, and Learning (3)
    - ECED1115 - Health, Safety, and Nutrition (2)
    - ECED1130 - Family and Community Collaboration (3)
    - ECED1120 - Guiding Young Children (3)
    - ECED2120 - Curriculum Development through Play: Birth through Age 4 (PreK) (3)
    - ECED2121 - Curriculum Development through Play: Birth through Age 4 (PreK) Practicum (2)
    - ECED2115 - Introduction to Language, Literacy, and Reading (3)
    - ECED2110 - Professionalism (2)

Grand Total Credits: **30**

Certificate in Elementary Education Alternative Teacher Licensure

Degree, Minor, or Certificate Name

Certificate in Elementary Education Alternative Teacher Licensure

Program Level

Undergraduate

Concentration Required

No

Program Description

UNM-Gallup's Elementary Education Alternative Teacher Licensure program is a state-accredited post-baccalaureate program, based on InTASC standards, that prepares students to earn a New Mexico Level 1 teaching license in Elementary Education.

Certificate Requirements

- Complete the following:
  - EDUC2110 - Foundations of Education (3)
  - EDUC2360 - Curriculum and Assessment (3)
  - EDUC2415 - Elementary Curriculum and Teaching Methods (3)
  - EDUC2365 - Effective Teaching (3)
  - EDUC2998 - Internship (3 - 6)
  - EDUC2430 - Fundamentals of Reading Instruction (3)
  - EDUC2420 - Teaching Reading for the Elementary Classroom (3)

Grand Total Credits: **21 - 24**

Certificate in Health Information Technology - Coding

Degree, Minor, or Certificate Name

Certificate in Health Information Technology - Coding

Program Level

Undergraduate

Concentration Required

No

Program Description

A certificate in Health Information Technology is awarded following successful completion of the 33 credit-hour program. This program is designed to obtain a certificate or those desiring entry-level employment in a health information department, coding. Disease and procedural coding are the methods by which the patient’s encounters are classified, allowing the facility to bill insurance companies and government agencies for reimbursement. Students are eligible to seek their CCA Coding Certification through AHIMA upon completion of this Coding Certificate program.

Consult with your advisor for current transferability information. Contact the Advisement Center at (505) 863 –7706.

Certificate Requirements

- Complete all of the following

  General Education Requirements

  - Complete all of the following

    Area 1: Communication

    - Complete the following:
      - ENGL1110 - Composition I (3)

    Area 3: Physical and Natural Sciences

    - Earn at least 4 credits from the following:
      - BIOL1140 - Biology for Health Sciences (3)
      - BIOL1140L - Biology for Health Sciences Lab (1)
      - BIOL1310 - Introduction to Human Anatomy and Physiology I (3)
      - BIOL1310L - Introduction to Human Anatomy and Physiology I Lab (1)
      - BIOL2210 - Human Anatomy and Physiology I (3)
      - BIOL2210L - Human Anatomy and Physiology I Laboratory (1)
      - HCHS113 - Basic Body Structure and Function I (4)

    Health Sciences

    - Complete the following:
      - HCHS111 - Medical Terminology (3)

    Business Technology

    - Earn at least 3 credits from the following:
      - IT101 - Computer Fundamentals (1 - 3)

  Core Course Requirements

  - Complete the following:
    - HCHT121 - Health Information Technology I (4)
    - HCHT211 - Basic ICD-CPT Coding (4)
    - HCHT215 - Advanced OP Coding (2)
    - HCHT219 - Advanced IP Coding (3)
    - HCHT221 - Medical-legal and Quality Management (4)
    - HCHT232 - Reimbursement Methodologies (3)

Grand Total Credits: **33**

Certificate in Hotel, Restaurant, and Tourism Customer Service

Degree, Minor, or Certificate Name

Certificate in Hotel, Restaurant, and Tourism Customer Service

Program Level

Undergraduate

Concentration Required

N/A

Program Description

The Certificate in Hotel, Restaurant, and Tourism Customer Service prepares students for entry-level employment in the hospitality industry. Special attention is given to hotel operations, food preparation, and computer skills.

Certificate Requirements

- Complete the following:
  - BCIS1115 - Introduction to Computers (3)
  - BUSA1130 - Business Professionalism (3)
  - HRTM1120 - Introduction to Tourism (3)
  - HRTM2110 - Safety, Sanitation, and Health in the Hospitality Industry (3)
  - HRTM1140 - Introduction to Food Preparation (1 - 3)
  - HRTM2130 - Hotel Operations I (2)

Grand Total Credits: **15 - 17**

Certificate in Human Services

Degree, Minor, or Certificate Name

Certificate in Human Services

Program Level

Undergraduate

Concentration Required

No

Program Description

The 30-credit hour Certificate in Human Services introduces students to the Human Services field, enhances a student's ability to obtain or maintain employment in a Human Services related field, and provides a foundation for further study in Human Services with a concentration in Child and Family Studies or Substance Abuse.

Consult with your advisor for current transferability information. Contact the Advisement Center at (505) 863-7706.

Certificate Requirements

- Complete all of the following
  General Education Requirements
  - Complete all of the following
    Area 1: Communication
    - Earn at least 6 credits from the following types of courses:
      Choose two (2) courses from the UNM General Education Program in Area 1: Communication.
      Area 2: Mathematics and Statistics
    - Earn at least 3 credits from the following types of courses:
      Choose one (1) course from the UNM General Education Program in Area 2: Mathematics and Statistics.
      Area 4: Social and Behavioral Sciences
    - Earn at least 3 credits from the following types of courses:
      Choose one (1) course from the UNM General Education Program in Area 4: Social and Behavioral Sciences.
      Area 6: Second Language
    - Earn at least 3 credits from the following types of courses:
      Choose one (1) course from the UNM General Education Program in Area 5: Humanities.
      Area 7: Arts and Design
    - Earn at least 3 credits from the following types of courses:
      Choose one (1) course from the UNM General Education Program in Area 7: Arts and Design.

  Core Course Requirements
  - Complete all of the following
    - Complete the following:
      - BCIS1110 - Fundamentals of Information Literacy and Systems (3)
      - SOWK2110 - Introduction to Human Services and Social Work (3)
      - HCHS140 - Introduction To Substance Abuse (3)
    - Earn at least 3 credits from the following types of courses:
      Complete three (3) credit hours from the Substance Abuse or Family Studies Concentration as listed in Associate of Arts programs

Grand Total Credits: **30**

Certificate in Information Technology

Degree, Minor, or Certificate Name

Certificate in Information Technology

Program Level

Undergraduate

Concentration Required

No

Program Description

Online or traditional program for students seeking entry-level employment, academic training, or professional development in Information Technology fields.

Minimum acceptable grade for courses in this program is C, not C-.

Consult with your advisor for current transferability information. Contact the Advisement Center at (505) 863-7706.

Certificate Requirements

- Complete all of the following
  - General Education Requirements
  - Complete all of the following
    - Area 1: Communication
    - Complete the following:
      - ENGL1110 - Composition I (3)
    - Area 2: Mathematics and Statistics
    - Complete the following:
      - MATH1215 - Intermediate Algebra (3)
  - Core Course Requirements
  - Earned between 20 and 22 credits from the following:
    - COMM2120 - Interpersonal Communication (3)
    - BCIS1110 - Fundamentals of Information Literacy and Systems (3)
    - CS151L - Computer Programming Fundamentals for Non-Majors (3)
    - IT125 - Microcomputer Operating Systems (3)
    - IT131 - Introduction to Hardware Installation (3)
    - IT166 - Business Web Page Design I (1 - 3)
    - IT230 - Computer Networking (4)
  - Elective Requirements
  - Complete 1 of the following
    - Earned at least 3 credits from BCIS, CS, or IT
    - Earn at least 3 credits from the following types of courses: Choose one (1) course from the UNM General Education Program in Area 2: Mathematics and Statistics.

Grand Total Credits: **29 - 31**

Certificate in New Mexico General Education

Degree, Minor, or Certificate Name

Certificate in New Mexico General Education

Program Level

Undergraduate

Concentration Required

N/A

Program Description

This certificate covers the general education curriculum of 31 credit hours, which is accepted by all New Mexico state colleges and universities as the general education core for degree completion on the pathway to a two or four year degree. The certificate is embedded in both the AA in Liberal Arts and the AS in Science, and can be used toward any associate of arts or associate of science degree at UNM-Gallup.

Certificate Requirements

31 Total Credits
keyboard_arrow_up

- Complete all of the following
  - Earn at least 6 credits from the following types of courses:
    Choose two (2) courses from the NM HED General Education Area I: Communications
  - Earn at least 3 credits from the following types of courses:
    Choose one (1) course from the NM HED General Education Area II: Mathematics: Mathematics and Statistics
  - Earn at least 4 credits from the following types of courses:
    Choose one (1) course from the NM HED General Education Area III: Science: Physical and Natural Sciences
  - Earn at least 3 credits from the following types of courses:
    Choose one (1) course from the NM HED General Education Area IV: Social and Behavioral Science
  - Earn at least 6 credits from the following types of courses:
    Choose two (2) courses from the NM HED General Education Area V: Humanities; one (1) course must fulfill Area VA Humanities of the UNM General Education program, and one (1) course must fulfill Area VB Language of the UNM General Education program
  - Earn at least 3 credits from the following types of courses:
    Choose one (1) course from the NM HED General Education Area VI: Creative and Fine Arts: Arts and Design
  - Earn at least 6 credits from the following types of courses:
    Earn at least 6 credits from the following types of courses: Area VII: Flexible: Student Choice. Choose any two (2) courses from the NM HED General Education content areas listed above, note that ENGL 1110 may be selected as one (1) of these courses (Area 1: Communications begins at the ENGL 1120-level at UNM)

Grand Total Credits: **31**

Certificate in Office Specialist

Degree, Minor, or Certificate Name

Certificate in Office Specialist

Program Level

Undergraduate

Concentration Required

N/A

Program Description

The Certificate in Office Specialist prepares students for entry-level career opportunities in office settings, expanding student skills in the areas of general office operations and management, computer operations, records management, keyboarding, and customer service.

Certificate Requirements

- Complete the following:
  - BCIS1115 - Introduction to Computers (3)
  - BUSA1210 - Records Management (3)
  - OTEC1101 - Beginning Keyboarding (3)
  - BUSA1130 - Business Professionalism (3)
  - BUSA2240 - Customer Service in Business (3)

Grand Total Credits: **15**

Certificate in Organizational Management and Public Administration

Degree, Minor, or Certificate Name

Certificate in Organizational Management and Public Administration

Program Level

Undergraduate

Concentration Required

No

Program Description

The Certificate in Organizational Management & Public Administration (OMPA) will prepare students for developing knowledge of communication, management, organizational skills, and the fundamental nature of public administration.

Consult with your advisor for current transferability information. Contact the Advisement Center at (505) 863-7706.

Certificate Requirements

- Complete all of the following
  - General Education Requirements
  - Complete all of the following
    - Area 1: Communication
    - Complete the following:
      - ENGL1110 - Composition I (3)
      - ENGL2210 - Professional and Technical Communication (3)
    - Area 2: Mathematics and Statistics
    - Complete the following:
      - MATH1215 - Intermediate Algebra (3)
  - Core Course Requirements
  - Complete all of the following
    - Complete the following:
      - COMM1130 - Public Speaking (3)
      - COMM2120 - Interpersonal Communication (3)
      - BCIS1110 - Fundamentals of Information Literacy and Systems (3)
      - ECON2120 - Microeconomic Principles (3)
      - Course Not Found
      - BUSA1110 - Introduction to Business (3)
    - Complete at least 1 of the following:
      - CRP165 - Social Issues in Urban and Regional Development (3)
      - CRP181 - Environmental Issues in a Changing World (3)
    - Complete at least 1 of the following:
      - MGMT158 - Ethics in Organizations (3)
      - MKTG2110 - Principles of Marketing (3)

Grand Total Credits: **30**

Certificate in Practical Nursing

Degree, Minor, or Certificate Name

Certificate in Practical Nursing

Program Level

Undergraduate

Concentration Required

No

Program Description

This five-semester sequence prepares students to be eligible to take the National Council Licensure Examination for Practical Nursing (NCLEX-PN) and become a Practical Nurse (PN) or a Licensed Practical Nurse (LPN). LPN certification can open doors to work in many different industries and settings, including hospitals, medical and dental clinics, community centers, nursing homes, rehabilitation centers, schools, and armed forces. Admission into the Practical Nursing program is required.

Certificate Requirements

- Complete the following:
  - BIOL1310L - Introduction to Human Anatomy and Physiology I Lab (1)
  - BIOL1310 - Introduction to Human Anatomy and Physiology I (3)
  - NURS1110 - Introduction to Practical Nursing Concepts (3)
  - NURS1120 - Principles of Practical Nursing Practice (4)
  - NURS1130 - LPN Health and Illness Concepts I (4)
  - NURS1140 - LPN Health Care Participant (3)
  - NURS1150 - LPN Nursing Pharmacology (3)
  - NURS1160 - LPN Assessment and Health Promotion (4)
  - NURS1170 - LPN Health and Illness Concepts II (5)
  - NURS205 - Professional Issues in Practical Nursing (2)
  - NURS2999 - LPN Capstone (3)
  - NUTR2110 - Human Nutrition (3)

Grand Total Credits: **38**

Certificate in Process Technology

Degree, Minor, or Certificate Name

Certificate in Process Technology

Program Level

Undergraduate

Concentration Required

No

Program Description

The Process Technology program has been created to provide knowledge and skills that will enable student to contribute as Process Technicians (operators, maintenance workers, and instrument technicians) in manufacturing environments. Students will learn to interpret trends, troubleshoot problems, and make process adjustments to deliver quality products to their customers. Knowledge based on Science, Applied Technology, Engineering and Math, along with teamwork, troubleshooting and communication skills, will enable graduates of this program to safely and efficiently contribute and add value to complex and automated modern manufacturing plants.

Consult with your advisor for current transferability information. Contact the Advisement Center at (505) 863-7706.

Certificate Requirements

- Earn at least 30 credits from the following:
  - PTEC101 - Introduction to Process Technology (3)
  - PTEC105 - Introduction to Process Quality (3)
  - PTEC110 - Safety, Health and Environment (3)
  - PTEC120 - Process Technology I - Equipment (2)
  - PTEC121 - Process Technology I - Equipment Lab (2)
  - PTEC130 - Process Technology Instrumentation (2)
  - PTEC131 - Process Instrumentation Lab (1)
  - PTEC140 - Process Technology II - Systems (3)
  - PTEC180 - Process Technology Troubleshooting (2)
  - PTEC181 - Process Technology Troubleshooting Lab (2)
  - PTEC160 - Process Technology III - Operations (3)
  - PTEC295 - Process Technology Practicum (2 - 4)

Grand Total Credits: **30**

Certificate in Secondary Education Alternative Teacher Licensure

Degree, Minor, or Certificate Name

Certificate in Secondary Education Alternative Teacher Licensure

Program Level

Undergraduate

Concentration Required

No

Program Description

UNM-Gallup's Secondary Education Alternative Teacher Licensure program is a state-accredited post-baccalaureate program, based on InTASC standards, that prepares students to earn a New Mexico Level 1 teaching license in Secondary Education.

Certificate Requirements

- Complete the following:
  - EDUC2110 - Foundations of Education (3)
  - EDUC2360 - Curriculum and Assessment (3)
  - EDUC2460 - Secondary Teaching Methods (3)
  - EDUC2365 - Effective Teaching (3)
  - EDUC2998 - Internship (3 - 6)
  - EDUC2430 - Fundamentals of Reading Instruction (3)

Grand Total Credits: **18 - 21**

Certificate in Welding Technology

Degree, Minor, or Certificate Name

Certificate in Welding Technology

Program Level

Undergraduate

Concentration Required

N/A

Program Description

The Certificate in Welding Technology is designed for students who would like to obtain a certificate or plan to continue on to obtain a higher degree; or for students seeking qualification for entry level work in the welding trades.

Consult with your advisor for current transferability information. Contact the Advisement Center at (505) 863-7706.

Certificate Requirements

- Complete the following:
  - WELD1015 - NCCER Safety Course (4)
  - WELD1110 - Introduction to Welding Fundamentals (3)
  - WELD1120 - Print Reading for Welders (4)
  - WELD1130 - SMAW Shielded Metal Arc Welding I (4)
  - WELD1140 - GMAW Gas Metal Arc Welding I (3)
  - WELD1155 - GTAW Gas Tungsten Arc Welding I (4)
  - WELD1160 - Oxyacetylene Welding (4)
  - WELD2130 - SMAW Shielded Metal Arc Welding II (4)

Grand Total Credits: **30**

Certified Nursing Assistant

Degree, Minor, or Certificate Name

Certified Nursing Assistant

Program Level

Undergraduate

Concentration Required

No

Program Description

Short-Term Certified Nursing Assistant Certificate Program Description

This program is designed in a short-term format featuring hands-on, skills-based learning techniques in the UNM Gallup Health Sciences Lab followed by clinical skills training in various healthcare settings specific to each course. A UNM Certificate is awarded upon successful completion of this program.

Short-Term Certificate Career and Educational Advancement Opportunities

Students may enroll in any of the allied health programs offered at UNM Gallup as they build on basic skills required for the provision of care at various levels in the healthcare field. The basic skills learned in the CNA classes and clinical settings and prepare students to sit for the certification exam and for work in healthcare facilities under the supervision of a Registered Nurse (RN). Prospective nursing students may be advised to take the CNA program prior to enrolling in area schools of nursing. For more information, students should confer with an advisor.

Short-Term Certificate Program Requirements

Nursing Assistant: 8 credit hours to include 96 clock hours lecture/skills lab and 32 clock hours clinical. Prior to entering clinical setting in the final week of class, students must be certified in American Heart Association Basic Life Support of Healthcare Providers CPR and 1st Aid and have taken a TB test as well as other immunizations as specified in each course description. Employers in the healthcare setting will require a fingerprint background check and drug testing prior to hiring.

Short-Term Certificate Program Learning Goals

The health sciences programs provide students with quality instruction in preparation for successful employment in and entry-level health field. All course syllabi include course learning objectives indicating the skills and behaviors the student should know and be able to perform upon successful completion of each course in the program. Upon successful completion of the required courses for each

health science program, our students will demonstrate: 1. Workplace skills specific to healthcare careers. 2. Knowledge of local, state, and federal guidelines that apply to the healthcare industry. 3. Basic knowledge of anatomy and physiology. 4. Knowledge of records documentation and basic medical terminology. 5. Team-building and communications skills; the basics of a good work ethic; and successful job seeking strategies. 6. Where applicable, students will be prepared for the certification exam specific to the course.

Certificate Requirements

- Complete the following:
  - CNA101 - Nursing Assistant (8)

Grand Total Credits: **8**

Certified Phlebotomy Technician Certificate

Degree, Minor, or Certificate Name

Certified Phlebotomy Technician Certificate

Program Level

Undergraduate

Concentration Required

N/A

Program Description

This program prepares students to collect and process blood specimens using approved venipuncture and capillary puncture techniques. It requires a high level of professionalism when working with patients. Students study theory in the classroom, learn skills in campus labs, and complete clinical experiences in area health care facilities and labs. Upon completion of the program, students are eligible to take the National Phlebotomy Certification exam.

Certificate Requirements

- Complete the following:
  - PBT101 - Phlebotomy Technician (8)
  - PBT102L - Certified Phlebotomy Technician Clinical (4)

Grand Total Credits: **12**

Courses

Accounting

ACCT2110 - Principles of Accounting I

Subject Code

ACCT

Course Number

2110

Long Title

Principles of Accounting I

Description

An introduction to financial accounting concepts emphasizing the analysis of business transactions in accordance with generally accepted accounting principles (GAAP), the effect of these transactions on the financial statements, financial analysis, and the interrelationships of the financial statements.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

ACCT2120 - Principles of Accounting II

Subject Code

ACCT

Course Number

2120

Long Title

Principles of Accounting II

Description

An introduction to the use of accounting information in the management decision making processes of planning, implementing, and controlling business activities. In addition, the course will discuss the accumulation and classification of costs as well as demonstrate the difference between costing systems.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Prerequisites

- Earned a minimum grade of C in each of the following:
  - ACCT2110 - Principles of Accounting I (3)

Africana Studies

AFST1110 - Introduction to Africana Studies

Subject Code

AFST

Course Number

1110

Long Title

Introduction to Africana Studies

Description

An interdisciplinary course that introduces students to the histories, cultures, and experiences of global people of African descent.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Gen Ed Areas & Diversity

Area VA: Humanities

American Studies

AMST1110 - Introduction to Environmental and Social Justice

Subject Code

AMST

Course Number

1110

Long Title

Introduction to Environmental and Social Justice

Description

An introduction to the socially and politically constructed values directing Americans' attitudes toward nature, science and technology and to the impacts of those attitudes on built and natural environments regionally, nationally and globally.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Gen Ed Areas & Diversity

Area IV: Social and Behavioral Sciences

AMST1120 - Introduction to Gender, Sexuality and U.S. Empire

Subject Code

AMST

Course Number

1120

Long Title

Introduction to Gender, Sexuality and U.S. Empire

Description

While Gender Studies is truly a vast field of inquiry, there is great symmetry in the ways in which feminist scholars have been engaged with questions as to how disciplinary apparatuses and discourses shape and construct "gender." This course will begin with the process of peeking into this exciting scholarship, focusing on the "intersectional ties" of identity-that is, how gender has been produced in and through other categories of identity, such as race, class, sexuality, and nation. While there are numerous ways to structure such a course, this course will maneuver through the field of Gender Studies with an eye toward feminisms, race, and U.S. Empire through processes of incarceration, colonialism, and war). In this course, we will explore how the "intersectional ties" of identities have been constructed within a range of institutions, discourses, and processes, such as law, medicine, popular culture, nationalism, colonialism, and empire. Throughout, we will pay close attention to how discourses normalize certain types of identities, practices, and behaviors, and mark others as deviant or unnatural. And, of course, we will look for strategies to contest these productions. This will necessarily place us within key debates in feminist studies of power, agency, activism, and justice at the individual, community, national, and transnational levels, and allow us to end the course by interrogating the role of Gender Studies in regard to current U.S. occupation in the Middle East and Native America. This course will provide a strong foundation for you to pursue studies in feminist, queer, critical race, and postcolonial theories.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Gen Ed Areas & Diversity

UNM Diversity, Equity, Inclusion, and Power Requirement

AMST1130 - Introduction to Politics in Popular Culture

Subject Code

AMST

Course Number

1130

Long Title

Introduction to Politics in Popular Culture

Description

This course considers a range of theoretical approaches to the study of popular culture, including cultural studies and feminist theory as well as key concepts and key debates in the study of popular culture. It explores the ways popular culture is implicated in the formation of social determinants such as ethnicity, race, gender, class, and sexuality and conversely, how these social determinants are implicated in the formation of popular culture. The course also considers the ways in which popular culture serves as a site of ongoing political struggle. The aim of the course is to provide students with a critical vocabulary to make sense of broader significance and relevance of popular culture--why popular culture matters. To accomplish this, we will investigate a number of popular expressive forms including magazines, fandom, digital music, and hip hop. May be repeated for credit with permission from AMST undergraduate advisor.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

AMST1140 - Introduction to Critical Race and Indigenous Studies

Subject Code

AMST

Course Number

1140

Long Title

Introduction to Critical Race and Indigenous Studies

Description

This course offers an introduction to the field of American Studies through an interdisciplinary examination of race, class and ethnicity in the United States and in a global context. Using a schedule of keywords, we will engage a range of central themes and concerns. We will examine histories of injustice, and resistance to injustice. Readings and assignments encourage students to notice the privilege and oppression at the core of U.S. society. The class will challenge the widely accepted assumption that we as a nation have moved beyond race and racism. Through readings, films, online sources, and our assignments, this course aims to increase our knowledge of inequality in our society, and the impact of those inequities on various societies and individuals.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Gen Ed Areas & Diversity

Area IV: Social and Behavioral Sciences
UNM Diversity, Equity, Inclusion, and Power Requirement

AMST1150 - Introduction to Southwest Studies

Subject Code

AMST

Course Number

1150

Long Title

Introduction to Southwest Studies

Description

This course introduces the complex histories, social issues, and cultural experiences of peoples of the southwestern United States. Course materials and discussions also demonstrate the possibilities of interdisciplinary study of regional American culture. It is multicultural in content and multidisciplinary in methodology. We will examine cross-cultural relationships among the peoples of the Southwest within the framework of their expressions and experiences in art, culture, religion; social and political economy.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Gen Ed Areas & Diversity

Area VA: Humanities
UNM Diversity, Equity, Inclusion, and Power Requirement

AMST1996 - Topics

Subject Code

AMST

Course Number

1996

Long Title

Topics

Description

.A course exploring a topic not covered by the standard curriculum but of interest to faculty and students in a particular semester.

Credits

1 - 6

Schedule Type

Topics

May the course be repeated for credit?

Yes

How many hours can the course be repeated?

99

Course Level

Lower division undergraduate (100-2999)

AMST2996 - Topics

Subject Code

AMST

Course Number

2996

Long Title

Topics

Description

A course exploring a topic not covered by the standard curriculum but of interest to faculty and students in a particular semester.

Credits

1 - 6

Schedule Type

Topics

May the course be repeated for credit?

Yes

How many hours can the course be repeated?

99

Course Level

Lower division undergraduate (100-2999)

Anthropology

ANTH1115 - Introduction to Anthropology

Subject Code

ANTH

Course Number

1115

Long Title

Introduction to Anthropology

Description

Anthropology is the systematic study of the humanity both past and present. The course introduces students to the four subfields of anthropology, which include archaeology, biological, linguistic and cultural anthropology. Students will learn about the concepts and methods that anthropologists use to study our species and gain a broader perspective on the human experience.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Gen Ed Areas & Diversity

Area IV: Social and Behavioral Sciences

ANTH1135 - Introduction to Biological Anthropology

Subject Code

ANTH

Course Number

1135

Long Title

Introduction to Biological Anthropology

Description

This course provides a basic introduction to the broad field of biological anthropology. The research interests of biological anthropologists include the history and development of modern evolutionary biology, molecular and population genetics, modern primates, the primate and human fossil record, and modern human biological diversity. Biological Anthropology concentration students are required, and others are encouraged, to enroll concurrently in 1135L.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Gen Ed Areas & Diversity

Area III: Science: Physical and Natural Sciences

ANTH1135L - Introduction to Biological Anthropology Laboratory

Subject Code

ANTH

Course Number

1135L

Long Title

Introduction to Biological Anthropology Laboratory

Description

This laboratory course expand on the topics covered in lecture course and uses scientific methods and principles to examine evidence for the process of evolution, the nature of heredity, human evolutionary history and family tree relationships, primate ecology and behavior, and modern human diversity. Hands-on experience with fossil and skeletal material will be an important part of the learning process. Recommended, but not required, that this be taken concurrently with 1135. Two hours lab.

Credits

1

Schedule Type

Laboratory

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Gen Ed Areas & Diversity

Area III: Science: Physical and Natural Sciences

ANTH1140 - Introduction to Cultural Anthropology

Subject Code

ANTH

Course Number

1140

Long Title

Introduction to Cultural Anthropology

Description

This is an introductory course that provides an overview of cultural anthropology as a subfield within the broader discipline of anthropology and as a research approach within the social sciences more generally. The course presents core concepts and methods of cultural anthropology that are used to understand the ways in which human beings organize and experience their lives through distinctive cultural practices. More specifically, this course explores social and cultural differences and similarities around the world through a variety of topics such as: language and communication, economics, ways of making a living, marriage and family, kinship and descent, race, ethnicity, political organization, supernatural beliefs, sex and gender, and globalization. This course ultimately aims to present a broad range of perspectives and practices of various cultural groups from across the globe.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Gen Ed Areas & Diversity

Area IV: Social and Behavioral Sciences
UNM Diversity, Equity, Inclusion, and Power Requirement

ANTH1155 - Introduction to Linguistic Anthropology

Subject Code

ANTH

Course Number

1155

Long Title

Introduction to Linguistic Anthropology

Description

This is an introductory course which provides an overview of the discipline of Linguistic Anthropology. The course will discuss the implications of language within anthropology, as well as within the sciences and social sciences more generally. The course explores the core concepts and methods of linguistic anthropology, such as the basic structure of language, first and second language acquisition, bilingualism, and social and regional variations that are used to help students understand what it means to be human and the role of language in human societies.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

ANTH1170 - Human Life

Subject Code

ANTH

Course Number

1170

Long Title

Human Life

Description

Biology and behavior of the human life course, including the evolution of the life history patterns specific to humans and the impact of population growth and of adaptation to local conditions in promoting human diversity. Students are encouraged, but not required, to enroll concurrently in 1170L.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Gen Ed Areas & Diversity

Area III: Science: Physical and Natural Sciences

ANTH1170L - Computer Laboratory in Human Evolutionary Ecology

Subject Code

ANTH

Course Number

1170L

Long Title

Computer Laboratory in Human Evolutionary Ecology

Description

Introduces the computer as a tool in biological and social science research, provides first-hand experience in data collection, analysis and modeling behavior. No prior computer experience required.

Credits

1

Schedule Type

Laboratory

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Prerequisites

- Completed with a minimum grade of C or concurrently enrolled in all of the following:
  - ANTH1170 - Human Life (3)

Gen Ed Areas & Diversity

Area III: Science: Physical and Natural Sciences

ANTH1211 - Archaeology in Practice

Subject Code

ANTH

Course Number

1211

Long Title

Archaeology in Practice

Description

This class explores different ways of studying and interpreting the past through a survey of archaeology’s historical, theoretical, and methodological development. If you are interested in archaeology as a career (or even just trying out an archaeological field school), this course is critical: it will provide you with the basic tools for conducting archaeological research and with an understanding of the background of the discipline. For this reason, this course is required for Anthropology majors with an Archaeology concentration. Even if you know you don’t want to be an archaeologist, though, this class may interest you. Have you ever wondered how archaeologists know what they know about the past? Are you skeptical about some archaeological claims? Have you ever read a statement about the past and thought, “is this really true?” This class will provide you with the skills, both conceptual and practical, to answer those questions.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Gen Ed Areas & Diversity

Area III: Science: Physical and Natural Sciences

ANTH1211L - Archaeology in Practice Laboratory

Subject Code

ANTH

Course Number

1211L

Long Title

Archaeology in Practice Laboratory

Description

This course introduces students to a variety of archaeological field and laboratory methods.

Credits

1

Schedule Type

Laboratory

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Prerequisites

- Completed with a minimum grade of C or concurrently enrolled in all of the following:
  - ANTH1211 - Archaeology in Practice (3)

Gen Ed Areas & Diversity

Area III: Science: Physical and Natural Sciences

ANTH1996 - Topics

Subject Code

ANTH

Course Number

1996

Long Title

Topics

Description

A course exploring a topic not covered by the standard curriculum but of interest to faculty and students in a particular semester.

Credits

1 - 6

Schedule Type

Topics

May the course be repeated for credit?

Yes

How many hours can the course be repeated?

99

Course Level

Lower division undergraduate (100-2999)

ANTH2175 - World Archaeology

Subject Code

ANTH

Course Number

2175

Long Title

World Archaeology

Description

Archaeology is the systematic study of the human past through material remains. This course introduces students to the physical remains of past societies and compares and contrasts archaeological development in different regions. Students will explore the dynamics of the human past and its influences on contemporary society.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Gen Ed Areas & Diversity

Area IV: Social and Behavioral Sciences

ANTH2190C - Forensic Anthropology

Subject Code

ANTH

Course Number

2190C

Long Title

Forensic Anthropology

Description

This course is designed to introduce students to the forensic investigation of death. Emphasis will be on current methods and techniques and include the role of the anthropologist as an integral member of the investigation process.

Credits

4

Schedule Type

Lecture/Laboratory

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Gen Ed Areas & Diversity

Area III: Science: Physical and Natural Sciences

ANTH2996 - Topics

Subject Code

ANTH

Course Number

2996

Long Title

Topics

Description

A course exploring a topic not covered by the standard curriculum but of interest to faculty and students in a particular semester.

Credits

1 - 6

Schedule Type

Topics

May the course be repeated for credit?

Yes

How many hours can the course be repeated?

99

Course Level

Lower division undergraduate (100-2999)

Arabic

ARBC1110 - Arabic I

Subject Code

ARBC

Course Number

1110

Long Title

Arabic I

Description

Introduction to Arabic for students with no prior exposure. Following this class, students will be able to perform in specific situations at the Novice level on the American Council on the Teaching of Foreign Languages (ACTFL) proficiency scale. All five modes of communication are addressed (interpersonal, presentational speaking, presentational writing, interpretive reading, and interpretive listening). Modern Standard Arabic (MSA) and an Arabic dialect are taught using an integrated approach. Students will also develop their understanding of Arabic speaking cultures.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Gen Ed Areas & Diversity

Area VB with the UNM Second Language Requirement

ARBC1130 - Arabic I Intensive

Subject Code

ARBC

Course Number

1130

Long Title

Arabic I Intensive

Description

Following this class, students will be able to perform in specific situations at the Novice High to Intermediate Low level on the American Council on the Teaching of Foreign Languages (ACTFL) proficiency scale. All five modes of communication are addressed (interpersonal, presentational speaking, presentational writing, interpretive reading, and interpretive listening). Modern Standard Arabic (MSA) and an Arabic dialect are taught using an integrated approach. Students will continue to develop their understanding of Arabic-speaking cultures.

Credits

6

Schedule Type

Seminar

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Gen Ed Areas & Diversity

Area VB with the UNM Second Language Requirement

ARBC2130 - Arabic II Intensive

Subject Code

ARBC

Course Number

2130

Long Title

Arabic II Intensive

Description

Continuation of 1130. Following this class, students will be able to perform in specific situations at the Intermediate level on the American Council on the Teaching of Foreign Languages (ACTFL) proficiency scale. All five modes of communication are addressed (interpersonal, presentational speaking, presentational writing, interpretive reading, and interpretive listening). Modern Standard Arabic (MSA) and an Arabic dialect are taught using an integrated approach. Students will continue to develop their understanding of Arabic-speaking cultures.

Credits

6

Schedule Type

Seminar

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Gen Ed Areas & Diversity

Area VB with the UNM Second Language Requirement

ARBC2140 - Intermediate Arabic I Intensive

Subject Code

ARBC

Course Number

2140

Long Title

Intermediate Arabic I Intensive

Description

Intensive Arabic language course that develops students' Arabic skills to the ACTFL Intermediate Mid level and expands their cultural knowledge of the Arab world.

Credits

6

Schedule Type

Seminar

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Gen Ed Areas & Diversity

Area VB with the UNM Second Language Requirement

ARBC2150 - Intermediate Arabic II Intensive

Subject Code

ARBC

Course Number

2150

Long Title

Intermediate Arabic II Intensive

Description

Intensive Arabic language course that develops students' Arabic skills to the ACTFL Intermediate High level and expands their cultural knowledge of the Arab world.

Credits

6

Schedule Type

Seminar

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Gen Ed Areas & Diversity

Area VB with the UNM Second Language Requirement

Architecture

ARCH1115 - Introduction to Architectural Graphics

Subject Code

ARCH

Course Number

1115

Long Title

Introduction to Architectural Graphics

Description

Introduction to manual and digital drawing as well as modeling techniques for architectural and interior design. Students will learn how to represent composition, form and space by orthographic drawing, paraline and perspective views, and freehand sketching. Three-dimensional model building techniques will also be introduced.

Credits

3

Schedule Type

Studio

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

ARCH1120 - Introduction to Architecture

Subject Code

ARCH

Course Number

1120

Long Title

Introduction to Architecture

Description

This course provides students the tools and vocabulary to analyze, interpret and discuss the built environment from the social, historical, perceptual and technical determinants. Students are introduced to elements, principles, and theories of architecture through their social, historical, and technical determinants. The course seeks to lay a foundation in architectural studies, including introducing students to fundamental vocabulary and concepts.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Gen Ed Areas & Diversity

Area VI: Creative and Fine Arts: Arts and Design

ARCH1125 - Design Fundamentals

Subject Code

ARCH

Course Number

1125

Long Title

Design Fundamentals

Description

Introduces fundamental principles and processes of two-, three-, and four-dimensional design. Design aesthetics, perception, technique, composition, evaluation of materials and methods, practicing design methodologies, exploring design principles and theories, and graphic authorship are explored through various types of assignments.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

ARCH1210 - Introduction to Environmental Planning

Subject Code

ARCH

Course Number

1210

Long Title

Introduction to Environmental Planning

Description

Development of the major issues, concepts and methods emerging from the relationship of social systems and the natural environment.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Gen Ed Areas & Diversity

Area IV: Social and Behavioral Sciences

Art History

ARTH1120 - Introduction to Art

Subject Code

ARTH

Course Number

1120

Long Title

Introduction to Art

Description

In this class, students will be introduced to the nature, vocabulary, media and history of the visual arts, illustrated by examples drawn from many cultures, both Western and non-Western and across many centuries. We will begin with a general overview of the subject, including basic concepts and themes that shed light on the continuity of the artistic enterprise across the span of human experience. We will study the visual elements from which art is made, including how artists use these elements and how the artists' use of visual elements affects our experience of looking at art. We will examine both two-dimensional and three-dimensional media including drawing, painting, printmaking, camera and computer arts, graphic design, sculpture, installation, crafts and architecture. Selected works will be examined in context, including the history of the time and place in which they were created, as well as their function, patronage, and the character and intent of individual artists.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Gen Ed Areas & Diversity

Area VI: Creative and Fine Arts: Arts and Design

ARTH1996 - Topics

Subject Code

ARTH

Course Number

1996

Long Title

Topics

Description

A course exploring a topic not covered by the standard curriculum but of interest to faculty and students in a particular semester.

Credits

1 - 6

Schedule Type

Topics

May the course be repeated for credit?

Yes

How many times can the course be repeated?

99

Course Level

Lower division undergraduate (100-2999)

ARTH2110 - History of Art I

Subject Code

ARTH

Course Number

2110

Long Title

History of Art I

Description

This survey course explores the art and architecture of ancient pre-historic cultures through the end of the fourteenth century. While focused primarily on the art of the Western civilizations, this course will also provide insights into the works of other major cultures in order to provide alternate views of art and history. Emphasis will be placed on the relationship of artworks to political, social, spiritual, intellectual, and cultural movements that affect and are affected by their creation and development.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Gen Ed Areas & Diversity

Area VI: Creative and Fine Arts: Arts and Design

ARTH2120 - History of Art II

Subject Code

ARTH

Course Number

2120

Long Title

History of Art II

Description

This survey course will explore the architecture, sculpture, ceramics, paintings, drawings, and glass objects from the 14th century to the modern era. While focused primarily on the art of the Western civilizations, this course will also provide insights into the works of other major cultures in order to provide alternate views of art and history. Emphasis will be placed on the relationship of artworks to political, social, spiritual, intellectual, and cultural movements that affect and are affected by their creation and development.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Gen Ed Areas & Diversity

Area VI: Creative and Fine Arts: Arts and Design

ARTH2130 - Modern Art

Subject Code

ARTH

Course Number

2130

Long Title

Modern Art

Description

This course is an overview of European and American art and architecture during the Modern era. Students will analyze the various movements in art as they relate to the historical settings in which the works were created. Emphasis will be placed on the relationship of artworks to political, social, spiritual, intellectual and cultural movements as they affected and were affected by their creation and development.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

ARTH2245 - History of Photography

Subject Code

ARTH

Course Number

2245

Long Title

History of Photography

Description

This course is designed to provide students with a fundamental working knowledge of the major trends in the aesthetic, conceptual, and technical aspects of photography from its beginnings in the 1830's to the recent practices of photographers and artists working with photographic technologies. Together we will investigate photography’s role as an artistic medium as a central focus, as well as its broader role in our visual, political, and social culture. Textbook readings, online lectures, discussions boards, exams, and other activities will assist students in gaining a critical understanding of photography.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Art Studio

ARTS1143 - Introduction to Art & Ecology

Subject Code

ARTS

Course Number

1143

Long Title

Introduction to Art & Ecology

Description

This course is an introduction to the history and practice of the interdisciplinary field of art and ecology. Students will investigate artistic practice, political ecology, environmental justice, and the interrelationships between cultural and ecological systems.

Credits

3

Schedule Type

Studio

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Gen Ed Areas & Diversity

Area VI: Creative and Fine Arts: Arts and Design

ARTS1220 - Art Practices I

Subject Code

ARTS

Course Number

1220

Long Title

Art Practices I

Description

This course introduces the exploration of processes, ideas, and diverse media of visual arts. It addresses the thematic concepts that are central to the nature of art making today, with emphasis given to issues of LIGHT, FRAME, and MARK while developing an understanding of the elements and principles of design.

Credits

3

Schedule Type

Studio

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Gen Ed Areas & Diversity

Area VI: Creative and Fine Arts: Arts and Design

ARTS1230 - Art Practices II

Subject Code

ARTS

Course Number

1230

Long Title

Art Practices II

Description

This course introduces the exploration of processes, ideas, and diverse media of visual arts. It addresses the thematic concepts that are central to the nature of art making today, with emphasis given to issues of motive and change while developing concepts, techniques, and processes involved in working in the third dimension.

Credits

3

Schedule Type

Studio

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Prerequisites

- Earned a minimum grade of C in at least 1 of the following:
  - ARTS1220 - Art Practices I (3)
  - Course Not Found

ARTS1310 - Introduction to Ceramics

Subject Code

ARTS

Course Number

1310

Long Title

Introduction to Ceramics

Description

This course introduces the technical processes and conceptual concerns of working with ceramic material. Various methods of forming functional and expressive works out of clay are explored. Methods used include handbuilding and throwing, basic clay bodies, slip and glaze, and atmospheric firing.

Credits

3

Schedule Type

Studio

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

ARTS1320 - Ceramics I

Subject Code

ARTS

Course Number

1320

Long Title

Ceramics I

Description

An introduction to the medium of clay incorporating hand building and wheel throwing to introduce the student to both the sculptural and utilitarian uses of clay. The student will also be introduced to a variety of glazing and firing techniques.

Credits

3

Schedule Type

Studio

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Prerequisites

- Earned a minimum grade of C in at least 1 of the following:
  - ARTS1310 - Introduction to Ceramics (3)
  - Course Not Found

ARTS1410 - Introduction to Photography

Subject Code

ARTS

Course Number

1410

Long Title

Introduction to Photography

Description

This course introduces the making of photographic images from a broad viewpoint to consider both as an art practice and as a cultural practice. The course covers technical information on camera use and functionality, composition and visual design, digital workflow and editing, professional functions of manipulating and enhancing images, and printing correctly and effectively. The historical aspects of photography are also covered.

Credits

3

Schedule Type

Studio

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Gen Ed Areas & Diversity

Area VI: Creative and Fine Arts: Arts and Design

ARTS1510 - Introduction to Electronic Arts

Subject Code

ARTS

Course Number

1510

Long Title

Introduction to Electronic Arts

Description

This course will be an introduction to the computer as a medium and fine art tool. The course will explore the history, theory, and contemporary art issues associated with electronic art practice, as well as introduce students to the basic tools and associated technologies. This studio course will introduce simple electronics, software and ideas for working with sound, video, and the Internet to create artwork.

Credits

3

Schedule Type

Studio

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Gen Ed Areas & Diversity

Area VI: Creative and Fine Arts: Arts and Design

ARTS1610 - Drawing I

Subject Code

ARTS

Course Number

1610

Long Title

Drawing I

Description

This course introduces the basic principles, materials, and skills of observational drawing. Emphasis is placed on rendering a 3-D subject on a 2-D surface with visual accuracy. Other topics include historical and contemporary references as well as an investigation of linear perspective, line, value, shape, space and composition.

Credits

3

Schedule Type

Studio

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Gen Ed Areas & Diversity

Area VI: Creative and Fine Arts: Arts and Design

ARTS1630 - Painting I

Subject Code

ARTS

Course Number

1630

Long Title

Painting I

Description

This course introduces the tradition of painting as a medium for artistic expression. Students will investigate materials, tools, techniques, history and concepts of painting. Emphasis is placed on developing descriptive and perceptual skills, color theory, and composition.

Credits

3

Schedule Type

Studio

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Prerequisites

- Earned a minimum grade of C in at least 1 of the following:
  - ARTS1610 - Drawing I (3)

ARTS1710 - Introduction to Printmaking

Subject Code

ARTS

Course Number

1710

Long Title

Introduction to Printmaking

Description

This course provides direct experience of exploring basic printmaking processes, including relief, intaglio, and monoprint processes, as well as the investigation of materials/media, tools, techniques, history, and concepts of printmaking. Emphasis is given to solving problems through thematic development while producing a portfolio of prints.

Credits

3

Schedule Type

Studio

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Prerequisites

- Earned a minimum grade of C in at least 1 of the following:
  - ARTS1610 - Drawing I (3)

ARTS1810 - Jewelry and Small Metal Construction I

Subject Code

ARTS

Course Number

1810

Long Title

Jewelry and Small Metal Construction I

Description

This course introduces the basic techniques, materials, and tools traditionally used in the creation of jewelry and/or small-scale sculptural objects.

Credits

3

Schedule Type

Studio

May the course be repeated for credit?

Yes

How many times can the course be repeated?

1

Course Level

Lower division undergraduate (100-2999)

Gen Ed Areas & Diversity

Area VI: Creative and Fine Arts: Arts and Design

ARTS1830 - Shop Foundation

Subject Code

ARTS

Course Number

1830

Long Title

Shop Foundation

Description

This course provides an introduction to the proper use of shop facilities with an emphasis on the safety procedures required for their proper use. The course will provide the student with a foundation of technical skills for use in the production of their work in subsequent classes. Offered on a CR/NC basis only.

Credits

2

Schedule Type

Studio

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

ARTS1840 - Sculpture I

Subject Code

ARTS

Course Number

1840

Long Title

Sculpture I

Description

This course introduces the student to a variety of medium and techniques used in the production of sculpture; along with the historic, conceptual, and esthetic foundations of the sculptural process.

Credits

3

Schedule Type

Studio

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Gen Ed Areas & Diversity

Area VI: Creative and Fine Arts: Arts and Design

ARTS1996 - Topics

Subject Code

ARTS

Course Number

1996

Long Title

Topics

Description

A course exploring a topic not covered by the standard curriculum but of interest to faculty and students in a particular semester.

Credits

1 - 6

Schedule Type

Topics

May the course be repeated for credit?

Yes

How many times can the course be repeated?

99

Course Level

Lower division undergraduate (100-2999)

ARTS2610 - Drawing II

Subject Code

ARTS

Course Number

2610

Long Title

Drawing II

Description

This course introduces color and colored media as an element of composition while emphasizing descriptive and perceptual drawing skills and conceptual approaches to contemporary drawing.

Credits

3

Schedule Type

Studio

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Prerequisites

- Earned a minimum grade of C in at least 1 of the following:
  - ARTS1610 - Drawing I (3)
  - Course Not Found

ARTS2630 - Painting II

Subject Code

ARTS

Course Number

2630

Long Title

Painting II

Description

This course focuses on the expressive and conceptual aspects of painting, building on the observational, compositional, technical, and critical skills gained previously. Students will investigate a variety of approaches to subject matter, materials, and creative processes through in-class projects, related out-of-class assignments, library research or museum/gallery attendance, written responses, and critiques.

Credits

3

Schedule Type

Studio

May the course be repeated for credit?

Yes

How many times can the course be repeated?

1

Course Level

Lower division undergraduate (100-2999)

Prerequisites

- Earned a minimum grade of C in at least 1 of the following:
  - Course Not Found
  - ARTS1630 - Painting I (3)

ARTS2810 - Jewelry and Small Metal Construction II

Subject Code

ARTS

Course Number

2810

Long Title

Jewelry and Small Metal Construction II

Description

Fabrication skills are further developed and refined while additional advanced fabrication methods are introduced. Emphasis is placed on developing a deeper understanding of form and content as it relates to creating on an intimate scale. Prerequisite: 1810.

Credits

3

Schedule Type

Studio

May the course be repeated for credit?

Yes

How many times can the course be repeated?

1

Course Level

Lower division undergraduate (100-2999)

Prerequisites

- Earned a minimum grade of C in at least 1 of the following:
  - ARTS1810 - Jewelry and Small Metal Construction I (3)
  - Course Not Found

ARTS2996 - Topics

Subject Code

ARTS

Course Number

2996

Long Title

Topics

Description

A course exploring a topic not covered by the standard curriculum but of interest to faculty and students in a particular semester.

Credits

1 - 6

Schedule Type

Topics

May the course be repeated for credit?

Yes

How many times can the course be repeated?

99

Course Level

Lower division undergraduate (100-2999)

Arts Leadership & Business

ALBS2110 - The Business of Being an Artist

Subject Code

ALBS

Course Number

2110

Long Title

The Business of Being an Artist

Description

Survey of arts management terms and concepts with an emphasis on the creative workforce and economy, business of art, nonprofit management, and arts career development strategies. Students develop a career plan that informs their academic directions.

Credits

3

Schedule Type

Lecture/Practice Exp

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Astronomy

ASTR1115 - Introduction to Astronomy

Subject Code

ASTR

Course Number

1115

Long Title

Introduction to Astronomy

Description

This course surveys observations, theories, and methods of modern astronomy. The course is predominantly for non-science majors, aiming to provide a conceptual understanding of the universe and the basic physics that governs it. Due to the broad coverage of this course, the specific topics and concepts treated may vary. Commonly presented subjects include the general movements of the sky and history of astronomy, followed by an introduction to basic physics concepts like Newton's and Kepler's laws of motion. The course may also provide modern details and facts about celestial bodies in our solar system, as well as differentiation between them: Terrestrial and Jovian planets, exoplanets, the practical meaning of "dwarf planets", asteroids, comets, and Kuiper Belt and Trans-Neptunian Objects. Beyond this we may study stars and galaxies, star clusters, nebulae, black holes, clusters of galaxies and dark matter. Finally, we may study cosmology, the structure and history of the universe.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Gen Ed Areas & Diversity

Area III: Science: Physical and Natural Sciences

ASTR1115L - Introduction to Astronomy Lab

Subject Code

ASTR

Course Number

1115L

Long Title

Introduction to Astronomy Lab

Description

Includes hands-on exercises that work to reinforce concepts covered in the lecture, and may include additional components that introduce students to the night sky. Two hours lab.

Credits

1

Schedule Type

Laboratory

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Prerequisites

- Completed with a minimum grade of C or concurrently enrolled in all of the following:
  - ASTR1115 - Introduction to Astronomy (3)

Gen Ed Areas & Diversity

Area III: Science: Physical and Natural Sciences

ASTR1996 - Topics

Subject Code

ASTR

Course Number

1996

Long Title

Topics

Description

A course exploring a topic not covered by the standard curriculum but of interest to faculty and students in a particular semester.

Credits

1 - 6

Schedule Type

Topics

May the course be repeated for credit?

Yes

How many hours can the course be repeated?

99

Course Level

Lower division undergraduate (100-2999)

Prerequisites

- Earned a minimum grade of C in each of the following:
  - ASTR1115 - Introduction to Astronomy (3)

ASTR2110 - General Astronomy I

Subject Code

ASTR

Course Number

2110

Long Title

General Astronomy I

Description

This is an introductory course covering the basics of the night sky and the Solar System.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Prerequisites

- Complete all of the following
  - Earned a minimum grade of C in at least 1 of the following:
    - MATH1230 - Trigonometry (3)
    - MATH1250 - Trigonometry and Pre-Calculus (5)
    - MATH1512 - Calculus I (4)
  - Completed with a minimum grade of C or concurrently enrolled in all of the following:
    - PHYS1230 - Algebra-Based Physics I (3)
    - PHYS1310 - Calculus-Based Physics I (3)

ASTR2110L - General Astronomy I Laboratory

Subject Code

ASTR

Course Number

2110L

Long Title

General Astronomy I Laboratory

Description

Students learn how to carry out astronomical observations using actual telescopes. Students learn the basics of the celestial sphere, telescope design and characteristics planning observations, astronomical data reduction, how to make measurements from astronomical data, interpreting results, and writing reports. The topics of the lab are aligned with 2110. The level of math is trigonometry and pre-calculus. Three hours lab.

Credits

1

Schedule Type

Laboratory

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Prerequisites

- Completed with a minimum grade of C or concurrently enrolled in all of the following:
  - ASTR2110 - General Astronomy I (3)

ASTR2115 - General Astronomy II

Subject Code

ASTR

Course Number

2115

Long Title

General Astronomy II

Description

Students will learn about stars, our own Milky Way Galaxy, other galaxies and everything else in the Universe. This course will describe the nature of the Universe starting with stars and working up through star clusters, galaxies, clusters of galaxies and superclusters. Black holes, pulsars, supernovae, dark matter, the expanding Universe and other fascinating astronomical topics will also be explored. We will use math and physics as we explore the Universe. We will practice problem solving skills and discuss the methods and observations on which our understanding is based. The second course of a two-part sequence.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Prerequisites

- Complete all of the following
  - Earned a minimum grade of C in at least 1 of the following:
    - MATH1230 - Trigonometry (3)
    - MATH1250 - Trigonometry and Pre-Calculus (5)
  - Earned a minimum grade of C in each of the following:
    - ASTR2110 - General Astronomy I (3)

ASTR2115L - General Astronomy II Laboratory

Subject Code

ASTR

Course Number

2115L

Long Title

General Astronomy II Laboratory

Description

Students learn how to carry out astronomical observations using actual telescopes. Students learn the basics of the celestial sphere, telescope design and characteristics planning observations, astronomical data reduction, how to make measurements from astronomical data, interpreting results, and writing reports. The topics of the lab are aligned with 2115. Three hours lab.

Credits

1

Schedule Type

Laboratory

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Prerequisites

- Completed with a minimum grade of C or concurrently enrolled in all of the following:
  - ASTR2115 - General Astronomy II (3)

ASTR2996 - Topics

Subject Code

ASTR

Course Number

2996

Long Title

Topics

Description

A course exploring a topic not covered by the standard curriculum but of interest to faculty and students in a particular semester.

Credits

1 - 6

Schedule Type

Topics

May the course be repeated for credit?

Yes

How many hours can the course be repeated?

99

Course Level

Lower division undergraduate (100-2999)

Automotive Technology

AUTT101 - Introduction to Automotive Technology

Subject Code

AUTT

Course Number

101

Long Title

Introduction to Automotive Technology

Description

Designed to expose the student to the automotive industry, its tools, and specific language. The student will receive an overview in the systems related to automotive technology, and safety measures.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Branch technical (101-2999)

AUTT111 - Automotive Testing and Diagnosis

Subject Code

AUTT

Course Number

111

Long Title

Automotive Testing and Diagnosis

Description

Intended to give the student a background in testing and diagnosis of electronic, electrical and fuel systems found in current automobiles.

Credits

4 - 6

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Branch technical (101-2999)

AUTT115 - Brake Systems

Subject Code

AUTT

Course Number

115

Long Title

Brake Systems

Description

The study of modern brake theory including drum and disc-type brakes. Mechanical and hydraulic principles as they pertain to brakes will be covered.

Credits

4 - 6

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Branch technical (101-2999)

AUTT130 - Electrical System Repair

Subject Code

AUTT

Course Number

130

Long Title

Electrical System Repair

Description

Electrical theory and diagnosis. Starting, charging, lighting and related electrical systems in automotive application will be studied.

Credits

4 - 6

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Branch technical (101-2999)

AUTT157 - Steering And Suspension

Subject Code

AUTT

Course Number

157

Long Title

Steering And Suspension

Description

A detailed study of steering and suspension components and their repair and alignment.

Credits

3 or 6

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Branch technical (101-2999)

Other Restrictions

Prerequisite: 150* or equivalent.

AUTT167 - Emission Control Service

Subject Code

AUTT

Course Number

167

Long Title

Emission Control Service

Description

To familiarize the student with the various emission control devices including functions, diagnosis, repair, and/or service.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Branch technical (101-2999)

AUTT170 - Heating and Air Conditioning

Subject Code

AUTT

Course Number

170

Long Title

Heating and Air Conditioning

Description

Covers the basic and advanced instruction of the latest heating and air-conditioning systems, also the testing, diagnosis and repair of A/C compressors and components.

Credits

4 - 6

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Branch technical (101-2999)

AUTT203 - Automotive Engine Overhaul

Subject Code

AUTT

Course Number

203

Long Title

Automotive Engine Overhaul

Description

To teach the student the repair and overhaul procedure performed on a gas engine.

Credits

4 - 6

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Branch technical (101-2999)

AUTT210 - Drive Train Overhaul

Subject Code

AUTT

Course Number

210

Long Title

Drive Train Overhaul

Description

AUTT 210 focuses on the repair and overhaul of drive train components such as clutch, manual transmission, transfer case and differentials found on 2-wheel, 4-wheel and front wheel drive vehicles.

Credits

3 - 6

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Branch technical (101-2999)

AUTT213 - Automatic Transmission Overhaul

Subject Code

AUTT

Course Number

213

Long Title

Automatic Transmission Overhaul

Description

A detailed study of the overhaul procedures on all current domestic automatic transmissions.

Credits

4 - 6

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Branch technical (101-2999)

AUTT230 - Electrical System Overhaul

Subject Code

AUTT

Course Number

230

Long Title

Electrical System Overhaul

Description

To review basic electrical theory and learn the testing and overhaul procedures for electrical system components.

Credits

3

Schedule Type

Lecture/Laboratory

May the course be repeated for credit?

No

Course Level

Branch technical (101-2999)

AUTT293 - Topics

Subject Code

AUTT

Course Number

293

Long Title

Topics

Description

A heading for special course offerings, seminars and workshops in various areas of automotive technology. The special offerings will be taught by regular faculty and will focus on topics of special concern on an as-needed basis.

Credits

1 - 6

Schedule Type

Topics

May the course be repeated for credit?

Yes

How many hours can the course be repeated?

98

Course Level

Branch technical (101-2999)

AUTT295 - Practicum In Auto Technology

Subject Code

AUTT

Course Number

295

Long Title

Practicum In Auto Technology

Description

The student will work on the campus in an assignment involving a variety of tasks equivalent to the functions and responsibilities of the line mechanic or parts counter person.

Credits

3 - 9

Schedule Type

Practice Experience

May the course be repeated for credit?

Yes

How many hours can the course be repeated?

9

Course Level

Branch technical (101-2999)

AUTT299 - Co-op Education In Automotive Technology

Subject Code

AUTT

Course Number

299

Long Title

Co-op Education In Automotive Technology

Description

The student will work in a garage or training facility in the Gallup area and at the same time will be attending the college during part of the day.

Credits

3 - 6

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Branch technical (101-2999)

Biology

BIOL1110 - General Biology

Subject Code

BIOL

Course Number

1110

Long Title

General Biology

Description

This course introduces non-science majors to basic biological concepts including, but not limited to, the properties of life, biochemistry, cell biology, molecular biology, evolution, biodiversity, and ecology. Three lectures. Credit for both this course and BIOL 1140 may not be applied toward a degree program.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Gen Ed Areas & Diversity

Area III: Science: Physical and Natural Sciences

BIOL1110L - General Biology Lab

Subject Code

BIOL

Course Number

1110L

Long Title

General Biology Lab

Description

This laboratory course for non-science majors compliments the concepts covered in the associated general biology lecture course. Students will learn quantitative skills involved in scientific measurement and data analysis. Students will also perform experiments related to topics such as biochemistry, cell structure and function, molecular biology, evolution, taxonomic classification and phylogeny, biodiversity, and ecology. One 3-hour lab per week including plant and animal diversity, techniques and investigation of current issues.

Credits

1

Schedule Type

Laboratory

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Prerequisites

- Completed with a minimum grade of C or concurrently enrolled in all of the following:
  - BIOL1110 - General Biology (3)

Gen Ed Areas & Diversity

Area III: Science: Physical and Natural Sciences

BIOL1140 - Biology for Health Sciences

Subject Code

BIOL

Course Number

1140

Long Title

Biology for Health Sciences

Description

This introductory biology course for students interested in health science careers focuses on the concepts of chemistry, cell biology, metabolism, genetics, and regulation of gene expression. Not accepted toward the Biology major. Credit for both this course and BIOL 1110 may not be applied toward a degree program.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Gen Ed Areas & Diversity

Area III: Science: Physical and Natural Sciences

BIOL1140L - Biology for Health Sciences Lab

Subject Code

BIOL

Course Number

1140L

Long Title

Biology for Health Sciences Lab

Description

This course is a laboratory that complements the concepts learned in the theory course. Students will learn skills involved in scientific measurement, microscopy, and mathematical analysis. Students will also perform experiments and data analysis related to cell structure and function, chemistry, enzyme activity, and genetics.

Credits

1

Schedule Type

Laboratory

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Prerequisites

- Completed with a minimum grade of C or concurrently enrolled in all of the following:
  - BIOL1140 - Biology for Health Sciences (3)

Gen Ed Areas & Diversity

Area III: Science: Physical and Natural Sciences

BIOL1150 - Biodiversity

Subject Code

BIOL

Course Number

1150

Long Title

Biodiversity

Description

Biodiversity is the variety of life on earth. There are 2-10 million species on earth, but this number surely is vastly underestimated. Moreover, 99% of all species that ever existed are extinct. This course provides a broad survey of biodiversity-past, present, and future-with an emphasis on major groups in the tree of life (e.g., insects, plants, vertebrates, fungi, bacteria, etc.) and how humans interact with earth's biodiversity. We will explore biodiversity as it relates to earth history, mass extinctions, conservation, economics, ecology, evolution, and human society. We will also explore ways in which we categorize biodiversity (taxonomy and systematics) and catalog it for study (museums).

Credits

3

Schedule Type

Lecture/Laboratory

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

BIOL1310 - Introduction to Human Anatomy and Physiology I

Subject Code

BIOL

Course Number

1310

Long Title

Introduction to Human Anatomy and Physiology I

Description

This introductory course is the first of two that covers the anatomy (structure) and physiology (function) of the human body, which includes the study of basic chemistry, molecules, cells, tissues, organs, organ systems, and terminology related to these concepts. Systems covered in this course include the integumentary, skeletal, muscle and nervous systems. (Credit not allowed for both 1310 and either 2210 or 2225.)

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

BIOL1310L - Introduction to Human Anatomy and Physiology I Lab

Subject Code

BIOL

Course Number

1310L

Long Title

Introduction to Human Anatomy and Physiology I Lab

Description

This course is the first of two that introduces laboratory exercises in regards to human anatomy and physiology of the human body. This includes histological study, biochemical processes, mammal organ dissections, and the use of models to illustrate anatomical arrangement. (Credit not allowed for both 1310L and either 2210L or 2225L)

Credits

1

Schedule Type

Laboratory

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Prerequisites

- Completed with a minimum grade of C or concurrently enrolled in all of the following:
  - BIOL1310 - Introduction to Human Anatomy and Physiology I (3)

BIOL1320 - Introduction to Human Anatomy and Physiology II

Subject Code

BIOL

Course Number

1320

Long Title

Introduction to Human Anatomy and Physiology II

Description

This introductory course is the second of two that covers the anatomy (structure) and physiology (function) of the human body including the endocrine, cardiovascular, lymphatic, digestive, respiratory, urinary and reproductive systems as well as terminology related to these topics.

Credits

4

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Prerequisites

- Earned a minimum grade of C in each of the following:
  - BIOL1310 - Introduction to Human Anatomy and Physiology I (3)

BIOL1996 - Topics

Subject Code

BIOL

Course Number

1996

Long Title

Topics

Description

A course exploring a topic not covered by the standard curriculum but of interest to faculty and students in a particular semester.

Credits

1 - 6

Schedule Type

Topics

May the course be repeated for credit?

Yes

How many hours can the course be repeated?

99

Course Level

Lower division undergraduate (100-2999)

BIOL2110C - Principles of Biology: Cellular and Molecular Lecture and Laboratory

Subject Code

BIOL

Course Number

2110C

Long Title

Principles of Biology: Cellular and Molecular Lecture and Laboratory

Description

This course introduces students to major topics in general biology. This courses focuses on the principles of structure and function of living things at the molecular, cellular and organismic levels of organization. Major topics included are introduction to the scientific process, chemistry of cells, organization of cells, cellular respiration, photosynthesis, cell division, DNA replication, transcription, and translation. Students who completed AP Chemistry in high school should see the instructor of record or a Biology department advisor.

Credits

4

Schedule Type

Lecture/Laboratory

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Prerequisites

- Complete all of the following
  - Completed with a minimum grade of C or concurrently enrolled in at least 1 of the following:
    - CHEM1215 - General Chemistry I for STEM Majors (3)
    - CHEM1217 - Principles of Chemistry I (3)
  - Completed with a minimum grade of C or concurrently enrolled in all of the following:
    - CHEM1215L - General Chemistry I for STEM Majors Laboratory (1)

BIOL2210 - Human Anatomy and Physiology I
Subject Code

BIOL

Course Number

2210

Long Title

Human Anatomy and Physiology I

Description

This course is the first of two that serve as an introduction to human anatomy and physiology for Biology majors and allied health students. The course entails describing, explaining, and analyzing structure and function from the submicroscopic to the organismal level with emphasis on anatomic, directional, and sectional terminology, basic cellular structure and metabolism, tissue differentiation and characteristics, and organ system structure and function; Specifically the integumentary, skeletal, muscular, and nervous systems.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Prerequisites

- Complete all of the following
  - Complete 1 of the following
    - Earned a minimum grade of C in each of the following:
      - BIOL1140 - Biology for Health Sciences (3)
      - BIOL1140L - Biology for Health Sciences Lab (1)
    - Earned a minimum grade of C in each of the following:
      - BIOL2110C - Principles of Biology: Cellular and Molecular Lecture and Laboratory (4)
    - Earned a minimum grade of C in each of the following:
      - Course Not Found
      - Course Not Found
  - Earned a minimum grade of C in at least 1 of the following:
    - CHEM1120C - Introduction to Chemistry Lecture and Laboratory for Non-Majors (4)
    - CHEM1215 - General Chemistry I for STEM Majors (3)

BIOL2210L - Human Anatomy and Physiology I Laboratory

Subject Code

BIOL

Course Number

2210L

Long Title

Human Anatomy and Physiology I Laboratory

Description

This is the first in a series of two laboratory courses designed to introduce laboratory practices and techniques for human anatomy and physiology, from the basic cell structure through the organ system level; specifically the integumentary, skeletal, muscle, and nervous systems. Three hours lab.

Credits

1

Schedule Type

Laboratory

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Prerequisites

- Completed with a minimum grade of C or concurrently enrolled in all of the following:
  - BIOL2210 - Human Anatomy and Physiology I (3)

BIOL2225 - Human Anatomy and Physiology II

Subject Code

BIOL

Course Number

2225

Long Title

Human Anatomy and Physiology II

Description

This course is the second of two that serve as an introduction to human anatomy and physiology for biology majors and allied health students. The course entails describing, explaining, and analyzing structure and function from the submicroscopic to the organismal level with emphasis on specific cellular, tissue, and organ structure and physiology, and organ system structure and function; specifically the endocrine, cardiovascular, respiratory, urinary, and reproductive systems. Additionally, an analysis of these concepts is included: fluid and electrolyte balance, pregnancy, growth and development from zygote to newborn, and heredity. Three lectures.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Prerequisites

- Earned a minimum grade of C in at least 1 of the following:
  - BIOL2210 - Human Anatomy and Physiology I (3)
  - Course Not Found

BIOL2225L - Human Anatomy and Physiology II Laboratory

Subject Code

BIOL

Course Number

2225L

Long Title

Human Anatomy and Physiology II Laboratory

Description

This is the second in a series of two laboratory courses designed to introduce laboratory practices and techniques for human anatomy and physiology, from the basic cell structure through the organ system level; specifically the endocrine, cardiovascular, lymphatic, respiratory, urinary, and reproductive systems. Three hours lab.

Credits

1

Schedule Type

Laboratory

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Prerequisites

- Completed with a minimum grade of C or concurrently enrolled in all of the following:
  - BIOL2225 - Human Anatomy and Physiology II (3)

BIOL2305 - Microbiology for Health Sciences

Subject Code

BIOL

Course Number

2305

Long Title

Microbiology for Health Sciences

Description

This course introduces the basic principles of microbial structure, genetics, and physiology, virology, parasitology, disease, pathogenicity, epidemiology and immunology. Only some emphasis is given to basic biological principles. The course is designed for those obtaining a career in the health sciences. Not accepted toward the Biology major or minor. Credit for both this course and BIOL **351/**352L may not be applied toward a degree program.

Credits

4

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Prerequisites

- Complete all of the following
  - Complete 1 of the following
    - Earned a minimum grade of C in each of the following:
      - BIOL1140 - Biology for Health Sciences (3)
      - BIOL1140L - Biology for Health Sciences Lab (1)
    - Earned a minimum grade of C in each of the following:
      - BIOL2110C - Principles of Biology: Cellular and Molecular Lecture and Laboratory (4)
  - Complete 1 of the following
    - Earned a minimum grade of C in each of the following:
      - CHEM1120C - Introduction to Chemistry Lecture and Laboratory for Non-Majors (4)
    - Earned a minimum grade of C in each of the following:
      - CHEM1215 - General Chemistry I for STEM Majors (3)
      - CHEM1215L - General Chemistry I for STEM Majors Laboratory (1)

BIOL2410C - Principles of Biology: Genetics Lecture and Laboratory

Subject Code

BIOL

Course Number

2410C

Long Title

Principles of Biology: Genetics Lecture and Laboratory

Description

Mitosis, meiosis, Mendelian genetics, chromosomes and inheritance, molecular basis of inheritance, genes to proteins, genetic models (viruses and bacteria), eukaryotic genomes, genetic basis of development and overview of genomes. Three lectures, 1 discussion section.

Credits

4

Schedule Type

Lecture/Laboratory

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Prerequisites

- Complete all of the following
  - Complete all of the following
    - Earned a minimum grade of C in each of the following:
      - BIOL2110C - Principles of Biology: Cellular and Molecular Lecture and Laboratory (4)
    - Complete 1 of the following
      - Earned a minimum grade of C in at least 1 of the following:
        - CHEM1215 - General Chemistry I for STEM Majors (3)
        - CHEM1217 - Principles of Chemistry I (3)
      - Earned a minimum grade of C in each of the following:
        - CHEM1215L - General Chemistry I for STEM Majors Laboratory (1)
  - Complete all of the following
    - Completed with a minimum grade of C or concurrently enrolled in at least 1 of the following:
      - CHEM1225 - General Chemistry II for STEM Majors (3)
      - CHEM1227 - Principles of Chemistry II (3)
    - Completed with a minimum grade of C or concurrently enrolled in all of the following:
      - CHEM1225L - General Chemistry II for STEM Majors Laboratory (1)

BIOL2996 - Topics

Subject Code

BIOL

Course Number

2996

Long Title

Topics

Description

A course exploring a topic not covered by the standard curriculum but of interest to faculty and students in a particular semester.

Credits

1 - 6

Schedule Type

Topics

May the course be repeated for credit?

Yes

How many hours can the course be repeated?

99

Course Level

Lower division undergraduate (100-2999)

Business Administration

BUSA1110 - Introduction to Business

Subject Code

BUSA

Course Number

1110

Long Title

Introduction to Business

Description

Fundamental concepts and terminology of business including areas such as management, marketing, accounting, economics, personnel, and finance; and the global environment in which they operate.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

BUSA1130 - Business Professionalism

Subject Code

BUSA

Course Number

1130

Long Title

Business Professionalism

Description

Focuses on developing professional behavior appropriate for the business environment. Topics include: Life Management, goal setting, workplace etiquette, job search skills, interviewing, teamwork and team building, motivation, leadership, business communication and workplace interaction.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Branch technical (101-2999)

BUSA1210 - Records Management

Subject Code

BUSA

Course Number

1210

Long Title

Records Management

Description

Principles, methods and procedures for the selection, operation and control of manual and automated records systems.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Branch technical (101-2999)

BUSA1996 - Topics

Subject Code

BUSA

Course Number

1996

Long Title

Topics

Description

A course exploring a topic not covered by the standard curriculum but of interest to faculty and students in a particular semester. Restriction: permission of instructor.

Credits

1 - 6

Schedule Type

Topics

May the course be repeated for credit?

Yes

How many hours can the course be repeated?

99

Course Level

Lower division undergraduate (100-2999)

BUSA2240 - Customer Service in Business

Subject Code

BUSA

Course Number

2240

Long Title

Customer Service in Business

Description

Discusses established concepts of service quality in relationship to business success and maximization of returns to the organization. Explores techniques for delivering quality and service in a variety of business settings.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Branch technical (101-2999)

BUSA2996 - Topics

Subject Code

BUSA

Course Number

2996

Long Title

Topics

Description

A course exploring a topic not covered by the standard curriculum but of interest to faculty and students in a particular semester.

Credits

1 - 6

Schedule Type

Topics

May the course be repeated for credit?

Yes

How many hours can the course be repeated?

99

Course Level

Lower division undergraduate (100-2999)

Business Computer & Information Systems

BCIS1110 - Fundamentals of Information Literacy and Systems

Subject Code

BCIS

Course Number

1110

Long Title

Fundamentals of Information Literacy and Systems

Description

Examination of information systems and their impact on commerce, education, and personal activities. Utilization of productivity tools for communications, data analysis, information management and decision-making. Course cannot apply to major or minor in Computer Science.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Prerequisites

- Complete 1 of the following
  - Earned a minimum grade of C in at least 1 of the following:
    - MATH1215 - Intermediate Algebra (3)
    - MATH1220 - College Algebra (3)
    - MATH1230 - Trigonometry (3)
    - MATH1240 - Pre-Calculus (3)
    - MATH1430 - Applications of Calculus I (3)
    - MATH1440 - Applications of Calculus II (3)
    - MATH1512 - Calculus I (4)
    - MATH1522 - Calculus II (4)
  - Earned a minimum grade of C in each of the following:
    - MATH1215X - Intermediate Algebra IA (1)
    - MATH1215Y - Intermediate Algebra IB (1)
    - MATH1215Z - Intermediate Algebra IC (1)

BCIS1115 - Introduction to Computers

Subject Code

BCIS

Course Number

1115

Long Title

Introduction to Computers

Description

This is a lecture and hands-on course which focuses on different technologies commonly used in various occupations. This course will provide students with an overview of computer hardware, operating software, and the MS Office suite of applications. The class will also include an overview of the history of technology and its future, and will also provide a fundamental introduction to industry-standard application software for word processing, database management, and graphics. Basic computer use, files and file structure, Windows, the internet, programming, ethics, and security will also be addressed. This course cannot apply to a major or minor in Computer Science.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Business Technology

BSTC293 - Topics
Subject Code

BSTC

Course Number

293

Long Title

Topics

Description

Courses on a variety of subjects offered by need and interest. Different section numbers indicate different topics. Restriction: permission of instructor.

Credits

1 - 4

Schedule Type

Lecture

May the course be repeated for credit?

Yes

How many hours can the course be repeated?

98

Course Level

Branch technical (101-2999)

Certified Nurse Assistant

CNA101 - Nursing Assistant
Subject Code

CNA

Course Number

101

Long Title

Nursing Assistant

Description

This course prepares students to provide patient care in a home, health care center, or hospital under the supervision of a professional health care provider (RN). Prepares students for the NM Nurse Aide Competency Evaluation (Prometric) exam. 128 total clock hours; 96 hours lecture/skills lab; 32 hours clinical.

Credits

8

Schedule Type

Lecture/Practice Exp

May the course be repeated for credit?

No

Course Level

Branch technical (101-2999)

Prerequisites

- Complete all of the following
  - Complete 1 of the following
    - ACCUPLACER Next-Generation Sentence Skills ≥ 289 or ACT English ≥ 17 or SAT Verbal ≥ 480
    - Earned a minimum grade of C in each of the following:
      - ENGL1110X - Composition I: Stretch I (3)
  - MATH 012 or ACCUPLACER Next Generation Arithmetic ≥ 244 or ACT Math ≥14 or SAT Math ≥ 440

Other Restrictions

Prerequisites: Satisfactory score on placement tests for writing, reading, and mathematics:. ENGL 1110X or equivalent or ACCUPLACER Next-Generation Sentence Skills ≥ 289 or ACT English ≥ 17 or SAT Verbal ≥ 480; MATH 012 or ACCUPLACER Next Generation Arithmetic ≥ 244 or ACT Math ≥14 or SAT Math ≥ 440. A UNM Certificate is awarded upon successful completion of this course.

Chemistry

CHEM1105 - Preparation for College Chemistry

Subject Code

CHEM

Course Number

1105

Long Title

Preparation for College Chemistry

Description

A preparatory course for students who feel they are not prepared for CHEM 1215/1215L or CHEM 1120C. Offered on a CR/NC basis only.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

CHEM1106 - Foundations of Chemistry

Subject Code

CHEM

Course Number

1106

Long Title

Foundations of Chemistry

Description

A unique preparatory course for CHEM 1215 and your subsequent chemistry courses. It has a dual purpose; firstly, to help you obtain a solid foundation in the chemical concepts that are essential to your future chemistry and science classes, and secondly to optimize your set of learning skills to help you learn more efficiently, demonstrate your knowledge and succeed in your future fast-paced high-level science courses.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

CHEM1120C - Introduction to Chemistry Lecture and Laboratory for Non-Majors

Subject Code

CHEM

Course Number

1120C

Long Title

Introduction to Chemistry Lecture and Laboratory for Non-Majors

Description

This course covers qualitative and quantitative areas of non-organic general chemistry for non-science majors and some health professions. Students will learn and apply principles pertaining, but not limited to, atomic and molecular structure, the periodic table, acids and bases, mass relationships, and solutions. The laboratory component introduces students to techniques for obtaining and analyzing experimental observations pertaining to chemistry using diverse methods and equipment. Three lectures, 3 hours demo lab/recitation. Credit for both this course and CHEM 1215 may not be applied toward a degree program. Credit for both this course and CHEM 1217 may not be applied toward a degree program.

Credits

4

Schedule Type

Lecture/Laboratory

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Gen Ed Areas & Diversity

Area III: Science: Physical and Natural Sciences

CHEM1215 - General Chemistry I for STEM Majors

Subject Code

CHEM

Course Number

1215

Long Title

General Chemistry I for STEM Majors

Description

This course is intended to serve as an introduction to general chemistry for students enrolled in science, engineering, and certain pre-professional programs. Students will be introduced to several fundamental concepts, including mole, concentration, heat, atomic and molecular structure, periodicity, bonding, physical states, stoichiometry, and reactions. Credit for both this course and CHEM 1217 may not be applied toward a degree program. Credit for both this course and CHEM 1120C may not be applied toward a degree program.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Prerequisites

- Completed with a minimum grade of C or concurrently enrolled in all of the following:
  - CHEM1215L - General Chemistry I for STEM Majors Laboratory (1)

Other Restrictions

Credit for both this course and CHEM 1217 may not be applied toward a degree program.

Gen Ed Areas & Diversity

Area III: Science: Physical and Natural Sciences

CHEM1215L - General Chemistry I for STEM Majors Laboratory

Subject Code

CHEM

Course Number

1215L

Long Title

General Chemistry I for STEM Majors Laboratory

Description

General Chemistry I Laboratory for Science Majors is the first semester laboratory course designed to complement the theory and concepts presented in General Chemistry I lecture. The laboratory component will introduce students to techniques for obtaining and analyzing experimental observations pertaining to chemistry using diverse methods and equipment.

Credits

1

Schedule Type

Laboratory

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Prerequisites

- Completed with a minimum grade of C or concurrently enrolled in all of the following:
  - CHEM1215 - General Chemistry I for STEM Majors (3)

Gen Ed Areas & Diversity

Area III: Science: Physical and Natural Sciences

CHEM1217 - Principles of Chemistry I

Subject Code

CHEM

Course Number

1217

Long Title

Principles of Chemistry I

Description

As the first of a two-semester sequence, this course teaches fundamental concepts in chemistry, including the electronic structure of atoms, chemical periodicity, nature of chemical bonds, molecular structure, the three phases of matter, etc. In addition, the application of these concepts to various chemical sub-disciplines, such as organic chemistry, biochemistry, and materials chemistry. Designed for majors in chemical sciences and engineering, it is assumed that the students are familiar with college algebra, chemical nomenclature, stoichiometry, and scientific measurements. Three lectures per week.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Prerequisites

- Complete all of the following
  - Complete 1 of the following
    - Earned a minimum grade of C in each of the following:
      - MATH1220 - College Algebra (3)
      - MATH1230 - Trigonometry (3)
      - MATH1240 - Pre-Calculus (3)
      - MATH1250 - Trigonometry and Pre-Calculus (5)
      - MATH1430 - Applications of Calculus I (3)
      - MATH1440 - Applications of Calculus II (3)
      - MATH1512 - Calculus I (4)
      - MATH1522 - Calculus II (4)
      - MATH2530 - Calculus III (4)
    - Or earned test score of: ALEKS 1 >30% or ACT Math =>28 or SAT Math Section =>660.
  - Completed with a minimum grade of C or concurrently enrolled in all of the following:
    - CHEM1215L - General Chemistry I for STEM Majors Laboratory (1)

Other Restrictions

Credit for both this course and CHEM 1120C may not be applied toward a degree program.

CHEM1225 - General Chemistry II for STEM Majors

Subject Code

CHEM

Course Number

1225

Long Title

General Chemistry II for STEM Majors

Description

This course is intended to serve as a continuation of general chemistry principles for students enrolled in science, engineering, and certain pre-professional programs. The course includes, but is not limited to a theoretical and quantitative coverage of solutions and their properties, kinetics, chemical equilibrium, acids and bases, entropy and free energy, electrochemistry, and nuclear chemistry. Additional topics may include (as time permits) organic, polymer, atmospheric, and biochemistry.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Prerequisites

- Complete all of the following
  - Complete all of the following
    - Complete all of the following
      - Earned a minimum grade of C in each of the following:
        - CHEM1215L - General Chemistry I for STEM Majors Laboratory (1)
      - Earned a minimum grade of C in at least 1 of the following:
        - CHEM1215 - General Chemistry I for STEM Majors (3)
        - CHEM1217 - Principles of Chemistry I (3)
    - Or earn test score of ALEKS2 =>50%.
  - Completed with a minimum grade of C or concurrently enrolled in all of the following:
    - CHEM1225L - General Chemistry II for STEM Majors Laboratory (1)

Other Restrictions

Credit for both this course and CHEM 1227 may not be applied toward a degree program.

Gen Ed Areas & Diversity

Area III: Science: Physical and Natural Sciences

CHEM1225L - General Chemistry II for STEM Majors Laboratory

Subject Code

CHEM

Course Number

1225L

Long Title

General Chemistry II for STEM Majors Laboratory

Description

The second of a two-semester sequence of laboratory courses designed to complement the theory and concepts presented in lecture. The laboratory component will introduce students to techniques for obtaining and analyzing experimental observations pertaining to chemistry using diverse methods and equipment.

Credits

1

Schedule Type

Laboratory

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Prerequisites

- Complete all of the following
  - Complete all of the following
    - Complete all of the following
      - Earned a minimum grade of C in at least 1 of the following:
        - CHEM1215 - General Chemistry I for STEM Majors (3)
        - CHEM1217 - Principles of Chemistry I (3)
      - Earned a minimum grade of C in each of the following:
        - CHEM1215L - General Chemistry I for STEM Majors Laboratory (1)
    - Or earned test score of ALEKS2 =>50%
  - Completed with a minimum grade of C or concurrently enrolled in at least 1 of the following:
    - CHEM1225 - General Chemistry II for STEM Majors (3)

Gen Ed Areas & Diversity

Area III: Science: Physical and Natural Sciences

CHEM1996 - Topics

Subject Code

CHEM

Course Number

1996

Long Title

Topics

Description

A course exploring a topic not covered by the standard curriculum but of interest to faculty and students in a particular semester.

Credits

1 - 6

Schedule Type

Topics

May the course be repeated for credit?

Yes

How many times can the course be repeated?

99

Course Level

Lower division undergraduate (100-2999)

CHEM2120 - Integrated Organic Chemistry and Biochemistry

Subject Code

CHEM

Course Number

2120

Long Title

Integrated Organic Chemistry and Biochemistry

Description

This course is a one semester introduction to Organic Chemistry and Biochemistry designed for students in health and environmental occupations. The course surveys organic compounds in terms of structure, physical, and chemical properties, followed by coverage of the chemistry of specific classes of organic compounds in the biological environment. Students will apply course concepts to everyday organic and biological chemistry problems in preparation for careers in health and environmental fields. Credit for both this course and CHEM **301 may not be applied toward a degree program.

Credits

4

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Prerequisites

- Earned a minimum grade of C in at least 1 of the following:
  - CHEM1120C - Introduction to Chemistry Lecture and Laboratory for Non-Majors (4)
  - CHEM1225 - General Chemistry II for STEM Majors (3)

CHEM2310C - Quantitative Analysis Lecture and Laboratory

Subject Code

CHEM

Course Number

2310C

Long Title

Quantitative Analysis Lecture and Laboratory

Description

Quantitative analysis is a subdiscipline within analytical chemistry which deals with the identification and assay of a material or its components. Students will learn how chemical characterization involves chemical reactivity, physical measurement, and data interpretation with an emphasis on solution equilibria and electrochemistry. The study of precise and reliable chemical characterization is fundamental to further study and practice in chemistry, biology, medicine, geology, chemical engineering, and many other related fields. The understanding of the methods and limitations of chemical characterization can aid in making informed judgments on a large variety of social and political issues. This course is designed to introduce you to techniques of quantitative analysis and complement the theory and concepts presented in lecture. Students will obtain reproducible quantitative laboratory data using classical (volumetric, gravimetric) and simple instrumental (potentiometric, spectrophotometric, chromatographic) methods, as well as analyze and interpret laboratory data using standard statistical and validation approaches. Three lectures, 4 hours lab.

Credits

4

Schedule Type

Lecture/Laboratory

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Prerequisites

- Complete all of the following
  - Earned a minimum grade of C in at least 1 of the following:
    - CHEM1225 - General Chemistry II for STEM Majors (3)
    - CHEM1227 - Principles of Chemistry II (3)
  - Earned a minimum grade of C in each of the following:
    - CHEM1225L - General Chemistry II for STEM Majors Laboratory (1)

Chinese

CHIN1110 - Mandarin Chinese I

Subject Code

CHIN

Course Number

1110

Long Title

Mandarin Chinese I

Description

This is the first semester of a two-semester sequence in first year modern standard Chinese (“Mandarin”). This course is recommended for students who have had little or no experience in the Chinese language. A beginning Mandarin Chinese course is designed to introduce the Mandarin sound system (“pinyin”), basic vocabulary, Chinese characters (either in Simplified or Traditional characters), and basic grammatical concepts and structures. In order to help beginners develop their communicative competence in the four basic skills, the 5Cs (Communication, Cultures, Comparisons, Connections, and Communities) will be integrated consistently into the content and exercises in the course. Credit for both this course and CHIN 1130 may not be applied toward a degree program.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Gen Ed Areas & Diversity

Area VB with the UNM Second Language Requirement

CHIN1120 - Mandarin Chinese II

Subject Code

CHIN

Course Number

1120

Long Title

Mandarin Chinese II

Description

This is the second semester of a two-semester sequence in first year modern standard Chinese (“Mandarin”). This course is designed for students who have taken first semester Mandarin Chinese, and focuses on enhancing pronunciation and expanding the vocabulary and grammar dealing with daily activities. In order to help beginners develop their communicative competence in the four basic skills, the 5Cs (Communication, Cultures, Comparisons, Connections, and Communities) will be integrated consistently into the content and exercises in the course. Credit for both this course and CHIN 1140 may not be applied toward a degree program.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Gen Ed Areas & Diversity

Area VB with the UNM Second Language Requirement

CHIN1130 - Mandarin Chinese I Intensive

Subject Code

CHIN

Course Number

1130

Long Title

Mandarin Chinese I Intensive

Description

This is the first semester of a two-semester sequence in first year modern standard Chinese (“Mandarin”). This course is recommended for students who have had little or no experience in the Chinese language. The first year intensive Mandarin Chinese course is designed to introduce the Mandarin sound system (“pinyin”), basic vocabulary, and Mandarin Chinese characters (Simplified), and basic grammatical concepts and structures. In order to help beginners develop their communicative competence in the four basic skills, the 5Cs (Communication, Cultures, Comparisons, Connections, and Communities) will be integrated consistently into the content and exercises in the course. Credit for both this course and CHIN 1110 may not be applied toward a degree program.

Credits

6

Schedule Type

Seminar

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Gen Ed Areas & Diversity

Area VB with the UNM Second Language Requirement

CHIN1140 - Mandarin Chinese II Intensive

Subject Code

CHIN

Course Number

1140

Long Title

Mandarin Chinese II Intensive

Description

This is the second semester of a two-semester sequence in first year modern standard Chinese (“Mandarin”). This course is designed for students who have taken first semester intensive Mandarin Chinese, and focuses on enhancing pronunciation and expanding the vocabulary and grammar dealing with daily activities. In order to help beginners develop their communicative competence in the four basic skills, the 5Cs (Communication, Cultures, Comparisons, Connections, and Communities) will be integrated consistently into the content and exercises in the course. Credit for both this course and CHIN 1120 may not be applied toward a degree program.

Credits

6

Schedule Type

Seminar

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Prerequisites

- Earned a minimum grade of C in at least 1 of the following:
  - CHIN1130 - Mandarin Chinese I Intensive (6)

Gen Ed Areas & Diversity

Area VB with the UNM Second Language Requirement

CHIN2110 - Mandarin Chinese III

Subject Code

CHIN

Course Number

2110

Long Title

Mandarin Chinese III

Description

This is the first semester of a two-semester sequence in second year modern standard Chinese (“Mandarin”). This course is designed for students who have taken 1st and 2nd Semester Mandarin Chinese (or equivalence), and have a basic foundation on Chinese phonetics, characters, and grammars. In order to help students develop their communicative competence in the four basic skills, the 5Cs (Communication, Cultures, Comparisons, Connections, and Communities) will be integrated consistently into the content and exercises in the course.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Prerequisites

- Earned a minimum grade of C in at least 1 of the following:
  - CHIN1140 - Mandarin Chinese II Intensive (6)

Gen Ed Areas & Diversity

Area VB with the UNM Second Language Requirement

CHIN2120 - Mandarin Chinese IV

Subject Code

CHIN

Course Number

2120

Long Title

Mandarin Chinese IV

Description

This is the second semester of a two-semester sequence in second year modern standard Chinese (“Mandarin”). This course is designed for students who have taken 1st, 2nd, and 3rd Semester Mandarin Chinese (or equivalence), and have a good foundation on Chinese phonetics, characters, and grammars. In order to help students develop their communicative competence in the four basic skills, the 5Cs (Communication, Cultures, Comparisons, Connections, and Communities) will be integrated consistently into the content and exercises in the course.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Prerequisites

- Earned a minimum grade of C in at least 1 of the following:
  - CHIN2110 - Mandarin Chinese III (3)

Gen Ed Areas & Diversity

Area VB with the UNM Second Language Requirement

CHIN2150 - Chinese Calligraphy

Subject Code

CHIN

Course Number

2150

Long Title

Chinese Calligraphy

Description

This course will include lectures about the history of Chinese calligraphy, the tools used in calligraphy, the five major writing scripts/styles, and strategies to effectively memorize and write Chinese characters. A major part of class time will be dedicated to actual calligraphy writing practice. Student will be practicing and mastering the basic writing techniques of the Standard script/style.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

Yes

How many times can the course be repeated?

2

Course Level

Lower division undergraduate (100-2999)

Prerequisites

- Earned a minimum grade of C in at least 1 of the following:
  - CHIN1140 - Mandarin Chinese II Intensive (6)
  - Course Not Found

Classics

CLST1110 - Greek Mythology

Subject Code

CLST

Course Number

1110

Long Title

Greek Mythology

Description

Introduction to mythology; primary readings in stories about the gods and heroes, usually including Homer, Hesiod, Homeric Hymns and Tragedies. All texts will be in English.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Gen Ed Areas & Diversity

Area VA: Humanities

Collision Repair Technology

CRT105 - Auto Welding

Subject Code

CRT

Course Number

105

Long Title

Auto Welding

Description

Frames, sheet metal, torch uses, heating and cutting, brazing, soldering, and set up of equipment.

Credits

4

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Branch technical (101-2999)

CRT106 - Restoring Corrosion Protection

Subject Code

CRT

Course Number

106

Long Title

Restoring Corrosion Protection

Description

To teach the students the repair and replacement of structure.

Credits

4

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Branch technical (101-2999)

CRT107 - Auto Glass-Restraint Systems

Subject Code

CRT

Course Number

107

Long Title

Auto Glass-Restraint Systems

Description

Auto glass replacement and restraint systems, restraint system repairs, windshield, door glass, back glass, replacement, operation air bag system, operation of seat belt, and child safety seat.

Credits

4

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Branch technical (101-2999)

Communication

COMM1115 - Introduction to Communication

Subject Code

COMM

Course Number

1115

Long Title

Introduction to Communication

Description

This survey course introduces the principles of communication in the areas of interpersonal, intercultural, small group, organizational, public speaking, and mass and social media. Two hours lecture, 1 hour lab.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

COMM1130 - Public Speaking

Subject Code

COMM

Course Number

1130

Long Title

Public Speaking

Description

This course introduces the theory and fundamental principles of public speaking, emphasizing audience analysis, reasoning, the use of evidence, and effective delivery. Students will study principles of communication theory and rhetoric and apply them in the analysis, preparation and presentation of speeches, including informative, persuasive, and impromptu speeches.

Credits

3

Schedule Type

Lecture/Practice Exp

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Gen Ed Areas & Diversity

Area I: Communication

COMM1140 - Introduction to Media Writing

Subject Code

COMM

Course Number

1140

Long Title

Introduction to Media Writing

Description

The course offers a practical introduction to journalism, emphasizing journalistic conventions and gathering and writing of news for the print, broadcast, and Web media, as well as an overview of the most common types of writing required in public relations, advertising, and strategic communication.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

Yes

How many times can the course be repeated?

3

Course Level

Lower division undergraduate (100-2999)

Prerequisites

- Completed with a minimum grade of C or concurrently enrolled in all of the following:
  - ENGL1120 - Composition II (3)

COMM1145 - Sex, Lies, and Fake News: How to Use Media Wisely

Subject Code

COMM

Course Number

1145

Long Title

Sex, Lies, and Fake News: How to Use Media Wisely

Description

A preponderance of fake news, propaganda, rumors, advertising and opinion that masquerade as news make it difficult to separate fact from fiction. The resulting confusion and distrust has potential to harm society and institutions. This survey course will help students recognize the differences between truth and rumor, news and advertising, fact and opinion, and bias and fairness. It will emphasize responsible and ethical decision-making in consuming media and in producing media.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

COMM1150 - Introduction to Mass Communication

Subject Code

COMM

Course Number

1150

Long Title

Introduction to Mass Communication

Description

This course introduces students to the history, models, theories, concepts, and terminology of mass communication, focusing on various media and professions. The course will enable students to develop media literacy skills to interpret mass communication and understand the effects of media on society and their lives.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

Yes

How many times can the course be repeated?

3

Course Level

Lower division undergraduate (100-2999)

COMM1155 - Communication Across Cultures

Subject Code

COMM

Course Number

1155

Long Title

Communication Across Cultures

Description

An introduction to communication among people from different cultural backgrounds, emphasizing intercultural relations. The class seeks to identify, honor and enhance the strengths of different cultural perspectives.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

COMM1996 - Topics

Subject Code

COMM

Course Number

1996

Long Title

Topics

Description

A course exploring a topic not covered by the standard curriculum but of interest to faculty and students in a particular semester.

Credits

1 - 6

Schedule Type

Topics

May the course be repeated for credit?

Yes

How many times can the course be repeated?

99

Course Level

Lower division undergraduate (100-2999)

COMM2120 - Interpersonal Communication

Subject Code

COMM

Course Number

2120

Long Title

Interpersonal Communication

Description

This course provides an introduction to the study of interpersonal communication. Students will examine the application of interpersonal communication in personal and professional relationships.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

COMM2121 - Introduction to Interpersonal Health Communication

Subject Code

COMM

Course Number

2121

Long Title

Introduction to Interpersonal Health Communication

Description

Enhances students' understanding of the major theories and processes of health communication in interpersonal settings. Supports students in becoming effective communicators who can apply different communication strategies in diverse health situations.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Gen Ed Areas & Diversity

Area I: Communication

COMM2130 - Media Theories

Subject Code

COMM

Course Number

2130

Long Title

Media Theories

Description

Introduces students to a variety of media theories and models. Focuses on the key issues in media theory, including the nature of mass media, influences on human behavior, and the media as reflector and creator of society.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

COMM2135 - Media Ethics and Law

Subject Code

COMM

Course Number

2135

Long Title

Media Ethics and Law

Description

The material will introduce you to the history of ethics and sources of our American legal system. We will examine how the law and ethical action are chosen and evolve through resolution of a dilemma - a choice between countervailing interests. Foundational principles, expressed in our charter documents, carry through those areas of law which are most critical to media: We'll examine fundamentals of law, of First Amendment, libel, privacy, open government, copyright and commercial speech. Consequently, this course's content will be relevant in every other Communication course you take between now and your completion of your degree program.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Prerequisites

- Complete all of the following
  - Completed with a minimum grade of C or concurrently enrolled in all of the following:
    - COMM1140 - Introduction to Media Writing (3)
  - Completed with a minimum grade of C or concurrently enrolled in at least 1 of the following:
    - MATH1130 - Survey of Mathematics (3)
    - MATH1220 - College Algebra (3)
    - MATH1240 - Pre-Calculus (3)
    - MATH1250 - Trigonometry and Pre-Calculus (5)
    - MATH1350 - Introduction to Statistics (3)
    - MATH1430 - Applications of Calculus I (3)
    - MATH1512 - Calculus I (4)
    - MATH2118 - Mathematics for Elementary and Middle School Teachers III (3)
    - Course Not Found

COMM2140 - Small Group Communication

Subject Code

COMM

Course Number

2140

Long Title

Small Group Communication

Description

Explores the principles and practices of effective participation in small groups, with emphasis on critical thinking, problem solving, organizational skills, role theory, conflict resolution, and creative decision-making methods. It combines a theoretical foundation with practical application to help students better understand the dynamics of group communication in both professional and social contexts.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

COMM2150 - Communication for Teachers

Subject Code

COMM

Course Number

2150

Long Title

Communication for Teachers

Description

This course will investigate and critically evaluation the influence of identity, communication, and culture on instruction, learning, engagement, classroom community, and the teacher-student relationship.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

COMM2185 - Multimedia and Visual Storytelling

Subject Code

COMM

Course Number

2185

Long Title

Multimedia and Visual Storytelling

Description

This course is an exploration of visual images in mass media. It emphasizes the visual world and promotes visual literacy by helping students to decipher the language of pictures through studying history, technique and imagery.

Credits

3

Schedule Type

Studio

May the course be repeated for credit?

Yes

How many times can the course be repeated?

3

Course Level

Lower division undergraduate (100-2999)

COMM2190 - Writing and Editing for Multimedia Journalism

Subject Code

COMM

Course Number

2190

Long Title

Writing and Editing for Multimedia Journalism

Description

Continuation of COMM 1140. This course builds on the skills you have learned, focusing more deeply on the theory and practice of journalism in the digital age. Classes are in a lecture/discussion format, with emphasis on participation by students. We will practice strict adherence to deadlines, writing under pressure sometimes, rewriting, peer editing of stories, constructive criticism, coaching and teamwork. Students will hone skills in grammar, accuracy, attribution, interviews and story structure. We will also study what constitutes a compelling and well-reported, well-written news story — and the multimedia possibilities that go hand-in-hand with such stories.

Credits

3

Schedule Type

Writing

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Prerequisites

- Complete all of the following
  - Earned a minimum grade of C in at least 1 of the following:
    - MATH1130 - Survey of Mathematics (3)
    - MATH1220 - College Algebra (3)
    - MATH1240 - Pre-Calculus (3)
    - MATH1250 - Trigonometry and Pre-Calculus (5)
    - MATH1350 - Introduction to Statistics (3)
    - MATH1430 - Applications of Calculus I (3)
    - MATH1512 - Calculus I (4)
    - MATH2118 - Mathematics for Elementary and Middle School Teachers III (3)
    - Course Not Found
  - Completed with a minimum grade of C or concurrently enrolled in all of the following:
    - COMM2135 - Media Ethics and Law (3)

COMM2245 - Web Design

Subject Code

COMM

Course Number

2245

Long Title

Web Design

Description

This course introduces web page and web design concepts, basic HTML coding skills progressing to the use of Dreamweaver to design a website. Students will gain practical experience in the production of an electronic information delivery product. This course assumes that you already have basic skills as a journalist, and will focus on helping you transfer your skills to the online format. Competency with personal computers required.

Credits

3

Schedule Type

Writing

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

COMM2996 - Topics

Subject Code

COMM

Course Number

2996

Long Title

Topics

Description

A course exploring a topic not covered by the standard curriculum but of interest to faculty and students in a particular semester.

Credits

1 - 6

Schedule Type

Topics

May the course be repeated for credit?

No

How many times can the course be repeated?

99

Course Level

Lower division undergraduate (100-2999)

Communication & Journalism

CJ262 - Radio-Television Performance

Subject Code

CJ

Course Number

262

Long Title

Radio-Television Performance

Description

Verbal and nonverbal performance and message preparation skills related to both the audio and video components of the mass media. Emphasis on fundamentals of prepared, extemporaneous and interpretive speaking for radio and television.

Credits

3

Schedule Type

Studio

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Community & Regional Planning

CRP165 - Social Issues in Urban and Regional Development

Subject Code

CRP

Course Number

165

Long Title

Social Issues in Urban and Regional Development

Description

Introduction to the social, economic, political and physical factors involved in the development of cities and towns. Emphasis on the nature of urban form as a reflection of the prevailing past and present political economy of society.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

CRP265 - Sustainable Community Planning Methods

Subject Code

CRP

Course Number

265

Long Title

Sustainable Community Planning Methods

Description

Teaches the basic concepts, processes and techniques of planning. Students learn to identify planning issues, problems and research questions; collect information to answer these questions; organize and analyze information; and develop policy recommendations.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

CRP275 - Community Change in a Global Era

Subject Code

CRP

Course Number

275

Long Title

Community Change in a Global Era

Description

This course examines the intersections among globalization, communities, and social action. It focuses on myriad ways global forces impact communities and how they work for local change in a global era.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Comparative Literature

COMP2222 - Fairy and Folk Tales

Subject Code

COMP

Course Number

2222

Long Title

Fairy and Folk Tales

Description

An exploration of fairy and folk tales from a variety of cultures. The course introduces methods of analysis while exploring historical and contemporary roles and interrelationships of the tales.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Gen Ed Areas & Diversity

Area VA: Humanities

COMP2240 - Cultures, Texts, Worlds

Subject Code

COMP

Course Number

2240

Long Title

Cultures, Texts, Worlds

Description

Multi-disciplinary course explores how literature, film and media shape identity and belonging, emphasizing cross-cultural perspectives. Explores how cultural texts confer meaning and value on human experience, shape different communities, and forge links among individuals and groups.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Gen Ed Areas & Diversity

Area VA: Humanities

Computer Science

CS259L - Data Structures with JAVA

Subject Code

CS

Course Number

259L

Long Title

Data Structures with JAVA

Description

An accelerated course covering the material of 151L and 251L in one semester. Topics include elementary data structures and their implementation, recursive procedures, data abstraction and encapsulation, and program organization and verification. Programs will be written in JAVA . Credit not allowed for both 259L and 151L/251L.

Credits

5

Schedule Type

Lecture/Laboratory

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

CSCI1108 - Computer Science for All: Introduction to Computer Modeling

Subject Code

CSCI

Course Number

1108

Long Title

Computer Science for All: Introduction to Computer Modeling

Description

Introduction to Computational Science using modeling and simulation. Apply the fundamentals of computational thinking to solve realistic, interdisciplinary problems. Employing lab activities integrated into the course, students will learn an agent-based programming language to formulate their problem modules, experiment to find solutions, and evaluate the results. Students will practice cycling through the formulation, experiment, and evaluation process in search of realistic conclusions. Course cannot apply to major in Computer Science or any other major in the School of Engineering.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

CSCI1210 - Computer Programming Fundamentals

Subject Code

CSCI

Course Number

1210

Long Title

Computer Programming Fundamentals

Description

The course is an introduction to problem-solving methods and algorithm development. Students will learn how to design, code, debug, and document programs. Students will explore basic programming concepts including variables, data types, operators and expressions. Students will learn about input/output mechanisms, including command prompt interaction, and reading and writing data to files. Students will be introduced to control structures such as branching, conditionals, iterations, and loops and arrays. They will also learn how to define and use functions/methods to structure code and improve code reuse.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

CSCI1230 - C Programming

Subject Code

CSCI

Course Number

1230

Long Title

C Programming

Description

Introduction to programming in the C language. Topics include input, output, operators and expressions, control structures for branching and looping, functions, pointers and arrays. Functions in the standard libraries will be covered.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Prerequisites

- Earned a minimum grade of B- in each of the following:
  - CSCI1260 - Computer Programming Fundamentals: Java I (3)

CSCI1260 - Computer Programming Fundamentals: Java I

Subject Code

CSCI

Course Number

1260

Long Title

Computer Programming Fundamentals: Java I

Description

This course is an introduction to problem-solving methods and algorithm development using Java. Students will learn how to design, code, debug, and document programs. Students will explore basic programming concepts including variables, data types, operators and expressions. They will also learn how to work with the Java preprocessor directives and libraries. Students will learn about input/output mechanisms, including command prompt interaction, reading and writing data to files. Students will be introduced to control structures such as branching, conditionals, iteration, and loops and arrays. They will also learn how to define and use functions to structure code and improve code reuse.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Prerequisites

- Earned a minimum grade of C in each of the following:
  - CSCI1210 - Computer Programming Fundamentals (3)

CSCI2260 - Computer Programming Fundamentals: Java 2

Subject Code

CSCI

Course Number

2260

Long Title

Computer Programming Fundamentals: Java 2

Description

This course is a continuation of Java object-oriented programming. This course is a deeper exploration of object-oriented programming. Including: classes and objects, and associated topics such as constructors, properties, and methods, inheritance, polymorphism, encapsulation, abstraction, exception handling and best practices.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Prerequisites

- Earned a minimum grade of B- in each of the following:
  - CSCI1260 - Computer Programming Fundamentals: Java I (3)

CSCI2293 - Social and Ethical Issues in Computing

Subject Code

CSCI

Course Number

2293

Long Title

Social and Ethical Issues in Computing

Description

Overview of philosophical ethics, privacy and databases, intellectual property, computer security, computer crime, safety and reliability, professional responsibility, and codes, electronic communities and the Internet, and social impact of computers. Students make oral presentations and produce written reports.

Credits

1

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

CSCI2310 - Discrete Mathematics for Computer Science

Subject Code

CSCI

Course Number

2310

Long Title

Discrete Mathematics for Computer Science

Description

Discrete mathematics required for Computer Science, including topics such as the basics of logic, number theory, methods of proof, sequences, mathematical induction, set theory, counting and functions.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Prerequisites

- Complete 1 of the following
  - Earned a minimum grade of B- in each of the following:
    - MATH1512 - Calculus I (4)
  - Earned a minimum grade of A in each of the following:
    - MATH1240 - Pre-Calculus (3)

Construction Technology

CNST1110 - Building Trades I

Subject Code

CNST

Course Number

1110

Long Title

Building Trades I

Description

This course will have two components: a classroom segment, where carpentry concepts will be explored, and a hands-on segment where students will be able to participate in the actual construction of a structure.

Credits

3

Schedule Type

Lecture/Practice Exp

May the course be repeated for credit?

No

Course Level

Branch technical (101-2999)

CNST1115 - NCCER Safety Core

Subject Code

CNST

Course Number

1115

Long Title

NCCER Safety Core

Description

Required introduction to the National Center for Construction Education and Research for certification. Topics studied include basic safety, technical math and communication, blueprints, methods, and ethics. Students demonstrate skills level through laboratory assignments. Orientation prepares individuals for employment in a construction field. NCCER modules provide the student the opportunity to test for related NCCER credentials.

Credits

4

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Branch technical (101-2999)

CNST1117 - OSHA 10

Subject Code

CNST

Course Number

1117

Long Title

OSHA 10

Description

This course teaches students safety awareness and standards from guidelines set by the United States Occupational and Safety Administration. Students will receive a plastic wallet card with a QR code linked to a national database that acknowledges that the recipient has successfully completed the required training to be designated as an OSHA 10 cardholder. Please note that this is very specific training with guidelines set by the OSHA Administration, not UNM-Taos. Therefore, any student who does not attend during the required hours will not be eligible to receive the OSHA 10 Card. Also please note that this course is specifically designed for Construction and Safety, not General Industry Safety, which is a separate OSHA category.

Credits

1

Schedule Type

Laboratory

May the course be repeated for credit?

Yes

How many times can the course be repeated?

2

Course Level

Branch technical (101-2999)

CNST1118 - OSHA 30

Subject Code

CNST

Course Number

1118

Long Title

OSHA 30

Description

The OSHA 30 Hour Construction Industry Training course is a comprehensive safety program designed for anyone involved in the industry. Specifically devised for safety directors, foremen, and field supervisors; the program provides complete information on OSHA compliance issues.

Credits

2

Schedule Type

Laboratory

May the course be repeated for credit?

Yes

How many times can the course be repeated?

2

Course Level

Branch technical (101-2999)

CNST1120 - Construction Drawings

Subject Code

CNST

Course Number

1120

Long Title

Construction Drawings

Description

An introduction to the various construction documents with symbols. Emphasizing extraction of information and specifications from drawings.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Branch technical (101-2999)

CNST1130 - Green Buiding Concepts

Subject Code

CNST

Course Number

1130

Long Title

Green Buiding Concepts

Description

This course will provide students with an overview of the history, development and environmental issues relating to the emergence of the Green Building sector of the construction industry. It will also provide students with a basic understanding of Green Building considerations such as: site planning, energy generation and efficiency, material selection, building envelope, waste management and water conservation and management and how they affect a construction project.

Credits

3

Schedule Type

Lecture/Practice Exp

May the course be repeated for credit?

No

Course Level

Branch technical (101-2999)

CNST1140 - Concrete Finishing I

Subject Code

CNST

Course Number

1140

Long Title

Concrete Finishing I

Description

Includes methods, procedures and terms used in concrete finishing. Students identify methods to prepare, place, apply finishes and learn the different curing and protecting methods of concrete. Properties of chemical and mineral mixtures, tools, equipment and troubleshooting of concrete is also covered, while following the American Concrete Institute (ACI), International Building Code (IBC) and OSHA guidelines, procedures and regulation.

Credits

4

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Branch technical (101-2999)

CNST1150 - Layout and Framing

Subject Code

CNST

Course Number

1150

Long Title

Layout and Framing

Description

A study of wood form construction techniques which include methods of wall, roof and deck framing. Planning the layout of structural members is emphasized. Stress and strain on these structural members is studied in conjunction with the structural capacities of various types of wood and other materials. These courses consist of lab and classroom experiences.

Credits

4

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Branch technical (101-2999)

CNST1160 - Plumbing Theory I

Subject Code

CNST

Course Number

1160

Long Title

Plumbing Theory I

Description

Covers occupational introductions, human relations, safety, tools and equipment used in plumbers trade, plumbing components, sizes of various residential and commercial plumbing systems, pipe fittings, pipe joining and cost estimation.

Credits

3

Schedule Type

Lecture/Practice Exp

May the course be repeated for credit?

No

Course Level

Branch technical (101-2999)

CNST1170 - Construction Methods I

Subject Code

CNST

Course Number

1170

Long Title

Construction Methods I

Description

This course will focus on carpentry industry, skills, materials, drawings, and documents. Overall safety will be addressed, including the use of hand and power tools. An applied course in foundation, footing, and stem-wall construction. Other topics include cutting and assembly of structural material for floor, wall, and roof systems in accordance with the International Building Code (IBC).

Credits

3

Schedule Type

Lecture/Practice Exp

May the course be repeated for credit?

No

Course Level

Branch technical (101-2999)

CNST1180 - Alternative Building Construction

Subject Code

CNST

Course Number

1180

Long Title

Alternative Building Construction

Description

Students in this course will study in depth the materials and methods used in Alternative Construction processes that are not typically found in the generic building codes used throughout the modern world.

Credits

3

Schedule Type

Lecture/Practice Exp

May the course be repeated for credit?

Yes

How many times can the course be repeated?

2

Course Level

Branch technical (101-2999)

CNST1190 - Mechanical, Electrical and Plumbing Systems

Subject Code

CNST

Course Number

1190

Long Title

Mechanical, Electrical and Plumbing Systems

Description

This course introduces students to the basic principles of mechanical, electrical, and piping (MEP) systems common to construction projects. It involves basic science principles of MEP systems, basic design principles of MEP systems, and understanding of the MEP components and installation

Credits

3

Schedule Type

Lecture/Laboratory

May the course be repeated for credit?

No

Course Level

Branch technical (101-2999)

CNST1215 - Weatherization in Construction

Subject Code

CNST

Course Number

1215

Long Title

Weatherization in Construction

Description

Introduction to industry weatherization standards and practices utilized in the construction of buildings for the purpose of energy conservation. Economic and environmental impacts of the use of energy in heating and cooling building will be examined.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Branch technical (101-2999)

CNST1220 - Const Project Management I

Subject Code

CNST

Course Number

1220

Long Title

Const Project Management I

Description

An introduction to residential building construction-site observation, quantity surveying, cost analysis, subcontractor and material prices solicitation and summary and tabulation for a total bid price

Credits

3

Schedule Type

Lecture/Practice Exp

May the course be repeated for credit?

No

Course Level

Branch technical (101-2999)

CNST1225 - Building Codes and Inspections

Subject Code

CNST

Course Number

1225

Long Title

Building Codes and Inspections

Description

This course introduces students to the building codes and standards applicable to the building construction and inspection processes.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Branch technical (101-2999)

CNST1240 - Cabinet Making

Subject Code

CNST

Course Number

1240

Long Title

Cabinet Making

Description

Covers advanced design and construction of cabinets including safety and use of hand and power tools, and materials.

Credits

3

Schedule Type

Lecture/Practice Exp

May the course be repeated for credit?

No

Course Level

Branch technical (101-2999)

CNST1250 - Interior Finishing

Subject Code

CNST

Course Number

1250

Long Title

Interior Finishing

Description

A study of the interior of a building wall, ceiling, and floor finishing. The use of different types of covering, paint, paneling, and texture will be emphasized. The installation of decorative tile for bathroom, kitchen, and floors will be explored.

Credits

4

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Branch technical (101-2999)

CNST1255 - Exterior Finishing

Subject Code

CNST

Course Number

1255

Long Title

Exterior Finishing

Description

A study of exterior trim techniques; selection of doors and windows; method of installing doors and windows. Includes paint, stain, and prefabrication materials. Taught through lab and classroom experiences

Credits

4

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Branch technical (101-2999)

CNST1270 - Construction Methods II

Subject Code

CNST

Course Number

1270

Long Title

Construction Methods II

Description

This course is a continuation in construction methods and will focus on both Commercial & Residential carpentry. The proper safety use of hand and power tools will continue in the new subject areas. The student will enhance their skills in the installation of exterior wall and roof finishes, windows, and doors in accordance with the International Building Code (IBC). Students also practice insulation techniques, drywall installation, taping and texture of drywall, trim work, and other finish work in a safety-focused environment.

Credits

3

Schedule Type

Lecture/Practice Exp

May the course be repeated for credit?

No

Course Level

Branch technical (101-2999)

CNST1310 - Furniture Making

Subject Code

CNST

Course Number

1310

Long Title

Furniture Making

Description

Includes fundamental design and construction of simple furniture including safety and use of hand and power tools. Students will design and construct a furniture project.

Credits

4

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Branch technical (101-2999)

CNST206 - Advanced Cabinet Making

Subject Code

CNST

Course Number

206

Long Title

Advanced Cabinet Making

Description

An in-depth study of cabinet making in which both methods of cabinet making and practical aspects of cabinet making will be covered.

Credits

3 - 4

Schedule Type

Lecture/Laboratory

May the course be repeated for credit?

No

Course Level

Branch technical (101-2999)

CNST2990 - Construction Practicum

Subject Code

CNST

Course Number

2990

Long Title

Construction Practicum

Description

This is a construction field experience/practicum course for students who are approaching the end of their Construction Certificate.

Credits

3 - 9

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Branch technical (101-2999)

CNST2996 - Construction Topics

Subject Code

CNST

Course Number

2996

Long Title

Construction Topics

Description

Varies

Credits

1 - 3

Schedule Type

Lecture/Practice Exp

May the course be repeated for credit?

Yes

How many hours can the course be repeated?

15

Course Level

Branch technical (101-2999)

Cosmetology

COSM110 - Theory Of Cosmetology I

Subject Code

COSM

Course Number

110

Long Title

Theory Of Cosmetology I

Description

Theoretical training in hygiene, bacteriology, sterilization sanitation, rules and regulations of State Board and related practical areas.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Branch technical (101-2999)

COSM111 - Theory Of Cosmetology II

Subject Code

COSM

Course Number

111

Long Title

Theory Of Cosmetology II

Description

Theoretical training in fingerwaving, wigs, chemicals, hot work, skin and hair disorders. State Board rules and regulations and relative practical areas.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Branch technical (101-2999)

COSM120 - Manicuring and Sanitation

Subject Code

COSM

Course Number

120

Long Title

Manicuring and Sanitation

Description

Introduction and application on practice hands and patrons. Massage, sanitation, sterilization, State Board rules and regulations.

Credits

2

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Branch technical (101-2999)

COSM121 - Manicuring II

Subject Code

COSM

Course Number

121

Long Title

Manicuring II

Description

Introduction to nails, tips, and wraps. Application on practice hands and patrons.

Credits

2

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Branch technical (101-2999)

COSM130 - Permanent Wave Shampooing and Styling I

Subject Code

COSM

Course Number

130

Long Title

Permanent Wave Shampooing and Styling I

Description

Introduction and practical application on mannequins covering all areas of Cosmetology.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Branch technical (101-2999)

COSM131 - Permanent Wave Shampooing and Styling II

Subject Code

COSM

Course Number

131

Long Title

Permanent Wave Shampooing and Styling II

Description

Continuation of practice on patrons and mannequins covering all areas of Cosmetology.

Credits

4

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Branch technical (101-2999)

Prerequisites

- Earned a minimum grade of C in each of the following:
  - COSM130 - Permanent Wave Shampooing and Styling I (3)

COSM140 - Haircutting Scalp Treatment Hair Coloring Facials I

Subject Code

COSM

Course Number

140

Long Title

Haircutting Scalp Treatment Hair Coloring Facials I

Description

Introduction and practical application on mannequins. Covering all areas of Cosmetology.

Credits

4

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Branch technical (101-2999)

COSM141 - Haircutting Scalp Treatment Hair Coloring Facials II

Subject Code

COSM

Course Number

141

Long Title

Haircutting Scalp Treatment Hair Coloring Facials II

Description

Continuation of practice on patrons and mannequins covering all areas of Cosmetology.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Branch technical (101-2999)

COSM212 - Theory of Cosmetology III

Subject Code

COSM

Course Number

212

Long Title

Theory of Cosmetology III

Description

Theoretical training in anatomy, electricity, chemistry, hygiene and good grooming, visual poise and salon management. Final State Board Exam.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Branch technical (101-2999)

COSM220 - Shaving and Sanitation

Subject Code

COSM

Course Number

220

Long Title

Shaving and Sanitation

Description

This course includes the care and styling of scalp and facial hair. It will provide a basic understanding of Barbering and its history. Emphasis is placed on proper use of instruments, personal hygiene, sanitation, recognition of common disorders/diseases and State Board rules and regulations affecting the cosmetologists performing services on clients. This subject is taught by lectures, visual aids, demonstrations, conferences and assigned projects. 50 contact hr..

Credits

2

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Branch technical (101-2999)

COSM232 - Permanent Wave Shampooing and Styling III

Subject Code

COSM

Course Number

232

Long Title

Permanent Wave Shampooing and Styling III

Description

Continuation of practice on patrons and mannequins covering all areas of Cosmetology.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Branch technical (101-2999)

Prerequisites

- Earned a minimum grade of C in each of the following:
  - COSM131 - Permanent Wave Shampooing and Styling II (4)

COSM242 - Haircutting Scalp Treatment Hair Coloring Facials III

Subject Code

COSM

Course Number

242

Long Title

Haircutting Scalp Treatment Hair Coloring Facials III

Description

Continuation of practice on patrons and mannequins covering all areas of Cosmetology.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Branch technical (101-2999)

COSM250 - Cosmetology Lab I

Subject Code

COSM

Course Number

250

Long Title

Cosmetology Lab I

Description

Practical application on patrons. Review of all areas of Cosmetology.

Credits

1 - 3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Branch technical (101-2999)

COSM251 - Cosmetology Lab II

Subject Code

COSM

Course Number

251

Long Title

Cosmetology Lab II

Description

Practical application on patrons. Review and final State Board Exam in all areas of Cosmetology.

Credits

1 - 3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Branch technical (101-2999)

COSM252 - Cosmetology Lab III

Subject Code

COSM

Course Number

252

Long Title

Cosmetology Lab III

Description

Practical application of Cosmetology theory. Students will work with clients in a clinic setting and will complete the number of clock hr. required by the State Board of Cosmetology to be eligible to take the State License Exam.

Credits

1 - 6

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Branch technical (101-2999)

COSM260 - Salon Management

Subject Code

COSM

Course Number

260

Long Title

Salon Management

Description

Practical training in Business Management, salesmanship, bookkeeping, inventory control and professional attitudes and development.

Credits

2

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Branch technical (101-2999)

COSM291 - Independent Study

Subject Code

COSM

Course Number

291

Long Title

Independent Study

Description

Designed for students to study research, selected topics, issues and/or problems in Cosmetology. Restriction: permission of Program Coordinator.

Credits

3 - 9

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Branch technical (101-2999)

COSM293 - Topics

Subject Code

COSM

Course Number

293

Long Title

Topics

Description

Special course offerings, semesters, workshops in various areas of Cosmetology as needed. Restriction: permission of Program Coordinator.

Credits

1 - 6

Schedule Type

Topics

May the course be repeated for credit?

No

Course Level

Branch technical (101-2999)

Criminal Justice

CJUS1110 - Introduction to Criminal Justice

Subject Code

CJUS

Course Number

1110

Long Title

Introduction to Criminal Justice

Description

This course provides an overall exploration of the historical development and structure of the United States criminal justice system, with emphasis on how the varied components of the justice system intertwine to protect and preserve individual rights. The course covers critical analysis of criminal justice processes and the ethical, legal, and political factors affecting the exercise of discretion by criminal justice professionals.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

CJUS1120 - Criminal Law

Subject Code

CJUS

Course Number

1120

Long Title

Criminal Law

Description

This course covers basic principles of substantive criminal law including elements of crimes against persons, property, public order, public morality, defenses to crimes, and parties to crime. Restriction: permission of instructor.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Branch technical (101-2999)

CJUS1170 - Introduction to Criminology

Subject Code

CJUS

Course Number

1170

Long Title

Introduction to Criminology

Description

The course will explore the crime problem, its context, and especially to explain causes of crime. The course will cover foundations for criminology, theories of crime, and types of crime. The first half of the class will be lectures on crime and criminology, the nature and extent of crime, and victims and victimization. The second part of the class will be lectures on rational choice theories, trait theories, social structure theories, social conflict, developmental theories, social structure theories of crime, social process theories of crime, social reaction theories of crime. The third part will cover lectures in interpersonal violence, political crime and terrorism, property crime, enterprise crime, public order crime. The class will also be devoted to discussion groups who will be assigned special discussion questions related to the chapter being discussed. Discussion groups will give opportunity to students to use communication skills with each other as they work as a team to resolve a question/problem. The instructor will use handouts, films and guest speakers as additional information on topics.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Branch technical (101-2999)

CJUS1350 - Self Defense for Law Enforcement

Subject Code

CJUS

Course Number

1350

Long Title

Self Defense for Law Enforcement

Description

Instructs students entering the law enforcement profession in a comprehensive self-defense program designed to meet the New Mexico Law Enforcement Academy for basic police officer training.

Credits

2

Schedule Type

Lecture/Practice Exp

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

CJUS1410 - Law

Subject Code

CJUS

Course Number

1410

Long Title

Law

Description

An introduction to persons seeking a career in the law enforcement profession with an understanding of criminal law and how it represents the power of government to prevent and punish socially harmful behavior. This course also examines the extent and limits of established rules of procedure in applying the rule of law.

Credits

1 - 3

Schedule Type

Lecture

May the course be repeated for credit?

Yes

How many times can the course be repeated?

3

Course Level

Lower division undergraduate (100-2999)

CJUS2130 - Police and Society

Subject Code

CJUS

Course Number

2130

Long Title

Police and Society

Description

The course presents a focused practical introduction to the key principles and practices of policing. Topics covered include issues of law enforcement fragmentation and jurisdiction, philosophies of policing, enforcement discretion, deployment strategies, use of force, personnel selection, socialization, tactics, and stress.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

CJUS2140 - Criminal Investigations

Subject Code

CJUS

Course Number

2140

Long Title

Criminal Investigations

Description

This course introduces criminal investigations within the various local, state, and federal law enforcement agencies. Emphasis is given to the theory, techniques, aids, technology, collection, and preservation procedures, which insure the evidentiary integrity. Courtroom evidentiary procedures and techniques will be introduced.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Branch technical (101-2999)

CJUS2160 - Field Experience in Criminal Justice

Subject Code

CJUS

Course Number

2160

Long Title

Field Experience in Criminal Justice

Description

This course is designed to provide actual experience working for a criminal justice agency and the opportunity to apply criminal justice concepts and theory to a field situation. Students already working in an agency will complete an approved learning project while on the job.

Credits

3

Schedule Type

Practice Experience

May the course be repeated for credit?

No

Course Level

Branch technical (101-2999)

CJUS2225 - Introduction to Corrections

Subject Code

CJUS

Course Number

2225

Long Title

Introduction to Corrections

Description

This class will be a basic introduction to the corrections system in the United States, to include the process of an offender in the system and the responsibilities and duties of guards.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

CJUS2235 - Constitutional Criminal Procedure

Subject Code

CJUS

Course Number

2235

Long Title

Constitutional Criminal Procedure

Description

An examination of the constitutional principles related to the investigation of crimes, arrests, confessions and pre-trial processing of offenders. The focus will be on individual rights found in the First, Fourth, Fifth, Sixth, Eighth and Fourteenth Amendments of the United States Constitution and the comparable provisions of the New Mexico Constitution.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Prerequisites

- Completed with a minimum grade of C or concurrently enrolled in all of the following:
  - CJUS1110 - Introduction to Criminal Justice (3)

CJUS2440 - Police and Patrol Procedures

Subject Code

CJUS

Course Number

2440

Long Title

Police and Patrol Procedures

Description

This course covers the role and functions of police officers, including the basic tasks of preventing crime, enforcing the laws, protecting the innocent, and providing services while utilizing various patrol techniques. In addition, the course will discuss officer safety, use of force and the law enforcement code of ethics.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Branch technical (101-2999)

CJUS2460 - Traffic

Subject Code

CJUS

Course Number

2460

Long Title

Traffic

Description

Encompasses a portion of the police officer training standards mandated by the New Mexico Law Enforcement Academy for police officer training. It provides the student with the knowledge and skills necessary to recognize and properly enforce traffic laws.

Credits

3

Schedule Type

Lecture/Practice Exp

May the course be repeated for credit?

No

Course Level

Branch technical (101-2999)

CRJS171 - Forensic Science

Subject Code

CRJS

Course Number

171

Long Title

Forensic Science

Description

This course provides the non-science major with an introduction to forensic science. The course creates a basis for understanding many of the concepts and techniques on which forensic science is built.

Credits

3

Schedule Type

Lecture/Laboratory

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

CRJS293 - Topics

Subject Code

CRJS

Course Number

293

Long Title

Topics

Description

A heading for a forum of special course offering, seminars and workshops in various areas of criminal justice. Upon demand.

Credits

1 - 6

Schedule Type

Topics

May the course be repeated for credit?

No

Course Level

Branch technical (101-2999)

Culinary Arts

CART101 - Introduction To Culinary Arts

Subject Code

CART

Course Number

101

Long Title

Introduction To Culinary Arts

Description

An introduction to the fundamentals of professional food preparation to include product identification, basic skill development, dexterity, safety, and sanitation in the kitchen. This class will focus on professionalism, knife skills, terms, developing flavor and communication. The student will practice the skills and gain the knowledge need to gain employment in the professional kitchen and to develop safe and sanitary work habits.

Credits

3

Schedule Type

Lecture/Laboratory

May the course be repeated for credit?

No

Course Level

Branch technical (101-2999)

CART102 - Soups Stocks and Sauces

Subject Code

CART

Course Number

102

Long Title

Soups Stocks and Sauces

Description

Emphasis will be placed on classical techniques of proper stock preparation, mother sauces and their derivatives, reduction, storage, and usage. This course also covers the use of stocks and sauces in the preparation of a variety of soup categories including Clear Soups, Thick Soups, Specialty and National Soups, and Vegetarian and Low-Fat soups.

Credits

3

Schedule Type

Lecture/Laboratory

May the course be repeated for credit?

No

Course Level

Branch technical (101-2999)

CART108 - SERVSAFE Food Safety Management Training

Subject Code

CART

Course Number

108

Long Title

SERVSAFE Food Safety Management Training

Description

National Restaurant Association's food safety training covering: the importance of food safety, personal hygiene, time/temperature control, cleaning and sanitizing, methods of thawing cooking, cooling, and reheating food, HACCP and food safety regulations.

Credits

1 - 3

Schedule Type

Lecture/Practice Exp

May the course be repeated for credit?

No

Course Level

Branch technical (101-2999)

CART109 - Table Service Internship

Subject Code

CART

Course Number

109

Long Title

Table Service Internship

Description

This is the second to the last course necessary for completion of the Culinary Arts Certificate Program. This class provides clear, straightforward techniques needed to assure excellent table service. The course also allows the opportunity for the student to have an overview of an entire restaurant operation. Lab fee: $45.

Credits

3

Schedule Type

Practice Experience

May the course be repeated for credit?

No

Course Level

Branch technical (101-2999)

CART110 - Culinary Arts Internship

Subject Code

CART

Course Number

110

Long Title

Culinary Arts Internship

Description

This is the final course necessary for completion of the Culinary Arts Certificate Program. This course allows the student to work 45 hours in a professional restaurant environment. This is a hands on, work-study class. It will provide the student the opportunity to practice real world techniques in the culinary arts profession.

Credits

3

Schedule Type

Practice Experience

May the course be repeated for credit?

No

Course Level

Branch technical (101-2999)

CART123 - Cooking for Health, Diet, and Wellness

Subject Code

CART

Course Number

123

Long Title

Cooking for Health, Diet, and Wellness

Description

This course will focus on healthy cooking methods and menu selection. Delicious, fresh and healthy eating, with recipes that can be adapted to individual requirements.

Credits

3

Schedule Type

Lecture/Practice Exp

May the course be repeated for credit?

Yes

How many hours can the course be repeated?

6

Course Level

Branch technical (101-2999)

CART151 - Advanced Basics of Pastry Arts

Subject Code

CART

Course Number

151

Long Title

Advanced Basics of Pastry Arts

Description

Continuation of the fundamentals of Pastry making. This course will focus of skill development to be able to produce a variety of classic pastries.

Credits

3

Schedule Type

Lecture/Practice Exp

May the course be repeated for credit?

Yes

How many hours can the course be repeated?

6

Course Level

Branch technical (101-2999)

CART293 - Topics

Subject Code

CART

Course Number

293

Long Title

Topics

Description

A course exploring a topic not covered by the standard curriculum but of interest to faculty, community, and students in a particular semester.

Credits

1 - 4

Schedule Type

Lecture/Laboratory

May the course be repeated for credit?

Yes

How many hours can the course be repeated?

99

Course Level

Branch technical (101-2999)

Dance

DANC1110 - Dance Appreciation

Subject Code

DANC

Course Number

1110

Long Title

Dance Appreciation

Description

This course introduces the student to the diverse elements that make up the world of dance, including a broad historic overview, roles of the dancer, choreographer and audience, and the evolution of the major genres. Students will learn the fundamentals of dance technique, dance history, and a variety of dance aesthetics. Course fee required.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

Yes

How many times can the course be repeated?

1

Course Level

Lower division undergraduate (100-2999)

Gen Ed Areas & Diversity

Area VI: Creative and Fine Arts: Arts and Design

Design & Digital Media

DDM101 - Introduction to Macintosh

Subject Code

DDM

Course Number

101

Long Title

Introduction to Macintosh

Description

Introduces students to basic functions of the Apple MacIntosh computer through the use of selected application software. Topics include opening, saving and printing documents, copying and pasting information, networking, and computer-related health issues.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Branch technical (101-2999)

DDM110 - Introduction to Graphic Design

Subject Code

DDM

Course Number

110

Long Title

Introduction to Graphic Design

Description

An introductory level course designed to familiarize students with the principles governing good design as it applies to visual communication. Students are acquainted with the history and evolution of graphic design, as well as the terminology and processes necessary to produce printed material in a computer-based design studio environment.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Branch technical (101-2999)

DDM111 - Image Editing I

Subject Code

DDM

Course Number

111

Long Title

Image Editing I

Description

Introduces the concepts and techniques employed in the electronic manipulation of digital images. The course features the use of Adobe Photoshop software. Students are guided by a step-by-step tutorial.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Branch technical (101-2999)

Prerequisites

- Earned a minimum grade of C in each of the following:
  - DDM110 - Introduction to Graphic Design (3)

Other Restrictions

Students may also obtain the instructor’s permission if they have not completed the prerequisite course.

DDM131 - Page Layout

Subject Code

DDM

Course Number

131

Long Title

Page Layout

Description

.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Branch technical (101-2999)

DDM141 - Computer Illustration I

Subject Code

DDM

Course Number

141

Long Title

Computer Illustration I

Description

.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Branch technical (101-2999)

DDM151 - Multimedia Authoring I

Subject Code

DDM

Course Number

151

Long Title

Multimedia Authoring I

Description

Examines the concepts and methods used in the development of this new form of communication. Topics include project design, interactive programming, and the effective use of color images, animation, video and sound.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Branch technical (101-2999)

DDM171 - Web Publishing I

Subject Code

DDM

Course Number

171

Long Title

Web Publishing I

Description

.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Branch technical (101-2999)

DDM212 - Image Editing II

Subject Code

DDM

Course Number

212

Long Title

Image Editing II

Description

This course builds on the skills developed in DDM 111. Topics include scanning, masking and selection techniques, formatting files for export to page layout programs, object layering, and the retouching of photographic images.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Branch technical (101-2999)

DDM232 - Page Layout II

Subject Code

DDM

Course Number

232

Long Title

Page Layout II

Description

.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Branch technical (101-2999)

DDM242 - Computer Illustration II

Subject Code

DDM

Course Number

242

Long Title

Computer Illustration II

Description

.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Branch technical (101-2999)

DDM245 - 3-D Illustration

Subject Code

DDM

Course Number

245

Long Title

3-D Illustration

Description

An advanced examination of the principles and techniques of 3-D computer illustration. Topics include rendering of bitmapped and Postscript artwork, lathing, extruding, texture mapping and the creation of animated sequences for use in multimedia presentations.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Branch technical (101-2999)

DDM260 - Digital Video I

Subject Code

DDM

Course Number

260

Long Title

Digital Video I

Description

.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Branch technical (101-2999)

DDM281 - Portfolio Development

Subject Code

DDM

Course Number

281

Long Title

Portfolio Development

Description

.

Credits

3 - 6

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Branch technical (101-2999)

DDM291 - Independent Study

Subject Code

DDM

Course Number

291

Long Title

Independent Study

Description

.

Credits

1 - 3

Schedule Type

Independent Study

May the course be repeated for credit?

No

Course Level

Branch technical (101-2999)

DDM293 - Topics

Subject Code

DDM

Course Number

293

Long Title

Topics

Description

A course exploring a topic not covered by the standard curriculum but of interest to faculty and students in a particular semester.

Credits

1 - 3

Schedule Type

Topics

May the course be repeated for credit?

No

Course Level

Branch technical (101-2999)

DDM295 - Practicum

Subject Code

DDM

Course Number

295

Long Title

Practicum

Description

Practical experience overseen by a UNM instructor.

Credits

3 - 6

Schedule Type

Practice Experience

May the course be repeated for credit?

No

Course Level

Branch technical (101-2999)

DDM296 - Internship

Subject Code

DDM

Course Number

296

Long Title

Internship

Description

Practical experience in a public, private or non-profit organization, supervised by a professional with an academic component overseen by a UNM instructor.

Credits

3

Schedule Type

Practice Experience

May the course be repeated for credit?

No

Course Level

Branch technical (101-2999)

Drafting Technology

DRFT115 - Auto Cad Level I

Subject Code

DRFT

Course Number

115

Long Title

Auto Cad Level I

Description

Students build CAD skills, create production drawings, and develop a CAD library of symbols.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Branch technical (101-2999)

Early Childhood Education

ECED1110 - Child Growth, Development, and Learning

Subject Code

ECED

Course Number

1110

Long Title

Child Growth, Development, and Learning

Description

This basic course in the growth, development, and learning of young children, prenatal through age eight, provides students with the theoretical foundation for becoming competent early childhood professionals. The course includes knowledge of how young children grow, develop and learn. Major theories of child development are integrated with all domains of development, including biological-physical, social, cultural, emotional, cognitive and language. The adult’s role in supporting each child’s growth, development and learning is emphasized.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

ECED1115 - Health, Safety, and Nutrition

Subject Code

ECED

Course Number

1115

Long Title

Health, Safety, and Nutrition

Description

This course provides information related to standards and practices that promote children’s physical and mental well-being sound nutritional practices, and maintenance of safe learning environments. It includes information for developing sound health and safety management procedures for indoor and outdoor learning environments for young children. The course examines the many scheduling factors that are important for children’s total development, healthy nutrition, physical activity, and rest.

Credits

2

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

ECED1120 - Guiding Young Children

Subject Code

ECED

Course Number

1120

Long Title

Guiding Young Children

Description

This course explores various theories of child guidance and the practical applications of each. It provides developmentally appropriate methods for guiding children and effective strategies and suggestions for facilitating positive social interactions. Strategies for preventing challenging behaviors through the use of environment, routines and schedule will be presented Emphasis is placed on helping children become self- responsible, competent, independent, and cooperative learners and including families as part of the guidance approach.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

ECED1125 - Assessment of Children and Evaluation of Programs

Subject Code

ECED

Course Number

1125

Long Title

Assessment of Children and Evaluation of Programs

Description

This basic course familiarizes students with a variety of culturally appropriate assessment methods and instruments, including systematic observation of typically and non-typically developing children. The course addresses the development and use of formative and summative assessment and evaluation instruments to ensure comprehensive quality of the total environment for children, families, and the community. Students will develop skills for evaluating the assessment process and involving other teachers, professionals and families in the process.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

ECED1130 - Family and Community Collaboration

Subject Code

ECED

Course Number

1130

Long Title

Family and Community Collaboration

Description

This beginning course examines the involvement of families and communities from diverse cultural and linguistic backgrounds in early childhood programs. Ways to establish collaborative relationships with families in early childhood settings is discussed. Families' goals and desires for their children will be supported through culturally responsive strategies.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

ECED2110 - Professionalism

Subject Code

ECED

Course Number

2110

Long Title

Professionalism

Description

This course provides a broad-based orientation to the field of early care and education. Early childhood history, philosophy, ethics and advocacy are introduced. Basic principles of early childhood systems are explored. Multiple perspectives on early care and education are introduced. Professional responsibilities such as cultural responsiveness and reflective practice are examined.

Credits

2

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

ECED2115 - Introduction to Language, Literacy, and Reading

Subject Code

ECED

Course Number

2115

Long Title

Introduction to Language, Literacy, and Reading

Description

This course is designed to prepare early childhood professionals for promoting children’s emergent literacy and reading development. Through a developmental approach, the course addresses ways in which early childhood professionals can foster young children’s oral language development, phonemic awareness, and literacy problem solving skills, fluency, vocabulary, and comprehension. This course provides the foundation for early childhood professionals to become knowledgeable about literacy development in young children. Instructional approaches and theory-based and research based strategies to support the emergent literacy and reading skills of native speakers and English language learners will be presented.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

ECED2120 - Curriculum Development through Play: Birth through Age 4 (PreK)

Subject Code

ECED

Course Number

2120

Long Title

Curriculum Development through Play: Birth through Age 4 (PreK)

Description

The beginning curriculum course places play at the center of curriculum in developmentally appropriate early childhood programs. It addresses content that is relevant for children birth through age four in developmentally and culturally sensitive ways of integrating content into teaching and learning experiences. Information on adapting content areas to meet the needs of children with special needs and the development of IFSPs is included. Curriculum development in all areas, including literacy, numeracy, the arts, health, science, social skills, and adaptive learning for children, birth through age four, is emphasized.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Corequisites

- Concurrently enrolled in:
  - ECED2121 - Curriculum Development through Play: Birth through Age 4 (PreK) Practicum (2)

ECED2121 - Curriculum Development through Play: Birth through Age 4 (PreK) Practicum

Subject Code

ECED

Course Number

2121

Long Title

Curriculum Development through Play: Birth through Age 4 (PreK) Practicum

Description

The field based component of this course will provide experiences that address curriculum content that is relevant for children birth through age four in developmentally and culturally sensitive ways of integrating content into teaching and learning experiences. Information on adapting content areas to meet the needs of children with special needs and the development of IFSPs is included. Curriculum development in all areas, including literacy, numeracy, the arts, health, science, social skills, and adaptive learning for children, birth through age four, is emphasized.

Credits

2

Schedule Type

Practice Experience

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Prerequisites

- Earned a minimum grade of C in at least 1 of the following:
  - ECED1110 - Child Growth, Development, and Learning (3)
  - Course Not Found
  - ECME101 - Child Growth, Development, and Learning (3)

Corequisites

- Concurrently enrolled in:
  - ECED2120 - Curriculum Development through Play: Birth through Age 4 (PreK) (3)

ECED2130 - Curriculum Development and Implementation: Age 3 (PreK) through Grade 3

Subject Code

ECED

Course Number

2130

Long Title

Curriculum Development and Implementation: Age 3 (PreK) through Grade 3

Description

The curriculum course focuses on developmentally appropriate curriculum content in early childhood programs, age 3 through third grade. Development and implementation of curriculum in all content areas, including literacy, numeracy, the arts, health and emotional wellness, science, motor and social skills is emphasized. Information on adapting content areas to meet the needs of children with special needs and the development of IEPs is included.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Corequisites

- Concurrently enrolled in:
  - ECED2131 - Curriculum Development and Implementation: Age 3 (PreK) through Grade 3 Practicum (2)

ECED2131 - Curriculum Development and Implementation: Age 3 (PreK) through Grade 3 Practicum

Subject Code

ECED

Course Number

2131

Long Title

Curriculum Development and Implementation: Age 3 (PreK) through Grade 3 Practicum

Description

The field-based component of this course will provide experiences that address developmentally appropriate curriculum content in early childhood programs, age 3 through third grade. Development and implementation of curriculum in all content areas, including literacy, numeracy, the arts, health and emotional wellness, science, motor and social skills is emphasized. Information on adapting content areas to meet the needs of children with special needs and the development of IEPs is included.

Credits

2

Schedule Type

Practice Experience

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Prerequisites

- Earned a minimum grade of C in at least 1 of the following:
  - ECED1110 - Child Growth, Development, and Learning (3)
  - Course Not Found
  - ECME101 - Child Growth, Development, and Learning (3)

Corequisites

- Concurrently enrolled in:
  - ECED2130 - Curriculum Development and Implementation: Age 3 (PreK) through Grade 3 (3)

ECED2240 - Infant Toddler Growth and Development: Prenatal to Age 3

Subject Code

ECED

Course Number

2240

Long Title

Infant Toddler Growth and Development: Prenatal to Age 3

Description

Provides both basic knowledge of typically and atypically developing young children from the prenatal period to 36 months and a foundational understanding for the promotion of the health, well- being and development of all infants and toddlers within the context of family, community and cultural environments. The course examines infancy and toddlerhood with an emphasis on the interrelationship of cognitive, physical, social and emotional development, mental health and early parent-child relationships. Students must complete the practicum hours to pass this course.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Economics

ECON1996 - Topics

Subject Code

ECON

Course Number

1996

Long Title

Topics

Description

A course exploring a topic not covered by the standard curriculum but of interest to faculty and students in a particular semester.

Credits

1 - 6

Schedule Type

Topics

May the course be repeated for credit?

Yes

How many times can the course be repeated?

99

Course Level

Lower division undergraduate (100-2999)

ECON2110 - Macroeconomic Principles

Subject Code

ECON

Course Number

2110

Long Title

Macroeconomic Principles

Description

Macroeconomics is the study of national and global economies. Topics include output, unemployment and inflation; and how they are affected by financial systems, fiscal and monetary policies. Prerequisite for most upper-division courses.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Gen Ed Areas & Diversity

Area IV: Social and Behavioral Sciences

ECON2120 - Microeconomic Principles

Subject Code

ECON

Course Number

2120

Long Title

Microeconomic Principles

Description

This course will provide a broad overview of microeconomics. Microeconomics is the study of issues specific to households, firms, or industries with an emphasis on the role of markets. Topics discussed will include household and firm behavior, demand and supply, government intervention, market structures, and the efficient allocation of resources. Prerequisite for most upper division courses.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Gen Ed Areas & Diversity

Area IV: Social and Behavioral Sciences

ECON2130 - Personal Investing

Subject Code

ECON

Course Number

2130

Long Title

Personal Investing

Description

This is an economics course with no prerequisites. Consequently it should be considered introductory, however it offers a wide-ranging overview of personal finance and the role financial assets can play in achieving personal financial goals. This course won’t make you a millionaire, nor will it prepare you for a career as a hedge-fund manager. The goal is to increase your understanding of how financial markets work, and how to use financial assets as part of a life-long financial strategy. Your understanding of financial markets will be enhanced by learning the tools of economics, incorporating knowledge of human behavior, and becoming familiar with particular aspects of financial markets and assets.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

ECON2220 - Economics of Race and Gender

Subject Code

ECON

Course Number

2220

Long Title

Economics of Race and Gender

Description

The aim of this course is to introduce you to how economics studies some of the main issues affecting men and women of different ethnic or racial backgrounds. Using economic theory as our framework for analysis, our discussions will include analysis of evidence and policies that address the issues at hand. Among the questions we will be addressing in this class are: why do women earn less than men, and blacks less than whites? Why has the labor force participation of women increased over the past half century, while black men's has decreased? How does marriage affect women's decision to work? How has the American family changed over the past century, among others.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Gen Ed Areas & Diversity

UNM Diversity, Equity, Inclusion, and Power Requirement

ECON2996 - Topics

Subject Code

ECON

Course Number

2996

Long Title

Topics

Description

A course exploring a topic not covered by the standard curriculum but of interest to faculty and students in a particular semester.

Credits

1 - 6

Schedule Type

Topics

May the course be repeated for credit?

Yes

How many times can the course be repeated?

99

Course Level

Lower division undergraduate (100-2999)

Education

EDUC1120 - Introduction to Education

Subject Code

EDUC

Course Number

1120

Long Title

Introduction to Education

Description

Introduction to the historical, philosophical, sociological foundations of education, current trends, and issues in education; especially as it relates to a multicultural environment. Students will use those foundations to develop effective strategies related to problems, issues and responsibilities in the field of education. A field component at an educational site is required.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

EDUC1125 - Introduction to Education in New Mexico

Subject Code

EDUC

Course Number

1125

Long Title

Introduction to Education in New Mexico

Description

An exploration of contemporary issues around diversity, culture, and education in New Mexico. The course is of special interest to students considering a teaching career. Projects in schools and/or community sites are part of requirements.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

EDUC1996 - Topics

Subject Code

EDUC

Course Number

1996

Long Title

Topics

Description

A course exploring a topic not covered by the standard curriculum but of interest to faculty and students in a particular semester.

Credits

1 - 6

Schedule Type

Topics

May the course be repeated for credit?

Yes

How many times can the course be repeated?

99

Course Level

Lower division undergraduate (100-2999)

EDUC2110 - Foundations of Education

Subject Code

EDUC

Course Number

2110

Long Title

Foundations of Education

Description

This course is designed to assist future teachers in gaining an understanding of the purposes and framework of schools. Topics covered in this course include, but are not limited to, ethics, legal issues, and leadership relative to education. The dynamic role of teachers is also explored.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Branch technical (101-2999)

Corequisites

- Concurrently enrolled in:
  - EDUC2360 - Curriculum and Assessment (3)

Other Restrictions

Must be accepted into the Alternative Licensure Program at UNM-Gallup.

EDUC2222 - Literacy/Language Instruction for ESL Learners

Subject Code

EDUC

Course Number

2222

Long Title

Literacy/Language Instruction for ESL Learners

Description

This course provides an understanding of second language acquisition and develops a strong basis for instruction of literacy/language to English as Second Language learners in K-12 classrooms.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Branch technical (101-2999)

Prerequisites

- Completed with a minimum grade of C or concurrently enrolled in all of the following:
  - EDUC2110 - Foundations of Education (3)
  - EDUC2360 - Curriculum and Assessment (3)

Corequisites

- Concurrently enrolled in:
  - EDUC2415 - Elementary Curriculum and Teaching Methods (3)

EDUC2224 - ESL Across Content Areas

Subject Code

EDUC

Course Number

2224

Long Title

ESL Across Content Areas

Description

This course provides an understanding of the goals, strategies, and teaching techniques for effectively teaching content to ESL students in K-12 classrooms.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Branch technical (101-2999)

Prerequisites

- Completed with a minimum grade of C or concurrently enrolled in all of the following:
  - EDUC2222 - Literacy/Language Instruction for ESL Learners (3)
  - EDUC2415 - Elementary Curriculum and Teaching Methods (3)

Corequisites

- Concurrently enrolled in:
  - EDUC2365 - Effective Teaching (3)

EDUC2243 - Children's Literature

Subject Code

EDUC

Course Number

2243

Long Title

Children's Literature

Description

This course focuses on the building familiarity with high quality, culturally responsive, and authentic children’s literature with the purpose of supporting literacy instruction in K-8 classrooms. Students will be introduced to a range of literature and strategies for incorporating this literature into their instruction.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

EDUC2315 - Educating Linguistically and Culturally Diverse Students

Subject Code

EDUC

Course Number

2315

Long Title

Educating Linguistically and Culturally Diverse Students

Description

Course familiarizes students with history, theory, practice, culture and politics of second language pedagogy and culturally relevant teaching. Examines theoretical and practical issues related to diversity of culture, race, gender, language, socioeconomic, and ability level in the classroom. Students will be introduced to effective teaching methods for linguistically and culturally diverse learners, including critical teaching behaviors and essential best practices for diverse students.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

EDUC2330 - The Effective Classroom

Subject Code

EDUC

Course Number

2330

Long Title

The Effective Classroom

Description

This course is designed to prepare future teachers with the necessary classroom management skills needed for student success by providing instruction on classroom processes, techniques, and procedures. Systematic motivational strategies for a diverse student body are covered. The impact on student learning due to emotional, social, physical, and cognitive development from birth through adolescence is explored. Also covered are educational strategies to assist students with exceptional needs.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

EDUC2360 - Curriculum and Assessment

Subject Code

EDUC

Course Number

2360

Long Title

Curriculum and Assessment

Description

Explores planning effective instruction, as well as designing and analyzing meaningful assessment based on students' needs and on district state standards. Specific strategies focus on differentiating instruction, designing a conceptually-based curriculum, and analyzing standards for alignment with curriculum content and outcomes. Students learn how to use assessment data to direct their teaching practices and curriculum development. This course includes a structured 10-hour field component.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Branch technical (101-2999)

Corequisites

- Concurrently enrolled in:
  - EDUC2110 - Foundations of Education (3)

EDUC2365 - Effective Teaching

Subject Code

EDUC

Course Number

2365

Long Title

Effective Teaching

Description

This course explores effective instructional processes, techniques, and procedures to help teachers lead their classrooms toward high levels of student success. Students learn practical keys and strategies for increased student motivation and learning in a diverse classroom. The processes of social, emotional, physical, and cognitive development from birth through adolescence and their implications for student learning are reviewed. Students examine a variety of classroom management models for understanding classroom behaviors and educational strategies that are effective in helping all students succeed. This course includes a structured 10-hour field component.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Branch technical (101-2999)

Prerequisites

- Completed with a minimum grade of C or concurrently enrolled in all of the following:
  - EDUC2222 - Literacy/Language Instruction for ESL Learners (3)
  - EDUC2415 - Elementary Curriculum and Teaching Methods (3)

Corequisites

- Concurrently enrolled in:
  - EDUC2224 - ESL Across Content Areas (3)

EDUC2375 - Technology Integration in the Classroom

Subject Code

EDUC

Course Number

2375

Long Title

Technology Integration in the Classroom

Description

Students apply knowledge of learning theory to explore how to incorporate educational technology as a classroom tool in the K-12 learning environment. Students will use classroom technology to enhance curriculum development and application to the classroom. Examines the impact of technology on the changing role of the teacher.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

EDUC2415 - Elementary Curriculum and Teaching Methods

Subject Code

EDUC

Course Number

2415

Long Title

Elementary Curriculum and Teaching Methods

Description

This course will emphasize effective teaching methods and lesson design for the elementary level (Kindergarten – 8th grade) that promotes hands-on learning and encompasses state standards. Strategies for leading a class in small and large group settings as well as maintaining a classroom environment that is conducive to learning will be emphasized. Practicum assignments allow students the opportunities to evaluate the effectiveness of their curriculum activities and teaching methods.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Branch technical (101-2999)

Prerequisites

- Completed with a minimum grade of C or concurrently enrolled in all of the following:
  - EDUC2110 - Foundations of Education (3)
  - EDUC2360 - Curriculum and Assessment (3)

Corequisites

- Concurrently enrolled in:
  - EDUC2224 - ESL Across Content Areas (3)

EDUC2420 - Teaching Reading for the Elementary Classroom

Subject Code

EDUC

Course Number

2420

Long Title

Teaching Reading for the Elementary Classroom

Description

An exploration of developmentally, culturally and linguistically appropriate, formal and informal research- based assessments and teaching strategies in the teaching of reading in grades K-8. This course includes a structured 10-hour field component.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

EDUC2430 - Fundamentals of Reading Instruction

Subject Code

EDUC

Course Number

2430

Long Title

Fundamentals of Reading Instruction

Description

Prepares students to apply research-based techniques in the development and implementation of a literacy program including phonics, phonemic awareness, fluency, vocabulary and comprehension. Students are introduced to a literature-based curriculum and explore developmentally appropriate reading techniques as applied to the reading process. Students explore and understand theory and research on the effective teaching of reading and writing, the components of language and the cognitive characteristics of readers. This course includes a structured 10-hour field component.

Credits

3

Schedule Type

Lecture/Practice Exp

May the course be repeated for credit?

No

Course Level

Branch technical (101-2999)

Prerequisites

- Complete all of the following
  - Completed with a minimum grade of C or concurrently enrolled in all of the following:
    - EDUC2110 - Foundations of Education (3)
  - Completed with a minimum grade of C or concurrently enrolled in all of the following:
    - EDUC2365 - Effective Teaching (3)

Corequisites

- Concurrently enrolled in:
  - EDUC2415 - Elementary Curriculum and Teaching Methods (3)

EDUC2460 - Secondary Teaching Methods

Subject Code

EDUC

Course Number

2460

Long Title

Secondary Teaching Methods

Description

This course emphasizes methods and materials for teaching at the secondary level. It examines issues specific to the secondary teacher including adolescent motivation, communication, and appropriate classroom management. It provides analysis of secondary content standards in relation to instructional approaches, integration of technology, and alternative assessments. Students develop lesson plans using a variety of media and internet technology.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Branch technical (101-2999)

Prerequisites

- Completed with a minimum grade of C or concurrently enrolled in all of the following:
  - EDUC2110 - Foundations of Education (3)
  - EDUC2360 - Curriculum and Assessment (3)

Corequisites

- Concurrently enrolled in:
  - EDUC2222 - Literacy/Language Instruction for ESL Learners (3)

EDUC2998 - Internship

Subject Code

EDUC

Course Number

2998

Long Title

Internship

Description

Practical experience in a public, private or non-profit organization, supervised by a professional with an academic component overseen by a UNM instructor.

Credits

3 - 6

Schedule Type

Independent Study

May the course be repeated for credit?

Yes

How many hours can the course be repeated?

12

Course Level

Lower division undergraduate (100-2999)

Educational Psychology

EDPY303 - Human Growth and Development

Subject Code

EDPY

Course Number

303

Long Title

Human Growth and Development

Description

Principles of human growth and development across the life span and implications for education.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

Yes

How many hours can the course be repeated?

3

Course Level

Upper division undergraduate (300-499)

EDPY310 - Learning and the Classroom

Subject Code

EDPY

Course Number

310

Long Title

Learning and the Classroom

Description

The basic principles of learning, particularly cognition, motivation and assessment, and their application to classroom situations.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Upper division undergraduate (300-499)

Electrical

ELTR1120 - Electrical Theory I

Subject Code

ELTR

Course Number

1120

Long Title

Electrical Theory I

Description

Covers the basic concepts of DC and AC theory with emphasis on electron theory, units of electrical measurement, NEC terminology, and selection of branch circuit conductors. Upon successful completion of this course the student will define the following concepts and demonstrate her/his ability to apply them to the electrical trade by means of written examinations and assignments, with a minimum accuracy of 71%

Credits

3

Schedule Type

Lecture/Laboratory

May the course be repeated for credit?

No

Course Level

Branch technical (101-2999)

ELTR1220 - Introduction to Wiring Lab

Subject Code

ELTR

Course Number

1220

Long Title

Introduction to Wiring Lab

Description

Covers safety, tools, materials, single pole switches, receptacles, overcurrent protection, three- and four-way switches, pilot switches, door chimes, dryer and range receptacles and swamp coolers. Analyze Blueprint applications as it applies to electrical installations. NEC requirements for light commercial applications.

Credits

4

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Branch technical (101-2999)

ELTR2605 - Photovoltaic Fundamentals/Applications

Subject Code

ELTR

Course Number

2605

Long Title

Photovoltaic Fundamentals/Applications

Description

Photovoltaic (PV) is electrical energy from the sun. This course is an introduction to the fundamentals associated with Photovoltaic systems. Topics cover PV market analysis, the solar resource, electrical PV principles, solar module fundamentals, system components, types of systems, site assessment, system applications, energy production analysis, and best practice code compliant practices including mounting, wiring, and interconnecting systems to the utility. Anyone interested in knowing more about the solar industry or anyone working in fields associated with solar energy will benefit from this course.

Credits

4

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Branch technical (101-2999)

Emergency Medicine

EMS106 - Emergency Medical Responder

Subject Code

EMS

Course Number

106

Long Title

Emergency Medical Responder

Description

This 80-hour course is designed specifically for personnel who are first at the scene of an accident or emergency. This course offers a foundation for entry-level and advanced EMS courses.

Credits

6

Schedule Type

Lecture/Laboratory

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

EMS113 - EMT-Basic

Subject Code

EMS

Course Number

113

Long Title

EMT-Basic

Description

Meets the 1998 EMT-Basic National Standard Curriculum requirements and incorporates New Mexico EMT-B scope of practice. Provides lecture instruction to prepare the student to sit for New Mexico and National Registry testing.

Credits

8

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Corequisites

- Concurrently enrolled in:
  - EMS142 - EMT-Basic Lab (2)

EMS120 - Introduction to EMS System

Subject Code

EMS

Course Number

120

Long Title

Introduction to EMS System

Description

Covers the history of emergency medical services and the development of EMS systems and current trends and issues in EMS. Ideal for students considering a career in EMS.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

EMS142 - EMT-Basic Lab

Subject Code

EMS

Course Number

142

Long Title

EMT-Basic Lab

Description

Meets the 1998 EMT-Basic National Standard Curriculum requirements and incorporates New Mexico EMT-B scope of practice. Provides lab instruction to prepare the student to sit for New Mexico and National Registry testing.

Credits

2

Schedule Type

Laboratory

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Corequisites

- Concurrently enrolled in:
  - EMS113 - EMT-Basic (8)

EMS143 - EMT-Intermediate Lab

Subject Code

EMS

Course Number

143

Long Title

EMT-Intermediate Lab

Description

Meets New Mexico requirements for EMT-Intermediate skills training, including intravenous fluid administration and pharmacology.

Credits

2

Schedule Type

Laboratory

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Prerequisites

- Earned a minimum grade of C in each of the following:
  - EMS113 - EMT-Basic (8)
  - EMS142 - EMT-Basic Lab (2)

Corequisites

- Concurrently enrolled in:
  - EMS180 - EMT-Intermediate (8)

Other Restrictions

Restriction: program permission.

EMS151 - EMT-I Clinical and Field Experience

Subject Code

EMS

Course Number

151

Long Title

EMT-I Clinical and Field Experience

Description

Meets New Mexico requirements for EMT-Intermediate field and clinical training, including emergency department and prehospital experience.

Credits

2

Schedule Type

Clinical Clerkship

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Prerequisites

- Earned a minimum grade of C in each of the following:
  - EMS113 - EMT-Basic (8)
  - EMS142 - EMT-Basic Lab (2)

Corequisites

- Concurrently enrolled in:
  - EMS143 - EMT-Intermediate Lab (2)
  - EMS180 - EMT-Intermediate (8)

Other Restrictions

Restriction: program permission.

EMS180 - EMT-Intermediate

Subject Code

EMS

Course Number

180

Long Title

EMT-Intermediate

Description

Meets New Mexico requirements for EMT-Intermediate lecture content, including intravenous fluid administration and pharmacology.

Credits

8

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Prerequisites

- Earned a minimum grade of C in each of the following:
  - EMS113 - EMT-Basic (8)
  - EMS142 - EMT-Basic Lab (2)

Corequisites

- Concurrently enrolled in:
  - EMS143 - EMT-Intermediate Lab (2)

Other Restrictions

Restriction: program permission.

EMS193 - Topics

Subject Code

EMS

Course Number

193

Long Title

Topics

Description

A course exploring a topic not covered by the standard curriculum but of interest to faculty and students in a particular semester. Titles will vary.

Credits

1 - 3

Schedule Type

Topics

May the course be repeated for credit?

Yes

How many hours can the course be repeated?

98

Course Level

Lower division undergraduate (100-2999)

English

ENGL100 - College Reading and Writing

Subject Code

ENGL

Course Number

100

Long Title

College Reading and Writing

Description

A developmental English course designed to aid the student in acquiring the basic skills needed for college level reading and writing. Emphasis will be placed on reading comprehension and essay writing development. Grade option: A, B, C, CR/NC.

Credits

1 - 4

Schedule Type

Lecture/Laboratory

May the course be repeated for credit?

No

Course Level

Branch remedial (001-100)

ENGL1110 - Composition I

Subject Code

ENGL

Course Number

1110

Long Title

Composition I

Description

In this course, students will read, write, and think about a variety of issues and texts. They will develop reading and writing skills that will help with the writing required in their fields of study and other personal and professional contexts. Students will learn to analyze rhetorical situations in terms of audience, contexts, purpose, mediums, and technologies and apply this knowledge to their reading and writing. They will also gain an understanding of how writing and other modes of communication work together for rhetorical purposes. Students will learn to analyze the rhetorical context of any writing task and compose with purpose, audience, and genre in mind. Students will reflect on their own writing processes, learn to workshop drafts with other writers, and practice techniques for writing, revising, and editing.

Credits

3

Schedule Type

Writing

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Prerequisites

- ACT English =16-25 or SAT Evidence-Based Reading and Writing =450-659 or ACCUPLACER Next-Generation Writing =>279 or Lobo Course Placement (LCP)-English =20.

ENGL1110X - Composition I: Stretch I

Subject Code

ENGL

Course Number

1110X

Long Title

Composition I: Stretch I

Description

First semester of Composition I stretch sequence. Focuses on analyzing rhetorical situations and responding with appropriate genres and technologies. (EPW) This is the the first course in a two-part sequence. In order to receive transfer credit for ENGL 1110, all courses in this sequence (ENGL 1110X, ENGL 1110Y) must be taken and passed. Credit for both this course and ENGL 1110 may not be applied toward a degree program. Students with ACT English <16 or SAT Evidence-Based Reading and Writing <450 or Next Generation ACCUPLACER Writing <279 or Lobo Course Placement (LCP)-English =10 will begin their English Composition Sequence with ENGL 1110X.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

ENGL1110Y - Composition I: Stretch II

Subject Code

ENGL

Course Number

1110Y

Long Title

Composition I: Stretch II

Description

Second semester of Composition I stretch sequence. Focuses on analyzing rhetorical situations and responding with appropriate genres and technologies. This is the the second course in a two-part sequence. In order to receive transfer credit for ENGL 1110, all courses in this sequence (ENGL 1110X, ENGL 1110Y) must be taken and passed. Prerequisite: 1110X.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Prerequisites

- Earned a minimum grade of C in at least 1 of the following:
  - ENGL1110X - Composition I: Stretch I (3)
  - ENGL111 - Composition I (3)

ENGL1110Z - Enhanced Composition

Subject Code

ENGL

Course Number

1110Z

Long Title

Enhanced Composition

Description

Covers Composition I Stretch I and II in one semester with a 1 credit hour lab. Focuses on analyzing rhetorical situations and responding with appropriate genres and technologies. (EPW)

Credits

4

Schedule Type

Lecture/Laboratory

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Prerequisites

- ACT English =15-18 or SAT Evidence-Based Reading and Writing =430-490 or ACCUPLACER Sentence Skills =93-108.

Other Restrictions

Restriction: permission of department.

ENGL1120 - Composition II

Subject Code

ENGL

Course Number

1120

Long Title

Composition II

Description

In this course, students will explore argument in multiple genres. Research and writing practices emphasize summary, analysis, evaluation, and integration of secondary sources. Students will analyze rhetorical situations in terms of audience, contexts, purpose, mediums, and technologies and apply this knowledge to their reading, writing, and research. Students will sharpen their understanding of how writing and other modes of communication work together for rhetorical purposes. The emphasis of this course will be on research methods. Meets New Mexico General Education Curriculum Area 1: Communication.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Prerequisites

- Complete 1 of the following
  - Earned a minimum grade of C in at least 1 of the following:
    - ENGL1110 - Composition I (3)
    - Course Not Found
    - ENGL1110Y - Composition I: Stretch II (3)
    - ENGL112 - Composition II (3)
    - ENGL1110Z - Enhanced Composition (4)
    - Course Not Found
  - ACT English =26-28 or SAT Evidence-Based Reading and Writing =660-690 or Lobo Course Placement (LCP)-English =30.

Gen Ed Areas & Diversity

Area I: Communication

ENGL1410 - Introduction to Literature

Subject Code

ENGL

Course Number

1410

Long Title

Introduction to Literature

Description

In this course, students will examine a variety of literary genres, including fiction, poetry, and drama. Students will identify common literary elements in each genre, understanding how specific elements influence meaning.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Gen Ed Areas & Diversity

Area VA: Humanities

ENGL1710 - Greek Mythology

Subject Code

ENGL

Course Number

1710

Long Title

Greek Mythology

Description

Introduction to mythology; primary readings in stories about the gods and heroes, usually including Homer, Hesiod, Homeric Hymns and Tragedies. All texts will be in English.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

ENGL1996 - Topics

Subject Code

ENGL

Course Number

1996

Long Title

Topics

Description

A course exploring a topic not covered by the standard curriculum but of interest to faculty and students in a particular semester.

Credits

1 - 6

Schedule Type

Topics

May the course be repeated for credit?

No

How many times can the course be repeated?

99

Course Level

Lower division undergraduate (100-2999)

ENGL206 - Topics in Popular Literature

Subject Code

ENGL

Course Number

206

Long Title

Topics in Popular Literature

Description

Reading and analysis of popular literary forms such as the spy novel, the detective novel, science fiction, best-sellers and fantasy.

Credits

3

Schedule Type

Topics

May the course be repeated for credit?

Yes

How many hours can the course be repeated?

98

Course Level

Lower division undergraduate (100-2999)

ENGL2110 - Traditional Grammar

Subject Code

ENGL

Course Number

2110

Long Title

Traditional Grammar

Description

This course surveys traditional grammar, introducing linguistic terminology and methods for identifying and understanding parts of speech, parts of sentences and basic sentence patterns. The course presents terminology and methods designed to increase the student’s understanding of the structure of the language.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

ENGL2120 - Intermediate Composition

Subject Code

ENGL

Course Number

2120

Long Title

Intermediate Composition

Description

This course builds upon and refines the writing skills acquired in previous writing courses, with a focus on non-fiction prose. Research, composition, exposition and presentation abilities will be practiced and developed. Through analysis and revision, students will develop strategies to improve the versatility and impact of their writing. Course topics and emphases may vary by section.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Prerequisites

- Earned a minimum grade of C in at least 1 of the following:
  - ENGL1120 - Composition II (3)

Other Restrictions

ACT English =>29 or SAT Evidence-Based Reading and Writing =>700 or Lobo Course Placement (LCP)-English =40.

Gen Ed Areas & Diversity

Area I: Communication

ENGL2210 - Professional and Technical Communication

Subject Code

ENGL

Course Number

2210

Long Title

Professional and Technical Communication

Description

This course will introduce students to the different types of documents and correspondence that they will create in their professional careers. This course emphasizes the importance of audience, document design, and the use of technology in designing, developing, and delivering documents. This course will provide students with experience in professional correspondence and communicating technical information to a non-technical audience.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Prerequisites

- Earned a minimum grade of C in at least 1 of the following:
  - ENGL1120 - Composition II (3)

Other Restrictions

ACT English =>29 or SAT Evidence-Based Reading and Writing =>700 or Lobo Course Placement (LCP)-English =40.

Gen Ed Areas & Diversity

Area I: Communication

ENGL2220 - Introduction to Professional Writing

Subject Code

ENGL

Course Number

2220

Long Title

Introduction to Professional Writing

Description

Introductory course in the professional writing concentration. Study of technical writing, public information and public relations writing and freelance nonfiction writing.

Credits

3

Schedule Type

Writing

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Prerequisites

- Complete 1 of the following
  - Earned a minimum grade of C in at least 1 of the following:
    - ENGL1120 - Composition II (3)
    - Course Not Found
  - OR ACT English =>29 or SAT Evidence-Based Reading and Writing =>700.

ENGL2240 - Introduction to Studies in English

Subject Code

ENGL

Course Number

2240

Long Title

Introduction to Studies in English

Description

This course brings together students majoring in English. It is a required course and must be taken before embarking on the major coursework. Students are introduced to the subfields of rhetoric and professional writing; creative writing; literary studies; and critical theory and cultural studies. Students will be introduced to the life of the department through class visits with faculty members, attendance at departmental events, and a variety of readings and discussions. Some class sessions will include conversations about employment or opportunities for graduate school. The final task will be to craft a letter of intent documenting an intended course of study and future goals.

Credits

1

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Prerequisites

- Earned a minimum grade of C in at least 1 of the following:
  - ENGL1110 - Composition I (3)
  - Course Not Found
  - ENGL1110Y - Composition I: Stretch II (3)
  - ENGL112 - Composition II (3)
  - ENGL1110Z - Enhanced Composition (4)
  - Course Not Found

ENGL2310 - Introduction to Creative Writing

Subject Code

ENGL

Course Number

2310

Long Title

Introduction to Creative Writing

Description

This course will introduce students to the basic elements of creative writing, including short fiction, poetry, and creative nonfiction. Students will read and study published works as models, but the focus of this "workshop" course is on students revising and reflecting on their own writing. Throughout this course, students will be expected to read poetry, fiction, and non-fiction closely, and analyze the craft features employed. They will be expected to write frequently in each of these genres.

Credits

3

Schedule Type

Writing

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Prerequisites

- Complete 1 of the following
  - Earned a minimum grade of C in at least 1 of the following:
    - ENGL1110 - Composition I (3)
    - ENGL1110Y - Composition I: Stretch II (3)
    - ENGL1110Z - Enhanced Composition (4)
  - ACT English =26-28 or SAT Evidence-Based Reading and Writing =660-690.

ENGL2510 - Analysis of Literature

Subject Code

ENGL

Course Number

2510

Long Title

Analysis of Literature

Description

This course is an introduction to literary analysis and writing applied to literary techniques, conventions, and themes. Students will learn how to write focused literary analyses, demonstrating their understanding of biographical, critical, cultural, and historical contexts of various writers and genres. Students will also learn proper documentation, as well as other skills, such as quoting, paraphrasing, and integrating sources, both primary and secondary.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Prerequisites

- Complete 1 of the following
  - Earned a minimum grade of C in at least 1 of the following:
    - ENGL1120 - Composition II (3)
  - ACT English =>29 or SAT Evidence-Based Reading and Writing =>700.

ENGL2540 - Introduction to Chicanx Literature

Subject Code

ENGL

Course Number

2540

Long Title

Introduction to Chicanx Literature

Description

This course examines a variety of literary genres to explore the historical development of Chicanx social and literary identities. This survey offers an overview of the history of Chicanx literature, introducing the major trends and placing them into an historical framework.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Gen Ed Areas & Diversity

UNM Diversity, Equity, Inclusion, and Power Requirement

ENGL2560 - Introduction to Native American Literature

Subject Code

ENGL

Course Number

2560

Long Title

Introduction to Native American Literature

Description

This course will introduce students to the literature produced by Native American authors as well as explore issues relevant to the study of Native American literature. The course will also introduce the basic elements of literary analysis.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Gen Ed Areas & Diversity

UNM Diversity, Equity, Inclusion, and Power Requirement

ENGL2610 - American Literature I

Subject Code

ENGL

Course Number

2610

Long Title

American Literature I

Description

This course surveys American literature from the colonial period to the mid-nineteenth century. This course provides students with the contexts and documents necessary to understand the origins of American Literature and the aesthetic, cultural, and ideological debates central to early American culture.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

ENGL2620 - American Literature II

Subject Code

ENGL

Course Number

2620

Long Title

American Literature II

Description

This course surveys American literature from the mid-nineteenth-century to the contemporary period. This course provides students with the contexts and documents necessary to understand American Literature and the aesthetic, cultural, and ideological debates central to American culture.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

ENGL2630 - British Literature I

Subject Code

ENGL

Course Number

2630

Long Title

British Literature I

Description

This course offers a study of British literature from its origins in Old English to the 18th century. This survey covers specific literary works—essays, short stories, novels, poems, and plays—as well as the social, cultural, and intellectual currents that influenced the literature.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

ENGL2640 - British Literature II

Subject Code

ENGL

Course Number

2640

Long Title

British Literature II

Description

This course offers a study of British literature from the 18th century to the present. This survey covers specific literary works—short stories, novels, poems, and plays—as well as the social, cultural, and intellectual currents that influenced the literature.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

ENGL2650 - World Literature I

Subject Code

ENGL

Course Number

2650

Long Title

World Literature I

Description

In this course, students will read representative world masterpieces from ancient, medieval, and Renaissance literature. Students will broaden their understanding of literature and their knowledge of other cultures through exploration of how literature represents individuals, ideas and customs of world cultures. The course focuses strongly on examining the ways literature and culture intersect and define each other.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Gen Ed Areas & Diversity

Area VA: Humanities
UNM Diversity, Equity, Inclusion, and Power Requirement

ENGL2660 - World Literature II

Subject Code

ENGL

Course Number

2660

Long Title

World Literature II

Description

In this course, students will read representative world masterpieces from the 1600s to the present. Students will broaden their understanding of literature and their knowledge of other cultures through exploration of how literature represents individuals, ideas and customs of world cultures. The course focuses strongly on examining the ways literature and culture intersect and define each other.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Gen Ed Areas & Diversity

Area VA: Humanities
UNM Diversity, Equity, Inclusion, and Power Requirement

ENGL2670 - African American Literature

Subject Code

ENGL

Course Number

2670

Long Title

African American Literature

Description

The course introduces students to the African-American classics of the slavery era. Daily experiences of the characters in these books become the basis for discussing race, class, gender, revolt, freedom, peace and humanity.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Gen Ed Areas & Diversity

UNM Diversity, Equity, Inclusion, and Power Requirement

ENGL2993 - Workshop

Subject Code

ENGL

Course Number

2993

Long Title

Workshop

Description

Various topics in literature, language and writing.

Credits

1 - 3

Schedule Type

Writing

May the course be repeated for credit?

Yes

How many hours can the course be repeated?

6

Course Level

Lower division undergraduate (100-2999)

ENGL2996 - Topics

Subject Code

ENGL

Course Number

2996

Long Title

Topics

Description

A course exploring a topic not covered by the standard curriculum but of interest to faculty and students in a particular semester.

Credits

3

Schedule Type

Topics

May the course be repeated for credit?

Yes

How many times can the course be repeated?

2

Course Level

Lower division undergraduate (100-2999)

Environmental Science

ENVS1130 - The Blue Planet

Subject Code

ENVS

Course Number

1130

Long Title

The Blue Planet

Description

To understand global change and environmental concerns, this course weaves together an understanding of Earth’s systems, including the lithosphere, atmosphere hydrosphere, and biosphere. We will look at scientific approaches to understanding human interactions and impacts on Earth systems. Students are encouraged, but not required, to enroll concurrently in ENVS 1130L.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Gen Ed Areas & Diversity

Area III: Science: Physical and Natural Sciences

ENVS1130L - The Blue Planet Laboratory

Subject Code

ENVS

Course Number

1130L

Long Title

The Blue Planet Laboratory

Description

In this course, students will often work together to collect data and students are encouraged to discuss their observations and ideas, but students are expected to write their own answers in their own words on their worksheets.

Credits

1

Schedule Type

Laboratory

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Prerequisites

- Completed with a minimum grade of C or concurrently enrolled in all of the following:
  - ENVS1130 - The Blue Planet (3)

Gen Ed Areas & Diversity

Area III: Science: Physical and Natural Sciences

Family & Child Studies

FCST1120 - Introduction to Family and Child Studies

Subject Code

FCST

Course Number

1120

Long Title

Introduction to Family and Child Studies

Description

This 3-credit course is designed to provide students with a broad introduction to primary concepts, theories, and research methods in family studies from an ecological and interdisciplinary perspective (e.g., anthropology, history, human development, psychology, sociology). A related objective is to explore the applications of the concepts of family studies to various child and family programs across communities. Through the use of ecological and cultural approaches, students in this class will develop an understanding of the diversity of family forms, functions, and needs and how children and families function as an essential component to society.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

FCST2130 - Marriage and Family Relationships

Subject Code

FCST

Course Number

2130

Long Title

Marriage and Family Relationships

Description

This course provides insights into contemporary marriage and family situations. Focus is on decision-making for better understanding of families and the broader society.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Gen Ed Areas & Diversity

Area IV: Social and Behavioral Sciences

Film & Digital Media Arts

FDMA1520 - Introduction to Digital Media

Subject Code

FDMA

Course Number

1520

Long Title

Introduction to Digital Media

Description

This course is designed to provide students with a survey of the histories, innovative concepts, and creative possibilities of digital media. Within both the lecture hall and the studio lab, students will consider a wide variety of digital media processes and applications. Additionally, students will learn fundamental skills in teamwork, storytelling, and design.

Credits

3

Schedule Type

Laboratory

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Gen Ed Areas & Diversity

Area IV: Social and Behavioral Sciences

FDMA1996 - Topics

Subject Code

FDMA

Course Number

1996

Long Title

Topics

Description

A course exploring a topic not covered by the standard curriculum but of interest to faculty and students in a particular semester.

Credits

1 - 6

Schedule Type

Topics

May the course be repeated for credit?

Yes

How many hours can the course be repeated?

99

Course Level

Lower division undergraduate (100-2999)

FDMA2110 - Introduction to Film Studies

Subject Code

FDMA

Course Number

2110

Long Title

Introduction to Film Studies

Description

This course introduces students to the fundamentals in film history, criticism, and theory. Though viewing and analysis of a variety of narrative, documentary, and experimental films, students will advance their understanding of key issues in filmic representation and aesthetics. A range of approaches will be employed in understanding the aesthetic and cultural significance of the medium, including feminism, post-colonialism, critical race theory, and modernism. Special fee required.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Gen Ed Areas & Diversity

Area VI: Creative and Fine Arts: Arts and Design

Fire Science

FISC101 - Principles of Emergency Services

Subject Code

FISC

Course Number

101

Long Title

Principles of Emergency Services

Description

Fire protection, emergency services overview; careers; culture; history; fire-loss analysis; organization, functions of fire protection services; fire departments; laws, regulations; nomenclature; fire protection functions; fire chemistry and physics; protection systems; strategy and tactics; safety initiatives.

Credits

3

Schedule Type

Practice Experience

May the course be repeated for credit?

No

Course Level

Branch technical (101-2999)

FISC102 - Fire Prevention

Subject Code

FISC

Course Number

102

Long Title

Fire Prevention

Description

Fundamental knowledge of fire prevention. Includes history and philosophy of fire prevention; organization, operation of fire prevention bureau; use, application of codes, standards; plans review; fire inspections; fire and life safety education; fire investigation.

Credits

3

Schedule Type

Practice Experience

May the course be repeated for credit?

No

Course Level

Branch technical (101-2999)

FISC103 - Hazardous Materials

Subject Code

FISC

Course Number

103

Long Title

Hazardous Materials

Description

Introduces hazardous materials incidents, recognizing and identifying hazardous materials, planning response, implementing response procedures, decision making, and continued evaluation at the awareness and operation level.

Credits

3

Schedule Type

Practice Experience

May the course be repeated for credit?

No

Course Level

Branch technical (101-2999)

FISC105 - Principles of Fire and Emergency Services Safety and Survival

Subject Code

FISC

Course Number

105

Long Title

Principles of Fire and Emergency Services Safety and Survival

Description

Introduces the basic principles and history related to the national firefighter life safety initiatives, focusing on the need for cultural and behavior change throughout the emergency services.

Credits

3

Schedule Type

Practice Experience

May the course be repeated for credit?

No

Course Level

Branch technical (101-2999)

FISC106 - Fire Behavior and Combustion

Subject Code

FISC

Course Number

106

Long Title

Fire Behavior and Combustion

Description

Explores the theories and fundamentals of how and why fires start, spread, and are controlled.

Credits

3

Schedule Type

Practice Experience

May the course be repeated for credit?

No

Course Level

Branch technical (101-2999)

FISC201 - Fire Protection Systems

Subject Code

FISC

Course Number

201

Long Title

Fire Protection Systems

Description

Provides information relating to the features of design and operation of fire alarm systems, water-based fire suppression systems, special hazard fire suppression systems, water supply for fire protection and portable fire extinguishers.

Credits

3

Schedule Type

Practice Experience

May the course be repeated for credit?

No

Course Level

Branch technical (101-2999)

FISC202 - Fire Administration I

Subject Code

FISC

Course Number

202

Long Title

Fire Administration I

Description

Introduces student to organization and management of fire and emergency services department and relationship of government agencies to fire service. Emphasis on fire and emergency service, ethics, and leadership from perspective of company officer. Prerequisite: 101.

Credits

3

Schedule Type

Practice Experience

May the course be repeated for credit?

No

Course Level

Branch technical (101-2999)

Prerequisites

- Earned a minimum grade of C in each of the following:
  - FISC101 - Principles of Emergency Services (3)

FISC210 - Incident Safety Officer

Subject Code

FISC

Course Number

210

Long Title

Incident Safety Officer

Description

Critical skills needed to be a proficient safety officer; teaches specific job functions in NFPA 1521: Standard for Fire Department Safety Officer; response to hazardous materials incidents, technical rescue, wildland fire and other disasters. Prerequisite: 202.

Credits

3

Schedule Type

Practice Experience

May the course be repeated for credit?

No

Course Level

Branch technical (101-2999)

Prerequisites

- Earned a minimum grade of C in each of the following:
  - FISC202 - Fire Administration I (3)

FISC212 - Building Construction for Fire Prevention

Subject Code

FISC

Course Number

212

Long Title

Building Construction for Fire Prevention

Description

Components of building construction related to firefighter and life safety. Elements of construction and design of structures are shown to be key factors when instpecting buildings, preplanning fire operations, and operating at emergencies. Prerequisite: 101.

Credits

3

Schedule Type

Practice Experience

May the course be repeated for credit?

No

Course Level

Branch technical (101-2999)

Prerequisites

- Earned a minimum grade of C in each of the following:
  - FISC101 - Principles of Emergency Services (3)

FISC220 - Fire Protection Hydraulics and Water Supply

Subject Code

FISC

Course Number

220

Long Title

Fire Protection Hydraulics and Water Supply

Description

Provides a foundation of theoretical knowledge in order to understand the principles of the use of water in fire protection and to apply hydraulic principles to analyze and to solve water supply problems. Prerequisite: MATH 1215 or (MATH 1215X and MATH 1215Y and MATH 1215Z).

Credits

3

Schedule Type

Practice Experience

May the course be repeated for credit?

No

Course Level

Branch technical (101-2999)

Prerequisites

- Complete all of the following
  - Earned a minimum grade of C in each of the following:
    - MATH1215 - Intermediate Algebra (3)
  - Or, complete all the following courses:
  - Earned a minimum grade of C in each of the following:
    - MATH1215X - Intermediate Algebra IA (1)
    - MATH1215Y - Intermediate Algebra IB (1)
    - MATH1215Z - Intermediate Algebra IC (1)

FISC225 - Strategies and Tactics

Subject Code

FISC

Course Number

225

Long Title

Strategies and Tactics

Description

This course provides the principles of fire ground control through utilization of personnel, equipment and extinguishing agents. Prerequisite: 101.

Credits

3

Schedule Type

Practice Experience

May the course be repeated for credit?

No

Course Level

Branch technical (101-2999)

Prerequisites

- Earned a minimum grade of C in each of the following:
  - FISC101 - Principles of Emergency Services (3)

First Year Experience

FYEX1010 - Foundational Math

Subject Code

FYEX

Course Number

1010

Long Title

Foundational Math

Description

This course is designed to prepare students for college-level mathematics courses by strengthening key mathematical concepts. It addresses the transition from high school to college and incorporates strategies needed for problem solving.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

FYEX1020 - Math Learning Strategies

Subject Code

FYEX

Course Number

1020

Long Title

Math Learning Strategies

Description

This course is designed to help increase awareness of math-based structures in day-to-day life, interpret and evaluate information presented in graphical and visual formats, and use problem-solving tools and concepts to analyze information and arguments.

Credits

1 - 3

Schedule Type

Lecture

May the course be repeated for credit?

Yes

How many times can the course be repeated?

1

Course Level

Lower division undergraduate (100-2999)

FYEX1030 - Critical Text Analysis

Subject Code

FYEX

Course Number

1030

Long Title

Critical Text Analysis

Description

This course presents the reading process including study reading, critical thinking and analysis. It addresses the transition from high school to college and incorporates strategies needed for problem solving.

Credits

1 - 3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

FYEX1110 - First-Year Seminar

Subject Code

FYEX

Course Number

1110

Long Title

First-Year Seminar

Description

This course is designed to help students achieve greater success in college and in life. Students will learn many proven strategies for creating greater academic, professional, and personal success. Topics may include career exploration, time management, study and test-taking strategies to adapt to different learning environments, interpersonal relationships, wellness management, financial literacy, and campus and community resources.

Credits

1 - 3

Schedule Type

Seminar

May the course be repeated for credit?

Yes

How many hours can the course be repeated?

6

Course Level

Lower division undergraduate (100-2999)

French

FREN1110 - French I

Subject Code

FREN

Course Number

1110

Long Title

French I

Description

Intended for students with no previous exposure to French, this course develops basic listening, speaking, reading, and writing skills aiming toward the ACTFL novice-high level. This is an introductory course designed to teach the student to communicate in French in everyday situations and to develop an understanding of French and Francophone cultures through the identification of cultural products and practices, of cultural perspectives, and the ability to function at a survival level in an authentic cultural content. This course will also develop the student's sense of personal and social responsibility through the identification of social issues. Conducted in French. Credit for both this course and FREN 1150 may not be applied toward a degree program.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Gen Ed Areas & Diversity

Area VB with the UNM Second Language Requirement

FREN1120 - French II

Subject Code

FREN

Course Number

1120

Long Title

French II

Description

A continuation of 1110, students will develop a broader foundation in skills gained during the first semester, including understanding, speaking, reading and writing French aiming toward the ACTFL intermediate-low level. This course is designed to increase student fluency in French as applied to everyday situations. Students will also learn to recognize and understand various French and Francophone products, practices, and perspectives, identifying common cultural patterns, describing basic cultural viewpoints, and further developing their sense of personal and social responsibility through the investigation of cultural issues. Conducted in French. Credit for both this course and FREN 1150 may not be applied toward a degree program.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Gen Ed Areas & Diversity

Area VB with the UNM Second Language Requirement

FREN1150 - Accelerated Elementary French

Subject Code

FREN

Course Number

1150

Long Title

Accelerated Elementary French

Description

An intensive accelerated combination of 1110-1120. Credit for both this course and FREN 1110 may not be applied toward a degree program. Credit for both this course and FREN 1120 may not be applied toward a degree program. Meets University of New Mexico General Education Curriculum Area 6: Second Language.

Credits

6

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Gen Ed Areas & Diversity

Area VB with the UNM Second Language Requirement

FREN2110 - French III

Subject Code

FREN

Course Number

2110

Long Title

French III

Description

In this third semester course, students will continue to develop a broader foundation in skills gained during the first year, including understanding, speaking, reading and writing French aiming toward the ACTFL intermediate-mid level. This course is designed to teach the student to communicate in a more sustained way in areas of personal interest and in everyday situations. Students will engage in and analyze various French and Francophone products, practices, and perspectives, as well as continue to develop their sense of personal and social responsibility through comparison and contrast of cultural perspectives. Conducted mostly in French. Credit for both this course and FREN 2140 may not be applied toward a degree program.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Gen Ed Areas & Diversity

Area VB with the UNM Second Language Requirement

FREN2120 - French IV

Subject Code

FREN

Course Number

2120

Long Title

French IV

Description

In this fourth semester course, students will continue to broaden and refine skills gained during previous semesters, including understanding, speaking, reading and writing French aiming at the ACTFL intermediate-high level. This course is designed to teach the student to communicate in a more sustained way in situations that go beyond the everyday. Students will evaluate various French and Francophone products, practices, and create ways to demonstrate their sense of personal and social responsibility through participation in cultural interaction. Conducted entirely in French. Credit for both this course and FREN 2140 may not be applied toward a degree program.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Gen Ed Areas & Diversity

Area VB with the UNM Second Language Requirement

FREN2140 - Intensive Intermediate French

Subject Code

FREN

Course Number

2140

Long Title

Intensive Intermediate French

Description

An intensive accelerated combination of 2110-2120. Credit for both this course and FREN 2110 may not be applied toward a degree program. Credit for both this course and FREN 2120 may not be applied toward a degree program.

Credits

6

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Gen Ed Areas & Diversity

Area VB with the UNM Second Language Requirement

General Studies

GNST093 - General Studies

Subject Code

GNST

Course Number

093

Long Title

General Studies

Description

General reading and class discussion in topical areas of interest requested by students or community entities. The course will not duplicate any current departmental offerings.

Credits

1 - 3

Schedule Type

Lecture

May the course be repeated for credit?

Yes

How many hours can the course be repeated?

98

Course Level

Branch technical (101-2999)

GNST095 - Practicum

Subject Code

GNST

Course Number

095

Long Title

Practicum

Description

Practical experience overseen by a UNM instructor.

Credits

1 - 3

Schedule Type

Practice Experience

May the course be repeated for credit?

Yes

How many hours can the course be repeated?

98

Course Level

Branch technical (101-2999)

GNST195 - Practicum II

Subject Code

GNST

Course Number

195

Long Title

Practicum II

Description

Practical experience overseen by a UNM instructor.

Credits

1 - 3

Schedule Type

Practice Experience

May the course be repeated for credit?

Yes

How many hours can the course be repeated?

98

Course Level

Branch technical (101-2999)

Geography & Environmental Studies

GEOG1115 - Maps and GIScience

Subject Code

GEOG

Course Number

1115

Long Title

Maps and GIScience

Description

Explore the principles of Geographic Information Science (GIScience) and its applications in solving human, natural, and socio-environmental challenges. Learn to evaluate geospatial data and technologies; analyze their significance, implications, and applications; and communicate insights effectively. Topics include map use, spatial data analysis, Geographic Information Systems (GIS), remote sensing, and Global Navigation Satellite Systems (GNSS).

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Corequisites

- Concurrently enrolled in:
  - GEOG1115L - Maps and GIScience Laboratory (1)

GEOG1115L - Maps and GIScience Laboratory

Subject Code

GEOG

Course Number

1115L

Long Title

Maps and GIScience Laboratory

Description

Gain hands-on field and laboratory experience with geospatial tools, including Geographic Information Systems (GIS), remote sensing, and Global Navigation Satellite Systems (GNSS). Manage, collect, analyze, interpret, and visualize spatial data to solve real-world problem, and develop your own GIScience research report.

Credits

1

Schedule Type

Laboratory

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Corequisites

- Concurrently enrolled in:
  - GEOG1115 - Maps and GIScience (3)

GEOG1150 - Introduction to Environmental Studies

Subject Code

GEOG

Course Number

1150

Long Title

Introduction to Environmental Studies

Description

Survey of environmental issues related to the degradation of land, air and water resources.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

GEOG1160 - Home Planet: Land, Water, Life

Subject Code

GEOG

Course Number

1160

Long Title

Home Planet: Land, Water, Life

Description

This course introduces the physical elements of world geography through the study of climate and weather, vegetation, soils, plate tectonics, and the various types of landforms as well as the environmental cycles and the distributions of these components and their significance to humans.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Gen Ed Areas & Diversity

Area III: Science: Physical and Natural Sciences

GEOG1160L - Home Planet Laboratory

Subject Code

GEOG

Course Number

1160L

Long Title

Home Planet Laboratory

Description

This class complements Geography 1160: Home Planet, which introduces the study of the Earth’s biophysical environment. In this course, you will learn practical skills professional geographers and others use to identify and describe the processes that change the Earth’s surface, and the spatial patterns these processes have produced.

Credits

1

Schedule Type

Laboratory

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Prerequisites

- Completed with a minimum grade of C or concurrently enrolled in all of the following:
  - GEOG1160 - Home Planet: Land, Water, Life (3)

Gen Ed Areas & Diversity

Area III: Science: Physical and Natural Sciences

GEOG1165 - People and Place

Subject Code

GEOG

Course Number

1165

Long Title

People and Place

Description

By focusing on issues of globalization, this course provides an overview of core concepts from human geography, including systematic analyses of economic, political, and cultural geography.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Gen Ed Areas & Diversity

Area IV: Social and Behavioral Sciences
UNM Diversity, Equity, Inclusion, and Power Requirement

GEOG1175 - World Regional Geography

Subject Code

GEOG

Course Number

1175

Long Title

World Regional Geography

Description

The regional geography of the world. Both physical and human aspects are studied along with current economic and political problems.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Gen Ed Areas & Diversity

Area VA: Humanities
UNM Diversity, Equity, Inclusion, and Power Requirement

GEOG1970 - World of Beer

Subject Code

GEOG

Course Number

1970

Long Title

World of Beer

Description

This course will explore the complex contemporary and historical geography of beer. It examines the functions of beer and brewing from unique and sometimes overlapping spatial perspectives. At the same time, this course provides an introduction to the discipline of Geography and its many different methods, theories, and technologies. After taking this course, students should have a good understanding of both beer AND geography, preparing them well to take other geography courses or to explore courses about alcohol/food in other disciplines. One of the most unique features of the course is that it relies on a wide variety of guest lectures from the Department of GES and from the New Mexico brewing community. These speakers will highlight various perspectives that help us understand beer production as an expression of the human-environment relationship.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

GEOG1996 - Topics

Subject Code

GEOG

Course Number

1996

Long Title

Topics

Description

A course exploring a topic not covered by the standard curriculum but of interest to faculty and students in a particular semester.

Credits

1 - 6

Schedule Type

Topics

May the course be repeated for credit?

Yes

How many times can the course be repeated?

99

Course Level

Lower division undergraduate (100-2999)

GEOG2115 - Information Design in Science and Society

Subject Code

GEOG

Course Number

2115

Long Title

Information Design in Science and Society

Description

How should scientists visually communicate complex information? This course is an introduction to information design in science. In this course, you will learn to communicate scientific data via infographics, and to analyze infographics that others have produced. Infographics are devices that combine visual portrayals of data and written explanations of those data; maps, graphs, and tables are common examples. You will build theoretical knowledge in fields such as data science, graphic design, cartography, and science communication, as well as applied skills through the use of software that can be used to produce infographics. This course builds information literacy, and will improve your ability to communicate complex information clearly in an increasingly data-driven society.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Gen Ed Areas & Diversity

Area I: Communication

GEOG254 - Introduction to Latin American Society I: Social Sciences

Subject Code

GEOG

Course Number

254

Long Title

Introduction to Latin American Society I: Social Sciences

Description

(Also offered as POLS 254, SOC 354) Introduction to Latin American Studies through the social sciences examines major themes including colonialism, agrarian transformation, urbanization, demographics, family, human rights, inequalities, violence, and social movements. Emphasis given to insights gained from making interdisciplinary connections.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

GEOG2996 - Topics

Subject Code

GEOG

Course Number

2996

Long Title

Topics

Description

A course exploring a topic not covered by the standard curriculum but of interest to faculty and students in a particular semester.

Credits

1 - 6

Schedule Type

Topics

May the course be repeated for credit?

Yes

How many times can the course be repeated?

99

Course Level

Lower division undergraduate (100-2999)

Geology

GEOL1110 - Physical Geology

Subject Code

GEOL

Course Number

1110

Long Title

Physical Geology

Description

This course is an introduction to our dynamic Earth, introducing students to the materials that make up Earth (rocks and minerals) and the processes that create and modify the features of our planet. The course will help students learn how mountains are formed, how volcanoes erupt, where earthquakes occur, and how water, wind, and ice can shape the landscape. Students will also develop a basic understanding of the ways humans have altered the planet including our impact on natural resources and global climate change. Students are encouraged but not required to enroll concurrently in 1110L.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Gen Ed Areas & Diversity

Area III: Science: Physical and Natural Sciences

GEOL1110L - Physical Geology Lab

Subject Code

GEOL

Course Number

1110L

Long Title

Physical Geology Lab

Description

Students will learn to identify rocks and minerals in hand samples, work with topographic maps, geologic maps, and geologic cross-sections, and apply stratigraphic principles to explore geologic time.

Credits

1

Schedule Type

Laboratory

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Prerequisites

- Completed with a minimum grade of C or concurrently enrolled in all of the following:
  - GEOL1110 - Physical Geology (3)

Gen Ed Areas & Diversity

Area III: Science: Physical and Natural Sciences

GEOL1140 - Geological Disasters

Subject Code

GEOL

Course Number

1140

Long Title

Geological Disasters

Description

This course will incorporate an overview of the geological processes that result in natural disasters and the input humans have on the amplification or mitigation of these natural disasters. We will examine past catastrophes and discuss the probability of such disasters occurring again. Hazards investigated will include, but not be limited to earthquakes, volcanoes, tsunami, hurricanes, floods, landslides, and astronomical events such as meteor and comet collisions with Earth. We will investigate the data obtained from recent disasters and explore the costs in human and economic terms.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

GEOL1996 - Topics

Subject Code

GEOL

Course Number

1996

Long Title

Topics

Description

A course exploring a topic not covered by the standard curriculum but of interest to faculty and students in a particular semester.

Credits

1 - 6

Schedule Type

Topics

May the course be repeated for credit?

Yes

How many times can the course be repeated?

99

Course Level

Lower division undergraduate (100-2999)

GEOL2110C - Historical Geology Lecture and Laboratory

Subject Code

GEOL

Course Number

2110C

Long Title

Historical Geology Lecture and Laboratory

Description

Origin and history of the earth including age of the planet and dating of rocks, changing configurations of oceans and continents as a result of plate tectonics, records of climate change, history of formation and erosion of mountain chains, origin and evolution of life and causes of extinction. Required field trip and lab exercises permit understanding of how Earth history is interpreted from the geologic rock record.

Credits

4

Schedule Type

Lecture/Laboratory

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Prerequisites

- Complete all of the following
  - Earned a minimum grade of C in at least 1 of the following:
    - GEOL1110 - Physical Geology (3)
    - ENVS1130 - The Blue Planet (3)
  - Completed with a minimum grade of C or concurrently enrolled in at least 1 of the following:
    - GEOL1110L - Physical Geology Lab (1)
    - ENVS1130L - The Blue Planet Laboratory (1)

Gen Ed Areas & Diversity

Area III: Science: Physical and Natural Sciences

GEOL2130 - Introduction to Meteorology

Subject Code

GEOL

Course Number

2130

Long Title

Introduction to Meteorology

Description

Introduction to Earth's atmosphere and the dynamic world of weather as it happens. Working with current meteorological data delivered via the Internet and coordinated with learning investigations keyed to the current weather; and via study of select archives.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

GEOL2140 - Geology of New Mexico

Subject Code

GEOL

Course Number

2140

Long Title

Geology of New Mexico

Description

This course is a tour of the geologic history and natural places of New Mexico. Students will explore the materials (rocks and minerals) that make up New Mexico and the processes that created and continue to shape our state. Students will learn about mountains, rivers and seas that have come and gone, and New Mexico’s rich fossil heritage. Students will discover where and why volcanoes erupted, and where natural resources are found and extracted.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

GEOL2430 - Volcanoes!

Subject Code

GEOL

Course Number

2430

Long Title

Volcanoes!

Description

Types of volcanoes and eruption products, role of volcanism in planetary evolution, volcanoes as sources of geothermal energy and mineral deposits, volcanic hazards and disasters, environmental effects of volcanic eruptions. Prerequisite: 1110 or ENVS 1130.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Prerequisites

- Earned a minimum grade of C in at least 1 of the following:
  - GEOL1110 - Physical Geology (3)
  - Course Not Found
  - ENVS1130 - The Blue Planet (3)
  - Course Not Found
  - Course Not Found

GEOL2996 - Topics

Subject Code

GEOL

Course Number

2996

Long Title

Topics

Description

Eight- to 16-week courses on selected topics relating directly to the human experience, e.g., Volcanoes, Extinctions, Weather, Earthquakes, New Mexico's Water, Soils, Nuclear Hazards, Geomagnetism, Albuquerque Field Geology and the Geology of Everyday Life.

Credits

1 - 3

Schedule Type

Topics

May the course be repeated for credit?

Yes

How many hours can the course be repeated?

3

Course Level

Lower division undergraduate (100-2999)

German

GRMN1110 - German I

Subject Code

GRMN

Course Number

1110

Long Title

German I

Description

Intended for students with no previous exposure to German, this course develops basic listening, speaking, reading, and writing skills aiming toward the ACTFL novice-mid level. This is an introductory course designed to teach the student to communicate in German in everyday situations and to develop an understanding of German cultures through the identification of cultural products and practices, of cultural perspectives, and the ability to function at a survival level in an authentic cultural content. This course will also develop the student’s sense of personal and social responsibility through the identification of social issues.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Gen Ed Areas & Diversity

Area VB with the UNM Second Language Requirement

GRMN1120 - German II

Subject Code

GRMN

Course Number

1120

Long Title

German II

Description

Continuation of 1110. Students will develop a broader foundation in skills gained during the first semester, including understanding, speaking, reading and writing German aiming toward the ACTFL novice-high level. This course is designed to increase student fluency in German as applied to everyday situations. Students will also learn to recognize and understand various German products, practices, and perspectives, identifying common cultural patterns, describing basic cultural viewpoints, and further developing their sense of personal and social responsibility through the investigation of cultural issues.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Gen Ed Areas & Diversity

Area VB with the UNM Second Language Requirement

GRMN2110 - German III

Subject Code

GRMN

Course Number

2110

Long Title

German III

Description

In this third semester course, students will continue to develop a broader foundation in skills gained during the first two semesters, including understanding, speaking, reading and writing German aiming toward the ACTFL intermediate-low level. This course is designed to teach the student to communicate in a more sustained way in areas of personal interest and in everyday situations. Students will engage in and analyze various German products, practices, and perspectives, as well as continue to develop their sense of personal and social responsibility through comparison and contrast of cultural perspectives.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Gen Ed Areas & Diversity

Area VB with the UNM Second Language Requirement

GRMN2120 - German IV

Subject Code

GRMN

Course Number

2120

Long Title

German IV

Description

In this fourth semester course, students will continue to broaden and refine skills gained during previous semesters, including understanding, speaking, reading and writing German aiming at the ACTFL intermediate-mid level. This course is designed to teach the student to communicate in a more sustained way in situations that go beyond the everyday. Students will evaluate various German products, practices, and create ways to demonstrate their sense of personal and social responsibility through participation in cultural interaction.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Gen Ed Areas & Diversity

Area VB with the UNM Second Language Requirement

Health Careers Dental Assistant

HCDA101 - Introduction to Dental Assisting

Subject Code

HCDA

Course Number

101

Long Title

Introduction to Dental Assisting

Description

This course will introduce the student to four-handed dentistry to include: asepsis and OSHA recommendations in sterilization, disinfection, and disease transmission and prevention. This course will also introduce the student to ethics and professionalism.

Credits

3

Schedule Type

Lecture/Laboratory

May the course be repeated for credit?

No

Course Level

Branch technical (101-2999)

HCDA110 - Dental Ethics and Professionalism

Subject Code

HCDA

Course Number

110

Long Title

Dental Ethics and Professionalism

Description

Ethical and legal issues and professional conduct related to dentistry and dental assisting. Cases evaluated to determine appropriate management according to principals of dental ethics and jurisprudence. Review and interpretation of dental practice acts and licensure. Prerequisite: 101. Restriction: permission of instructor.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Branch technical (101-2999)

Prerequisites

- Earned a minimum grade of C in each of the following:
  - HCDA101 - Introduction to Dental Assisting (3)

HCDA115 - Dental Science

Subject Code

HCDA

Course Number

115

Long Title

Dental Science

Description

This course provides basics in a variety of dental sciences, including, but not limited to: head and neck anatomy, oral embryology and histology, landmarks of the face and oral cavity, tooth morphology, and overview of the dentitions.

Credits

2

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Branch technical (101-2999)

HCDA120 - Pre-Clinical Dental Assisting

Subject Code

HCDA

Course Number

120

Long Title

Pre-Clinical Dental Assisting

Description

An introduction to four-handed dentistry including deli every of care, dental instruments, dental handpieces, pharmacology, anesthesia and pain control, medical emergencies, moisture control, and matrix systems.

Credits

3

Schedule Type

Lecture/Laboratory

May the course be repeated for credit?

No

Course Level

Branch technical (101-2999)

HCDA125 - Dental Specialties

Subject Code

HCDA

Course Number

125

Long Title

Dental Specialties

Description

An introduction to dental specialties to include orthodontics, periodontics, endodontics, pedodontics, and oral surgery.

Credits

3

Schedule Type

Lecture/Laboratory

May the course be repeated for credit?

No

Course Level

Branch technical (101-2999)

HCDA130 - Dental Radiology

Subject Code

HCDA

Course Number

130

Long Title

Dental Radiology

Description

Instruction in the basic principles of radiation physics, and modern intra- and extra-oral dental radiographic techniques. It includes exposing radiographs, arrangement and care of darkroom equipment, composition and preparation of developing solutions, processing and mounting films, and digital radiography. Radiation safety and protection guidelines will be emphasized.

Credits

3

Schedule Type

Lecture/Laboratory

May the course be repeated for credit?

No

Course Level

Branch technical (101-2999)

HCDA135 - UNM Clinical Dental Assisting

Subject Code

HCDA

Course Number

135

Long Title

UNM Clinical Dental Assisting

Description

Intense UNM clinical application of basic dental and behavioral science used in the practice of dental assisting. Students complete clinical proficiency in Coronal Polish, Fluoride Application, Radiology, and Pit and Fissure Sealants.

Credits

2

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Branch technical (101-2999)

HCDA140 - Preventitive Dentistry

Subject Code

HCDA

Course Number

140

Long Title

Preventitive Dentistry

Description

Various aspects of dental disease prevention will be covered. This will include coronal polishing of teeth, providing one-on-one oral hygiene instruction, the importance of nutrition, and the psychology of patient behavior.

Credits

3

Schedule Type

Lecture/Laboratory

May the course be repeated for credit?

No

Course Level

Branch technical (101-2999)

HCDA145 - Clinical Dental Assisting I

Subject Code

HCDA

Course Number

145

Long Title

Clinical Dental Assisting I

Description

Clinical application of basic dental and behavioral science to the practice of dental assisting.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Branch technical (101-2999)

HCDA155 - Clinical Dental Assisting II

Subject Code

HCDA

Course Number

155

Long Title

Clinical Dental Assisting II

Description

Clinical application of basic dental and behavioral science to the practice of dental assisting with an emphasis on refinement of chair side skills.

Credits

4

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Branch technical (101-2999)

HCDA160 - Oral Pathology

Subject Code

HCDA

Course Number

160

Long Title

Oral Pathology

Description

This course concentrates on pathology related to the oral cavity and facial areas. Diagnosis, types of lesions, autoimmune disorders, and genetic and developmental disorders are studied.

Credits

2

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Branch technical (101-2999)

HCDA164 - Seminar In Dental Assisting

Subject Code

HCDA

Course Number

164

Long Title

Seminar In Dental Assisting

Description

This unit is designed to instruct the student in a variety of topics that includes office management, psychology, communication skills, DANB review, and clinical site orientation.

Credits

2

Schedule Type

Seminar

May the course be repeated for credit?

No

Course Level

Branch technical (101-2999)

HCDA170 - Dental Materials

Subject Code

HCDA

Course Number

170

Long Title

Dental Materials

Description

The student will be introduced to the different types of dental materials including restorative and esthetic materials, dental bases, liners, bonding systems, dental cements, impressions, lab materials, provisional crown materials, bleaching, and ITR restorations.

Credits

3

Schedule Type

Lecture/Laboratory

May the course be repeated for credit?

No

Course Level

Branch technical (101-2999)

Health Careers Health Information

HCHT121 - Health Information Technology I

Subject Code

HCHT

Course Number

121

Long Title

Health Information Technology I

Description

An overview of health records services in the United States and the role of the health record practitioner. It introduces the student to the principles and practices of the health records profession. Restriction: admitted to A.S. Health Information Technology.

Credits

4

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Branch technical (101-2999)

Prerequisites

- Admitted to
  Not Found
  , or AS Hlth Info Tech GA

HCHT211 - Basic ICD-CPT Coding

Subject Code

HCHT

Course Number

211

Long Title

Basic ICD-CPT Coding

Description

An overview of the development of medical nomenclature and classification systems. This course presents the principles of coding of diseases and surgeries, and offers classroom lab practice of coding skills. This is an on-line course. Prerequisite: HCHS 113 and HCHS 111.

Credits

4

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Branch technical (101-2999)

HCHT213 - Principles of Disease

Subject Code

HCHT

Course Number

213

Long Title

Principles of Disease

Description

Introduction to human pathophysiology for non-nurs-ing health professionals. Content includes: normal pathophysiology over the lifespan, abnormal pathophysiology, cellular function, immunity, gastrointestinal, nervous, skeletal, and integumentary systems. Prerequisite: HCHS 111 and HCHS 113.

Credits

4

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Branch technical (101-2999)

HCHT215 - Advanced OP Coding

Subject Code

HCHT

Course Number

215

Long Title

Advanced OP Coding

Description

Covers the development and format of CPT and ICD. Included are instructions for basic coding guidelines, descriptions and definitions of symbols, correct usage of modifiers, overviews of the appendices in the CPT manual and guidelines for using the index. Use of encoder software will be included. Prerequisite: 211.

Credits

2

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

HCHT219 - Advanced IP Coding

Subject Code

HCHT

Course Number

219

Long Title

Advanced IP Coding

Description

Practice assigning ICD-10-CM and ICD-10-PCS codes using inpatient diagnosis, procedures and reports, using the 3M encoder.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Branch technical (101-2999)

Prerequisites

- Earned a minimum grade of C in each of the following:
  - HCHT211 - Basic ICD-CPT Coding (4)

HCHT221 - Medical-legal and Quality Management

Subject Code

HCHT

Course Number

221

Long Title

Medical-legal and Quality Management

Description

Study of legal principles governing health information management. The medical record as a legal document. Standards and regulations governing medical records in various groups and agencies. Study of the methods used by healthcare facilities for assuring the provision of high quality medical quality care. Prerequisite: 121.

Credits

4

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Branch technical (101-2999)

HCHT222 - Health Information Technology II

Subject Code

HCHT

Course Number

222

Long Title

Health Information Technology II

Description

This course covers supervisory principles and electronic medical records, including collection, arrangement, presentation and verification of healthcare data. Also included are reimbursement methodologies, confidentiality rules and regulations, and uses of coded data. Prerequisite: 121.

Credits

4

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Branch technical (101-2999)

HCHT231 - Computer Applications and Statistics in Healthcare

Subject Code

HCHT

Course Number

231

Long Title

Computer Applications and Statistics in Healthcare

Description

This course presents the development of health information systems, computer applications in the health-care industry, and methods used to control accuracy and security of information. Included are the concepts and procedures used in preparation of statistical reports including vital statistics, census systems and commonly computed rates and percentages.

Credits

4

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Branch technical (101-2999)

HCHT232 - Reimbursement Methodologies

Subject Code

HCHT

Course Number

232

Long Title

Reimbursement Methodologies

Description

This course presents information about insurance programs and federal healthcare legislation. It provides a basic knowledge of claims management, medical necessity and coding systems. Pre- or corequisite: 211.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Branch technical (101-2999)

HCHT233 - Professional Practice Experience

Subject Code

HCHT

Course Number

233

Long Title

Professional Practice Experience

Description

In this course the student applies skills, concepts and theory from previous classroom experiences in various healthcare environments. Students are under the direction of faulty and health information preceptors. Pre- or corequisite: satisfactory completion of all HCHT program core courses.

Credits

6

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Branch technical (101-2999)

Health Careers Health Sciences

HCHS101 - Phlebotomy

Subject Code

HCHS

Course Number

101

Long Title

Phlebotomy

Description

Introduction to the practice of phlebotomy, blood specimen collection, and processing. Content areas consist of: general safety and universal precautions, professionalism and ethics, equipment and supplies, anticoagulants, site selection, vein puncture and capillary puncture techniques, and specimen processing. Restriction: permission of instructor.

Credits

1

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

HCHS111 - Medical Terminology

Subject Code

HCHS

Course Number

111

Long Title

Medical Terminology

Description

An introduction to terminology used in health careers. It will provide a basic knowledge of prefixes, suffixes, and root words used in describing anatomical parts of the human body as well as general terms relating to disease processes.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Branch technical (101-2999)

HCHS113 - Basic Body Structure and Function I

Subject Code

HCHS

Course Number

113

Long Title

Basic Body Structure and Function I

Description

This is an introductory course in Anatomy and Physiology for students from diverse backgrounds and varying levels of educational preparation. No prior knowledge of biology or chemistry is assumed.

Credits

4

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Branch technical (101-2999)

HCHS115 - Pharmacology For Health Occupations

Subject Code

HCHS

Course Number

115

Long Title

Pharmacology For Health Occupations

Description

Presents an introduction of responsibilities and principles of drug administration, classifications of drugs, usage, contraindications, dosage, and computations.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Branch technical (101-2999)

HCHS123 - Human Growth and Development

Subject Code

HCHS

Course Number

123

Long Title

Human Growth and Development

Description

This course presents theories of biological, cognitive, and psychosocial development across the life span. This course will stress the application of concepts to health care.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Branch technical (101-2999)

HCHS140 - Introduction To Substance Abuse

Subject Code

HCHS

Course Number

140

Long Title

Introduction To Substance Abuse

Description

Introduction to physiological, psychological and socio-cultural dimensions of substance abuse assesment, intervention, and treatment. Overview of emerging indicators of effective substance abuse treatment and prevention with diverse populations.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

HCHS191 - Independent Study

Subject Code

HCHS

Course Number

191

Long Title

Independent Study

Description

Designed for study of specific topics, issues and problems in health sciences. Restriction: permission of Department Chair.

Credits

1 - 3

Schedule Type

Independent Study

May the course be repeated for credit?

No

Course Level

Branch technical (101-2999)

HCHS193 - Topics

Subject Code

HCHS

Course Number

193

Long Title

Topics

Description

Study of specific topics related to the health sciences.

Credits

1 - 9

Schedule Type

Topics

May the course be repeated for credit?

Yes

How many hours can the course be repeated?

6

Course Level

Branch technical (101-2999)

HCHS293 - Topics II

Subject Code

HCHS

Course Number

293

Long Title

Topics II

Description

Study of specific topics related to the health sciences. Restriction: permission of Department chair.

Credits

1 - 3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Branch technical (101-2999)

Health Education

HLED1110 - American Heart Association Heartsaver® First Aid & CPR/AED

Subject Code

HLED

Course Number

1110

Long Title

American Heart Association Heartsaver® First Aid & CPR/AED

Description

A video-based, instructor-led course that teaches students critical skills needed to respond to and manage an emergency until emergency medical services arrive. Skills covered in this course include first aid; choking relief in adults, children, and infants; and what to do for sudden cardiac arrest in adults, children, and infants. Upon successful completion of the course, students will become eligible for AHA Heartsaver® First Aid & CPR/AED certification.

Credits

1

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Branch technical (101-2999)

HLED1113 - First Aid and CPR

Subject Code

HLED

Course Number

1113

Long Title

First Aid and CPR

Description

Preparation in practice to meet needs and situations when basic first aid is needed. Students eligible for standard first aid certification and CPR Certificate.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

HLED1115 - American Heart Association CPR

Subject Code

HLED

Course Number

1115

Long Title

American Heart Association CPR

Description

The gross anatomy and physiology of the heart, electrical pathway, and respiratory system are discussed in preparation for CPR. Includes primary assessment and evaluation of the C-A-B sequence. Successful completion of this course will result in American Heart Association CPR certification.

Credits

1

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Branch technical (101-2999)

HLED1220 - Personal Health Management

Subject Code

HLED

Course Number

1220

Long Title

Personal Health Management

Description

An introduction to the major areas of information that help humans achieve, maintain, and promote positive health. Topics covered include nutrition, mental and physical health, drugs, human sexuality, prevention and control of diseases and injury, nutrition, and societal and environmental impacts on health.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

HLED1996 - Topics

Subject Code

HLED

Course Number

1996

Long Title

Topics

Description

A course exploring a topic not covered by the standard curriculum but of interest to faculty and students in a particular semester.

Credits

1 - 6

Schedule Type

Topics

May the course be repeated for credit?

Yes

How many times can the course be repeated?

99

Course Level

Lower division undergraduate (100-2999)

HLED2130 - Consumer Health Education

Subject Code

HLED

Course Number

2130

Long Title

Consumer Health Education

Description

Acquire the knowledge and skills related to consumer health. Learn how to choose wisely from the menu of health products and services that affect you and your family’s health.

Credits

1

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

HLED2150 - Foundations of Health Promotion

Subject Code

HLED

Course Number

2150

Long Title

Foundations of Health Promotion

Description

For those considering becoming health majors or minors in school health or community health. Exploration of the basic philosophy and fundamental practices currently utilized in health education.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

HLED2210 - HIV and Disease Prevention

Subject Code

HLED

Course Number

2210

Long Title

HIV and Disease Prevention

Description

This course will cover the HIV/AIDS epidemic with awareness including basic information, prevention, history, compassion, legal issues, testing, and societal implications.

Credits

1

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

HLED2530 - Sexual Health Promotion and Education

Subject Code

HLED

Course Number

2530

Long Title

Sexual Health Promotion and Education

Description

This course provides an introduction and basic knowledge about human sexuality including anatomical, physiological, psycho-social, and ethical components. Reproduction, contraception, sexually transmitted disease, sexual health and sexual dysfunctions are among areas examined.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

HLED2996 - Topics

Subject Code

HLED

Course Number

2996

Long Title

Topics

Description

A course exploring a topic not covered by the standard curriculum but of interest to faculty and students in a particular semester.

Credits

1 - 3

Schedule Type

Topics

May the course be repeated for credit?

No

How many hours can the course be repeated?

99

Course Level

Lower division undergraduate (100-2999)

History

HIST1105 - Making History

Subject Code

HIST

Course Number

1105

Long Title

Making History

Description

General introduction to history: how historians carry out research and develop interpretations about the past.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

Yes

How many times can the course be repeated?

1

Course Level

Lower division undergraduate (100-2999)

Gen Ed Areas & Diversity

Area VA: Humanities

HIST1110 - United States History I

Subject Code

HIST

Course Number

1110

Long Title

United States History I

Description

The primary objective of this course is to serve as an introduction to the history of the United States from the pre-colonial period to the immediate aftermath of the Civil War. The elements of this course are designed to inform students on the major events and trends that are essential in the understanding of the development of the United States within the context of world societies.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Gen Ed Areas & Diversity

Area VA: Humanities

HIST1120 - United States History II

Subject Code

HIST

Course Number

1120

Long Title

United States History II

Description

The primary objective of this course is to serve as an introduction to the history of the United States from reconstruction to the present. The elements of this course are designed to inform students on the major events and trends that are essential in the understanding of the development of the United States within the context of world societies.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Gen Ed Areas & Diversity

Area VA: Humanities

HIST1150 - Western Civilization I

Subject Code

HIST

Course Number

1150

Long Title

Western Civilization I

Description

This course is a chronological treatment of the history of the western world from ancient times to the early modern era. The elements of this course are designed to inform students on the major events and trends that are essential in the understanding of the development of western civilization within the context of world societies. Selective attention will be given to "non-western" civilizations which impact and influence the development of "western" civilization.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Gen Ed Areas & Diversity

Area VA: Humanities

HIST1160 - Western Civilization II

Subject Code

HIST

Course Number

1160

Long Title

Western Civilization II

Description

This course is a chronological treatment of the history of the western world from the early modern era to the present. The elements of this course are designed to inform students on the major events and trends that are essential in the understanding of the development of western civilization within the context of world societies. Selective attention will be given to "non-western" civilizations which impact and influence the development of "western" civilization.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Gen Ed Areas & Diversity

Area VA: Humanities

HIST1170 - Survey of Early Latin America

Subject Code

HIST

Course Number

1170

Long Title

Survey of Early Latin America

Description

The primary objective of this course is to serve as a survey of the history of Latin America from pre-Columbian times through independence. This course will explore the contributions of Indigenous peoples, Africans, and Europeans to the creation of Latin America’s diverse societies. The elements of this course are designed to inform students on the major events and trends that are essential to the understanding of the history of Latin America within the context of world societies.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Gen Ed Areas & Diversity

Area VA: Humanities

HIST1180 - Survey of Modern Latin America

Subject Code

HIST

Course Number

1180

Long Title

Survey of Modern Latin America

Description

The primary objective of this course is to serve as a survey of the history of Latin America from independence to the present. This course will explore the contributions of Indigenous peoples, Africans, and Europeans to the creation of Latin America's diverse societies. The elements of this course are designed to inform students on the major events and trends that are essential to the understanding of the history of Latin America within the context of world societies.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Gen Ed Areas & Diversity

Area VA: Humanities
UNM Diversity, Equity, Inclusion, and Power Requirement

HIST1190 - The Medieval World

Subject Code

HIST

Course Number

1190

Long Title

The Medieval World

Description

This course will introduce students to the history and culture of Medieval Europe. It is designed to provide students with an understanding of specific topics such as the growth of Christianity, feudalism, social conformity, and the responses of the people to the challenges of famine, disease, and warfare. For this purpose, the course is organized chronologically and topically.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

HIST1996 - Topics

Subject Code

HIST

Course Number

1996

Long Title

Topics

Description

A course exploring a topic not covered by the standard curriculum but of interest to faculty and students in a particular semester.

Credits

1 - 6

Schedule Type

Topics

May the course be repeated for credit?

Yes

How many times can the course be repeated?

99

Course Level

Lower division undergraduate (100-2999)

HIST2110 - Survey of New Mexico History

Subject Code

HIST

Course Number

2110

Long Title

Survey of New Mexico History

Description

The primary objective of this course is to serve as an introduction to the history of New Mexico from the pre-Columbian times to the present day. The elements of this course are designed to inform students on the major events and trends that are essential in the understanding of the development of New Mexico within the context of the Americas.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

HIST2255 - Traditional Eastern Civilizations

Subject Code

HIST

Course Number

2255

Long Title

Traditional Eastern Civilizations

Description

This course surveys nearly all of Asia (East, South, and West) from antiquity to approximately 1600 CE. The focus is on the development of three major civilizations: Chinese, South Asian, and Islamic. Topics with comparative potential include governing institutions, social structures, economies and trade, belief systems, and artistic expressions.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

HIST2256 - Modern Eastern Civilization

Subject Code

HIST

Course Number

2256

Long Title

Modern Eastern Civilization

Description

This course surveys Asia from approximately 1600 CE to the present. Topics include the emergence of modern Asia from the impact of western colonialism and imperialism to nationalism, modernization, and revolution.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

HIST2996 - Topics

Subject Code

HIST

Course Number

2996

Long Title

Topics

Description

A course exploring a topic not covered by the standard curriculum but of interest to faculty and students in a particular semester.

Credits

1 - 6

Schedule Type

Topics

May the course be repeated for credit?

Yes

How many times can the course be repeated?

99

Course Level

Lower division undergraduate (100-2999)

Honors

HNRS1120 - Honors Legacy Seminar

Subject Code

HNRS

Course Number

1120

Long Title

Honors Legacy Seminar

Description

Surveys of major ideas basic to the intellectual, historical and artistic traditions of Western culture.

Credits

3

Schedule Type

Seminar

May the course be repeated for credit?

Yes

How many times can the course be repeated?

5

Course Level

Lower division undergraduate (100-2999)

Gen Ed Areas & Diversity

Area VA: Humanities

Hotel, Restaurant & Tourism Management

HRTM1120 - Introduction to Tourism

Subject Code

HRTM

Course Number

1120

Long Title

Introduction to Tourism

Description

Survey of travel and tourism development and operating characteristics.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Branch technical (101-2999)

HRTM1140 - Introduction to Food Preparation

Subject Code

HRTM

Course Number

1140

Long Title

Introduction to Food Preparation

Description

The fundamental concepts, skills, and techniques involved in basic cookery are covered in this course. Special emphasis is given to the study of ingredients, cooking theories, and the preparation of stocks, broth, glazes, and soups, thickening agents, the grand sauces and emulsion sauces. Lectures and demonstrations teach organization skills in the kitchen, work coordination, and knife skills. The basics of vegetable cookery, starch cookery, meat and poultry are covered. Emphasis is given to basic cooking techniques such as sautéing, roasting, poaching, braising and frying. Students must successfully pass a practical cooking examination covering a variety of cooking techniques.

Credits

1 - 3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Branch technical (101-2999)

HRTM2110 - Safety, Sanitation, and Health in the Hospitality Industry

Subject Code

HRTM

Course Number

2110

Long Title

Safety, Sanitation, and Health in the Hospitality Industry

Description

Addresses public health, HACCP, and food safety responsibilities in the hospitality industry. Sanitation certification test allows students to receive national ServSafe Food Protection Manager Certification.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Branch technical (101-2999)

HRTM2130 - Hotel Operations I

Subject Code

HRTM

Course Number

2130

Long Title

Hotel Operations I

Description

Analysis of hotel operations to include: guest services, reservations, reception, guest/city ledger and the night audit.

Credits

2

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Branch technical (101-2999)

Human Services

HMSV1110 - Group Dynamics

Subject Code

HMSV

Course Number

1110

Long Title

Group Dynamics

Description

This course introduces you to basic issues and stages of development in the group counseling process; overview of types of counseling groups, group theory, leadership ethical guidelines, group formation and termination.

Credits

3 - 4

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Prerequisites

- Earned a minimum grade of C in each of the following:
  - SOWK2110 - Introduction to Human Services and Social Work (3)

HMSV1120 - Interviewing Techniques

Subject Code

HMSV

Course Number

1120

Long Title

Interviewing Techniques

Description

This course is designed to teach basic interviewing techniques used in a variety of settings. Theoretical foundations of various interviewing styles and techniques will be examined. The student will develop an awareness of ways in which the interviewer’s background, attitudes, and behaviors influence the interview.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Prerequisites

- Earned a minimum grade of C in each of the following:
  - SOWK2110 - Introduction to Human Services and Social Work (3)

HMSV2215 - Adolescent Substance Abuse: Prevention and Treatment

Subject Code

HMSV

Course Number

2215

Long Title

Adolescent Substance Abuse: Prevention and Treatment

Description

This course meets the criteria for education hours toward the Licensed Substance Abuse Associate – the entry level license in New Mexico to become an independent addiction counselor. In this course we will evaluate the impact of risk and protective factors in the prevention and treatment of adolescent substance use. Discover the differences between adolescent and adult substance use/abuse and evidence-based approaches for prevention and treatment. Assess the different external and internal factors that may contribute to alcohol and drug use during adolescence and young adulthood. Prerequisite: HCHS 140.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Prerequisites

- Earned a minimum grade of C in each of the following:
  - HCHS140 - Introduction To Substance Abuse (3)

HMSV2230 - Alcohol and Drug Abuse Counseling: Special Populations

Subject Code

HMSV

Course Number

2230

Long Title

Alcohol and Drug Abuse Counseling: Special Populations

Description

This course emphasizes the techniques and skills required for counseling with special populations including women, minorities, youth and persons with co-occurring physical and mental disabilities and disorders. Prerequisite: HCHS 140.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Branch technical (101-2999)

Prerequisites

- Earned a minimum grade of C in each of the following:
  - HCHS140 - Introduction To Substance Abuse (3)

HMSV2270 - Substance Abuse in Families

Subject Code

HMSV

Course Number

2270

Long Title

Substance Abuse in Families

Description

This course examines substance abuse within the context of a family system. It includes aspects such as developing a substance abuse family identity, typical problem-solving behaviors in substance-abuse families, daily routine regulators of home life, family ritual disruptions and intergenerational transmission of substance-abuse patterns. Pre- or corequisite: 2230.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Branch technical (101-2999)

Prerequisites

- Completed with a minimum grade of C or concurrently enrolled in all of the following:
  - HMSV2230 - Alcohol and Drug Abuse Counseling: Special Populations (3)

HMSV2320 - Professional Issues in Human Services

Subject Code

HMSV

Course Number

2320

Long Title

Professional Issues in Human Services

Description

Legal and ethical issues emanating from the professional helping relationships in human services and substance abuse treatment such as confidentiality, privileged communication, dual relationships, competency and reciprocal roles of and responsibilities of both client and helper.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Corequisites

- Concurrently enrolled in:
  - HMSV2998 - Field Experience (1 - 6)

HMSV2998 - Field Experience

Subject Code

HMSV

Course Number

2998

Long Title

Field Experience

Description

Practical experience in a public, private or non-profit organization, supervised by a professional with an academic component overseen by a UNM instructor. Offered on a CR/NC basis only.

Credits

1 - 6

Schedule Type

Practice Experience

May the course be repeated for credit?

Yes

How many times can the course be repeated?

99

Course Level

Branch technical (101-2999)

Corequisites

- Concurrently enrolled in:
  - HMSV2320 - Professional Issues in Human Services (3)

Information Technology

IT101 - Computer Fundamentals

Subject Code

IT

Course Number

101

Long Title

Computer Fundamentals

Description

This course is designed for students with little or no computer experience. The course will prepare the student to utilize computer hardware and software effectively and efficiently. The student is given the opportunity to learn to use electronic mail, explore the web, perform basic file management procedures (copy, rename, create subdirectories, etc.), and edit, format, and print simple documents. The student will also have an opportunity to learn basic information of computer systems to include the functions of various hardware components, the importance of software programs, how information is processed, and the social and ethical implications of the computer generation. A suggested pre- or corequisite is OBT 105.

Credits

1 - 3

Schedule Type

Lecture/Laboratory

May the course be repeated for credit?

No

Course Level

Branch technical (101-2999)

IT125 - Microcomputer Operating Systems

Subject Code

IT

Course Number

125

Long Title

Microcomputer Operating Systems

Description

Introductory concepts in microcomputer operating systems. Acquaints students with practical aspects of microcomputer operating systems including file management systems, utilities, and computer peripherals. Prerequisite: BCIS 1110.

Credits

3

Schedule Type

Laboratory

May the course be repeated for credit?

No

Course Level

Branch technical (101-2999)

Prerequisites

- Earned a minimum grade of C in at least 1 of the following:
  - BCIS1110 - Fundamentals of Information Literacy and Systems (3)
  - Course Not Found

IT131 - Introduction to Hardware Installation

Subject Code

IT

Course Number

131

Long Title

Introduction to Hardware Installation

Description

The purpose of this course is to prepare students to take and pass the CompTIA national certification test. Students will learn function, structure, operations, file management, and memory management. Students will also practice proper safety procedures, scheduled preventative maintenance, and installation of computer components. In addition, students will configure, diagnose, and troubleshoot stand-alone computers. Finally, students will learn and apply industry accepted customer service skills.

Credits

3

Schedule Type

Lecture/Practice Exp

May the course be repeated for credit?

No

Course Level

Branch technical (101-2999)

IT166 - Business Web Page Design I

Subject Code

IT

Course Number

166

Long Title

Business Web Page Design I

Description

This course prepares students to plan a website, create webpages, work with graphics, add hyperlinks, work with tables, use color, add multiple media elements, add html code and frames, and upload websites to the internet.

Credits

1 - 3

Schedule Type

Lecture

May the course be repeated for credit?

Yes

How many times can the course be repeated?

2

Course Level

Branch technical (101-2999)

IT230 - Computer Networking

Subject Code

IT

Course Number

230

Long Title

Computer Networking

Description

Knowledge of Windows and computer hardware is strongly recommended. Provides baseline level of knowledge for success in industry and preparation for networking certifications. Covers networking hardware, software, and skills necessary to succeed in computer networking.

Credits

4

Schedule Type

Lecture/Laboratory

May the course be repeated for credit?

No

Course Level

Branch technical (101-2999)

Japanese

JAPN1130 - Japanese Intensive I

Subject Code

JAPN

Course Number

1130

Long Title

Japanese Intensive I

Description

First semester of a two-semester sequence in first year Japanese. This course focuses on the basics of the Japanese language with a balanced approach to the development of four skills: listening, speaking, reading and writing. It is designed to teach students to communicate with Japanese socially and culturally appropriate manners to survive daily life. Basic reading and writing will be also covered in the cultural context. The course follows ACTFL guidelines, integrating the 5 Cs: communication, cultures, connections, comparisons and communities, to offer the student a well-rounded classroom experience. Students will attain ACTFL novice-high level in four skills.

Credits

6

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Gen Ed Areas & Diversity

Area VB with the UNM Second Language Requirement

JAPN1135 - Japanese Intensive II

Subject Code

JAPN

Course Number

1135

Long Title

Japanese Intensive II

Description

Second semester of a two-semester sequence in first year Japanese. This course continues with the basics of the Japanese language with a balanced approach to the development of the four skills; speaking, listening, writing and reading, and cultural enhancement. The course is designed to expand vocabulary, grammar and 145 Kanji to deal with daily activities. This class will be taught by having students interact and perform with each other in addition to the lectures to be given by the instructor in culturally as well as grammatically appropriate manners. Students will attain ACTFL novice-high level in four skills.

Credits

6

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Prerequisites

- Earned a minimum grade of C in at least 1 of the following:
  - JAPN1130 - Japanese Intensive I (6)

Gen Ed Areas & Diversity

Area VB with the UNM Second Language Requirement

JAPN2110 - Japanese III

Subject Code

JAPN

Course Number

2110

Long Title

Japanese III

Description

This course is designed for students who have completed 12 credit hours or the equivalent of Japanese study. This course continues to expand vocabulary, grammar and 209 Kanji to deal with daily activities. Its objective is to teach students to communicate in a meaningful way using all four language skills: speaking, listening comprehension, reading and writing. Students will be able to manage not-complicated daily situation. Students will attain ACTFL intermediate-low level in four skills.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Prerequisites

- Earned a minimum grade of C in at least 1 of the following:
  - JAPN1135 - Japanese Intensive II (6)

Gen Ed Areas & Diversity

Area VB with the UNM Second Language Requirement

JAPN2120 - Japanese IV

Subject Code

JAPN

Course Number

2120

Long Title

Japanese IV

Description

This course is designed for students who have completed 15 credit hours or the equivalent of Japanese study. This course continues to expand vocabulary, grammar and 271 Kanji to deal with not-complicated daily situation with ease. Also students acquire a competence for Japanese pragmatic usage. This course follows ACTFL language guidelines, integrating the five C's: communication, cultures, connections, comparisons and communities, to offer the student a well-rounded classroom experience. Students will attain ACTFL intermediate-mid level in four skills.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Prerequisites

- Earned a minimum grade of C in at least 1 of the following:
  - JAPN2110 - Japanese III (3)

Gen Ed Areas & Diversity

Area VB with the UNM Second Language Requirement

Language, Literacy & Sociocultural Studies

LLSS1110 - Foundations of American Indian Education

Subject Code

LLSS

Course Number

1110

Long Title

Foundations of American Indian Education

Description

This course is an exploration of American Indian education from the past to the present. Topics include: boarding schools, Indigenous language issues, policies, practices, experiences, educational models, language and cultural maintenance, urban/rural schools. In particular, this course will look at curriculum, pedagogy, and the processes of education that empower students to draw on their personal strengths and lived experiences and to develop their confidence in their abilities to learn. We will explore ways to understand and appreciate students' background, and to foster learning that values the rich cultural and linguistic resources that children bring to the classroom, so that we can help learners successfully integrate the learning community of the school with their broader communities.

Credits

3

Schedule Type

Seminar

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

LLSS1996 - Topics

Subject Code

LLSS

Course Number

1996

Long Title

Topics

Description

A course exploring a topic not covered by the standard curriculum but of interest to faculty and students in a particular semester.

Credits

1 - 6

Schedule Type

Topics

May the course be repeated for credit?

Yes

How many times can the course be repeated?

99

Course Level

Lower division undergraduate (100-2999)

LLSS2996 - Topics

Subject Code

LLSS

Course Number

2996

Long Title

Topics

Description

A course exploring a topic not covered by the standard curriculum but of interest to faculty and students in a particular semester.

Credits

1 - 6

Schedule Type

Topics

May the course be repeated for credit?

Yes

How many times can the course be repeated?

99

Course Level

Lower division undergraduate (100-2999)

Latin

LATN1110 - Latin I

Subject Code

LATN

Course Number

1110

Long Title

Latin I

Description

Introduction to the Latin language; grammar, syntax and readings in Roman authors.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Gen Ed Areas & Diversity

Area VB with the UNM Second Language Requirement

LATN1120 - Latin II

Subject Code

LATN

Course Number

1120

Long Title

Latin II

Description

Continuation of 1110. Introduction to the Latin language; grammar, syntax and readings in Roman authors.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Prerequisites

- Earned a minimum grade of C in at least 1 of the following:
  - LATN1110 - Latin I (3)

Gen Ed Areas & Diversity

Area VB with the UNM Second Language Requirement

LATN2110 - Latin III

Subject Code

LATN

Course Number

2110

Long Title

Latin III

Description

Systematic review of Latin grammar and syntax; readings in simple prose authors such as Cicero and Caesar; introduction to Latin poetry and scansion.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Prerequisites

- Earned a minimum grade of C in at least 1 of the following:
  - LATN1120 - Latin II (3)

Gen Ed Areas & Diversity

Area VB with the UNM Second Language Requirement

LATN2120 - Latin IV

Subject Code

LATN

Course Number

2120

Long Title

Latin IV

Description

Systematic review of Latin grammar and syntax; readings in simple prose authors such as Cicero and Caesar; introduction to Latin poetry and scansion.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Prerequisites

- Earned a minimum grade of C in at least 1 of the following:
  - LATN1120 - Latin II (3)

Gen Ed Areas & Diversity

Area VB with the UNM Second Language Requirement

Linguistics

LING1996 - Topics

Subject Code

LING

Course Number

1996

Long Title

Topics

Description

A course exploring a topic not covered by the standard curriculum but of interest to faculty and students in a particular semester.

Credits

1 - 6

Schedule Type

Topics

May the course be repeated for credit?

Yes

How many times can the course be repeated?

99

Course Level

Lower division undergraduate (100-2999)

LING2110 - Introduction to the Study of Language and Linguistics

Subject Code

LING

Course Number

2110

Long Title

Introduction to the Study of Language and Linguistics

Description

This course presents an introduction to the study of language through the basic aspects of linguistic analysis: the sound system (phonetics and phonology), the structure of words and sentences (morphology and syntax), and the ways in which language is used to convey meaning (semantics and pragmatics). In addition, the course will investigate how language is acquired and stored in the brain, and how differences in speech styles and dialects reflect different social and cultural backgrounds of individual speakers.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Gen Ed Areas & Diversity

Area IV: Social and Behavioral Sciences

LING2996 - Topics

Subject Code

LING

Course Number

2996

Long Title

Topics

Description

A course exploring a topic not covered by the standard curriculum but of interest to faculty and students in a particular semester.

Credits

1 - 6

Schedule Type

Topics

May the course be repeated for credit?

Yes

How many times can the course be repeated?

99

Course Level

Lower division undergraduate (100-2999)

Management

MGMT158 - Ethics in Organizations

Subject Code

MGMT

Course Number

158

Long Title

Ethics in Organizations

Description

Introduction to ethical issues in business, government, and nonprofit organizations and how to deal with those issues. Emphasis on ethical reasoning and cases of ethical and unethical behavior in management and the professions.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Marketing

MKTG2110 - Principles of Marketing

Subject Code

MKTG

Course Number

2110

Long Title

Principles of Marketing

Description

Survey of modern marketing concepts and practices focusing on the marketing mix: product, pricing, promotion, and distribution strategies. Topics include the marketing environment, consumer behavior, marketing research, target marketing, and the ethical and social responsibilities of marketers. Credit not applicable toward B.B.A. Business Administration.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Mathematics

MATH099 - Pre-Algebra

Subject Code

MATH

Course Number

099

Long Title

Pre-Algebra

Description

This is an introductory mixed course designed to prepare students for math success in the area of Pre-Algebra. Emphasis is placed on familiarizing students with basic areas involving operations on fractions and decimals, ratios, proportions and percents; sign number operations, measurement, elements of Geometry, elements of Algebra and word problems.

Credits

1 - 4

Schedule Type

Lecture/Laboratory

May the course be repeated for credit?

No

Course Level

Branch remedial (001-100)

MATH100 - Introduction to Algebra

Subject Code

MATH

Course Number

100

Long Title

Introduction to Algebra

Description

Includes signed numbers, solving linear equations, formulas, graphing, solving systems of equations and applications. Also covers exponents and polynomials, factoring, roots and radicals and quadratics. Satisfactory completion of MATH 100 meets prerequisite for MATH 120. Offered on a CR/NC basis only.

Credits

1 - 4

Schedule Type

Lecture/Laboratory

May the course be repeated for credit?

No

Course Level

Branch remedial (001-100)

MATH1118 - Mathematics for Elementary and Middle School Teachers I

Subject Code

MATH

Course Number

1118

Long Title

Mathematics for Elementary and Middle School Teachers I

Description

Course offers an in-depth look at rational numbers, arithmetic operations, and basic geometric concepts. Problem solving is emphasized throughout.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Prerequisites

- Complete 1 of the following
  - Earned a minimum grade of C in at least 1 of the following:
    - MATH1130 - Survey of Mathematics (3)
    - MATH1215 - Intermediate Algebra (3)
    - MATH1220 - College Algebra (3)
    - MATH1230 - Trigonometry (3)
    - MATH1240 - Pre-Calculus (3)
    - MATH1350 - Introduction to Statistics (3)
    - MATH1430 - Applications of Calculus I (3)
    - MATH1512 - Calculus I (4)
    - FYEX1010 - Foundational Math (3)
  - ACT Math =>19 or SAT Math Section =>480 or ACCUPLACER Next-Generation Arithmetic =>276 or LCP Math => 20

MATH1130 - Survey of Mathematics

Subject Code

MATH

Course Number

1130

Long Title

Survey of Mathematics

Description

This course will develop students' ability to work with and interpret numerical data, to apply logical and symbolic analysis to a variety of problems, and/or to model phenomena with mathematical or logical reasoning. Topics include financial mathematics used in everyday life situations, statistics, and optional topics from a wide array of authentic contexts.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Prerequisites

- Complete 1 of the following
  - Earned a minimum grade of C in at least 1 of the following:
    - MATH1215 - Intermediate Algebra (3)
    - MATH1220 - College Algebra (3)
    - MATH1230 - Trigonometry (3)
    - MATH1240 - Pre-Calculus (3)
    - MATH1350 - Introduction to Statistics (3)
    - MATH1440 - Applications of Calculus II (3)
    - MATH1512 - Calculus I (4)
    - MATH1522 - Calculus II (4)
    - Course Not Found
    - MATH1430 - Applications of Calculus I (3)
  - Earn test score of: ACT Math =>22 or SAT Math Section =>540 or ACCUPLACER Next-Generation Advanced Algebra and Functions =>218 or ACCUPLACER Next-Generation Quantitative Reasoning, Algebra, and Statistics =>253 LCP Math => 30
  - Complete all of the following
    - Earned a minimum grade of C in each of the following:
      - MATH1215X - Intermediate Algebra IA (1)
    - Completed with a minimum grade of C or concurrently enrolled in all of the following:
      - MATH1215Y - Intermediate Algebra IB (1)

Gen Ed Areas & Diversity

Area II: Mathematics: Mathematics and Statistics

MATH1215 - Intermediate Algebra

Subject Code

MATH

Course Number

1215

Long Title

Intermediate Algebra

Description

A study of linear and quadratic functions, and an introduction to polynomial, absolute value, rational, radical, exponential, and logarithmic functions. A development of strategies for solving single-variable equations and contextual problems.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Prerequisites

- Complete 1 of the following
  - Earned a minimum grade of C in at least 1 of the following:
    - FYEX1010 - Foundational Math (3)
    - Course Not Found
    - MATH100 - Introduction to Algebra (1 - 4)
  - ACT Math =>17 or SAT Math Section =>460 or ACCUPLACER Next-Generation Advanced Algebra and Functions =218-238 or Lobo Course Placement Math =>20

MATH1215X - Intermediate Algebra IA

Subject Code

MATH

Course Number

1215X

Long Title

Intermediate Algebra IA

Description

A study of linear and quadratic functions, and an introduction to polynomial, absolute value, rational, radical, exponential, and logarithmic functions. A development of strategies for solving single-variable equations and contextual problems. This is the first course in a three-part sequence. In order to receive transfer credit for MATH 1215, all courses in this sequence (MATH 1215X, MATH 1215Y, MATH 1215Z) must be taken and passed.

Credits

1

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Prerequisites

- Complete 1 of the following
  - Earned a minimum grade of C in each of the following:
    - Course Not Found
    - Course Not Found
  - Earned a minimum grade of C in at least 1 of the following:
    - FYEX1010 - Foundational Math (3)
    - MATH100 - Introduction to Algebra (1 - 4)
  - Or earn test score of ACT Math =>17 or SAT Math Section =>460 or ACCUPLACER Next-Generation Advanced Algebra and Functions =218-238 or Lobo Course Placement Math =>20.

Other Restrictions

This is the first course in a three-part sequence. In order to receive transfer credit for MATH 1215, all courses in this sequence (MATH 1215X, MATH 1215Y, MATH 1215Z) must be taken and passed.

MATH1215Y - Intermediate Algebra IB

Subject Code

MATH

Course Number

1215Y

Long Title

Intermediate Algebra IB

Description

A study of linear and quadratic functions, and an introduction to polynomial, absolute value, rational, radical, exponential, and logarithmic functions. A development of strategies for solving single-variable equations and contextual problems. This is the second course in a three-part sequence. In order to receive transfer credit for MATH 1215, all courses in this sequence (MATH 1215X, MATH 1215Y, MATH 1215Z) must be taken and passed.

Credits

1

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Prerequisites

- Earned a minimum grade of C in each of the following:
  - MATH1215X - Intermediate Algebra IA (1)

MATH1215Z - Intermediate Algebra IC

Subject Code

MATH

Course Number

1215Z

Long Title

Intermediate Algebra IC

Description

A study of linear and quadratic functions, and an introduction to polynomial, absolute value, rational, radical, exponential, and logarithmic functions. A development of strategies for solving single-variable equations and contextual problems. This is the third course in a three-part sequence. In order to receive transfer credit for MATH 1215, all courses in this sequence (MATH 1215X, MATH 1215Y, MATH 1215Z) must be taken and passed.

Credits

1

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Prerequisites

- Completed with a minimum grade of C or concurrently enrolled in all of the following:
  - MATH1215Y - Intermediate Algebra IB (1)

MATH1220 - College Algebra

Subject Code

MATH

Course Number

1220

Long Title

College Algebra

Description

Preparation for 1240 and 1430. The study of equations, functions and graphs, reviewing linear and quadratic functions, and concentrating on polynomial, rational, exponential and logarithmic functions. Emphasizes algebraic problem solving skills and graphical representation of functions. Meets New Mexico General Education Curriculum Area 2: Mathematics and Statistics.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Prerequisites

- Complete 1 of the following
  - Earned a minimum grade of C in each of the following:
    - MATH1215 - Intermediate Algebra (3)
  - Earned a minimum grade of C in each of the following:
    - MATH1215X - Intermediate Algebra IA (1)
    - MATH1215Y - Intermediate Algebra IB (1)
    - MATH1215Z - Intermediate Algebra IC (1)
  - Earn test score of: ACT Math =>22 or SAT Math Section =>540 or ACCUPLACER Next-Generation Advanced Algebra and Functions =239-248 or Lobo Course Placement Math =>30.

Gen Ed Areas & Diversity

Area II: Mathematics: Mathematics and Statistics

MATH1230 - Trigonometry

Subject Code

MATH

Course Number

1230

Long Title

Trigonometry

Description

A study of plane trigonometry including the definitions of the fundamental trig functions using right angle triangle and unit circle approaches. Trig functions of any real number will be evaluated and the functions graphed along with their transformations. Trigonometric identities will be developed and demonstrated including multiple angle identities and identities developed from them. Inverse trigonometric functions will be developed and used to solve trigonometric equations. Trigonometric applications will be solved using right angle trigonometry and the laws of sines and cosines. Trigonometric methods will be applied to complex numbers and the use of 2D vectors and vector dot products.May be taken concurrently with 1240.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Prerequisites

- Complete 1 of the following
  - Earned a minimum grade of C in at least 1 of the following:
    - MATH1220 - College Algebra (3)
    - Course Not Found
  - ACT Math =>25 or SAT Math Section =>590 or ACCUPLACER Next-Generation Advanced Algebra and Functions =249-283 or Lobo Course Placement Math =>60.

MATH1240 - Pre-Calculus

Subject Code

MATH

Course Number

1240

Long Title

Pre-Calculus

Description

This course extends students' knowledge of polynomial, rational, exponential and logarithmic functions to new contexts, including rates of change, limits, systems of equations, conic sections, and sequences and series. May be taken concurrently with 1230.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Prerequisites

- Complete 1 of the following
  - Earned a minimum grade of C in at least 1 of the following:
    - MATH1220 - College Algebra (3)
  - Earn test score of: ACT Math =>25 or SAT Math Section =>590 or ACCUPLACER Next-Generation Advanced Algebra and Functions =249-283 or Lobo Course Placement Math =>50.

Gen Ed Areas & Diversity

Area II: Mathematics: Mathematics and Statistics

MATH1250 - Trigonometry and Pre-Calculus

Subject Code

MATH

Course Number

1250

Long Title

Trigonometry and Pre-Calculus

Description

Includes the study of functions in general with emphasis on the elementary functions: algebraic, exponential, logarithmic, trigonometric and inverse trigonometric functions. Topics include rates of change, limits, systems of equations, conic sections, sequences and series, trigonometric equations and identities, complex number, vectors, and applications.

Credits

5

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Prerequisites

- Complete 1 of the following
  - Earned a minimum grade of C in at least 1 of the following:
    - MATH1220 - College Algebra (3)
  - Earn test score of: ACT Math =>25 or SAT Math Section =>590 or ACCUPLACER Next-Generation Advanced Algebra and Functions =249-283 or Lobo Course Placement Math =>50.

Gen Ed Areas & Diversity

Area II: Mathematics: Mathematics and Statistics

MATH1350 - Introduction to Statistics

Subject Code

MATH

Course Number

1350

Long Title

Introduction to Statistics

Description

This course discusses the fundamentals of descriptive and inferential statistics. Students will gain introductions to topics such as descriptive statistics, probability and basic probability models used in statistics, sampling and statistical inference, and techniques for the visual presentation of numerical data. These concepts will be illustrated by examples from a variety of fields.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Prerequisites

- Complete 1 of the following
  - Earned a minimum grade of C in at least 1 of the following:
    - MATH1215 - Intermediate Algebra (3)
    - MATH1220 - College Algebra (3)
    - MATH1230 - Trigonometry (3)
    - MATH1240 - Pre-Calculus (3)
    - MATH1430 - Applications of Calculus I (3)
    - MATH1440 - Applications of Calculus II (3)
    - MATH1512 - Calculus I (4)
    - MATH1522 - Calculus II (4)
    - Course Not Found
  - Earned a minimum grade of C in each of the following:
    - MATH1215X - Intermediate Algebra IA (1)
    - MATH1215Y - Intermediate Algebra IB (1)
  - Earn test score of: ACT Math =>22 or SAT Math Section =>540 or ACCUPLACER Next-Generation Quantitative Reasoning, Algebra, and Statistics =>253 or Lobo Course Placement Math =>30.

Gen Ed Areas & Diversity

Area II: Mathematics: Mathematics and Statistics

MATH1430 - Applications of Calculus I

Subject Code

MATH

Course Number

1430

Long Title

Applications of Calculus I

Description

An algebraic and graphical study of derivatives and integrals, with an emphasis on applications to business, social science, economics and the sciences. Credit for both this course and MATH 1512 may not be applied toward a degree program.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Prerequisites

- Complete 1 of the following
  - Earned a minimum grade of C in at least 1 of the following:
    - MATH1220 - College Algebra (3)
    - MATH1240 - Pre-Calculus (3)
    - MATH1250 - Trigonometry and Pre-Calculus (5)
  - Earn test score of: ACT Math =>26 or SAT Math Section =>620 or ACCUPLACER Next-Generation Advanced Algebra and Functions =249-283 or Lobo Course Placement Math =>60.

Gen Ed Areas & Diversity

Area II: Mathematics: Mathematics and Statistics

MATH1440 - Applications of Calculus II

Subject Code

MATH

Course Number

1440

Long Title

Applications of Calculus II

Description

Topics in this course include functions of several variables, techniques of integration, an introduction to basic differential equations, and other applications. Credit for both this course and MATH 1522 may not be applied toward a degree program.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Prerequisites

- Earned a minimum grade of C in at least 1 of the following:
  - MATH1430 - Applications of Calculus I (3)

Gen Ed Areas & Diversity

Area II: Mathematics: Mathematics and Statistics

MATH1512 - Calculus I

Subject Code

MATH

Course Number

1512

Long Title

Calculus I

Description

Limits. Continuity. Derivative: definition, rules, geometric interpretation and as rate-of-change, applications to graphing, linearization and optimization. Integral: definition, fundamental theorem of calculus, substitution, applications such as areas, volumes, work, averages. Credit for both this course and MATH 1430 may not be applied toward a degree program.

Credits

4

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Prerequisites

- Complete 1 of the following
  - Earned a minimum grade of C in each of the following:
    - MATH1230 - Trigonometry (3)
    - MATH1240 - Pre-Calculus (3)
  - Earned a minimum grade of C in each of the following:
    - MATH1250 - Trigonometry and Pre-Calculus (5)

Other Restrictions

Earn test score of: ACT Math =>28 or SAT Math Section =>640 or ACCUPLACER Next-Generation Advanced Algebra and Functions =>284 or Lobo Course Placement Math =>70 or Math 1230 and Lobo Course Placement Math =>60.

Gen Ed Areas & Diversity

Area II: Mathematics: Mathematics and Statistics

MATH1522 - Calculus II

Subject Code

MATH

Course Number

1522

Long Title

Calculus II

Description

Transcendental functions, techniques of integration, numerical integration, improper integrals, sequences and series, Taylor series with applications, complex variables, differential equations. Credit for both this course and MATH 1440 may not be applied toward a degree program.

Credits

4

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Prerequisites

- Earned a minimum grade of C in at least 1 of the following:
  - MATH1512 - Calculus I (4)

Gen Ed Areas & Diversity

Area II: Mathematics: Mathematics and Statistics

MATH1996 - Topics

Subject Code

MATH

Course Number

1996

Long Title

Topics

Description

A course exploring a topic not covered by the standard curriculum but of interest to faculty and students in a particular semester.

Credits

1 - 6

Schedule Type

Topics

May the course be repeated for credit?

Yes

How many hours can the course be repeated?

99

Course Level

Lower division undergraduate (100-2999)

MATH2115 - Math for Middle School Teachers

Subject Code

MATH

Course Number

2115

Long Title

Math for Middle School Teachers

Description

Development of mathematical concepts from the viewpoint of the middle school curriculum. Topics include: in-depth development of algebraic thinking, connections between algebra and geometry, and applications. Problem solving is emphasized throughout. Prerequisite: 2118.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Prerequisites

- Earned a minimum grade of C in at least 1 of the following:
  - MATH2118 - Mathematics for Elementary and Middle School Teachers III (3)
  - Course Not Found

MATH2118 - Mathematics for Elementary and Middle School Teachers III

Subject Code

MATH

Course Number

2118

Long Title

Mathematics for Elementary and Middle School Teachers III

Description

Algebra from the viewpoint of the elementary curriculum with emphasis on proportional and linear relationships. Also included: data analysis and other topics with connections to the elementary curriculum. Problem solving is emphasized throughout.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Prerequisites

- Complete all of the following
  - Earned a minimum grade of C in each of the following:
    - MATH1118 - Mathematics for Elementary and Middle School Teachers I (3)
  - Complete 1 of the following
    - Earned a minimum grade of C in at least 1 of the following:
      - MATH1215X - Intermediate Algebra IA (1)
      - MATH1220 - College Algebra (3)
      - MATH1230 - Trigonometry (3)
      - MATH1240 - Pre-Calculus (3)
      - MATH1350 - Introduction to Statistics (3)
      - MATH1430 - Applications of Calculus I (3)
      - MATH1512 - Calculus I (4)
    - Earn test score of: ACT Math =>19 or SAT Math Section =>480 or ACCUPLACER Next-Generation Quantitative Reasoning, Algebra, and Statistics =>262).

Gen Ed Areas & Diversity

Area II: Mathematics: Mathematics and Statistics

MATH2996 - Topics

Subject Code

MATH

Course Number

2996

Long Title

Topics

Description

A course exploring a topic not covered by the standard curriculum but of interest to faculty and students in a particular semester.

Credits

1 - 6

Schedule Type

Topics

May the course be repeated for credit?

Yes

How many hours can the course be repeated?

99

Course Level

Lower division undergraduate (100-2999)

Medical Laboratory Technology

MLT111 - Introduction To Basic Laboratory Skills, Urinalysis, and Body Fluids

Subject Code

MLT

Course Number

111

Long Title

Introduction To Basic Laboratory Skills, Urinalysis, and Body Fluids

Description

An introduction to the profession of medical diagnostic testing and the clinical laboratory. Content areas consist of: general laboratory safety, laboratory mathematics, general instrumentation, use of the microscope, urinalysis, and body fluids. Pre- or corequisite: 211 and ENGL 101, MATH 119 or 122. Students are required to co-enroll in MLT 211* - Clinical Hematology and Coagulation. Prerequisite Validation: English and Mathematics competency are essential for the student to master the MLT core curriculum and progress toward the Associate of Science Degree.

Credits

4

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Branch technical (101-2999)

MLT112 - Clinical Practicum: Phlebotomy

Subject Code

MLT

Course Number

112

Long Title

Clinical Practicum: Phlebotomy

Description

Supervised clinical practice in the clinical pathology department of affiliated hospitals. Field laboratory experience in blood sample collection and processing that includes both Venipuncture and capillary puncture techniques. Pre- or corequisite: 111 and HCHS 101.

Credits

1

Schedule Type

Practice Experience

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

MLT211 - Clinical Hematology and Coagulation

Subject Code

MLT

Course Number

211

Long Title

Clinical Hematology and Coagulation

Description

Introduction to the theory and practice of clinical hematology. The course includes: erythropoiesis, leukopoiesis, cell enumeration, the hemogram, white blood cell morphology, differentials, coagulation testing, platelets, routine manual and automated methods, and correlation with pathologies.

Credits

4

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Branch technical (101-2999)

MLT214 - Clinical Microbiology

Subject Code

MLT

Course Number

214

Long Title

Clinical Microbiology

Description

Comprehensive current clinical study of bacteriology, mycology, and parasitology; macroscopic and microscopic identification; biochemical identification profiles; bacterial antibiotic susceptibility patterns; parasitic life cycles. Pathology and epidemiology. Introduction to rickettsias and viruses. Prerequisite: 111, 112 and 211.

Credits

5

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Branch technical (101-2999)

MLT216 - Clinical Chemistry

Subject Code

MLT

Course Number

216

Long Title

Clinical Chemistry

Description

Theory, principles and procedures applicable to clinical chemistry. Focus on chemical analysis of blood and other body fluids using manual and automated techniques. Application to tests in the diagnosis of disease with review of abnormal physiology. Prerequisite: 111, 116, 214, MATH 121.

Credits

4

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Branch technical (101-2999)

MLT219 - Immunohematology and Serology

Subject Code

MLT

Course Number

219

Long Title

Immunohematology and Serology

Description

Principles, procedures, and pathology for serology. Routine and advanced test procedures to identify and enumerate antibodies. Principles and procedures in Blood Banking. Introduction to genetics. Processing blood components for compatibility testing. Regulation dictated by AABB and FDA. Prerequisite: 111, 116, 214, 216, 217, MATH 121.

Credits

4

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Branch technical (101-2999)

MLT271 - Directed Clinical Practicum I

Subject Code

MLT

Course Number

271

Long Title

Directed Clinical Practicum I

Description

Practical learning experience in a clinical setting overseen by a UNM instructor and professional supervisor.

Credits

4

Schedule Type

Practice Experience

May the course be repeated for credit?

No

Course Level

Branch technical (101-2999)

MLT281 - Directed Clinical Practicum II

Subject Code

MLT

Course Number

281

Long Title

Directed Clinical Practicum II

Description

Continuation of MLT 271*. Supervised clinical practice in the clinical pathology department of affiliated hospitals. Field laboratory experience includes rotations through blood bank, microbiology, advanced hematology, and serology.

Credits

6

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Branch technical (101-2999)

MLT291 - Preparation For MLT Board Examinations

Subject Code

MLT

Course Number

291

Long Title

Preparation For MLT Board Examinations

Description

Designed to integrate theory with MLT directed clinical practicums. A comprehensive and current review supplemented by reading assignments and questions on the following subjects: sample collection, coagulations, chemistry, microbiology, blood banking, serology, urinalysis, and calculations. Prerequisite: 111, 112, 211, 214, 216, 219. Pre- or corequisite: 271 or 281.

Credits

2

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Branch technical (101-2999)

Modern Language

MLNG1110 - Approaches to Languages and Cultures

Subject Code

MLNG

Course Number

1110

Long Title

Approaches to Languages and Cultures

Description

An interdisciplinary approach to the interplay of languages and cultures in Europe and Asia. Focus on the role of language in comparative cultural practices and cross-cultural encounters.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Gen Ed Areas & Diversity

Area VA: Humanities
UNM Diversity, Equity, Inclusion, and Power Requirement

MLNG1996 - Topics

Subject Code

MLNG

Course Number

1996

Long Title

Topics

Description

A course exploring a topic not covered by the standard curriculum but of interest to faculty and students in a particular semester.

Credits

1 - 6

Schedule Type

Topics

May the course be repeated for credit?

Yes

How many times can the course be repeated?

99

Course Level

Lower division undergraduate (100-2999)

MLNG2996 - Topics

Subject Code

MLNG

Course Number

2996

Long Title

Topics

Description

A course exploring a topic not covered by the standard curriculum but of interest to faculty and students in a particular semester.

Credits

1 - 6

Schedule Type

Topics

May the course be repeated for credit?

Yes

How many times can the course be repeated?

99

Course Level

Lower division undergraduate (100-2999)

Music

MUSC1110 - Music Appreciation: Jazz

Subject Code

MUSC

Course Number

1110

Long Title

Music Appreciation: Jazz

Description

This course explores the ideas of music in society and its cultural relevance and is designed to increase the students' appreciation of music as well as to enhance their listening skills. Students are introduced to various periods, styles, and composers of music and become acquainted with knowledge and appreciation of jazz from various cultures and times.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

MUSC1120 - Music Appreciation: Rock and Roll

Subject Code

MUSC

Course Number

1120

Long Title

Music Appreciation: Rock and Roll

Description

This course explores the ideas of music in society and its cultural relevance and is designed to increase the students' appreciation of music as well as to enhance their listening skills. Students are introduced to various periods, styles, and composers of music and become acquainted with knowledge and appreciation of rock and roll music from various cultures and times.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Gen Ed Areas & Diversity

Area VI: Creative and Fine Arts: Arts and Design

MUSC1130 - Music Appreciation: Western Music

Subject Code

MUSC

Course Number

1130

Long Title

Music Appreciation: Western Music

Description

This course explores the ideas of music in society and its cultural relevance and is designed to increase the students' appreciation of music as well as to enhance their listening skills. Students are introduced to various periods, styles, and composers of music and become acquainted with knowledge and appreciation of Western music from various cultures and times.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Gen Ed Areas & Diversity

Area VI: Creative and Fine Arts: Arts and Design

MUSC1140 - Music Appreciation: World Music

Subject Code

MUSC

Course Number

1140

Long Title

Music Appreciation: World Music

Description

This course explores the ideas of music in society and its cultural relevance and is designed to increase the students' appreciation of music as well as to enhance their listening skills. Students are introduced to various periods, styles, and composers of music and become acquainted with knowledge and appreciation of World music from various cultures and times.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

MUSC2410 - Music for the Elementary Classroom

Subject Code

MUSC

Course Number

2410

Long Title

Music for the Elementary Classroom

Description

An introductory or refresher course for current or future elementary classroom teachers. Musical experiences which relate to all age groups at the elementary level will be covered, including students with special needs.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

NMNC-Nursing

NMNC1110 - Introduction to Nursing Concepts

Subject Code

NMNC

Course Number

1110

Long Title

Introduction to Nursing Concepts

Description

This course introduces the ADN nursing student to the concepts of nursing practice and conceptual learning.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Corequisites

- Concurrently enrolled in:
  - NMNC1135 - Principles of Nursing Practice (4)

NMNC1135 - Principles of Nursing Practice

Subject Code

NMNC

Course Number

1135

Long Title

Principles of Nursing Practice

Description

This course introduces the nursing student to the application of concepts through clinical skills in seminar, laboratory, and/or clinical settings. Principles of communication, assessments, safety, and interventions including accurate calculation, measurement, and administration of medications will be included.

Credits

4

Schedule Type

Lecture/Laboratory

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Corequisites

- Concurrently enrolled in:
  - NMNC1110 - Introduction to Nursing Concepts (3)

NMNC1210 - Health and Illness Concepts I

Subject Code

NMNC

Course Number

1210

Long Title

Health and Illness Concepts I

Description

This course will focus on health and illness concepts across the lifespan. Concepts covered are related to homeostasis/regulation, sexuality/reproduction, protection/movement, and emotional processes.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Prerequisites

- Earned a minimum grade of C in each of the following:
  - NMNC1110 - Introduction to Nursing Concepts (3)
  - NMNC1135 - Principles of Nursing Practice (4)

Corequisites

- Concurrently enrolled in:
  - NMNC1220 - Health Care Participant (3)
  - NMNC1235 - Assessment and Health Promotion (4)
  - NMNC1230 - Nursing Pharmacology (3)

NMNC1220 - Health Care Participant

Subject Code

NMNC

Course Number

1220

Long Title

Health Care Participant

Description

This course introduces the nursing student to the attributes of the health care participant as an individual, a family, or a community.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Prerequisites

- Earned a minimum grade of C in each of the following:
  - NMNC1110 - Introduction to Nursing Concepts (3)
  - NMNC1135 - Principles of Nursing Practice (4)

Corequisites

- Concurrently enrolled in:
  - NMNC1210 - Health and Illness Concepts I (3)
  - NMNC1235 - Assessment and Health Promotion (4)
  - NMNC1230 - Nursing Pharmacology (3)

Gen Ed Areas & Diversity

UNM Diversity, Equity, Inclusion, and Power Requirement

NMNC1230 - Nursing Pharmacology

Subject Code

NMNC

Course Number

1230

Long Title

Nursing Pharmacology

Description

This course introduces the nursing student to pharmacologic nursing practice from a conceptual approach.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Prerequisites

- Earned a minimum grade of C in each of the following:
  - NMNC1110 - Introduction to Nursing Concepts (3)
  - NMNC1135 - Principles of Nursing Practice (4)

Corequisites

- Concurrently enrolled in:
  - NMNC1235 - Assessment and Health Promotion (4)
  - NMNC1220 - Health Care Participant (3)
  - NMNC1210 - Health and Illness Concepts I (3)

NMNC1235 - Assessment and Health Promotion

Subject Code

NMNC

Course Number

1235

Long Title

Assessment and Health Promotion

Description

This course introduces the nursing student to the assessment of and the health promotion for the health care participant as an individual, family, or community. This course uses seminar, laboratory, and/or clinical settings.

Credits

4

Schedule Type

Lecture/Laboratory

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Prerequisites

- Earned a minimum grade of C in each of the following:
  - NMNC1110 - Introduction to Nursing Concepts (3)
  - NMNC1135 - Principles of Nursing Practice (4)

Corequisites

- Concurrently enrolled in:
  - NMNC1210 - Health and Illness Concepts I (3)
  - NMNC1220 - Health Care Participant (3)
  - NMNC1230 - Nursing Pharmacology (3)

NMNC2310 - Health and Illness Concepts II

Subject Code

NMNC

Course Number

2310

Long Title

Health and Illness Concepts II

Description

This course will cover health and illness concepts across the lifespan. Concepts covered are related to oxygenation and hemostasis, homeostasis and regulation, protection and movement, and cognitive and behavioral processes.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Prerequisites

- Earned a minimum grade of C in each of the following:
  - NMNC1210 - Health and Illness Concepts I (3)
  - NMNC1220 - Health Care Participant (3)
  - NMNC1235 - Assessment and Health Promotion (4)
  - NMNC1230 - Nursing Pharmacology (3)

Corequisites

- Concurrently enrolled in:
  - NMNC2335 - Care of Patients with Chronic Conditions (4)
  - NMNC2320 - Professional Nursing Concepts I (3)

NMNC2320 - Professional Nursing Concepts I

Subject Code

NMNC

Course Number

2320

Long Title

Professional Nursing Concepts I

Description

This course covers foundational concepts for professional development, including selected professional attributes and care competencies.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Prerequisites

- Earned a minimum grade of C in each of the following:
  - NMNC1210 - Health and Illness Concepts I (3)
  - NMNC1220 - Health Care Participant (3)
  - NMNC1230 - Nursing Pharmacology (3)
  - NMNC1235 - Assessment and Health Promotion (4)

Corequisites

- Concurrently enrolled in:
  - NMNC2335 - Care of Patients with Chronic Conditions (4)
  - NMNC2310 - Health and Illness Concepts II (3)

NMNC2335 - Care of Patients with Chronic Conditions

Subject Code

NMNC

Course Number

2335

Long Title

Care of Patients with Chronic Conditions

Description

The focus of this course is to provide safe, evidence-based nursing care for patients with chronic conditions, across the lifespan in a variety of settings. This course builds upon curricular concepts. This course is a combination of lab and clinical.

Credits

4

Schedule Type

Laboratory

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Prerequisites

- Earned a minimum grade of C in each of the following:
  - NMNC1210 - Health and Illness Concepts I (3)
  - NMNC1235 - Assessment and Health Promotion (4)
  - NMNC1220 - Health Care Participant (3)
  - NMNC1230 - Nursing Pharmacology (3)

Corequisites

- Concurrently enrolled in:
  - NMNC2310 - Health and Illness Concepts II (3)
  - NMNC2320 - Professional Nursing Concepts I (3)

NMNC2410 - Health and Illness Concepts III

Subject Code

NMNC

Course Number

2410

Long Title

Health and Illness Concepts III

Description

This course will cover health and illness concepts, with the focus on acute conditions across the lifespan. Concepts covered are related to homeostasis/regulation, oxygenation/hemostasis, protection/movement, and emotional processes.

Credits

4

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Prerequisites

- Earned a minimum grade of C in each of the following:
  - NMNC2320 - Professional Nursing Concepts I (3)
  - NMNC2335 - Care of Patients with Chronic Conditions (4)
  - NMNC2310 - Health and Illness Concepts II (3)

Corequisites

- Concurrently enrolled in:
  - NMNC2435 - Clinical Intensive I (4)
  - NMNC2445 - ADN Capstone (1 - 6)

NMNC2435 - Clinical Intensive I

Subject Code

NMNC

Course Number

2435

Long Title

Clinical Intensive I

Description

This is the first of two Level Four clinical courses in which the student will apply the curricular concepts in the management of care participants with acute conditions across the lifespan. This course is a combination of seminar, lab, and clinical.

Credits

4

Schedule Type

Lecture/Laboratory

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Prerequisites

- Earned a minimum grade of C in each of the following:
  - NMNC2310 - Health and Illness Concepts II (3)
  - NMNC2320 - Professional Nursing Concepts I (3)
  - NMNC2335 - Care of Patients with Chronic Conditions (4)

Corequisites

- Concurrently enrolled in:
  - NMNC2410 - Health and Illness Concepts III (4)

NMNC2445 - ADN Capstone

Subject Code

NMNC

Course Number

2445

Long Title

ADN Capstone

Description

The synthesis, integration, and application of concepts to professional nursing practice will be applied in the final clinical course to ensure readiness to enter practice.

Credits

1 - 6

Schedule Type

Lecture/Practice Exp

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Prerequisites

- Earned a minimum grade of C in each of the following:
  - NMNC2435 - Clinical Intensive I (4)

Corequisites

- Concurrently enrolled in:
  - NMNC2410 - Health and Illness Concepts III (4)

Native American Studies

NATV1150 - Introduction to Native American Studies

Subject Code

NATV

Course Number

1150

Long Title

Introduction to Native American Studies

Description

This course surveys the significance of Native American Studies through an inter-disciplinary approach to two areas of academic concentration: Indigenous Learning Communities, and Leadership and Building Native Nations.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Gen Ed Areas & Diversity

Area VA: Humanities
UNM Diversity, Equity, Inclusion, and Power Requirement

NATV2110 - Sociopolitical Concepts in Native America

Subject Code

NATV

Course Number

2110

Long Title

Sociopolitical Concepts in Native America

Description

This course examines a body of politics identified with Native America specific to historical and contemporary relevance for understanding Native American/Indigenous/American Indian nations and communities. Students are challenged to identify issues and debates based on selected readings, films; case examples; and guest presentations to engage in informed discussions about the socio-political experience of Native Americans within the U.S. and indigenous peoples internationally, including ‘global’ activist movements. The course will use a seminar discussion format to present key (theoretical-methodological) approaches to developing a critical understanding of social and political issues impacting Native Americans today. To make the ‘intangible’ i.e., thinking, values, and belief systems but not limited to policies and political behavior, cultural expression that result in tangible actions affecting Native American peoples. Students are expected to develop and refine their skills in articulating verbal and written critiques of sociopolitical concepts identified.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Gen Ed Areas & Diversity

UNM Diversity, Equity, Inclusion, and Power Requirement

NATV2140 - Research Issues In Native America

Subject Code

NATV

Course Number

2140

Long Title

Research Issues In Native America

Description

In this course, you will critically examine research theories, methodologies, and practices of various academic disciplines used to study Native Americans. You will review research databases and collections pertaining to Native Americans. The course focuses on developing your research skills and places an emphasis on the impact and value of research for Native communities. Pre- or corequisite: 1150 or 2110.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Gen Ed Areas & Diversity

UNM Diversity, Equity, Inclusion, and Power Requirement

Natural Science

NTSC1110 - Physical Science for Teachers

Subject Code

NTSC

Course Number

1110

Long Title

Physical Science for Teachers

Description

Introduces the science of geology, chemistry, physics and astronomy, with emphasis on the sciences processes, inquiry and the integration of technology. This course is activity based utilizing problems and issues based approach.

Credits

4

Schedule Type

Laboratory

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Gen Ed Areas & Diversity

Area III: Science: Physical and Natural Sciences

NTSC1120 - Life Science for Teachers

Subject Code

NTSC

Course Number

1120

Long Title

Life Science for Teachers

Description

Uses activities for the study of science topics including botany, cell biology, genetics, microbiology and zoology with emphasis on science processes, inquiry and the integration of technology.

Credits

4

Schedule Type

Laboratory

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Gen Ed Areas & Diversity

Area III: Science: Physical and Natural Sciences

NTSC2110 - Environmental Science for Teachers

Subject Code

NTSC

Course Number

2110

Long Title

Environmental Science for Teachers

Description

Introduces major issues in environmental science with emphasis on science processes, scientific investigations and field-based activities, and the integration of technology. Course topics include current issues on population, healthy ecosystems, and natural resources.

Credits

4

Schedule Type

Laboratory

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Gen Ed Areas & Diversity

Area III: Science: Physical and Natural Sciences

Navajo

NAVA1110 - Navajo I

Subject Code

NAVA

Course Number

1110

Long Title

Navajo I

Description

The purpose of this beginning class is to develop listening, speaking, reading and writing skills to communicate at an elementary level. The course will use a communicative approach for students to learn about the fundamentals of vocabulary, grammar, conversation, and Navajo cultures.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Gen Ed Areas & Diversity

Area VB with the UNM Second Language Requirement

NAVA1120 - Navajo II

Subject Code

NAVA

Course Number

1120

Long Title

Navajo II

Description

The purpose of this course is to enhance speaking, reading and writing of Navajo. The course will use a communicative approach for students to learn and utilize more complex vocabulary and grammar for reading, writing, and conversing in the language.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Prerequisites

- Earned a minimum grade of C in at least 1 of the following:
  - NAVA1110 - Navajo I (3)

Gen Ed Areas & Diversity

Area VB with the UNM Second Language Requirement

NAVA1150 - Navajo Medical

Subject Code

NAVA

Course Number

1150

Long Title

Navajo Medical

Description

Using a chart of the human body, students will locate and name the body part in question. In a primary care context, student will say phrases such as ‘breathe in’, ‘breathe out’, ‘show me where it hurts’, ‘open your mouth’, ‘say aaah’, and so forth. Historical narratives highlight the difference in beliefs of wellness. One such belief is that being fat is not seen as a health concern among some Navajos. Therefore, it’s essential to understand some of the beliefs to help a patient. Does not satisfy language requirement of College of Arts and Sciences.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

NAVA2110 - Intermediate Navajo I

Subject Code

NAVA

Course Number

2110

Long Title

Intermediate Navajo I

Description

Intermediate Navajo for students who have completed 1120 or equivalent. Introduction to Navajo phonology, morphology, syntax as well as the use of Young and Morgan's "The Navajo Language". Emphasis on comprehension and conversation.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Prerequisites

- Earned a minimum grade of C in at least 1 of the following:
  - NAVA1120 - Navajo II (3)

Gen Ed Areas & Diversity

Area VB with the UNM Second Language Requirement

NAVA2120 - Intermediate Navajo II

Subject Code

NAVA

Course Number

2120

Long Title

Intermediate Navajo II

Description

Intermediate Navajo for students who have completed 2110 or equivalent. Continued exploration of Navajo sentence and word structure. Coursework will involve extensive reading, writing as well as situational speaking and listening skills.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Prerequisites

- Earned a minimum grade of C in at least 1 of the following:
  - NAVA2110 - Intermediate Navajo I (3)

Gen Ed Areas & Diversity

Area VB with the UNM Second Language Requirement

Nursing

NURS1110 - Introduction to Practical Nursing Concepts

Subject Code

NURS

Course Number

1110

Long Title

Introduction to Practical Nursing Concepts

Description

Introduction to the concepts of nursing practice and conceptual learning. Students define personal values, beliefs, and attitudes about health and wellness. Provides opportunities for students to describe the importance of identifying patient safety issues, the roles and values of the practical nurse and members of the health care team, and specific standards/regulations that apply to practical nursing practice.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Branch technical (101-2999)

Corequisites

- Concurrently enrolled in:
  - NURS1120 - Principles of Practical Nursing Practice (4)

NURS1120 - Principles of Practical Nursing Practice

Subject Code

NURS

Course Number

1120

Long Title

Principles of Practical Nursing Practice

Description

This course introduces the nursing student to the application of concepts through clinical skills in seminar, laboratory, and/or clinical settings. Principles of communication, assessments, safety, and interventions including accurate calculation, measurement, and administration of medications will be included.

Credits

4

Schedule Type

Lecture/Laboratory

May the course be repeated for credit?

No

Course Level

Branch technical (101-2999)

Corequisites

- Concurrently enrolled in:
  - NURS1110 - Introduction to Practical Nursing Concepts (3)

NURS1130 - LPN Health and Illness Concepts I

Subject Code

NURS

Course Number

1130

Long Title

LPN Health and Illness Concepts I

Description

Covers health and illness concepts across the lifespan, as they relate to the practical nurse’s caregiver and discipline-specific roles, with the focus on wellness and common variations. Concepts covered are related to homeostasis/regulation, sexuality/reproductive, protection/movement, and emotional processes.

Credits

4

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Branch technical (101-2999)

Prerequisites

- Completed with a minimum grade of C or concurrently enrolled in all of the following:
  - NURS1120 - Principles of Practical Nursing Practice (4)
  - NURS1110 - Introduction to Practical Nursing Concepts (3)
  - BIOL1310 - Introduction to Human Anatomy and Physiology I (3)
  - BIOL1310L - Introduction to Human Anatomy and Physiology I Lab (1)

Corequisites

- Concurrently enrolled in:
  - NURS1150 - LPN Nursing Pharmacology (3)

NURS1140 - LPN Health Care Participant

Subject Code

NURS

Course Number

1140

Long Title

LPN Health Care Participant

Description

This course introduces the attributes of the health care participant as an individual, a family, or a community as they relate to the practical nurse’s caregiver and discipline-specific roles.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Branch technical (101-2999)

Prerequisites

- Completed with a minimum grade of C or concurrently enrolled in all of the following:
  - NURS1130 - LPN Health and Illness Concepts I (4)

Corequisites

- Concurrently enrolled in:
  - NURS1160 - LPN Assessment and Health Promotion (4)

NURS1150 - LPN Nursing Pharmacology

Subject Code

NURS

Course Number

1150

Long Title

LPN Nursing Pharmacology

Description

An introduction to pharmacological nursing practice across the lifespan utilizing a conceptual approach. The student identifies the nurse’s professional role related to pharmacotherapeutics in diverse populations. Safety issues and minimization of risk potential associated with pharmacotherapeutics, complementary, and alternative medicines are discussed. Evidence-based pharmacological and pathophysiological concepts are integrated to guide medication therapeutics. Common drugs classes and the pharmacotherapeutics, pharmacodynamics, and pharmacokinetics associated with each are included in this course.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Branch technical (101-2999)

Prerequisites

- Completed with a minimum grade of C or concurrently enrolled in all of the following:
  - NURS1110 - Introduction to Practical Nursing Concepts (3)
  - NURS1120 - Principles of Practical Nursing Practice (4)
  - BIOL1310 - Introduction to Human Anatomy and Physiology I (3)
  - BIOL1310L - Introduction to Human Anatomy and Physiology I Lab (1)

Corequisites

- Concurrently enrolled in:
  - NURS1130 - LPN Health and Illness Concepts I (4)

NURS1160 - LPN Assessment and Health Promotion

Subject Code

NURS

Course Number

1160

Long Title

LPN Assessment and Health Promotion

Description

This course introduces the nursing student to the assessment of and the health promotion for the health care participant as an individual, a family, or a community as it relates to the practical nurse’s caregiver and discipline-specific roles. This course uses seminar, laboratory, and/or clinical settings.

Credits

4

Schedule Type

Lecture/Laboratory

May the course be repeated for credit?

No

Course Level

Branch technical (101-2999)

NURS1170 - LPN Health and Illness Concepts II

Subject Code

NURS

Course Number

1170

Long Title

LPN Health and Illness Concepts II

Description

This course will cover health and illness concepts across the lifespan, as they relate to the practical nurse’s caregiver and discipline-specific roles. Concepts covered are related to oxygenation and hemostasis and regulation, protection and movement, and cognitive and behavioral processes.

Credits

5

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Branch technical (101-2999)

Prerequisites

- Completed with a minimum grade of C or concurrently enrolled in all of the following:
  - NURS1140 - LPN Health Care Participant (3)
  - NURS1160 - LPN Assessment and Health Promotion (4)

Corequisites

- Concurrently enrolled in:
  - NUTR2110 - Human Nutrition (3)

NURS205 - Professional Issues in Practical Nursing

Subject Code

NURS

Course Number

205

Long Title

Professional Issues in Practical Nursing

Description

An overview of professional issues related to the role of the practical nurse (PN) or licensed practical nurse (LPN). Students learn about the LPN role according to the New Mexico Nurse Practice Act. Scope of practice and legal accountability are reviewed. Other topics include ethical and legal responsibilities of the LPN role, delegation of duties, and the role of the LPN as part of the health care team. On successful completion of this course, students are eligible to take the National Council Licensure Examination-Practical Nurse (NCLEX-PN).

Credits

2

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Branch technical (101-2999)

Prerequisites

- Completed with a minimum grade of C or concurrently enrolled in all of the following:
  - NURS1170 - LPN Health and Illness Concepts II (5)
  - NUTR2110 - Human Nutrition (3)

Corequisites

- Concurrently enrolled in:
  - NURS2999 - LPN Capstone (3)

NURS239 - Pathophysiology I

Subject Code

NURS

Course Number

239

Long Title

Pathophysiology I

Description

This course is an introduction to human pathophysiology focusing on forming a basic understanding of pathophysiology for students.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Prerequisites

- Completed with a minimum grade of C or concurrently enrolled in all of the following:
  - BIOL2210 - Human Anatomy and Physiology I (3)

NURS240 - Pathophysiology II

Subject Code

NURS

Course Number

240

Long Title

Pathophysiology II

Description

This course is an introduction to human pathophysiology focusing on forming a basic understanding of pathophisology for nursing students. Prerequisite: 239 and BIOL 2210. Pre- or corequisite: BIOL 2225. Restriction: admitted to B.S.N. Nursing.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Prerequisites

- Complete all of the following
  - Admitted to
    Not Found
  - Earned a minimum grade of C in each of the following:
    - NURS239 - Pathophysiology I (3)
    - BIOL2210 - Human Anatomy and Physiology I (3)
  - Completed with a minimum grade of C or concurrently enrolled in all of the following:
    - BIOL2225 - Human Anatomy and Physiology II (3)

NURS293 - Topics

Subject Code

NURS

Course Number

293

Long Title

Topics

Description

A course exploring a topic not covered by the standard curriculum but of interest to faculty and students in a particular semester.

Credits

1 - 6

Schedule Type

Topics

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

NURS2999 - LPN Capstone

Subject Code

NURS

Course Number

2999

Long Title

LPN Capstone

Description

The focus of this course is applying practical nursing skills in clinical settings that include schools, clinics, hospitals, and long-term care facilities. This course gives the practical nurse student an opportunity to work with individuals and families across the lifespan with chronic, acute, and complex medical conditions.

Credits

3

Schedule Type

Laboratory

May the course be repeated for credit?

No

Course Level

Branch technical (101-2999)

Prerequisites

- Completed with a minimum grade of C or concurrently enrolled in all of the following:
  - NURS1170 - LPN Health and Illness Concepts II (5)
  - NUTR2110 - Human Nutrition (3)

Nutrition

NUTR1110 - Nutrition for Health

Subject Code

NUTR

Course Number

1110

Long Title

Nutrition for Health

Description

This course provides an overview of general concepts of nutrition, which can be applied to food choices that support a healthy lifestyle. The cultural, psychological, physiological and economic implications of food choices are explored.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

NUTR2110 - Human Nutrition

Subject Code

NUTR

Course Number

2110

Long Title

Human Nutrition

Description

This course provides an overview of nutrients, including requirements, digestion, absorption, transport, function in the body and food sources. Dietary guidelines intended to promote long-term health are stressed. Prerequisite: BIOL 1140 or BIOL 2110C or CHEM 1120C or (CHEM 1215 and CHEM 1215L).

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Prerequisites

- Complete all of the following
  - Earned a minimum grade of C in at least 1 of the following:
    - BIOL1140 - Biology for Health Sciences (3)
    - BIOL2110C - Principles of Biology: Cellular and Molecular Lecture and Laboratory (4)
    - CHEM1120C - Introduction to Chemistry Lecture and Laboratory for Non-Majors (4)
  - Or the following two courses:
  - Earned a minimum grade of C in each of the following:
    - CHEM1215 - General Chemistry I for STEM Majors (3)
    - CHEM1215L - General Chemistry I for STEM Majors Laboratory (1)

Office Technology

OTEC1101 - Beginning Keyboarding

Subject Code

OTEC

Course Number

1101

Long Title

Beginning Keyboarding

Description

Develops proper keyboarding technique to achieve speed and accuracy. A minimum average of 25 words-per-minute (wpm) on three five-minute timings is required. This course will integrate keyboarding instruction with file management.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Branch technical (101-2999)

Philosophy

PHIL1115 - Introduction to Philosophy

Subject Code

PHIL

Course Number

1115

Long Title

Introduction to Philosophy

Description

In this course, students will be introduced to some of the key questions of philosophy through the study of classical and contemporary thinkers. Some of the questions students might consider are: Do we have free will? What is knowledge? What is the mind? What are our moral obligations to others? Students will engage with and learn to critically assess various philosophical approaches to such questions.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Gen Ed Areas & Diversity

Area VA: Humanities

PHIL1120 - Logic, Reasoning, and Critical Thinking

Subject Code

PHIL

Course Number

1120

Long Title

Logic, Reasoning, and Critical Thinking

Description

The purpose of this course is to teach students how to analyze, critique, and construct arguments. The course includes an introductory survey of important logical concepts and tools needed for argument analysis. These concepts and tools will be used to examine select philosophical and scholarly texts.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Gen Ed Areas & Diversity

Area I: Communication

PHIL1996 - Topics

Subject Code

PHIL

Course Number

1996

Long Title

Topics

Description

A course exploring a topic not covered by the standard curriculum but of interest to faculty and students in a particular semester.

Credits

1 - 6

Schedule Type

Topics

May the course be repeated for credit?

Yes

How many times can the course be repeated?

99

Course Level

Lower division undergraduate (100-2999)

PHIL2140 - Professional Ethics

Subject Code

PHIL

Course Number

2140

Long Title

Professional Ethics

Description

This course focuses on some of the ethical issues that arise in the context of professional life. Beginning with an overview of several major ethical theories, the course will consider how these theories, which traditionally concern personal morality, apply to life in a professional setting. The course will focus on issues that might include lying and truth-telling, whistleblowing, confidentiality, the obligations of businesses toward the public, and the ethical concerns of privacy in journalism. Using a combination of readings, case studies, and discussion, students will explore these issues by critically evaluating ethical principles and also applying them to real-world settings.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

PHIL2210 - Early Modern Philosophy

Subject Code

PHIL

Course Number

2210

Long Title

Early Modern Philosophy

Description

This course is an introductory survey of early modern Western philosophy. Through an in-depth reading of primary source material, this course will examine the traditions of Rationalism and Empiricism that emerged during the seventeenth and eighteenth centuries. Concepts to be discussed might include theories of knowledge and metaphysics, early modern scientific thought, and theories of the self.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Gen Ed Areas & Diversity

Area VA: Humanities

PHIL2220 - Greek Philosophy

Subject Code

PHIL

Course Number

2220

Long Title

Greek Philosophy

Description

This course is an introductory survey of early and classical Greek philosophy. The course will include discussion of such philosophers as the Pre-Socratics, the Sophists, Socrates, Plato and Aristotle. Topics to be discussed may include the beginnings of scientific thought, theories of the self, the concept of being, virtue ethics, happiness, and theories of justice.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

PHIL2225 - Greek Thought

Subject Code

PHIL

Course Number

2225

Long Title

Greek Thought

Description

An introductory survey of early and classical Greek philosophy, literature, and history. Figures: Presocratics, Socrates, Plato and Aristotle; Homer and Sophocles; Herodotus and Thucydides.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Gen Ed Areas & Diversity

Area VA: Humanities

PHIL2240 - Introduction to Existentialism

Subject Code

PHIL

Course Number

2240

Long Title

Introduction to Existentialism

Description

The aim of this course is to introduce students to the tradition of existential philosophy through a careful reading of philosophical texts by authors, such as Kierkegaard, Nietzsche, Sartre, de Beauvoir, and Heidegger.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

PHIL2996 - Topics

Subject Code

PHIL

Course Number

2996

Long Title

Topics

Description

A course exploring a topic not covered by the standard curriculum but of interest to faculty and students in a particular semester.

Credits

1 - 6

Schedule Type

Topics

May the course be repeated for credit?

Yes

How many times can the course be repeated?

99

Course Level

Lower division undergraduate (100-2999)

Phlebotomy Technician

PBT101 - Phlebotomy Technician

Subject Code

PBT

Course Number

101

Long Title

Phlebotomy Technician

Description

This course prepares students for American Society for Clinical Pathology (ASCP) Certified Phlebotomy Technician (PBT) certification. Successful completion of an apprenticeship at a clinical worksite is required.

Credits

8

Schedule Type

Lecture/Laboratory

May the course be repeated for credit?

No

Course Level

Branch technical (101-2999)

Corequisites

- Concurrently enrolled in:
  - PBT102L - Certified Phlebotomy Technician Clinical (4)

PBT102L - Certified Phlebotomy Technician Clinical

Subject Code

PBT

Course Number

102L

Long Title

Certified Phlebotomy Technician Clinical

Description

Clinical apprenticeship program for PBT 101L. Successful completion required for credit in PBT 101L. Corequisite: PBT 101L.

Credits

4

Schedule Type

Lecture/Laboratory

May the course be repeated for credit?

No

Course Level

Branch technical (101-2999)

Corequisites

- Rule Not Selected

Physical Education (Non-Professional)

PENP109 - Classical Jujutsu II (Intermediate-Advanced)

Subject Code

PENP

Course Number

109

Long Title

Classical Jujutsu II (Intermediate-Advanced)

Description

Jujutsu II helps develop intermediate to advanced level defensive and offensive combat skills and higher levels of control, power, focus and personal harmony.

Credits

1 - 2

Schedule Type

Laboratory

May the course be repeated for credit?

Yes

How many hours can the course be repeated?

99

Course Level

Lower division undergraduate (100-2999)

PENP111 - Military Fitness

Subject Code

PENP

Course Number

111

Long Title

Military Fitness

Description

Instruction and practice of various techniques used by various branches of the military to enhance fitness.

Credits

1 - 2

Schedule Type

Laboratory

May the course be repeated for credit?

Yes

How many hours can the course be repeated?

99

Course Level

Lower division undergraduate (100-2999)

PENP157 - Cardio Kickboxing

Subject Code

PENP

Course Number

157

Long Title

Cardio Kickboxing

Description

A multi dimensional fitness program that is incorporated in kicking and boxing skills.

Credits

1

Schedule Type

Lecture

May the course be repeated for credit?

Yes

How many hours can the course be repeated?

99

Course Level

Lower division undergraduate (100-2999)

PENP164 - Walk For Wellness

Subject Code

PENP

Course Number

164

Long Title

Walk For Wellness

Description

Designed to introduce the basic fundamentals of personal fitness. The workout will consist of correct posture, arm swing, stride and pace which will lower the risk of injury. The topics covered are the following principles of fitness, health related and motor skill related components of fitness, weight control, common fitness injuries and stress management.

Credits

1

Schedule Type

Lecture

May the course be repeated for credit?

Yes

How many hours can the course be repeated?

99

Course Level

Lower division undergraduate (100-2999)

PENP182 - Martial Arts

Subject Code

PENP

Course Number

182

Long Title

Martial Arts

Description

Students will be introduced to Martial Arts styles including Tae Kwon Do, Kenpo, Jiu-Jitsu, Aikido concepts, wrestling, boxing and others.

Credits

2

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

PHED1110 - Dance

Subject Code

PHED

Course Number

1110

Long Title

Dance

Description

Individual sections vary based on topic content; “audience”; type or level of participation.

Credits

1 - 2

Schedule Type

Laboratory

May the course be repeated for credit?

Yes

How many hours can the course be repeated?

99

Course Level

Lower division undergraduate (100-2999)

PHED1140 - Zumba

Subject Code

PHED

Course Number

1140

Long Title

Zumba

Description

Individual sections vary based on topic content; “audience”; type or level of participation.

Credits

2

Schedule Type

Lecture

May the course be repeated for credit?

Yes

How many times can the course be repeated?

99

Course Level

Lower division undergraduate (100-2999)

PHED1210 - Basketball

Subject Code

PHED

Course Number

1210

Long Title

Basketball

Description

Individual sections vary based on topic content; “audience”; type or level of participation.

Credits

1 - 2

Schedule Type

Laboratory

May the course be repeated for credit?

Yes

How many hours can the course be repeated?

99

Course Level

Lower division undergraduate (100-2999)

PHED1230 - Individual Sport

Subject Code

PHED

Course Number

1230

Long Title

Individual Sport

Description

Individual sections vary based on topic content; “audience”; type or level of participation.

Credits

1 - 2

Schedule Type

Laboratory

May the course be repeated for credit?

Yes

How many hours can the course be repeated?

99

Course Level

Lower division undergraduate (100-2999)

PHED1280 - Volleyball

Subject Code

PHED

Course Number

1280

Long Title

Volleyball

Description

Individual sections vary based on topic content; “audience”; type or level of participation.

Credits

1 - 2

Schedule Type

Laboratory

May the course be repeated for credit?

Yes

How many hours can the course be repeated?

99

Course Level

Lower division undergraduate (100-2999)

PHED1290 - Team Sport

Subject Code

PHED

Course Number

1290

Long Title

Team Sport

Description

Individual sections vary based on topic content; “audience”; type or level of participation.

Credits

1 - 2

Schedule Type

Laboratory

May the course be repeated for credit?

Yes

How many hours can the course be repeated?

99

Course Level

Lower division undergraduate (100-2999)

PHED1310 - Swim I

Subject Code

PHED

Course Number

1310

Long Title

Swim I

Description

Individual sections vary based on topic content; “audience”; type or level of participation.

Credits

1 - 2

Schedule Type

Laboratory

May the course be repeated for credit?

Yes

How many hours can the course be repeated?

99

Course Level

Lower division undergraduate (100-2999)

PHED1410 - Yoga

Subject Code

PHED

Course Number

1410

Long Title

Yoga

Description

Individual sections vary based on topic content; “audience”; type or level of participation.

Credits

1 - 2

Schedule Type

Laboratory

May the course be repeated for credit?

Yes

How many hours can the course be repeated?

99

Course Level

Lower division undergraduate (100-2999)

PHED1420 - Stretch and Relax

Subject Code

PHED

Course Number

1420

Long Title

Stretch and Relax

Description

Individual sections vary based on topic content; “audience”; type or level of participation.

Credits

1

Schedule Type

Laboratory

May the course be repeated for credit?

Yes

How many hours can the course be repeated?

99

Course Level

Lower division undergraduate (100-2999)

PHED1430 - Pilates

Subject Code

PHED

Course Number

1430

Long Title

Pilates

Description

Individual sections vary based on topic content; “audience”; type or level of participation.

Credits

1

Schedule Type

Laboratory

May the course be repeated for credit?

Yes

How many hours can the course be repeated?

99

Course Level

Lower division undergraduate (100-2999)

PHED1440 - Tai Chi

Subject Code

PHED

Course Number

1440

Long Title

Tai Chi

Description

Introduces the practice and philosophy of Tai Chi. Students will use breathing, alignment, precise body mechanics and soft, graceful movements to develop their understanding of the practice.

Credits

1

Schedule Type

Laboratory

May the course be repeated for credit?

Yes

How many hours can the course be repeated?

99

Course Level

Lower division undergraduate (100-2999)

PHED1510 - Training

Subject Code

PHED

Course Number

1510

Long Title

Training

Description

Individual sections vary based on topic content; “audience”; type or level of participation. Fitness test fee.

Credits

1

Schedule Type

Laboratory

May the course be repeated for credit?

Yes

How many hours can the course be repeated?

99

Course Level

Lower division undergraduate (100-2999)

PHED1620 - Fitness

Subject Code

PHED

Course Number

1620

Long Title

Fitness

Description

Individual sections vary based on topic content; “audience”; type or level of participation.

Credits

1 - 2

Schedule Type

Laboratory

May the course be repeated for credit?

No

How many hours can the course be repeated?

99

Course Level

Lower division undergraduate (100-2999)

PHED1710 - Martial Arts

Subject Code

PHED

Course Number

1710

Long Title

Martial Arts

Description

Individual sections vary based on topic content; “audience”; type or level of participation.

Credits

1 - 2

Schedule Type

Laboratory

May the course be repeated for credit?

No

How many hours can the course be repeated?

99

Course Level

Lower division undergraduate (100-2999)

PHED1830 - Running

Subject Code

PHED

Course Number

1830

Long Title

Running

Description

Individual sections vary based on topic content; “audience”; type or level of participation.

Credits

1 - 2

Schedule Type

Laboratory

May the course be repeated for credit?

Yes

How many hours can the course be repeated?

99

Course Level

Lower division undergraduate (100-2999)

PHED1910 - Outdoor Experience

Subject Code

PHED

Course Number

1910

Long Title

Outdoor Experience

Description

Individual sections vary based on topic content; “audience”; type or level of participation.

Credits

1 - 2

Schedule Type

Laboratory

May the course be repeated for credit?

No

How many hours can the course be repeated?

99

Course Level

Lower division undergraduate (100-2999)

PHED2110 - Dance II

Subject Code

PHED

Course Number

2110

Long Title

Dance II

Description

Individual sections vary based on topic content; “audience”; type or level of participation.

Credits

1 - 2

Schedule Type

Laboratory

May the course be repeated for credit?

No

How many hours can the course be repeated?

99

Course Level

Lower division undergraduate (100-2999)

PHED2230 - Individual Sport II

Subject Code

PHED

Course Number

2230

Long Title

Individual Sport II

Description

Individual sections vary based on topic content; “audience”; type or level of participation.

Credits

1 - 2

Schedule Type

Laboratory

May the course be repeated for credit?

No

How many hours can the course be repeated?

99

Course Level

Lower division undergraduate (100-2999)

PHED2310 - Swim II

Subject Code

PHED

Course Number

2310

Long Title

Swim II

Description

Individual sections vary based on topic content; “audience”; type or level of participation.

Credits

1 - 2

Schedule Type

Laboratory

May the course be repeated for credit?

Yes

How many hours can the course be repeated?

99

Course Level

Lower division undergraduate (100-2999)

PHED2410 - Yoga II

Subject Code

PHED

Course Number

2410

Long Title

Yoga II

Description

Individual sections vary based on topic content; “audience”; type or level of participation.

Credits

1 - 2

Schedule Type

Laboratory

May the course be repeated for credit?

No

How many hours can the course be repeated?

99

Course Level

Lower division undergraduate (100-2999)

PHED2510 - Training II

Subject Code

PHED

Course Number

2510

Long Title

Training II

Description

Individual sections vary based on topic content; “audience”; type or level of participation. Fitness test fee.

Credits

1

Schedule Type

Laboratory

May the course be repeated for credit?

Yes

How many hours can the course be repeated?

99

Course Level

Lower division undergraduate (100-2999)

PHED2710 - Topics: Martial Arts II

Subject Code

PHED

Course Number

2710

Long Title

Topics: Martial Arts II

Description

Individual sections vary based on topic content; “audience”; type or level of participation.

Credits

1 - 2

Schedule Type

Laboratory

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

PHED2996 - Topics

Subject Code

PHED

Course Number

2996

Long Title

Topics

Description

A course exploring a topic not covered by the standard curriculum but of interest to faculty and students in a particular semester.

Credits

1 - 6

Schedule Type

Laboratory

May the course be repeated for credit?

Yes

How many hours can the course be repeated?

99

Course Level

Lower division undergraduate (100-2999)

Physics

PHYS1115 - Survey of Physics

Subject Code

PHYS

Course Number

1115

Long Title

Survey of Physics

Description

Overview of the concepts and basic phenomena of physics. This course provides a largely descriptive and qualitative treatment with a minimum use of elementary mathematics to solve problems. No previous knowledge of physics is assumed.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Gen Ed Areas & Diversity

Area III: Science: Physical and Natural Sciences

PHYS1115L - Survey: Physics You Need for Life Laboratory

Subject Code

PHYS

Course Number

1115L

Long Title

Survey: Physics You Need for Life Laboratory

Description

A series of laboratory experiments associated with the material presented in 1115. Two hours lab.

Credits

1

Schedule Type

Laboratory

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Prerequisites

- Completed with a minimum grade of C or concurrently enrolled in all of the following:
  - PHYS1115 - Survey of Physics (3)

Gen Ed Areas & Diversity

Area III: Science: Physical and Natural Sciences

PHYS1120 - Introduction to Applied Physics

Subject Code

PHYS

Course Number

1120

Long Title

Introduction to Applied Physics

Description

This course is designed for students who need more experience with force and motion before tackling 1230 or 1310. It also serves as a good refresher for students who let some time lapse between taking Physics I and II.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

PHYS1125 - Physics of Music

Subject Code

PHYS

Course Number

1125

Long Title

Physics of Music

Description

Introduction for non-science majors to basic concepts, laws, and skills in physics, in the context of a study of sound, acoustics, and music.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Gen Ed Areas & Diversity

Area III: Science: Physical and Natural Sciences

PHYS1125L - Physics of Music Laboratory

Subject Code

PHYS

Course Number

1125L

Long Title

Physics of Music Laboratory

Description

Experiments to accompany 1125. Two hours lab.

Credits

1

Schedule Type

Laboratory

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Prerequisites

- Completed with a minimum grade of C or concurrently enrolled in all of the following:
  - PHYS1125 - Physics of Music (3)

Gen Ed Areas & Diversity

Area III: Science: Physical and Natural Sciences

PHYS1230 - Algebra-Based Physics I

Subject Code

PHYS

Course Number

1230

Long Title

Algebra-Based Physics I

Description

An algebra-based treatment of Newtonian mechanics. Topics include kinematics and dynamics in one and two dimensions, conservation of energy and momentum, rotational motion, equilibrium, and fluids. The sequence (PHYS 1230, 1230L, 1240, 1240L) is required of pre-medical, pre-dental, and pre-optometry students. Only 1230 and 1240 are required of pharmacy students. Credit for both this course and PHYS 1310 may not be applied toward a degree program.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Prerequisites

- Complete 1 of the following
  - Earned a minimum grade of C in at least 1 of the following:
    - MATH1240 - Pre-Calculus (3)
    - MATH1250 - Trigonometry and Pre-Calculus (5)
    - MATH1430 - Applications of Calculus I (3)
    - MATH1512 - Calculus I (4)
  - Or earn test score of: ACT Math =>28 or SAT Math Section =>660 or ACCUPLACER Next-Generation Advanced Algebra and Functions =>284

Other Restrictions

Gen Ed Areas & Diversity

Area III: Science: Physical and Natural Sciences

PHYS1230L - Algebra-Based Physics I Laboratory

Subject Code

PHYS

Course Number

1230L

Long Title

Algebra-Based Physics I Laboratory

Description

A series of laboratory experiments associated with the material presented in 1230. Three hours lab.

Credits

1

Schedule Type

Laboratory

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Prerequisites

- Completed with a minimum grade of C or concurrently enrolled in all of the following:
  - PHYS1230L - Algebra-Based Physics I Laboratory (1)

Gen Ed Areas & Diversity

Area III: Science: Physical and Natural Sciences

PHYS1231 - Problems in Algebra-Based Physics I

Subject Code

PHYS

Course Number

1231

Long Title

Problems in Algebra-Based Physics I

Description

This is a supplemental course for 1230. Offered on a CR/NC basis only. Corequisite: 1230.

Credits

1

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Corequisites

- Concurrently enrolled in:
  - PHYS1230 - Algebra-Based Physics I (3)

PHYS1240 - Algebra-Based Physics II

Subject Code

PHYS

Course Number

1240

Long Title

Algebra-Based Physics II

Description

The second half of a two semester algebra-based introduction to physics. This course covers electricity, magnetism and optics. Credit for both this course and PHYS 1320 may not be applied toward a degree program.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Prerequisites

- Earned a minimum grade of C in at least 1 of the following:
  - PHYS1230 - Algebra-Based Physics I (3)

Gen Ed Areas & Diversity

Area III: Science: Physical and Natural Sciences

PHYS1240L - Algebra-Based Physics II Laboratory

Subject Code

PHYS

Course Number

1240L

Long Title

Algebra-Based Physics II Laboratory

Description

A series of laboratory experiments associated with the material presented in 1240. Three hours lab.

Credits

1

Schedule Type

Laboratory

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Prerequisites

- Completed with a minimum grade of C or concurrently enrolled in all of the following:
  - PHYS1240 - Algebra-Based Physics II (3)

Gen Ed Areas & Diversity

Area III: Science: Physical and Natural Sciences

PHYS1241 - Problems in Algebra-Based Physics II

Subject Code

PHYS

Course Number

1241

Long Title

Problems in Algebra-Based Physics II

Description

This is a supplemental course for 1240. Offered on a CR/NC basis only. Corequisite: 1240.

Credits

1

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Corequisites

- Concurrently enrolled in:
  - PHYS1240 - Algebra-Based Physics II (3)

PHYS1310 - Calculus-Based Physics I

Subject Code

PHYS

Course Number

1310

Long Title

Calculus-Based Physics I

Description

A calculus-level treatment of classical mechanics and waves, which is concerned with the physical motion concepts, forces, energy concepts, momentum, rotational motion, angular momentum, gravity, and static equilibrium. Credit for both this course and PHYS 1230 may not be applied toward a degree program.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Prerequisites

- Completed with a minimum grade of C or concurrently enrolled in all of the following:
  - MATH1512 - Calculus I (4)

Other Restrictions

Gen Ed Areas & Diversity

Area III: Science: Physical and Natural Sciences

PHYS1310L - Calculus-Based Physics I Laboratory

Subject Code

PHYS

Course Number

1310L

Long Title

Calculus-Based Physics I Laboratory

Description

A series of laboratory experiments associated with the material presented in 1310. Students will apply the principles and concepts highlighting the main objectives covered in coursework for 1310. Three hours lab.

Credits

1

Schedule Type

Laboratory

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Prerequisites

- Completed with a minimum grade of C or concurrently enrolled in all of the following:
  - PHYS1310 - Calculus-Based Physics I (3)

Gen Ed Areas & Diversity

Area III: Science: Physical and Natural Sciences

PHYS1311 - Problems in Calculus-Based Physics I

Subject Code

PHYS

Course Number

1311

Long Title

Problems in Calculus-Based Physics I

Description

This is a supplemental course for 1310. Offered on a CR/NC basis only. Corequisite: 1310.

Credits

1

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Corequisites

- Concurrently enrolled in:
  - PHYS1310 - Calculus-Based Physics I (3)

PHYS1320 - Calculus-Based Physics II

Subject Code

PHYS

Course Number

1320

Long Title

Calculus-Based Physics II

Description

A calculus-level treatment of classical electricity and magnetism. It is strongly recommended that this course is taken at the same time as 1320L. Credit for both this course and PHYS 1240 may not be applied toward a degree program.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Prerequisites

- Complete all of the following
  - Earned a minimum grade of C in each of the following:
    - PHYS1310 - Calculus-Based Physics I (3)
  - Completed with a minimum grade of C or concurrently enrolled in all of the following:
    - MATH1522 - Calculus II (4)

Other Restrictions

Gen Ed Areas & Diversity

Area III: Science: Physical and Natural Sciences

PHYS1320L - Calculus-Based Physics II Laboratory

Subject Code

PHYS

Course Number

1320L

Long Title

Calculus-Based Physics II Laboratory

Description

A series of laboratory experiments associated with the material presented in 1320. Students will apply the principles and concepts highlighting the main objectives covered in coursework for 1320. Three hours lab.

Credits

1

Schedule Type

Laboratory

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Prerequisites

- Completed with a minimum grade of C or concurrently enrolled in all of the following:
  - PHYS1320 - Calculus-Based Physics II (3)

Gen Ed Areas & Diversity

Area III: Science: Physical and Natural Sciences

PHYS1321 - Problems in Calculus-Based Physics II

Subject Code

PHYS

Course Number

1321

Long Title

Problems in Calculus-Based Physics II

Description

This is a supplemental course for 1320. Offered on a CR/NC basis only. Corequisite: 1320.

Credits

1

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Corequisites

- Concurrently enrolled in:
  - PHYS1320 - Calculus-Based Physics II (3)

PHYS1996 - Topics

Subject Code

PHYS

Course Number

1996

Long Title

Topics

Description

A course exploring a topic not covered by the standard curriculum but of interest to faculty and students in a particular semester.

Credits

1 - 6

Schedule Type

Topics

May the course be repeated for credit?

No

How many times can the course be repeated?

99

Course Level

Lower division undergraduate (100-2999)

PHYS2310 - Calculus-Based Physics III

Subject Code

PHYS

Course Number

2310

Long Title

Calculus-Based Physics III

Description

This course, the third in the calculus based sequence for science and engineering students, is a study of optics and topics in modern physics.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Prerequisites

- Complete all of the following
  - Earned a minimum grade of C in each of the following:
    - PHYS1320 - Calculus-Based Physics II (3)
  - Completed with a minimum grade of C or concurrently enrolled in all of the following:
    - Course Not Found

PHYS2310L - Calculus-Based Physics III Laboratory

Subject Code

PHYS

Course Number

2310L

Long Title

Calculus-Based Physics III Laboratory

Description

Covers topics in geometrical optics, wave optics and modern physics at the calculus level. Lab activities mirror and enhance lecture topics. Hands-on experiments involving data collection and analysis give students a better conceptual framework for understanding physics. Geometrical and wave optical phenomena are deeply probed. Three hours lab.

Credits

1

Schedule Type

Laboratory

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Prerequisites

- Completed with a minimum grade of C or concurrently enrolled in all of the following:
  - PHYS2310 - Calculus-Based Physics III (3)

PHYS2311 - Problems in Calculus-Based Physics III

Subject Code

PHYS

Course Number

2311

Long Title

Problems in Calculus-Based Physics III

Description

Problem solving and demonstrations related to 2310. Offered on a CR/NC basis only. Corequisite: 2310.

Credits

1

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Corequisites

- Concurrently enrolled in:
  - PHYS2310 - Calculus-Based Physics III (3)

PHYS2415 - Computational Physics

Subject Code

PHYS

Course Number

2415

Long Title

Computational Physics

Description

This class is designed as an introduction to programming for the undergraduate physics major. The class begins with no assumption of prior programming experience. An emphasis will be on building strong programming skills using the MATLAB programming environment. Applications and examples will include data analysis (curve fitting and optimization), simulating physical systems, solving systems of linear equations and Monte Carlo techniques. Prerequisite: 2310. Pre- or corequisite: MATH **316.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Prerequisites

- Complete all of the following
  - Earned a minimum grade of C in each of the following:
    - PHYS2310 - Calculus-Based Physics III (3)
  - Completed with a minimum grade of C or concurrently enrolled in all of the following:
    - Course Not Found

PHYS2996 - Topics

Subject Code

PHYS

Course Number

2996

Long Title

Topics

Description

A course exploring a topic not covered by the standard curriculum but of interest to faculty and students in a particular semester.

Credits

1 - 6

Schedule Type

Topics

May the course be repeated for credit?

Yes

How many times can the course be repeated?

99

Course Level

Lower division undergraduate (100-2999)

Political Science

POLS1120 - American National Government

Subject Code

POLS

Course Number

1120

Long Title

American National Government

Description

This course explains the role of American national government, its formation and principles of the Constitution; relation of state to the national government; political parties and their relationship to interest groups. This course also explains the structure of the legislative, executive, and judicial branches.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Gen Ed Areas & Diversity

Area IV: Social and Behavioral Sciences

POLS1140 - The Political World

Subject Code

POLS

Course Number

1140

Long Title

The Political World

Description

This course introduces politics with emphasis on the ways people can understand their own political systems and those of others in a greater depth. This course will help in becoming more responsible and effective in the political world. Students who have already had courses in political science may not count this course toward a major.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Gen Ed Areas & Diversity

Area IV: Social and Behavioral Sciences

POLS1150 - Navajo Government

Subject Code

POLS

Course Number

1150

Long Title

Navajo Government

Description

This course will provide a survey of Navajo politics ranging from the underlying tribal organizations and the colonial concept of democracy to the political behavior of the Navajo electorate. The structure and function of historical Navajo leadership, the impact of American political structures imposed on the Navajo people, and contemporary policy issues within the context of de-colonization will all be discussed. This course will also explore how Navajo tribal members interact with governmental institutions to form public policy, the political principles upon which the Navajo Nation rests, and the dynamics of tribal institutions such as: the tribal-federal relationship, the Navajo Nation Code, the Navajo Nation Council, the Navajo Executive, the Navajo Nation Judiciary, the Tribal bureaucracy, the Chapter system, and tribal interest groups. The role of the media in shaping public opinion, as well as the value of political knowledge and civic engagement, will also be investigated.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

POLS1996 - Topics

Subject Code

POLS

Course Number

1996

Long Title

Topics

Description

A course exploring a topic not covered by the standard curriculum but of interest to faculty and students in a particular semester.

Credits

1 - 6

Schedule Type

Topics

May the course be repeated for credit?

Yes

How many times can the course be repeated?

99

Course Level

Lower division undergraduate (100-2999)

POLS2110 - Comparative Politics

Subject Code

POLS

Course Number

2110

Long Title

Comparative Politics

Description

This course introduces comparative politics by examining the political history, social and economic structures, and contemporary political institutions and behavior, with focus on occurrences in countries representing diverse cultures, geographies, and levels of development.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Gen Ed Areas & Diversity

Area IV: Social and Behavioral Sciences

POLS2120 - International Relations

Subject Code

POLS

Course Number

2120

Long Title

International Relations

Description

This course covers the analysis of significant factors in world politics, including nationalism, national interest, political economy, ideology, international conflict and collaboration, balance of power, deterrence, international law, and international organization.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Gen Ed Areas & Diversity

Area IV: Social and Behavioral Sciences

POLS2130 - Political Ideas: Introduction to Political Theory

Subject Code

POLS

Course Number

2130

Long Title

Political Ideas: Introduction to Political Theory

Description

This course offers an introductory survey of political theory. Emphasis is placed on (1) textual analysis of primary sources and on (2) scholarly analysis of the foundational questions and methods central to the academic study of political ideas. Studying political ideas involves thinking about a) the very definition of political theory itself, b) what one would need to know in order to make evidence- based claims about political theory texts and c) why and how the study of political theory leads political scientists into the exploration of “essentially contested concepts.” More specifically, throughout the semester, we will explore questions relating to 1) what is the definition of political theory; 2) why/how are interpretative disputes at the core of political theory and 3) how have major political theories/ideas—democracy, liberalism, conservatism, socialism, liberation theory, and fascism—changed and developed over time? In sum, this is a survey course on the history of political ideas.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

POLS2140 - Introduction to Political Analysis

Subject Code

POLS

Course Number

2140

Long Title

Introduction to Political Analysis

Description

What makes the field of political science a science? What are the variety of research methods and tools for analysis employed by scholars? The goal of this course is to introduce students to the scientific process by political scientists. The interpretation and analysis of data is also essential for almost any career that a political science major might pursue. Lawyers and lobbyists, politicians and professors all need to be able to read and understand reports in which numerical summaries of data (i.e., statistics) are used as evidence to support an argument or point of view. These professionals need to ascertain whether these statistics are being used appropriately. In addition, many of these professionals need to do their own statistical analysis. This course introduces students to statistics and the scientific study of politics. Students will learn why statistics are useful, how to interpret a variety of statistics, how to analyze data to generate their own statistics, and how to tell whether their statistics support their own argument. Students will also learn how to apply the scientific research process to their own research questions by completing a research design project.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

POLS2150 - Public Policy and Administration

Subject Code

POLS

Course Number

2150

Long Title

Public Policy and Administration

Description

The objective of this introductory course in public policy and public administration is to provide students with a basic understanding of the ways that government deals with problems affecting society. We will explore the political tools used to address public policy problems, as well as the political environment in which public policies are formed. Additionally, several specific public policy problems will be discussed during the semester. For each topic, we will try to understand the goals that the government and society seem to be seeking, alternative means for achieving those goals, the costs and benefits of the various alternatives, and the impact of politics on those goals. We will primarily examine policymaking at the national level, but we will also look at some examples at the state and local level.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

POLS254 - Introduction to Latin American Society I: Social Sciences

Subject Code

POLS

Course Number

254

Long Title

Introduction to Latin American Society I: Social Sciences

Description

(Also offered as GEOG 254, SOC 354) Introduction to Latin American Studies through the social sciences examines major themes including colonialism, agrarian transformation, urbanization, demographics, family, human rights, inequalities, violence, and social movements. Emphasis given to insights gained from making interdisciplinary connections.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

POLS2996 - Topics

Subject Code

POLS

Course Number

2996

Long Title

Topics

Description

Political Science major or minor students are limited to no more than 3 credit hours. Additional or excess credit hours above these limits may be counted as Arts and Sciences electives.

Credits

1 - 6

Schedule Type

Topics

May the course be repeated for credit?

Yes

How many times can the course be repeated?

99

Course Level

Lower division undergraduate (100-2999)

Process Technology (PENDING

PTEC101 - Introduction to Process Technology

Subject Code

PTEC

Course Number

101

Long Title

Introduction to Process Technology

Description

This course provides an introduction to process technology and many process manufacturing industries. It also introduces, defines and explores process equipment, process instrumentation, teamwork, process safety and environmental regulations.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Branch technical (101-2999)

PTEC105 - Introduction to Process Quality

Subject Code

PTEC

Course Number

105

Long Title

Introduction to Process Quality

Description

Course explores product quality and process stability. Common tools for quality measures will be provided. Tools will include interpretation of trends and graphs, specifications, Statistical Process Control (SPC), Pareto analysis and team tools.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Branch technical (101-2999)

PTEC110 - Safety, Health and Environment

Subject Code

PTEC

Course Number

110

Long Title

Safety, Health and Environment

Description

Course provides an overview of the health and safety regulations required in process manufacturing. Environmental regulations necessary to protect community health and the environment are explored.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Branch technical (101-2999)

PTEC120 - Process Technology I - Equipment

Subject Code

PTEC

Course Number

120

Long Title

Process Technology I - Equipment

Description

This course provides a detailed exploration of the equipment used in process manufacturing. A co-requisite equipment lab and field work (trips) to see operating equipment and equipment repairs is required. Prerequisite: 101 Corequisite: 121

Credits

2

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Branch technical (101-2999)

Corequisites

- Concurrently enrolled in:
  - PTEC121 - Process Technology I - Equipment Lab (2)

PTEC121 - Process Technology I - Equipment Lab

Subject Code

PTEC

Course Number

121

Long Title

Process Technology I - Equipment Lab

Description

This course explores the equipment used in process manufacturing. This co-requisite equipment lab includes field work (trips) to see operating equipment and equipment repairs. Labs include work with equipment such as pumps and motors. Safety equipment such as steel toed shoes may be required. Prerequisite: 101 Corequisite: 120

Credits

2

Schedule Type

Laboratory

May the course be repeated for credit?

No

Course Level

Branch technical (101-2999)

Prerequisites

- Earned a minimum grade of C in each of the following:
  - PTEC101 - Introduction to Process Technology (3)

Corequisites

- Concurrently enrolled in:
  - PTEC120 - Process Technology I - Equipment (2)

PTEC130 - Process Technology Instrumentation

Subject Code

PTEC

Course Number

130

Long Title

Process Technology Instrumentation

Description

This course introduces instrumentation used in process manufacturing. Instruments to measure and control pressure, temperature, level and process flow will be defined and described. Troubleshooting and control strategy are introduced, defined and explored.

Credits

2

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Branch technical (101-2999)

Prerequisites

- Earned a minimum grade of C in each of the following:
  - PTEC101 - Introduction to Process Technology (3)

Corequisites

- Concurrently enrolled in:
  - PTEC131 - Process Instrumentation Lab (1)

PTEC131 - Process Instrumentation Lab

Subject Code

PTEC

Course Number

131

Long Title

Process Instrumentation Lab

Description

This course introduces instrumentation used in process manufacturing. Instruments to measure and control pressure, temperature, level and process flow will be defined, described, and examined. Focus will be on maintenance and repair of common instruments.

Credits

1

Schedule Type

Laboratory

May the course be repeated for credit?

No

Course Level

Branch technical (101-2999)

Prerequisites

- Earned a minimum grade of C in each of the following:
  - PTEC101 - Introduction to Process Technology (3)

Corequisites

- Concurrently enrolled in:
  - PTEC130 - Process Technology Instrumentation (2)

PTEC140 - Process Technology II - Systems

Subject Code

PTEC

Course Number

140

Long Title

Process Technology II - Systems

Description

Course explores system structure and controls. Systems covered include utility (water), gas, electric, auxiliary, steam, combustion, batch and continuous, filtration, adsorption, distillation, extraction and stripping systems.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Branch technical (101-2999)

Prerequisites

- Earned a minimum grade of C in each of the following:
  - PTEC101 - Introduction to Process Technology (3)

PTEC160 - Process Technology III - Operations

Subject Code

PTEC

Course Number

160

Long Title

Process Technology III - Operations

Description

Course describes routine operation and maintenance activity. Capstone course for the PTEC program. Course combines chemistry and physics with equipment and systems and explores the integration of equipment into functional operating systems.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Branch technical (101-2999)

Prerequisites

- Earned a minimum grade of C in each of the following:
  - PTEC101 - Introduction to Process Technology (3)
  - PTEC110 - Safety, Health and Environment (3)

PTEC180 - Process Technology Troubleshooting

Subject Code

PTEC

Course Number

180

Long Title

Process Technology Troubleshooting

Description

Course explores troubleshooting. Normal and abnormal operations are defined along with control strategy and specifications. Team, quality and technical tools will be used to help identify upset conditions and root cause problems.

Credits

2

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Branch technical (101-2999)

Prerequisites

- Earned a minimum grade of C in each of the following:
  - PTEC101 - Introduction to Process Technology (3)

Corequisites

- Concurrently enrolled in:
  - PTEC181 - Process Technology Troubleshooting Lab (2)

PTEC181 - Process Technology Troubleshooting Lab

Subject Code

PTEC

Course Number

181

Long Title

Process Technology Troubleshooting Lab

Description

Course explores troubleshooting. Troubleshooting Lab applies team, quality and technical tools to identify upset conditions and root cause problems in various process simulations.

Credits

2

Schedule Type

Laboratory

May the course be repeated for credit?

No

Course Level

Branch technical (101-2999)

Prerequisites

- Earned a minimum grade of C in each of the following:
  - PTEC101 - Introduction to Process Technology (3)

Corequisites

- Concurrently enrolled in:
  - PTEC180 - Process Technology Troubleshooting (2)

PTEC295 - Process Technology Practicum

Subject Code

PTEC

Course Number

295

Long Title

Process Technology Practicum

Description

This course provides credit for current, or previous, job experience in industrial manufacturing. Student will be required to provide a detailed report that documents hours worked, job responsibilities and accomplishments.

Credits

2 - 4

Schedule Type

Practice Experience

May the course be repeated for credit?

No

Course Level

Branch technical (101-2999)

Prerequisites

- Earned a minimum grade of C in each of the following:
  - PTEC101 - Introduction to Process Technology (3)
  - PTEC110 - Safety, Health and Environment (3)

Psychology

PSYC1110 - Introduction to Psychology

Subject Code

PSYC

Course Number

1110

Long Title

Introduction to Psychology

Description

This course will introduce students to the concepts, theories, significant findings, methodologies, and terminology that apply to the field of psychology.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Gen Ed Areas & Diversity

Area IV: Social and Behavioral Sciences

PSYC2110 - Social Psychology

Subject Code

PSYC

Course Number

2110

Long Title

Social Psychology

Description

This course is an introduction to the scientific study of human social influence and interaction, and explores how an individual’s actions, emotions, attitudes and thought processes are influenced by society and other individuals. Prerequisite: 1110.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Prerequisites

- Earned a minimum grade of C in at least 1 of the following:
  - PSYC1110 - Introduction to Psychology (3)
  - Course Not Found

PSYC2120 - Developmental Psychology

Subject Code

PSYC

Course Number

2120

Long Title

Developmental Psychology

Description

Study of human physical and psychological change and stability from a lifespan development perspective. Prerequisite: 1110.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Prerequisites

- Earned a minimum grade of C in at least 1 of the following:
  - PSYC1110 - Introduction to Psychology (3)
  - Course Not Found

PSYC2220 - Cognitive Psychology

Subject Code

PSYC

Course Number

2220

Long Title

Cognitive Psychology

Description

The course provides an overview of human cognitive processes such as attention, perception, memory, language, categorization, decision-making, reasoning, and problem solving. Includes methods, theories, and applications. Prerequisite: 1110.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Prerequisites

- Earned a minimum grade of C in at least 1 of the following:
  - PSYC1110 - Introduction to Psychology (3)
  - Course Not Found

PSYC2221 - Applied Psychology

Subject Code

PSYC

Course Number

2221

Long Title

Applied Psychology

Description

Explanation of the psychological principles of everyday living. Emphasizes motivation, learning of intelligent behavior, and applications of psychology to social issues.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

PSYC2250 - Brain and Behavior

Subject Code

PSYC

Course Number

2250

Long Title

Brain and Behavior

Description

A general survey of the biological foundations of behavior and mental processes. Students will gain an understanding of anatomy, physiology, and chemistry of the nervous system and their relationships to human behavior. Prerequisite: 1110 or BIOL 1110 or BIOL 1140.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Prerequisites

- Earned a minimum grade of C in at least 1 of the following:
  - PSYC1110 - Introduction to Psychology (3)
  - Course Not Found
  - BIOL1110 - General Biology (3)
  - Course Not Found
  - BIOL1140 - Biology for Health Sciences (3)
  - Course Not Found

PSYC2270 - Psychology of Learning and Memory

Subject Code

PSYC

Course Number

2270

Long Title

Psychology of Learning and Memory

Description

This course provides an overview of how information is acquired, stored, retrieved, and manifested in the behavior of human and non-human animals. Prerequisite: 1110.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Prerequisites

- Earned a minimum grade of C in at least 1 of the following:
  - PSYC1110 - Introduction to Psychology (3)
  - Course Not Found

PSYC2320 - Health Psychology

Subject Code

PSYC

Course Number

2320

Long Title

Health Psychology

Description

This course examines how biological, psychological, and social factors interact with and affect different areas within health. Course will cover the role of stress in illness, coping with illness, pain management, and the role of health behavior in health and disease. Prerequisite: 1110.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Prerequisites

- Earned a minimum grade of C in at least 1 of the following:
  - PSYC1110 - Introduction to Psychology (3)
  - Course Not Found

PSYC2330 - Psychology of Human Sexuality

Subject Code

PSYC

Course Number

2330

Long Title

Psychology of Human Sexuality

Description

Exploration of the psychological, physiological, cultural, social and individual factors that influence sexual behavior, sex roles, and sex identity. Prerequisite: 1110.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Prerequisites

- Earned a minimum grade of C in at least 1 of the following:
  - PSYC1110 - Introduction to Psychology (3)
  - Course Not Found

PSYC2510 - Statistical Principles for Psychology

Subject Code

PSYC

Course Number

2510

Long Title

Statistical Principles for Psychology

Description

This course covers introductory-level topics in statistics that are applicable to psychological research. Both descriptive and inferential statistics are covered. Topics include applying statistical formulas to psychological data and interpreting the results of statistical analyses. Prerequisite: 1110.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Prerequisites

- Earned a minimum grade of C in at least 1 of the following:
  - PSYC1110 - Introduction to Psychology (3)
  - Course Not Found

PSYC2996 - Topics

Subject Code

PSYC

Course Number

2996

Long Title

Topics

Description

.

Credits

1 - 6

Schedule Type

Topics

May the course be repeated for credit?

Yes

How many hours can the course be repeated?

99

Course Level

Lower division undergraduate (100-2999)

Public Health

PH101 - Introduction to Population Health

Subject Code

PH

Course Number

101

Long Title

Introduction to Population Health

Description

Introduction to Population Health provides a population perspective on the multi-level (ecologic) determinants of health, disease and injury; the programs, policies and services that protect and promote health and prevent disease; and the analytic tools used by population health professionals.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Gen Ed Areas & Diversity

Area IV: Social and Behavioral Sciences
UNM Diversity, Equity, Inclusion, and Power Requirement

PH102 - Global Health Challenges and Responses

Subject Code

PH

Course Number

102

Long Title

Global Health Challenges and Responses

Description

Global health is concerned with developing theories and methods to understand the roots of social, economic, political and environmental determinants of health, with a focus on the nature of health inequalities across the world.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Gen Ed Areas & Diversity

Area IV: Social and Behavioral Sciences
UNM Diversity, Equity, Inclusion, and Power Requirement

PH103 - Introduction to Community Health Work

Subject Code

PH

Course Number

103

Long Title

Introduction to Community Health Work

Description

This course provides an overview of history and introduction to the profession, including scope of practice, roles, competencies, attributes and qualities. It provides practice-based guidelines for professional conduct, ethics and boundaries, confidentiality and informed consent.

Credits

1

Schedule Type

Lecture/Practice Exp

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

PH202 - Community Health Work: Frameworks, Principles, and Practices for Direct Service

Subject Code

PH

Course Number

202

Long Title

Community Health Work: Frameworks, Principles, and Practices for Direct Service

Description

This course provides a broad introduction to public health as the framework for providing direct services to individuals, with focus on the ecological model, health equity, and healthcare systems.

Credits

1

Schedule Type

Lecture/Practice Exp

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

PH203 - Health Coaching and Health Promotion

Subject Code

PH

Course Number

203

Long Title

Health Coaching and Health Promotion

Description

This course provides a strong foundation in health coaching and health promotion. It offers strategies and skills for supporting behavior change including action planning, motivational interviewing, and communication skills.

Credits

3

Schedule Type

Lecture/Practice Exp

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

PH204 - Health Navigation and Service Coordination

Subject Code

PH

Course Number

204

Long Title

Health Navigation and Service Coordination

Description

This course provides an overview of models, skills, tools, resources, and considerations for providing strengths-based health navigation and service coordination with clients.

Credits

1

Schedule Type

Lecture/Practice Exp

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

PH205 - Health Education and Facilitation

Subject Code

PH

Course Number

205

Long Title

Health Education and Facilitation

Description

This course provides an overview of the major approaches, models, skills, and knowledge needed to plan, facilitate, and evaluate basic health education presentations for groups in clinical and community settings.

Credits

2

Schedule Type

Lecture/Practice Exp

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

PH206 - Community Health Outreach, Assessment and Advocacy

Subject Code

PH

Course Number

206

Long Title

Community Health Outreach, Assessment and Advocacy

Description

This course provides an overview of various approaches, models, methods, and considerations for conducting home visiting, health outreach, community organizing, and advocacy for improving community health.

Credits

2

Schedule Type

Lecture/Practice Exp

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Religion

RELG1110 - Introduction to World Religions

Subject Code

RELG

Course Number

1110

Long Title

Introduction to World Religions

Description

This course introduces major world religions and the scholarly methods of the academic study of religion. Religions covered may include Hinduism, Buddhism, Confucianism, Daoism, Judaism, Christianity, Islam and/or New Religious Movements.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Gen Ed Areas & Diversity

Area VA: Humanities

RELG1120 - Introduction to the Bible

Subject Code

RELG

Course Number

1120

Long Title

Introduction to the Bible

Description

An introductory study of the structure and content of the Hebrew and Christian Scriptures. This class provides the context and reading skills for study and investigation of the Bible and its influence upon western culture and religion.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

RELG1123 - Hebrew Bible

Subject Code

RELG

Course Number

1123

Long Title

Hebrew Bible

Description

An introduction to the history, beliefs, practices, and development of the Hebrew and later Jewish religion as reflected in the Hebrew Biblical Scriptures, using a historical and critical approach, with attention given to understanding its socio-cultural and political environment.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

RELG1126 - New Testament

Subject Code

RELG

Course Number

1126

Long Title

New Testament

Description

An introduction to the history, beliefs, practices, and development of the early Christian religion as reflected in the New Testament, using a historical and critical approach, with attention given to understanding its socio-cultural and political environment.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

RELG1550 - Religion, Health and Medicine

Subject Code

RELG

Course Number

1550

Long Title

Religion, Health and Medicine

Description

Religion, Health, and Medicine introduces students to how people’s religious beliefs and practices influence their perspectives on health and their approaches to medical care and treatment.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Gen Ed Areas & Diversity

Area VA: Humanities

RELG1996 - Topics

Subject Code

RELG

Course Number

1996

Long Title

Topics

Description

A course exploring a topic not covered by the standard curriculum but of interest to faculty and students in a particular semester.

Credits

1 - 6

Schedule Type

Topics

May the course be repeated for credit?

No

How many times can the course be repeated?

99

Course Level

Lower division undergraduate (100-2999)

RELG2110 - Eastern Religions

Subject Code

RELG

Course Number

2110

Long Title

Eastern Religions

Description

Provides an academic overview of major religious traditions of Asia (mainly India, China, and Japan), which may include Hinduism, Buddhism, Sikhism, Jainism, Confucianism, Daoism, Shinto, and/or Shamanism as well as popular, tribal, or new religions. Students will be assigned both primary and secondary texts.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Gen Ed Areas & Diversity

Area VA: Humanities
UNM Diversity, Equity, Inclusion, and Power Requirement

RELG2120 - Western Religions

Subject Code

RELG

Course Number

2120

Long Title

Western Religions

Description

This is a survey course that will cover major religious traditions of the West, including the three Abrahamic religions (Judaism, Christianity, and Islam) and other religious systems. The course will focus on how each tradition has developed historically and how it exists in the world today.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Gen Ed Areas & Diversity

Area VA: Humanities

RELG2996 - Topics

Subject Code

RELG

Course Number

2996

Long Title

Topics

Description

A course exploring a topic not covered by the standard curriculum but of interest to faculty and students in a particular semester.

Credits

1 - 6

Schedule Type

Topics

May the course be repeated for credit?

Yes

How many times can the course be repeated?

99

Course Level

Lower division undergraduate (100-2999)

Signed Language Interpreting

SIGN2125 - Introduction to Signed Language

Subject Code

SIGN

Course Number

2125

Long Title

Introduction to Signed Language

Description

Signed languages and signing systems frequently used by deaf people are discussed. Cross-linguistic and cross-cultural information on ASL will be discussed. Focus is on ASL, signed English and fingerspelling, and the most common manually coded signed systems. In addition to the acquisition of basic vocabulary and grammar, this course emphasizes the knowledge of the characteristics, values and cultural and linguistic diversity of the Deaf Culture.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Gen Ed Areas & Diversity

Area VB with the UNM Second Language Requirement
UNM Diversity, Equity, Inclusion, and Power Requirement

Social Work

SOWK2110 - Introduction to Human Services and Social Work

Subject Code

SOWK

Course Number

2110

Long Title

Introduction to Human Services and Social Work

Description

This course is for students who are interested in social welfare issues and/or are considering entering a social service profession. The course presents an overview of social problems, issues and trends, and the network of social agencies developed to address these concerns. The course examines the influence of personal and professional values and ethics on the helping relationship. The concept of social welfare will be discussed from a social work perspective (with an emphasis on social justice), and students will gain a basic understanding of social work in U.S. society, social work career opportunities, and contemporary issues facing social workers. Approaches relevant to work with individuals, families, groups and communities are presented, with special emphasis on Hispanic and Indigenous populations of New Mexico and the Southwest.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Sociology

SOCI1110 - Introduction to Sociology

Subject Code

SOCI

Course Number

1110

Long Title

Introduction to Sociology

Description

This course will introduce students to the basic concepts and theories of sociology, as well as to the methods utilized in sociological research. The course will address how sociological concepts and theories can be utilized to analyze and interpret our social world, and how profoundly our society and the groups to which students belong influence them. Students will be given the opportunity to challenge their “taken for granted” or “common sense” understandings about society, social institutions, and social issues. Special attention will also be paid to the intimate connections between their personal lives and the larger structural features of social life. In addition, the implications of social inequalities, such as race/ethnicity, gender, and social class will be central to the course’s examination of social life in the United States.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Gen Ed Areas & Diversity

Area IV: Social and Behavioral Sciences

SOCI1996 - Topics

Subject Code

SOCI

Course Number

1996

Long Title

Topics

Description

A course exploring a topic not covered by the standard curriculum but of interest to faculty and students in a particular semester.

Credits

1 - 6

Schedule Type

Topics

May the course be repeated for credit?

Yes

How many times can the course be repeated?

99

Course Level

Lower division undergraduate (100-2999)

SOCI2120 - Introduction to Criminal Justice Systems

Subject Code

SOCI

Course Number

2120

Long Title

Introduction to Criminal Justice Systems

Description

This course provides an introduction to social issues that are currently affecting the criminal justice system in the United States. The course will cover the history of the U.S. criminal justice system and how our system compares with other countries. We will address how the U.S. criminal justice system attempts to create and preserve a balance between sustaining order, maintaining individual rights, and promoting justice. Important themes also include, but are not limited to discussions of how crime and delinquency are measured, key correlates of crime, sociological approaches to researching crime, sociological theories of crime, the quality of crime data in the U.S. and how it is used to make public policy decisions, and the causes and consequences of mass incarceration in the United States. Prerequisite: 1110.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Prerequisites

- Earned a minimum grade of C in at least 1 of the following:
  - Course Not Found
  - SOCI1110 - Introduction to Sociology (3)

SOCI2210 - Sociology of Deviance

Subject Code

SOCI

Course Number

2210

Long Title

Sociology of Deviance

Description

This course is designed to provide an overview of the study of deviance and social control from multiple sociological perspectives. The instructor will present how sociologists research deviance and social control and the ethical issues involved in studying human subjects involved in these activities. The course also examines central sociological theories for understanding the causes of deviant behavior. Prerequisite: 1110.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Prerequisites

- Earned a minimum grade of C in at least 1 of the following:
  - SOCI1110 - Introduction to Sociology (3)
  - Course Not Found

SOCI2310 - Contemporary Social Problems

Subject Code

SOCI

Course Number

2310

Long Title

Contemporary Social Problems

Description

This course studies the nature, scope, and effects of social problems and their solutions. The course will concentrate on sociological perspectives, theories, and key concepts when investigating problems, such as inequality, poverty, racism, alienation, family life, sexuality, gender, urbanization, work, aging, crime, war and terrorism, environmental degradation, and mass media. This course is designed to build students' sociological understanding of how sociological approaches attempt to clarify various issues confronting contemporary life, as well as how sociologists view solutions to these problems. Prerequisite: 1110.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Prerequisites

- Earned a minimum grade of C in at least 1 of the following:
  - SOCI1110 - Introduction to Sociology (3)
  - Course Not Found

SOCI2315 - The Dynamics of Prejudice

Subject Code

SOCI

Course Number

2315

Long Title

The Dynamics of Prejudice

Description

This course is designed to help students understand how attitudes and beliefs of individuals shape intergroup relations and their impacts on the daily lives of individuals as well as the effects that these beliefs have on the larger social structure of American society. We will examine how profoundly our society and the groups to which we belong, influence us and our beliefs and ultimately how these beliefs shape prejudice in our society. In this course, students are encouraged to challenge ideologies that are considered "common sense" or that are taken for granted and this in turn will allow them to critically engage issues in society such as racism, classism, sexism, and will leave with an understanding on how privilege affects our views on disability, LGBTQ issues, religion and immigration. Rather than investigating these themes in the abstract, students will identify and unpack how these larger structural issues play integral roles in their everyday lives, interactions, and existence. Ultimately, this course aims to address the social inequalities that exists in our society as a result of prejudice and will challenge students to identify and engage in strategies to work towards changing these aspects of society.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Gen Ed Areas & Diversity

Area IV: Social and Behavioral Sciences
UNM Diversity, Equity, Inclusion, and Power Requirement

SOCI2340 - Global Issues

Subject Code

SOCI

Course Number

2340

Long Title

Global Issues

Description

Many of the problems we face on a daily basis are global in scope and global in origin. The world is now more interconnected than ever. The things that happen in China or in Saudi Arabia affect us in the United States, just as the things that we do here affect the people in Russia or Egypt. This course offers a sociological perspective on this phenomenon of globalization and explores its origins in the culture of capitalism. To this end, we will examine topics such as consumption, labor, migration and immigration, economic inequality, the natural environment, and health. We will also consider various ways in which these problems can, or cannot, be solved for us and for future generations. Meets New Mexico General Education Curriculum Area 4: Social and Behavioral Sciences. Prerequisite: 1110.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Prerequisites

- Earned a minimum grade of C in at least 1 of the following:
  - SOCI1110 - Introduction to Sociology (3)
  - Course Not Found

SOCI2996 - Topics

Subject Code

SOCI

Course Number

2996

Long Title

Topics

Description

A course exploring a topic not covered by the standard curriculum but of interest to faculty and students in a particular semester.

Credits

1 - 6

Schedule Type

Topics

May the course be repeated for credit?

Yes

How many times can the course be repeated?

99

Course Level

Lower division undergraduate (100-2999)

Spanish

SPAN1110 - Spanish I

Subject Code

SPAN

Course Number

1110

Long Title

Spanish I

Description

Designed for students with little exposure to Spanish, this course develops basic listening, speaking, reading, and writing skills and basic intercultural competence in interpretive, interpersonal and presentational modes of communication at the Novice Level of proficiency based on ACTFL guidelines. During this course, students perform better and stronger in the Novice-Mid level while some abilities emerge in the Novice High range. This is an introductory course aimed at helping the student to communicate in Spanish in everyday familiar situations via recognition and production of practiced or memorized words, phrases, and simple sentences.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Gen Ed Areas & Diversity

Area VB with the UNM Second Language Requirement

SPAN1120 - Spanish II

Subject Code

SPAN

Course Number

1120

Long Title

Spanish II

Description

Designed for students with some degree of exposure to Spanish in high school and/or at home, this course continues to develop basic listening, speaking, reading, and writing skills and basic intercultural competence in interpretive, interpersonal and presentational modes of communication at the Novice High Level of proficiency based on ACTFL guidelines, although a few abilities may emerge in the Intermediate Low Level. Students in this course communicate in Spanish in familiar topics using a variety of words, phrases, simple sentences and questions that have been highly practiced and memorized.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Gen Ed Areas & Diversity

Area VB with the UNM Second Language Requirement

SPAN1125 - Conversational Spanish I

Subject Code

SPAN

Course Number

1125

Long Title

Conversational Spanish I

Description

This third-semester Spanish course emphasizes oral communication, idiomatic usage and the development of vocabulary, with a review of basic syntax. Offered on a CR/NC basis only.

Credits

1

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Prerequisites

- Completed with a minimum grade of C or concurrently enrolled in at least 1 of the following:
  - SPAN1110 - Spanish I (3)
  - SPAN1120 - Spanish II (3)
  - SPAN1210 - Spanish for Heritage Learners I (3)
  - SPAN1220 - Spanish for Heritage Learners II (3)

Gen Ed Areas & Diversity

Area VB with the UNM Second Language Requirement

SPAN1210 - Spanish for Heritage Learners I

Subject Code

SPAN

Course Number

1210

Long Title

Spanish for Heritage Learners I

Description

This is a beginning-level Spanish course designed for students who have a cultural connection to the Spanish language. Some students have had very little exposure to the language and enter the class to develop beginning-level skills. Other students may have grown up hearing the heritage language in the community and may understand some Spanish and speak at a basic level as a result. The objective is to draw upon the connection to the heritage language as a source of motivation and engagement for our learning communities. At the same time, we build upon the language base that students may already have as a result of their heritage learner experience in order to develop new proficiencies in Spanish and reactivate the Spanish that students have learned previously. By the end of this course, students will be able to describe their home, campus surroundings and common activities including cultural traditions. At the same time, students gain cultural competency and develop a critical understanding of their linguistic and cultural background.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Gen Ed Areas & Diversity

Area VB with the UNM Second Language Requirement

SPAN1220 - Spanish for Heritage Learners II

Subject Code

SPAN

Course Number

1220

Long Title

Spanish for Heritage Learners II

Description

A second semester class designed for students who have developed some basic Spanish proficiency from previous classes and/or from community experiences. This course provides students with the opportunity to develop their proficiency in the four language skills (speaking, listening, reading, and writing). Class activities are designed to strengthen oral communication skills (speaking and listening) through a variety of group activities. By the end of the course students will be able to understand and produce narrations of past events in oral and written Spanish. In order to foster a desire to revitalize and maintain the Spanish language in the US context we attempt to raise students' critical awareness of what it means to be part of a specific speech community.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Gen Ed Areas & Diversity

Area VB with the UNM Second Language Requirement

SPAN1996 - Topics

Subject Code

SPAN

Course Number

1996

Long Title

Topics

Description

A course exploring a topic not covered by the standard curriculum but of interest to faculty and students in a particular semester.

Credits

1 - 6

Schedule Type

Topics

May the course be repeated for credit?

Yes

How many times can the course be repeated?

99

Course Level

Lower division undergraduate (100-2999)

SPAN2110 - Spanish III

Subject Code

SPAN

Course Number

2110

Long Title

Spanish III

Description

This course is based on the integration of learning outcomes across interpretive, interpersonal and presentational modes of communication at the Novice High Level of proficiency based on ACTFL guidelines. Students accomplish real-world communicative tasks in culturally appropriate ways as they gain familiarity with the target culture(s). This is an intermediate course aimed at helping the student to communicate in Spanish on familiar topics about self, others and everyday life at the same time that they recognize and handle short social interactions in interactions in everyday situations by asking and answering a variety of questions.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Gen Ed Areas & Diversity

Area VB with the UNM Second Language Requirement

SPAN2120 - Spanish IV

Subject Code

SPAN

Course Number

2120

Long Title

Spanish IV

Description

This course is based on the integration of learning outcomes across interpretive, interpersonal and presentational modes of communication at the Intermediate High Level of proficiency based on ACTFL guidelines. Students accomplish real-world communicative tasks in culturally appropriate ways as they gain familiarity with the target culture(s). This is an intermediate course aimed at helping the student to communicate in Spanish on familiar topics about self, others and everyday life at the same time that they recognize and handle short social interactions in interactions in everyday situations by asking and answering a variety of questions.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Gen Ed Areas & Diversity

Area VB with the UNM Second Language Requirement
UNM Diversity, Equity, Inclusion, and Power Requirement

SPAN2210 - Spanish for Heritage Learners III

Subject Code

SPAN

Course Number

2210

Long Title

Spanish for Heritage Learners III

Description

A third semester course designed for students who have been raised in a Spanish-speaking environment and speak, or understand, some Spanish as a result of hearing it in the home, and in the community by family, friends, and neighbors. Students in this course will continue to develop their ability to narrate events in the past and will be able to describe hypothetical situations. Students will also develop their ability to express wishes, desires, and necessities. This course will help the student build confidence in their Spanish abilities and expand the language use in the areas of writing, reading, oral production and listening comprehension. In order to foster a desire to revitalize and maintain the Spanish language we attempt to raise students' critical awareness of wider issues facing Spanish speakers in the US context.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Gen Ed Areas & Diversity

Area VB with the UNM Second Language Requirement

SPAN2220 - Spanish for Heritage Learners IV

Subject Code

SPAN

Course Number

2220

Long Title

Spanish for Heritage Learners IV

Description

A fourth-semester course designed for students who have been raised in a Spanish-speaking environment and speak, or understand, Spanish as a result of having heard it in the home and in the community. It is also for students with a cultural connection to heritage language speech communities or who have achieved proficiency from study in previous courses. This course will help the student build confidence in their Spanish abilities and expand the language use in the areas of writing, reading, oral production and listening comprehension. In addition to scaffolding skills that students already have, in this class they will expand their ability to describe abstract and hypothetical situations. Students will write essays, reaction papers, and creative pieces. Students will also examine formal and informal contexts of language use in speaking and writing. By studying the cultural and historical background shared by students as part of the program, students will develop an increased critical awareness of Spanish language speech communities.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Gen Ed Areas & Diversity

Area VB with the UNM Second Language Requirement

SPAN2420 - Introduction to Medical Spanish

Subject Code

SPAN

Course Number

2420

Long Title

Introduction to Medical Spanish

Description

This class has been designed, upon special request, specifically for those entering or already practicing in the medical field. The purpose of the class is to have each student become compliant with the Spanish language federal requirement to function better at the bedside with Spanish-speaking patients with little or no English abilities.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

SPAN2996 - Topics

Subject Code

SPAN

Course Number

2996

Long Title

Topics

Description

A course exploring a topic not covered by the standard curriculum but of interest to faculty and students in a particular semester.

Credits

1 - 6

Schedule Type

Topics

May the course be repeated for credit?

No

How many times can the course be repeated?

99

Course Level

Lower division undergraduate (100-2999)

Sustainability Studies

SUST1134 - Introduction to Sustainability Studies

Subject Code

SUST

Course Number

1134

Long Title

Introduction to Sustainability Studies

Description

This course provides a broad survey of various aspects of sustainability. Students will explore topics such as climate change, renewable energy, water, agriculture, green building, socially responsible business, micro lending, environmental justice, smart growth and alternative progress indicators. Students will examine both contemporary challenges to sustainable development and examples of successful sustainability initiatives on local, national, and global levels.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Gen Ed Areas & Diversity

Area IV: Social and Behavioral Sciences

Theatre

THEA1110 - Introduction to Theatre

Subject Code

THEA

Course Number

1110

Long Title

Introduction to Theatre

Description

This course provides an introduction to the study of theatre. Students will examine various components that comprise theatre, such as acting, directing, playwriting, dramaturgy, scenic and costume design, stagecraft, spectatorship, history, theory, and criticism.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Gen Ed Areas & Diversity

Area VI: Creative and Fine Arts: Arts and Design

THEA1220 - Beginning Acting

Subject Code

THEA

Course Number

1220

Long Title

Beginning Acting

Description

This course serves as an introduction to the theory and practice of acting. Students will learn various terms, techniques, and practices of acting and will demonstrate their understanding in class. Through exercises and improvisations, partnered scenes, and group work, students will be better able to appreciate the work of others as they learn techniques of performing.

Credits

3

Schedule Type

Studio

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Gen Ed Areas & Diversity

Area VI: Creative and Fine Arts: Arts and Design

University Studies

UNIV102 - Topics: Academic Foundations

Subject Code

UNIV

Course Number

102

Long Title

Topics: Academic Foundations

Description

Designed to develop students' academic interests, and prepare them for their intended major, college or school.

Credits

1 - 3

Schedule Type

Topics

May the course be repeated for credit?

Yes

How many hours can the course be repeated?

9

Course Level

Lower division undergraduate (100-2999)

UNIV201 - Topics in Career Exploration

Subject Code

UNIV

Course Number

201

Long Title

Topics in Career Exploration

Description

Both general and discipline-specific sections offered. Students will explore their goals, passions, and skills, and the steps and tools related to career decision-making (general seminar). In the discipline-specific sections, students will explore specific career options.

Credits

1 - 3

Schedule Type

Topics

May the course be repeated for credit?

Yes

How many hours can the course be repeated?

6

Course Level

Lower division undergraduate (100-2999)

Welding

WELD1015 - NCCER Safety Course

Subject Code

WELD

Course Number

1015

Long Title

NCCER Safety Course

Description

Required introduction to the National Center for Construction Education and Research for certification. Topics studied include basic math, communications, prints, methods, and ethics. Students demonstrate skills level through laboratory assignments. Orientation prepares individuals for employment and the documentation relating to welding.

Credits

4

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Branch technical (101-2999)

WELD1110 - Introduction to Welding Fundamentals

Subject Code

WELD

Course Number

1110

Long Title

Introduction to Welding Fundamentals

Description

This course focuses on the fundamental techniques employed in the welding field. It is a laboratory approach to understanding and building skills in welding related areas including shop safety, hand and portable power tool usage, and welding.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Branch technical (101-2999)

WELD1120 - Print Reading for Welders

Subject Code

WELD

Course Number

1120

Long Title

Print Reading for Welders

Description

Provides students with the knowledge to read and interpret prints and welding symbols and transfer this knowledge to the workplace with layout tools and measuring instruments.

Credits

4

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Branch technical (101-2999)

WELD1130 - SMAW Shielded Metal Arc Welding I

Subject Code

WELD

Course Number

1130

Long Title

SMAW Shielded Metal Arc Welding I

Description

This course will cover introductory theory and practical applications of structural plate welding, welding safety, handheld torch cutting operations and equipment set up. The development of student skills using the Shielded Metal Arc Welding process in all positions will be stressed. The standards of this course are set by the American Welding Society and utilized in both classroom study and laboratory work.

Credits

4

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Branch technical (101-2999)

WELD1140 - GMAW Gas Metal Arc Welding I

Subject Code

WELD

Course Number

1140

Long Title

GMAW Gas Metal Arc Welding I

Description

Introduces Gas Metal Arc Welding (GMAW) short circuit welding safety, machine set up and shutdown procedures. Topics include personal protective equipment (PPE), GMAW uses, advantages and disadvantages, constant voltage (CV) power source, polarity, electrode types, shielding gasses, and weld discontinuities and defects identification and corrective practices. Lab exercises will include various joints in all positions.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Branch technical (101-2999)

WELD1155 - GTAW Gas Tungsten Arc Welding I

Subject Code

WELD

Course Number

1155

Long Title

GTAW Gas Tungsten Arc Welding I

Description

A basic course designed to provide the student with the ability to setup, maintain and operate Gas Tungsten Arc Welding (GTAW) equipment safely. Develop skills to weld structural joints to bend tests standards utilizing various metals. Weld quality will be measured in accordance with American Welding Society standards.

Credits

4

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Branch technical (101-2999)

WELD1160 - Oxyacetylene Welding

Subject Code

WELD

Course Number

1160

Long Title

Oxyacetylene Welding

Description

This course will introduce the student to gas welding process. The student will learn to handle and use the acetylene gas form of welding.

Credits

4

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Branch technical (101-2999)

WELD1220 - Pipe Welding I

Subject Code

WELD

Course Number

1220

Long Title

Pipe Welding I

Description

This course stresses the theory and practical application of pipe welding in the 1-G and 2-G positions. This course will develop skills in the fit-up and technique of welding pipe, using electrodes and various welding processes.

Credits

4

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Branch technical (101-2999)

WELD1280 - Pipe Fabrication and Layout I

Subject Code

WELD

Course Number

1280

Long Title

Pipe Fabrication and Layout I

Description

Overviews the fabrication of piping systems used in real life mechanical and facility applications. Students will build and test pipeline from blueprints using a variety of fittings and offsets.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Branch technical (101-2999)

WELD2130 - SMAW Shielded Metal Arc Welding II

Subject Code

WELD

Course Number

2130

Long Title

SMAW Shielded Metal Arc Welding II

Description

Reviews and builds upon SMAW-1 skills. Students will learn joint design and AWS standards for welder qualification testing.

Credits

4

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Branch technical (101-2999)

Prerequisites

- Earned a minimum grade of C in each of the following:
  - WELD1130 - SMAW Shielded Metal Arc Welding I (4)

WELD2140 - GMAW Gas Metal Arc Welding II

Subject Code

WELD

Course Number

2140

Long Title

GMAW Gas Metal Arc Welding II

Description

Advanced course in the gas metal arc welding process (GMAW). Instruction includes trouble shooting, and the correct selection and application of consumables. Students practice GMAW of carbon and stainless steel on structural joints in all positions. Preparation of test samples will also be emphasized.

Credits

4

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Branch technical (101-2999)

Prerequisites

- Earned a minimum grade of C in each of the following:
  - WELD1140 - GMAW Gas Metal Arc Welding I (3)

WELD2155 - Gas Tungsten Arc Welding II

Subject Code

WELD

Course Number

2155

Long Title

Gas Tungsten Arc Welding II

Description

A continuation of GTAW I. This course is designed to provide the student with the ability to setup, maintain and operate Gas Tungsten Arc Welding (GTAW) equipment safely. Develop skills to weld structural joints to bend tests standards utilizing various metals. Weld quality will be measured in accordance with American Welding Society standards.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Branch technical (101-2999)

Prerequisites

- Earned a minimum grade of C in each of the following:
  - WELD1155 - GTAW Gas Tungsten Arc Welding I (4)

WELD2220 - Pipe Welding II

Subject Code

WELD

Course Number

2220

Long Title

Pipe Welding II

Description

Stresses the theory and practical application of 5-G and 6-G pipe welding. This course will develop skills in the technique of pipe welding, using various Welding processes.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Branch technical (101-2999)

Prerequisites

- Earned a minimum grade of C in each of the following:
  - WELD1220 - Pipe Welding I (4)

WELD2990 - Welding Practicum

Subject Code

WELD

Course Number

2990

Long Title

Welding Practicum

Description

A planned program of study and activity designed to give the student practical experience which involves student responsibilities and uses student knowledge and skills to provide an advanced learning experience.

Credits

3 - 9

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Branch technical (101-2999)

Welding Technology

WLDT106 - Arc Welding II

Subject Code

WLDT

Course Number

106

Long Title

Arc Welding II

Description

Introduction to the practices of open root welds in metals of various thickness of the butt and V-Bevel type in the four basic positions using several types of electrodes. Prepares and enables a welder to take a test for the shop building industry. Tested from the American Welding Society Code 5.19 for thickness groove qualification.

Credits

4

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Branch technical (101-2999)

Women, Gender, & Sexuality Studies

GNDR2110 - Introduction to Women, Gender, and Sexuality Studies

Subject Code

GNDR

Course Number

2110

Long Title

Introduction to Women, Gender, and Sexuality Studies

Description

This course introduces students to key concepts, debates, and analytical tools informing women, gender, and sexuality studies. As an interdisciplinary field of study, women, gender, and sexuality studies employs academic perspectives from a range of disciplines and theoretical approaches. It also incorporates lived experience and social location into its object of analysis. Though content will vary according to the expertise and focus of the instructor, this course will develop tools through readings and assignments that critically analyze how gender and sexuality are shaped by different networks of power and social relations and demonstrate how the intersections of race, class, disability, national status, and other categories identity and difference are central to their understanding and deployment. In addition to feminist though, areas of focus might include gender and sexuality in relation to social, cultural, political, creative, economic, or scientific discourses. This class is recommended for those with a general interest in the topic area as well as for those seeking a foundational course for further study.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)

Gen Ed Areas & Diversity

UNM Diversity, Equity, Inclusion, and Power Requirement

Zuni

ZUNI1110 - Introduction to Zuni

Subject Code

ZUNI

Course Number

1110

Long Title

Introduction to Zuni

Description

This course is designed to help individuals develop basic conversational skills in Shiwi listening and speaking.

Credits

3

Schedule Type

Lecture

May the course be repeated for credit?

No

Course Level

Lower division undergraduate (100-2999)