**Program Assessment Maturity Rubric**

**College/School/Branch:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Date:**  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Program Level & Title:**  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Completed by:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Email:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Please provide a rating for your program in the 4 assessment areas below:

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Exemplary Evidence**  | **Developmental Evidence**  | **Introductory Evidence**  | **No Evidence**  | **Rating** |
| 3 | 2 | 1 | 0  |
| ***Student Learning Outcomes (SLO)*** | All SLO statements are clearly measurable, demonstrate how students learn, and are aligned to the UNM Learning Goals (K, S, and R). | Most SLO statements are measureable and demonstrate how students learn. The targeted SLO statement(s) are aligned to the UNM Learning Goals (K, S, and/or R). | Some of the SLO statement(s) are provided and are aligned to the UNM Learning Goals (K, S, and/or R). | Minimal or no SLO statement(s) are provided.  |  |
| ***Program Assessment Methods (Measures/ Instruments)*** | All assessment methods used by program provide appropriate means to measure SLOs. Assessment measures are provided. | Most assessment methods used by program provide appropriate means to measure SLOs. Assessment measures are provided. | Some assessment methods used by program provide appropriate means to measure SLOs. | Program reports no assessment measures. |  |
| ***Assessment Results*** | Data are reported for each measure and provide evidence regarding each SLO under review.  | Data are reported for most measures and provide evidence regarding most SLO(s) under review. | Data are reported for some measures and provide evidence regarding some SLO(s) under review. | No data are provided or data do not relate to SLO(s) under review. |  |
| ***Analysis and Interpretation***  | Analysis and/or strategies for improvement are actionable, specific, and aligned with SLOs.  | Analysis and/or strategies for improvement lack specificity and/or alignment with SLOs.  | Analysis and/or strategies for improvement are broad or generalized.  | No analysis or strategy for improvement provided.  |  |

**Please describe how this assessment process is meaningful to your programming (e.g. results help inform curriculum, assessing something new, trying out a new methodology, etc.).**